

Дополнительные источники

ГЛАВА 1

1. Hartwigsen, G. (2018). Flexible redistribution in cognitive networks. *Trends in Cognitive Sciences*, 22, 687–698.
2. Laird, J.E., Lebiere, C. & Rosenbloom, P.S. (2017). A standard model of the mind: Toward a common computational framework across artificial intelligence, cognitive science, neuroscience, and robotics. *AI Magazine*, 38, 1–19.
3. Passingham, R. (2016). *Cognitive Neuroscience: A Very Short Introduction*. Oxford: Oxford University Press.
4. Poldrack, R.A., Baker, C.I., Durnez, J., Gorgolewski, K.J., Matthews, P.M., Munafò, M.R., et al. (2017). Scanning the horizon: Towards transparent and reproducible neuroimaging research. *Nature Reviews Neuroscience*, 18, 115–126.
5. Shallice, T. (2015). Cognitive neuropsychology and its vicissitudes: The fate of Caramazza's axioms. *Cognitive Neuropsychology*, 32, 385–411.
6. Shrout, P.E. & Rodgers, J.L. (2018). Psychology, science, and knowledge construction: Broadening perspectives from the replication crisis. *Annual Review of Psychology*, 69, 487–510.
7. Taatgen, N.A., van Vugt, M.K., Borst, J.P. & Melhorn, K. (2016). Cognitive modelling at ICCM: State of the art and future directions. *Topics in Cognitive Science*, 8, 259–263.
8. Ward, J. (2015). *The Student's Guide to Cognitive Neuroscience* (3rd edn). Hove, UK: Psychology Press.

ГЛАВА 2

1. Brenner, E. & Smeets, J.B.J. (2018). Depth perception. In J.T. Serences (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 2: Sensation, Perception, and Attention* (4th edn; 385–414). New York: Wiley.
2. de Haan, E.H.F., Jackson, S.R. & Schenk, T. (2018). Where are we now with “what” and “how”? *Cortex*, 98, 1–7.

3. Goldstein, E.B. & Brockmole, J. (2017). *Sensation and Perception* (10th edn). Boston: Cengage.
4. Naccache, L. (2016). Chapter 18: Visual consciousness: A “re-updated” neurological tour. *Neurology of Consciousness* (2nd edn; pp. 281–295).
5. Shanks, D.R. (2017). Regressive research: The pitfalls of post hoc data selection in the study of unconscious mental processes. *Psychonomic Bulletin & Review*, 24, 752–775.
6. Tang, F. (2018). Foundations of vision. In J.T. Serences (ed.), *Stevens’ Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 2: Sensation, Perception, and Attention* (4th edn; pp. 1–62). New York: Wiley.
7. Witzel, C. & Gegenfurtner, K.R. (2018). Colour perception: Objects, constancy, and categories. *Annual Review of Vision Science*, 4, 475–499.

ГЛАВА 3

1. Baruch, O., Kimchi, R. & Goldsmith, M. (2018). Attention to distinguishing features in object recognition: An interactive-iterative framework. *Cognition*, 170, 228–244.
2. Dijkstra, N., Zeidman, P., Ondobaka, S., van Gerven, M.A.J. & Friston, K. (2017b). Distinct top-down and bottom-up brain connectivity during visual perception and imagery. *Scientific Reports*, 7 (Article 5677).
3. Firestone, C. & Scholl, B.J. (2016). Cognition does not affect perception: Evaluating the evidence for “top-down” effects. *Behavioral and Brain Sciences*, 39, 1–77.
4. Gauthier, I. & Tarr, M.J. (2016). Visual object recognition: Do we (finally) know more now than we did? *Annual Review of Vision Science*, 2, 377–396.
5. Grill-Spector, K., Weiner, K.S., Kay, K. & Gomez, J. (2017). The functional neuroanatomy of human face perception. *Annual Review of Vision Science*, 3, 167–196.
6. Wagemans, J. (2018). Perceptual organisation. In J.T. Serences (ed.), *Stevens’ Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 2: Sensation, Perception, and Attention* (4th edn; pp. 803–822). New York: Wiley.
7. Young, A.W. (2018). Faces, people and the brain: The 45th Sir Frederic Bartlett lecture. *Quarterly Journal of Experimental Psychology*, 71, 569–594.

ГЛАВА 4

1. Binder, E., Dovern, A., Hesse, M.D., Ebke, M., Karbe, H., Salinger, J., et al. (2017). Lesion evidence for a human mirror neuron system. *Cortex*, 90, 125–137.
2. Keysers, C., Paracampo, R. & Gazzola, V. (2018). What neuromodulation and lesion studies tell us about the function of the mirror neuron system and embodied cognition. *Current Opinion in Psychology*, 24, 35–40.
3. Lappi, O. & Mole, C. (2018). Visuo-motor control, eye movements, and steering: A unified approach for incorporating feedback, feedforward, and internal models. *Psychological Bulletin*, 144, 981–1001.
4. Osiurak, F., Rossetti, Y. & Badets, A. (2017). What is an affordance? 40 years later. *Neuroscience and Biobehavioral Reviews*, 77, 403–417.
5. Rosenholtz, R. (2017a). What modern vision science reveals about the awareness puzzle: Summary-statistic encoding plus decision limits underlie the richness of visual perception and its quirky failures. *Vision Sciences Society Symposium on Summary Statistics and Awareness*.
6. Sakreida, K., Effnert, I., Thill, S., Menz, M.M., Jirak, D., Eickhoff, C.R., et al. (2016). Affordance processing in segregated parieto-frontal dorsal stream sub-pathways. *Neuroscience and Biobehavioral Reviews*, 69, 80–112.

ГЛАВА 5

1. Chen, Y.-C. & Spence, C. (2017). Assessing the role of the “unity assumption” on multi-sensory integration: A review. *Frontiers in Psychology*, 8 (Article 445).
2. Engstrom, J., Markkula, G., Victor, T. & Merat, N. (2017). Effects of cognitive load on driving performance: The cognitive control hypothesis. *Human Factors*, 59, 734–764.
3. Hulleman, J. & Olivers, C.N.L. (2017). The impending demise of the item in visual search. *Behavioral and Brain Sciences*, 40, 1–20.
4. Karnath, H.-O. (2015). Spatial attention systems in spatial neglect. *Neuropsychologia*, 75, 61–73.
5. Koch, I., Poljac, E., Müller, H. & Kiesel, A. (2018). Cognitive structure, flexibility, and plasticity in human multitasking — An integrative review of dual-task and task-switching research. *Psychological Bulletin*, 144, 557–583.

6. McDermott, J.H. (2018). Audition. In J.T. Serences (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 2: Sensation, Perception, and Attention* (4th edn; pp. 63–120). New York: Wiley.
7. Melnikoff, D.E. & Bargh, J.A. (2018). The mythical number two. *Trends in Cognitive Sciences*, 22, 280–293.
8. Moors, A. (2016). Automaticity: Componential, causal, and mechanistic explanations. *Annual Review of Psychology*, 67, 263–287.
9. Nobre, A.C. (2018). Attention. In J.T. Serences (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 2: Sensation, Perception, and Attention* (4th edn; pp. 241–316). New York: Wiley.

ГЛАВА 6

1. Baddeley, A.D., Eysenck, M.W. & Anderson, M.C. (2020). *Memory* (3rd edn). Abingdon, Oxon.: Psychology Press.
2. Eysenck, M.W. & Groome, D. (eds) (2020). *Forgetting: Explaining Memory Failure*. London: Sage.
3. Friedman, N.P. & Miyake, A. (2017). Unity and diversity of executive functions: Individual differences as a window on cognitive structure. *Cortex*, 86, 186–204.
4. Karpicke, J.D. (2017). Retrieval-based learning: A decade of progress. In J. Wixted (ed.), *Learning and Memory: A Comprehensive Reference* (2nd edn; pp. 487–514). Amsterdam: Elsevier.
5. Morey, C.C. (2018). The case against specialised visual-spatial short-term memory. *Psychological Bulletin*, 144, 849–883.
6. Norris, D. (2017). Short-term memory and long-term memory are still different. *Psychological Bulletin*, 143, 992–1009.
7. Oberauer, K., Lewandowsky, S., Awh, E., Brown, G.D.A., Conway, A. & Cowan, N. (2018). Benchmarks for models of short-term and working memory. *Psychological Bulletin*, 144, 885–958.
8. Shanks, D.R. (2017). Regressive research: The pitfalls of post hoc data selection in the study of unconscious mental processes. *Psychonomic Bulletin & Review*, 24, 752–775.

ГЛАВА 7

1. Baddeley, A.D., Eysenck, M.W. & Anderson, M.C. (2020). *Memory* (3rd edn). Abingdon, Oxon.: Psychology Press.
2. Bastin, C., Besson, G., Simon, J., Delhay, E., Geurten, M. & Willems, S. (2019). An integrative memory model of recollection and familiarity to understand memory deficits. *Behavioral and Brain Sciences*, 1–66 (epub: 5 February 2019).
3. Cabeza, R., Stanley, M.L. & Moscovitch, M. (2018). Process-specific alliances (PSAs) in cognitive neuroscience. *Trends in Cognitive Sciences*, 22, 996–1010.
4. Ferbinteanu, J. (2019). Memory systems 2018 — Towards a new paradigm. *Neurobiology of Learning and Memory*, 157, 61–78.
5. Kim, H. (2017). Brain regions that show repetition suppression and enhancement: A meta-analysis of 137 neuroimaging experiments. *Human Brain Mapping*, 38, 1894–1913.
6. Lambon Ralph, M.A., Jefferies, E., Patterson, K. & Rogers, T.T. (2017). The neural and computational bases of semantic cognition. *Nature Reviews Neuroscience*, 18, 42–55.
7. Verfaillie, M. & Keane, M.M. (2017). Neuropsychological investigations of human amnesia: Insights into the role of the medial temporal lobes in cognition. *Journal of the International Neuropsychological Society*, 23, 732–740.
8. Yee, E., Jones, M.N. & McRae, K. (2018). Semantic memory. In S.L. Thompson-Schill & J.T. Wixted (eds), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 3: Language and Thought: Developmental and social psychology* (4th edn; pp. 319–356). New York: Wiley.

ГЛАВА 8

1. Baddeley, A., Eysenck, M.W. & Anderson, M.C. (2020). *Memory* (3rd edn). Abingdon, Oxon.: Psychology Press.
2. Conway, M.A., Justice, L.V. & D'Argembeau, A. (2019). The self-memory system revisited: Past, present, and future. In J.H. Mace (ed). *The Organisation and Structure of Autobiographical Memory* (pp. 28–51). New York: Oxford University Press.
3. Davis, D. & Loftus, E.F. (2018). Eyewitness science in the 21st century: What do we know and where do we go from here? In E.A. Phelps, L. Davachi & J.T. Wixted (eds), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 1: Learning and Memory* (4th edn; pp. 529–566). New York: Wiley.

4. Putnam, A.L., Sungkhasettee, V.W. & Roediger, H.L. (2017). When misinformation improves memory: The effects of recollecting change. *Psychological Science*, 28, 36–46.
5. Sheldon, S., Nicholas B., Diamond, N.B., Armson, M.J. & Palombo, D.J. (2018). Assessing autobiographical memory: Implications for understanding the underlying neurocognitive mechanisms. In E.A. Phelps, L. Davachi & J.T. Wixted (eds), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 1: Learning and Memory* (4th edn; pp. 363–396). New York: Wiley.
6. Shelton, J.T. & Scullin, M.K. (2017). The dynamic interplay between bottom-up and top-down processes supporting prospective remembering. *Current Directions in Psychological Science*, 26, 352–358.
7. Smith, R.E. (2017). Prospective memory in context. *Psychology of Learning and Motivation*, 66, 211–249.

ГЛАВА 9

1. Cai, Z.G. & Vigliocco, G. (2018). Word processing. In S. Thompson-Schill (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 3: Language and Thought* (4th edn; pp. 75–110). New York: Wiley.
2. Eisner, F. & McQueen, J.M. (2018). Speech perception. In S. Thompson-Schill (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 3: Language and Thought* (4th edn; pp. 1–46). New York: Wiley.
3. Grainger, J. (2018). Orthographic processing: A “mid-level” vision of reading: The 44th Sir Frederic Bartlett lecture. *Quarterly Journal of Experimental Psychology*, 71, 335–359.
4. Nieuwland, M.S. (2019). Do “early” brain responses reveal word form prediction during language comprehension? A critical review. *Neuroscience and Biobehavioral Reviews*, 96, 367–400.
5. Pickering, M.J. & Gambi, C. (2018). Predicting while comprehending language: A theory and review. *Psychological Bulletin*, 144, 1002–1044.
6. Schwanenflugel, P.J. & Knapp, N.F. (2016). *The Psychology of Reading: Theory and Applications*. New York: Guilford Press.
7. Snell, J., van Leipsig, S., Grainger, J. & Meeter, M. (2018b). OB1-reader: A model of word recognition and eye movements in text reading. *Psychological Review*, 125, 969–984.

ГЛАВА 10

1. Carreiras, M., Armstrong, B.C. & Duñabeitia, J.A. (2018). Reading. In S.L. Thompson-Schill (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 3: Language and Thought* (4th edn; pp. 207v–244). New York: Wiley.
2. Cook, A.E. & O'Brien, E.J. (2017). Fundamentals of inferencing during reading. *Language and Linguistics Compass*, 11 (Article e12246).
3. Garnham, A. (2018). Pragmatics and inference. In S.-A. Rueschemeyer and M.G. Gaskell (eds), *The Oxford Handbook of Psycholinguistics* (2nd edn). Oxford: Oxford University Press.
4. Karimi, H. & Ferreira, F. (2016). Good-enough linguistic representations and online cognitive equilibrium in language processing. *Quarterly Journal of Experimental Psychology*, 69, 1013–1040.
5. Kim, A.E. (2018). Sentence processing. In S.L. Thompson-Schill (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 3: Language and Thought* (4th edn; pp. 111–148). New York: Wiley.
6. Peng, P., Barnes, M., Wang, C., Wang, W., Li, S., Swanson, H.L., et al. (2018). A meta-analysis on the relation between reading and working memory. *Psychological Bulletin*, 144, 48–76.
7. Pickering, M.J. & Gambi, C. (2018). Predicting while comprehending language. *Psychological Bulletin*, 144, 1002–1044.
8. Zwaan, R.A. (2016). Situation models, mental simulations, and abstract concepts in discourse comprehension. *Psychonomic Bulletin and Review*, 23, 1028–1034.

ГЛАВА 11

1. Al-Moteri, M.O., Symmons, M., Plummer, V. & Cooper, S. (2017). Eye tracking to investigate cue processing in medical decision-making: A scoping review. *Computers in Human Behavior*, 66, 52–66.
2. Gobet, F. (2016). *Understanding Expertise: A Multi-Disciplinary Approach*. London: Palgrave.
3. Hambrick, D.Z., Burgoyne, A.P., Macnamara, B.N. & Ullén, F. (2018). Toward a multifactorial model of expertise: Beyond born versus made. *Annals of the New York Academy of Sciences*, 1423 (SI), 284–295.

4. Lovett, A. & Forbus, K. (2017). Modelling visual problem solving as analogical reasoning. *Psychological Bulletin*, 124, 60–90.
5. Robertson, S.I. (2017). *Problem Solving: Perspectives from Cognition and Neuroscience* (2nd edn). London: Routledge.
6. Ward, P., Schragen, J.M., Gore, J. & Roth, E. (eds.) (2019). *Oxford Handbook of Expertise: Research and Application*. Oxford: Oxford University Press.
7. Weisberg, R.W. (2018). Problem solving. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 607–623). Abingdon, Oxon.: Routledge.
8. Zuk, J. & Gaab, N. (2018). Evaluating predisposition and training in shaping the musician's brain: The need for a developmental perspective. *Annals of the New York Academy of Sciences*, 1423, 4–60.

ГЛАВА 12

1. Al-Moteri, M.O., Symmons, M., Plummer, V. & Cooper, S. (2017). Eye tracking to investigate cue processing in medical decision-making: A scoping review. *Computers in Human Behavior*, 66, 52–66.
2. Gobet, F. (2016). *Understanding Expertise: A Multi-Disciplinary Approach*. London: Palgrave.
3. Hambrick, D.Z., Burgoyne, A.P., Macnamara, B.N. & Ullén, F. (2018). Toward a multifactorial model of expertise: Beyond born versus made. *Annals of the New York Academy of Sciences*, 1423 (SI), 284–295.
4. Lovett, A. & Forbus, K. (2017). Modelling visual problem solving as analogical reasoning. *Psychological Bulletin*, 124, 60–90.
5. Robertson, S.I. (2017). *Problem Solving: Perspectives from Cognition and Neuroscience* (2nd edn). London: Routledge.
6. Ward, P., Schragen, J.M., Gore, J. & Roth, E. (eds.) (2019). *Oxford Handbook of Expertise: Research and Application*. Oxford: Oxford University Press.
7. Weisberg, R.W. (2018). Problem solving. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 607–623). Abingdon, Oxon.: Routledge.
8. Zuk, J. & Gaab, N. (2018). Evaluating predisposition and training in shaping the musician's brain: The need for a developmental perspective. *Annals of the New York Academy of Sciences*, 1423, 4–60.

ГЛАВА 13

1. Hoffrage, U., Hafenbrädtl, S. & Marewski, J.N. (2018). The fast-and-frugal heuristics programme. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 325–345). Abingdon, Oxon.: Routledge.
2. Keren, G. & Wu, G. (eds) (2016). *The Wiley Blackwell Handbook of Judgment and Decision-Making* (2 vols). Hoboken: Wiley-Blackwell.
3. Rakow, T. & Skylark, W.J. (2018). Judgement heuristics. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 451–471). Abingdon, Oxon.: Routledge.
4. Schraagen, J.M. (2018). Naturalistic decision-making. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 487–501). Abingdon, Oxon.: Routledge.
5. Schulz, C. & Newell, B.R. (2018). Decision-making under risk: An experience-based perspective. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 502–522). Abingdon, Oxon.: Routledge.

ГЛАВА 14

1. Chater, N., Felin, T., Funder, C.D., Gigerenzer, G., Koenderink, J.J. & Krueger, J.I. (2018). Mind, rationality, and cognition: An interdisciplinary debate. *Psychonomic Bulletin and Review*, 25, 793–826.
2. Collins, P.J. & Hahn, U. (2018). Fallacies of argumentation. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 88–108). Abingdon, Oxon.: Routledge.
3. De Neys, W. (ed.) (2018). *Dual Process Theory 2.0*. Abingdon, Oxon.: Routledge.
4. Elqayam, S. (2018). The new paradigm in psychology of reasoning. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 130–150). Abingdon, Oxon.: Routledge.
5. Goel, V. & Waechter, R. (2018). Inductive and deductive reasoning: Integrating insights from philosophy, psychology, and neuroscience. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 218–247). Abingdon, Oxon.: Routledge.

6. Gorman, M.E. (2018). Scientific thinking. In L.J. Ball and V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 248–267). Abingdon, Oxon.: Routledge.
7. Pohl, R.F. (ed.) (2017). *Cognitive Illusions: Intriguing Phenomena in Thinking, Judgement and Memory* (2nd edn). Abingdon, Oxon.: Routledge.
8. Stanovich, K.E. (2013). Why humans are (sometimes) less rational than other animals: Cognitive complexity and the axioms of rational choice. *Thinking & Reasoning*, 19, 1–26.

ГЛАВА 15

1. Brownstein, L.M., Gross, J.J. & Ochsner, K.N. (2017). Explicit and implicit emotion regulation: A multi-level framework. *Social Cognitive and Affective Neuroscience*, 12, 1545–1557.
2. Dolcos, F., Katsumi, Y., Weymar, M., Moore, M., Tsukiura, T. & Dolcos, S. (2017). Emerging directions in emotional episodic memory. *Frontiers in Psychology*, 8 (Article 1867).
3. Eysenck, M.W. & Holmes, A. (in press). Anxiety, depression, and cognitive dysfunction. In P. Corr (ed.), *The Cambridge Handbook of Personality Psychology* (2nd edn). Cambridge: Cambridge University Press.
4. Kuckertz, J.M. & Amir, N. (2017). Cognitive bias modification. In S. Hofmann and G. Asmundson (eds), *The Science of Cognitive Behavioural Therapy* (pp. 463–491). London: Academic Press.
5. Lerner, J.S., Valdesolo, P. & Kassam, K.S. (2015). Emotion and decision-making. *Annual Review of Psychology*, 66, 799–823.
6. Scherer, K.R. & Moors, A. (2019). The emotion process: Event appraisal and component differentiation. *Annual Review of Psychology*, 70, 719–745.
7. Smith, R. & Lane, R.D. (2015). The neural basis of one's own conscious and unconscious emotional states. *Neuroscience and Biobehavioral Reviews*, 57, 1–29.

ГЛАВА 16

1. Bayne, T., Hohwy, J. & Owen, A.M. (2016). Are there levels of consciousness? *Trends in Cognitive Sciences*, 20, 405–413.
2. Dehaene, S. (2014). *Consciousness and the Brain: Deciphering How the Brain Codes our Thoughts*. New York: Viking Press.
3. Hill, C.S. (2018). Unity of consciousness. *Wiley Interdisciplinary Reviews — Cognitive Science*, 9, e1465.
4. Kondziella, D., Friberg, C.K., Frokjaer, V.G., Fabricius, M. & Møller, K. (2016). Preserved consciousness in vegetative and minimal conscious states: Systematic review and meta-analysis. *Journal of Neurology, Neurosurgery and Psychiatry*, 87, 485–492.
5. Pitts, M.A., Lutsyshyna, L.S. & Hillyard, S.A. (2018). The relationship between attention and consciousness: An expanded taxonomy and implications for “no-report” paradigms. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 21070348).
6. Tononi, G., Boly, M., Massimini, M. & Koch, C. (2016). Integrated information theory: From consciousness to its physical substrate. *Nature Reviews Neuroscience*, 17, 450–461.
7. Troscianko, E. & Blackmore, S. (2018). *Consciousness: An introduction* (3rd edn). Abingdon, Oxon.: Routledge.
8. Volz, L.J. & Gazzaniga, M.S. (2017). Interaction in isolation: 50 years of insights from split-brain research. *Brain*, 140, 2051–2060.

Список литературы

1. Aarts, H. & van den Bos, K. (2011). On the foundations of beliefs in free will: Intentional binding and unconscious priming in self-agency. *Psychological Science*, 22, 532–537.
2. Aberegg, S.K., Haponik, E.F. & Terry, P.B. (2005). Omission bias and decision making in pulmonary and critical care medicine. *Chest*, 128, 1497–1505.
3. Abdellaoui, M., Bleichrodt, H. & Kammoun, H. (2013). Do financial professionals behave according to prospect theory? An experimental study. *Theory and Decision*, 74, 411–429.
4. Ablinger, I. & Radach, R. (2016). Diverging receptive and expressive word processing mechanisms in a deep dyslexic reader. *Neuropsychologia*, 81, 12–21.
5. Ablinger, I., Abel, S. & Huber, W. (2008). Deep dysphasia as a phonetic input deficit: Evidence from a single case. *Aphasiology*, 22, 537–556.
6. Abramov, I. & Gordon, J. (1994). Colour appearance — on seeing red — or yellow, or green, or blue. *Annual Review of Psychology*, 45, 451–485.
7. Achim, A.M., Achim, A. & Fossard, M. (2017). Knowledge likely held by others affects speakers' choices of referential expressions at different stages of discourse. *Language, Cognition, and Neuroscience*, 32, 21–36.
8. Ackerman, P.L. (2014). Nonsense, common sense, and science of expert performance: Talent and individual differences. *Intelligence*, 45, 6–17.
9. Ackerman, R. & Thompson, V.A. (2017). Meta-reasoning: Monitoring and control of thinking and reasoning. *Trends in Cognitive Sciences*, 21, 607–617.
10. Ackerman, P.L., Beier, M.E. & Boyle, M.O. (2005). Working memory and intelligence: The same or different constructs? *Psychological Bulletin*, 131, 30–60.
11. Aczel, B., Lukacs, B., Komlos, J. & Aitken, M.R.F. (2011). Unconscious intuition or conscious analysis? Critical questions for the deliberation-without-attention paradigm. *Judgment and Decision Making*, 6, 351–358.
12. Adank, P. (2012). The neural bases of difficult speech comprehension and speech production: Two Activation Likelihood Estimation (ALE) meta-analyses. *Brain & Language*, 122, 42–54.

13. Addis, D.R. (2018). Are episodic memories special? On the sameness of remembered and imagined event simulation. *Journal of the Royal Society of New Zealand*, 48, 64–88.
14. Addis, D.R., Knapp, K., Roberts, R.P. & Schacter, D.L. (2012). Routes to the past: Neural substrates of direct and generative autobiographical memory retrieval. *NeuroImage*, 59, 2908–2922.
15. Addyman, C. & French, R.M. (2012). Computational modelling in cognitive science: A manifesto for change. *Topics in Cognitive Science*, 4, 332–341.
16. Adelman, J.S., Sabatos-De Vito, M.G., Marquis, S.J. & Estes, Z. (2014). Individual differences in reading aloud: A mega-study, item effects, and some models. *Cognitive Psychology*, 68, 113–160.
17. Adlam, A.-L.R., Patterson, K. & Hodges, J.R. (2009). “I remember it as if it were yesterday”: Memory for recent events in patients with semantic dementia. *Neuropsychologia*, 47, 1344–1351.
18. Adolphs, R., Tranel, D. & Buchanan, T.W. (2005). Amygdala damage impairs emotional memory for gift but not details of complex stimuli. *Nature Neuroscience*, 8, 512–518.
19. Adriaanse, M.A., Prinsen, S., de Witt Huberts, J.C., de Ridder, D.T.D. & Evers, C. (2016). “I ate too much so I must have been sad”: Emotions as a confabulated reason for overeating. *Appetite*, 103, 318–323.
20. Aggleton, J.P. (2013). Understanding HM — Is it time to forget HM? *Psychologist*, 26, 612–614.
21. Ahtamad, M., Spence, C., Ho, C. & Gray, R. (2016). Warnings drivers about impending collisions using vibrotactile flow. *IEEE Transactions on Haptics*, 9, 134–141.
22. Aikin, S.F. & Casey, J.P. (2016). Straw men, iron men, and argumentative virtue. *Topoi*, 35, 431–440.
23. Ajina, S., Pastilli, F., Rokem, A., Kennard, C. & Berridge, H. (2015). Human blindsight is mediated by an intact geniculo-extrastriate pathway. *eLIFE*, 4 (Article no. e08935).
24. Akhtar, S., Justice, L.V., Morrison, C.M. & Conway, M.A. (2018). Fictional first memories. *Memory*, 29, 1612–1619.
25. Alain, C., Du, Y., Bernstein, L.J., Barten, T. & Banai, K. (2018). Listening under difficult conditions: An activation likelihood estimation meta-analysis. *Human Brain Mapping*, 39, 2695–2709.

26. Alais, D. & Burr, D. (2004). The ventriloquist effect results from near-optimal bimodal integration. *Current Biology*, 14, 257–262.
27. Al-Azary, H. & Buchanan, L. (2017). Novel metaphor comprehension: Semantic neighbourhood density interacts with concreteness. *Memory & Cognition*, 45, 296–307.
28. Albo, Z. & Gräff, J. (2018). The mysteries of remote memory. *Philosophical Transactions of the Royal Society B*, 373, 1–12.
29. Albouy, G., King, B.R., Maque, P. & Doyon, J. (2013). Hippocampus and striatum: Dynamics and interaction during acquisition and sleep-related motor sequence memory consolidation. *Hippocampus*, 23, 985–1004.
30. Albright, T.D. (2017). Why eyewitnesses fail. *Proceedings of the National Academy of Sciences*, 114, 7758–7764.
31. Aldao, A., Nolen-Hoeksema, S. & Schweizer, S. (2010). Emotion-regulation strategies across psychopathology: A meta-analytic review. *Clinical Psychology Review*, 30, 217–237.
32. Aldao, A., Sheppes, G. & Gross, J.J. (2015). Emotion regulation flexibility. *Cognitive Therapy and Research*, 39, 263–278.
33. Alexeeva, S., Frolova, A. & Slioussar, N. (2017). Data from Russian help to determine in which languages the possible word constraint applies. *Journal of Psycholinguistic Research*, 46, 629–640.
34. Ali, S.S., Lifshitz, M. & Raz, A. (2014). Empirical neuroenchantment: From reading minds to thinking critically. *Frontiers in Human Neuroscience*, 8 (Article no. 357).
35. Allen, R.J., Hitch, G.J., Mate, J. & Baddeley, A.D. (2012). Feature binding and attention in working memory: A resolution of previous contradictory findings. *Quarterly Journal of Experimental Psychology*, 65, 2369–2383.
36. Allopenna, P.D., Magnuson, J.S. & Tanenhaus, M.K. (1998). Tracking the time course of spoken word recognition using eye movements: Evidence for continuous mapping models. *Journal of Memory and Language*, 38, 419–439.
37. Al-Moteri, M.O., Symmons, M., Plummer, V. & Cooper, S. (2017). Eye tracking to investigate cue processing in medical decision-making: A scoping review. *Computers in Human Behavior*, 66, 52–66.
38. Alonso, J.M. & Martinez, L.M. (1998). Functional connectivity between simple cells and complex cells in cat striate cortex. *Nature Neuroscience*, 1, 395–403.
39. Altenberg, B. (1990). Speech as linear composition. In G. Caie, K. Hastrup, A.L. Jakobsen, J.E. Nielsen, J. Sevaldsen, H. Sprecht, et al. (eds), *Proceedings*

- from the Fourth Nordic Conference for English Studies (Vol. 1; pp. 133–143). Copenhagen, Denmark: Copenhagen University Press.
40. Altmann, E.M., Trafton, J.G. & Hambrick, D.Z. (2017). Effects of interruption length on procedural errors. *Journal of Experimental Psychology: Applied*, 23, 216–229.
 41. Álvaro, L., Linhares, J.M.M., Moreira, H., Lillo, J. & Nascimento, S.M.N. (2017). Robust colour constancy in red-green dichromats. *PLoS ONE*, 12 (Article no. e018310).
 42. Aly, M. & Ranganath, C. (2018). Perspectives on the hippocampus and memory. *Neuroscience Letters*, 680, 1–3.
 43. Amer, T., Anderson, J.A.E., Campbell, K.L., Hasher, L. & Grady, C.L. (2016b). Age differences in the neural correlates of distraction regulation: A network interaction approach. *Neuroimage*, 139, 231–239.
 44. Amer, T., Campbell, K.L. & Hasher, L. (2016a). Cognitive control as a double-edged sword. *Trends in Cognitive Sciences*, 20, 905–915.
 45. Ames, A. (1952). *The Ames Demonstrations in Perception*. New York: Hafner Publishing.
 46. Amir, N., Bomyes, J. & Beard, C. (2010). The effect of single-session interpretation modification on attention bias in socially anxious individuals. *Journal of Anxiety Disorders*, 24, 178–182.
 47. Amitani, Y. (2015). The natural frequency hypothesis and evolutionary arguments. *Mind and Society*, 14, 1–19.
 48. Anderson, C.J. (2003). The psychology of doing nothing: Forms of decision avoidance result from reason and emotion. *Psychological Bulletin*, 129, 139–167.
 49. Anderson, F.T. & McDaniel, M.A. (2019). Hey buddy, why don't we take it outside: An experience sampling study of prospective memory. *Memory & Cognition*, 47, 47–62.
 50. Anderson, F.T., Rummel, J. & McDaniel, M.A. (2018). Proceeding with care for successful prospective memory: Do we delay ongoing responding or actively monitor for cues? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 1036–1050.
 51. Anderson, J.R., Bothell, D., Byrne, M.D., Douglass, S., Lebiere, C. & Qin, Y.L. (2004). An integrated theory of the mind. *Psychological Review*, 111, 1036–1060.
 52. Anderson, J.R., Fincham, J.M., Qin, Y. & Stocco, A. (2008). A central circuit of the mind. *Trends in Cognitive Sciences*, 12, 136–143.

53. Anderson, J.R., Zhang, Q., Borst, J.P. & Walsh, M.W. (2016a). The discovery of processing stages: Extension of Sternberg's method. *Psychological Review*, 123, 481–509.
54. Anderson, M.C. & Green, C. (2001). Suppressing unwanted memories by executive control. *Nature*, 410, 366–369.
55. Anderson, M.C. & Huddleston, E. (2012). Towards a cognitive and neurobiological model of motivated forgetting. *Nebraska Symposium on Motivation*, 58, 53–120.
56. Anderson, M.C., Bunce, J.G. & Barbas, H. (2016b). Prefrontal-hippocampal pathways underlying inhibitory control over memory. *Neurobiology of Learning and Memory*, 134, 145–161.
57. Anderson, R.C. & Pichert, J.W. (1978). Recall of previously unrecallable information following a shift in perspective. *Journal of Verbal Learning and Verbal Behavior*, 17, 1–12.
58. Anderson, R.C., Pichert, J.W. & Shirey, L.L. (1983). Effects of the reader's schema at different points in time. *Journal of Educational Psychology*, 75, 271–279.
59. Anderson, S.W., Rizzo, M., Skaar, N., Stierman, L., Cavaco, S., Dawson, J., et al. (2007). Amnesia and driving. *Journal of Clinical and Experimental Neuropsychology*, 29, 1–12.
60. Andrews, P.W. & Thomson, J.A. (2009). The bright side of being blue: Depression as an adaptation for analysing complex problems. *Psychological Review*, 116, 620–654.
61. Andrews, S., Lo, S. & Xia, V. (2017). Individual differences in automatic semantic priming. *Journal of Experimental Psychology: Human Perception and Performance*, 43, 1025–1039.
62. Andrews-Hanna, J.R., Saxe, R. & Yarkoni, T. (2014). Contributions of episodic retrieval and mentalising to autobiographical thought: Evidence from functional neuroimaging, resting-state connectivity, and fMRI meta-analyses. *NeuroImage*, 91, 324–335.
63. Angelone, B.L., Levin, D.T. & Simons, D.J. (2003). The relationship between change detection and recognition of centrally attended objects in motion pictures. *Perception*, 32, 947–962.
64. Angie, A.D., Connelly, S., Waples, E.P. & Kligyte, V. (2011). The influence of discrete emotions on judgment and decision-making: A meta-analytic review. *Cognition & Emotion*, 25, 1393–1422.

65. Ardila, A. (2016). Some unusual neuropsychological syndromes: Somatoparaphrenia, akinetopsia, reduplicative paramnesia, autotopagnosia. *Archives of Clinical Neuropsychology*, 31, 456–464.
66. Ardila, A. & Surloff, C. (2006). Dysexecutive agraphia: A major executive dysfunction sign. *International Journal of Neuroscience*, 116, 653–663.
67. Armstrong, T. & Olatunji, B.O. (2012). Eye tracking of attention in the affective disorders: A meta-analytic review and synthesis. *Clinical Psychology Review*, 32, 704–723.
68. Ask, K. & Granhag, P.A. (2007). Hot cognition in investigative judgments: The differential influence of anger and sadness. *Law and Human Behavior*, 31, 537–551.
69. Atkins, J.E., Fiser, J. & Jacobs, R.A. (2001). Experience dependent visual cue integration based on consistencies between visual and haptic percepts. *Vision Research*, 41, 449–461.
70. Atkinson, A.P., Dittrich, W.H., Gemmell, A.J. & Young, A.W. (2004). Emotion perception from dynamic and static body expressions in point-light and full-light displays. *Perception*, 33, 717–746.
71. Atkinson, R.L., Atkinson, R.C., Smith, E.E. & Bem, D.J. (1993). *Introduction to Psychology* (11th edn). New York: Harcourt Brace.
72. Atkinson, R.C. & Shiffrin, R.M. (1968). Human memory: A proposed system and its control processes. In K.W. Spence & J.T. Spence (eds), *The Psychology of Learning and Motivation* (Vol. 2; pp. 89–195). London: Academic Press.
73. Auckland, M.E., Cave, K.R. & Donnelly, N. (2007). Nontarget objects can influence perceptual processes during object recognition. *Psychonomic Bulletin & Review*, 14, 332–337.
74. Augustine, A.A. & Hemenover, S.H. (2009). On the relative merits of affect regulation strategies: A meta-analysis. *Cognition & Emotion*, 23, 1181–1220.
75. Avenanti, A., Paracampo, R., Annella, L., Tidoni, E. & Aglioti, S.M. (2018). Boosting and decreasing action prediction abilities through excitatory and inhibitory tDCS of inferior frontal cortex. *Cortex*, 28, 1282–1296.
76. Averell, L. & Heathcote, A. (2011). The form of the forgetting curve and the fate of memories. *Journal of Mathematical Psychology*, 55, 25–35.
77. Awasthi, B., Williams, M.A. & Friedman, J. (2016). Examining the role of red background in magnocellular contribution to face perception. *PeerJ*, 4 (Article no. e1617).

78. Awh, E. & Pashler, H. (2000). Evidence for split attentional foci. *Journal of Experimental Psychology: Human Perception and Performance*, 26, 834–846.
79. Axelrod, R. (2015). *Structure of Decision: The cognitive maps of political elites*. Princeton, NJ: Princeton University Press.
80. Axelrod, V. & Yovel, G. (2015). Successful decoding of famous faces in the fusiform face area. *PLoS ONE*, 10 (Article no. e0117126).
81. Aydelott, J., Jamaluddin, Z. & Pearce, S.N. (2015). Semantic processing of unattended speech in dichotic listening. *Journal of the Acoustical Society of America*, 138, 964–975.
82. Azevedo, R.T., Garfinkel, S.N., Critchley, H.D. & Tsakiris, M. (2017). Cardiac afferent activity modulates the expression of racial stereotypes. *Nature Communications*, 8 (Article no. 13854).
83. Baars, B.J. (1988). *A Cognitive Theory of Consciousness*. Cambridge: Cambridge University Press.
84. Baars, B.J., Franklin, S. & Ramsoy, T.Z. (2013). Global workspace dynamics: Cortical “binding and propagation” enables conscious contents. *Frontiers in Psychology*, 4 (Article no. 200).
85. Baddeley, A.D. (1978). Trouble with levels: Re-examination of Craik and Lockhart 5’s framework for memory research. *Psychological Review*, 85, 139–152.
86. Baddeley, A.D. (1996). Exploring the central executive. *Quarterly Journal of Experimental Psychology*, 49A, 5–28. Baddeley, A.D. (2000). The episodic buffer: A new component of working memory? *Trends in Cognitive Sciences*, 4, 417–423.
87. Baddeley, A.D. (2003). New data: Old pitfalls. Commentary on Ruchkin, Grafman, Cameron & Berndt. *Behavioral and Brain Sciences*, 26, 728–729.
88. Baddeley, A.D. (2012). Working memory: Theories, models, and controversies. *Annual Review of Psychology*, 63, 1–29.
89. Baddeley, A.D. (2017). Modularity, working memory and language acquisition. *Second Language Research*, 33, 299–311.
90. Baddeley, A.D. & Andrade, J. (2000). Working memory and the vividness of imagery. *Journal of Experimental Psychology: General*, 129, 126–145.
91. Baddeley, A.D. & Hitch, G.J. (1974). Working memory. In G.H. Bower (ed.), *Recent Advances in Learning and Motivation* (Vol. 8; pp. 47–89). New York: Academic Press.

92. Baddeley, A.D. & Hitch, G.J. (2017). Is the levels of processing effect language-limited? *Journal of Memory and Language*, 92, 1–13.
93. Baddeley, A.D., Eysenck, M.W. & Anderson, M.C. (2015). *Memory* (2nd edn). Hove, UK: Psychology Press.
94. Baddeley, A.D., Gathercole, S. & Papagno, C. (1998). The phonological loop as a language learning device. *Psychological Review*, 105, 158–173.
95. Baddeley, A.D., Hitch, G.J. & Quinlan, P.T. (2018). Is the phonological similarity effect in working memory due to proactive interference? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 1312–1316.
96. Baddeley, A.D., Papagno, C. & Vallar, G. (1988). When longterm learning depends on short-term storage. *Journal of Memory and Language*, 27, 586–595.
97. Baddeley, A.D., Thomson, N. & Buchanan, M. (1975). Word length and the structure of short-term memory. *Journal of Verbal Learning and Verbal Behavior*, 14, 575–489.
98. Baddeley, A.D., Vallar, G. & Wilson, B.A. (1987). Sentence comprehension and phonological memory: Some neuropsychological evidence. In M. Coltheart (ed.), *Attention and Performance XII: The psychology of reading* (pp. 509–529). Hove, UK: Lawrence Erlbaum Associates.
99. Bader, M. & Meng, M. (2018). The misinterpretation of non-canonical sentences revisited. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 1286–1311.
100. Bae, G.-Y., Olkkonen, M., Allred, S.R. & Flombaum, J.I. (2015). Why some colours appear more memorable than others: A model combining categories and particulars in colour working memory. *Journal of Experimental Psychology: General*, 14, 744–763.
101. Bagneux, V., Font, H. & Bollon, T. (2013). Incidental emotions associated with uncertainty appraisals impair decisions in the Iowa Gambling Task. *Motivation and Emotion*, 37, 818–827.
102. Baker, C.M., Burks, J.D., Briggs, R.G., Stafford, J., Conner, A.K., Glenn, C.A., et al. (2018). A connectomic atlas of the human cerebrum — Chapter 9: The occipital lobe. *Operative Neurosurgery*, 15, S372–S406.
103. Bakker, M. & Wicherts, J.M. (2011). The (mis)reporting of statistical results in psychology journals. *Behavior Research Methods*, 43, 666–678.
104. Bakroon, A. & Lakshminarayanan, V. (2018). Do different experimental tasks affect psychophysical measurements of motion perception in autism-spectrum disorder? An analysis. *Clinical Optometry*, 10, 131–143.

105. Baldassarre, A., Ramsey, L., Hacker, C.L., Callejas, A., Astafiev, S.V., Metcalf, N.V., et al. (2014). Large-scale changes in network interactions as a physiological signature of spatial neglect. *Brain*, 137, 3267–3283.
106. Baldassarre, A., Ramsey, L.E., Siegel, J.S., Shulman, G.L. & Corbetta, M. (2016). Brain connectivity and neurological disorders after stroke. *Current Opinion in Neurology*, 29, 706–713.
107. Baldassi, C., Alemi-Neissi, A., Pagan, M., DiCarlo, J.J., Zecchina, R. & Zoccolan, D. (2013). Shape similarity, better than semantic membership, accounts for the structure of visual object representations in a population of monkey inferotemporal neurons. *PloS Computational Biology*, 9 (Article no. e1003 167).
108. Ball, F. & Busch, N.A. (2015). Change detection on a hunch: Pre-attentive vision allows “sensing” of unique feature changes. *Attention, Perception & Psychophysics*, 77, 2570–2588.
109. Ball, F., Bernasconi, F. & Busch, N.A. (2015). Semantic relations between visual objects can be unconsciously processed but not reported under change blindness. *Journal of Cognitive Neuroscience*, 27, 2253–2268.
110. Ball, L.J. & Thompson, V.A. (2018). Belief bias and reasoning. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 16–36). Abingdon, Oxon: Routledge.
111. Balota, D.A., Paul, S. & Spieler, D. (1999). Attentional control of lexical processing pathways during word recognition and reading. In S. Garrod & M.J. Pickering (eds), *Language Processing* (pp. 15–58). Hove, UK: Psychology Press.
112. Bannard, C., Klinger, J. & Tomasello, M. (2013). How selective are 3-year-olds in imitating novel linguistic material? *Developmental Psychology*, 49, 2344–2356.
113. Bannard, C., Lieven, E. & Tomasello, M. (2009). Modeling children’s early grammatical knowledge. *Proceedings of the National Academy of Sciences of the United States of America*, 106, 17284–17289.
114. Bannert, M.M. & Bartels, A. (2017). Invariance of surface colour representations across illuminant changes in the human cortex. *NeuroImage*, 158, 356–370.
115. Bannert, M.M. & Bartels, A. (2018). Human V4 activity patterns predict behavioural performance in imagery of object colour. *Journal of Neuroscience*, 38, 3657–3668.

116. Baptista, M. (2012). On universal grammar, the bioprogram hypothesis and creole genesis. *Journal of Pidgin and Creole Languages*, 27, 351–376.
117. Bar, M., Kassam, K.S., Ghuman, A.S., Boshyan, J., Schmid, A.M., Dale, A.M., et al. (2006). Top-down facilitation of visual recognition. *Proceedings of the National Academy of Sciences*, 103, 449–454.
118. Barense, M.D., Ngo, L.H.T & Peterson, M.A. (2012). Interactions of memory and perception in amnesia: The figure-ground perspective. *Cerebral Cortex*, 22, 2680–2691.
119. Bar-Haim, Y., Lamy, D., Pergamin, L., Bakermans-Kronenburg, M.J. & van IJzendoorn, M.H. (2007). Threat-related attentional bias in anxious and nonanxious individuals: A meta-analytic study. *Psychological Bulletin*, 133, 1–24.
120. Barliya, A., Omlor, L., Giese, M.A., Berthoz, A. & Flash, T. (2013). Expression of emotion in the kinematics of locomotion. *Experimental Brain Research*, 225, 159–176.
121. Baronchelli, A., Chater, N., Pastor-Satorras, R. & Christiansen, M.H. (2012). The biological origin of linguistic diversity. *PLoS ONE*, 7 (Article no. e48029).
122. Barrett, L.F. & Russell, J.A. (1998). Independence and bipolarity in the structure of current affect. *Journal of Personality and Social Psychology*, 74, 967–984.
123. Barreyro, J.P., Cevasco, J., Burin, D. & Marotto, C.M. (2012). Working memory capacity and individual differences in the making of reinstatement and elaborative inferences. *Spanish Journal of Psychology*, 15, 471–479.
124. Barry, S. (2009). *Fixing My Gaze*. New York: Basic Books.
- Barsalou, L.W. (2009). Simulation, situated conceptualization, and prediction. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 364, 1281–1289.
125. Barsalou, L.W. (2012). The human conceptual system. In M.J. Spivey, K. McRae & M.F. Joannisse, (eds), *The Cambridge Handbook of Psycholinguistics* (pp. 239–258). Cambridge: Cambridge University Press.
126. Barsalou, L.W. (2016a). On staying grounded and avoiding quixotic dead ends. *Psychonomic Bulletin & Review*, 23, 1122–1142.
127. Barsalou, L.W. (2016b). Situated conceptualisation: Theory and applications. In Y. Coello & M.H. Fischer (eds), *Foundations of Embodied Cognition (Vol 1): Perceptual and emotional embodiment* (Vol 1; pp. 11–37). London: Routledge.
128. Barsalou, L.W., Dutriaux, L. & Scheepers, C. (2018). Moving beyond the distinction between concrete and abstract concepts. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 2017.0144).

129. Barth, M., Stahl, C. & Haider, H. (2019). Assumptions of the process-dissociation procedure are violated in implicit sequence learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*. Advance online publication (19 July 2018), 641–676.
130. Bartlett, F.C. (1932). *Remembering: An experimental and social study*. Cambridge: Cambridge University Press.
131. Bartley, J.E., Boevig, E.R., Riedel, M.C., Bottenhorn, K.L., Salo, T., Eickhoff, S.B., et al. (2018). Meta-analytic evidence for a core problem solving network across multiple representational domains. *Neuroscience and Biobehavioral Reviews*, 92, 318–337.
132. Bartolo, A., Rossetti, Y., Revol, P., Urquizar, C., Pisella, L. & Coello, Y. (2018). Reachability judgement in optic ataxia: Effect of peripheral vision on hand and target perception in depth. *Cortex*, 98, 102–113.
133. Bartolomeo, P. (2002). The relationship between visual perception and visual mental imagery: A re-appraisal of the neuropsychological evidence. *Cortex*, 38, 357–378.
134. Bartolomeo, P. (2008). The neural correlates of visual mental imagery: An ongoing debate. *Cortex*, 44, 107–108.
135. Bartolomeo, P., Seidel-Malkinson, T. & De Vito, S. (2017). Botallo's error, or the quandaries of the universality assumption. *Cortex*, 86, 176–185.
136. Barton, J.J.S. & Corrow, S.L. (2016). Selectivity in acquired prosopagnosia: The segregation of divergent and convergent operations. *Neuropsychologia*, 83, 76–87.
137. Bartsch, M.V., Donohue, S.E., Strumpf, H., Schoenfeld, M.A. & Hopf, J.-M. (2018). Enhanced spatial focusing increases feature-based selection in unattended locations. *Scientific Reports*, 8 (Article no. 16132).
138. Baruch, O., Kimchi, R. & Goldsmith, M. (2018). Attention to distinguishing features in object recognition: An interactive-iterative framework. *Cognition*, 170, 228–244.
139. Barzykowski, K. & Staugaard, S.R. (2016). Does retrieval intentionality really matter? Similarities and differences between involuntary memories and directly and generatively retrieved voluntary memories. *British Journal of Psychology*, 107, 519–536.
140. Basehore, Z. & Anderson, R.B. (2016). The simple life: New experimental tests of the recognition heuristic. *Judgment and Decision Making*, 11, 301–309.

141. Bastin, C., Besson, G., Simon, J., Delhay, E., Geurten, M., Willems, S., et al. (2019). An integrative memory model of recollection and familiarity to understand memory deficits. *Behavioral and Brain Sciences*, 1–66 (Epub 05 February 2019).
142. Bauer, A.J. & Just, M.A. (2017). A brain-based account of “basic-level” concepts. *NeuroImage*, 161, 196–205.
143. Baumeister, R.F. & Masicampo, E.J. (2010). Conscious thought is for facilitating social and cultural interactions: How mental simulations serve the animal-culture interface. *Psychological Review*, 117, 945–971.
144. Baumeister, R.F., Lau, S., Maranges, H.M. & Clark, C.J. (2018). On the necessity of consciousness for sophisticated human action. *Frontiers in Psychology*, 9 (Article no. 1925).
145. Baumeister, R.F., Masicampo, E.J. & Vohs, K.D. (2011). Do conscious thoughts cause behaviour? *Annual Review of Psychology*, 62, 331–361.
146. Baumgartner, S.E., van der Schuur, W.A., Lemmens, J.S. & te Poel, F. (2018). The relationship between media multitasking and attention problems in adolescents: Results from two longitudinal studies. *Human Communication Research*, 44, 3–30.
147. Bäuml, K.-H. & Kliegl, O. (2013). The critical role of retrieval processes in release from proactive interference. *Journal of Memory and Language*, 68, 39–53.
148. Baurès, R., Balestra, M., Rosito, A. & VanRullen, R. (2018). The detrimental influence of attention on time-to-contact perception. *Attention, Perception & Psychophysics*, 80, 1591–1598.
149. Bavelas, J. & Healing, S. (2013). Reconciling the effects of mutual visibility on gesturing: A review. *Gesture*, 13, 63–92.
150. Baxendale, S. (2004). Memories aren’t made of this: Amnesia at the movies. *British Medical Journal*, 329, 1480–1483.
151. Bayley, P.J., Hopkins, R.O. & Squire, L.R. (2006). The fate of old memories after medial temporal lobe damage. *Journal of Neuroscience*, 26, 13311–13317.
152. Bayne, T. (2010). *The Unity of Consciousness*. Oxford: Oxford University Press.
153. Bayne, T., Hohwy, J. & Owen, A.M. (2016). Are there levels of consciousness? *Trends in Cognitive Sciences*, 20, 405–413.
154. Bayne, T., Holwy, J. & Owen, A.M. (2017). Reforming the taxonomy in disorders of consciousness. *Annals of Neurology*, 82, 866–872.

155. Baynes, K. & Gazzaniga, M. (2000). Consciousness, introspection, and the split-brain: The two minds/one body problem. In M.S. Gazzaniga (ed.), *The New Cognitive Neurosciences* (pp. 1355–1368). Cambridge, MA: MIT Press.
156. Bays, P.M., Singh-Curry, V., Gorgoraptis, N., Driver, J. & Husain, M. (2010). Integration of goal- and stimulus-related visual signals revealed by damage to human parietal cortex. *Journal of Neuroscience*, 30, 5968–5978.
157. Beauvais, C., Olive, T. & Passerault, J.-M. (2011). Why are some texts good and others not? Relationship between text quality and management of the writing process. *Journal of Educational Psychology*, 103, 415–428.
158. Beck, A.T. (1976). *Cognitive Therapy and the Emotional Disorders*. New York: International Universities Press.
159. Beck, A.T. & Dozois, D.J.A. (2011). Cognitive therapy: Current status and future directions. *Annual Review of Medicine*, 62, 397–409.
160. Beck, C., Kardatzki, B. & Ethofer, T. (2014a). Mondegreens and soramimi as a method to induce misperceptions of speech content — Influence of familiarity, wittiness, and language competence. *PloS ONE*, 9 (Article no. e84667).
161. Beck, S.M., Ruge, H., Walser, M. & Goschke, T. (2014b). The functional neuroanatomy of spontaneous retrieval and strategic monitoring of delayed intentions. *Neuropsychologia*, 52, 37–50.
162. Beckers, G. & Zeki, S. (1995). The consequences of inactivating areas V1 and V5 on visual motion perception. *Brain*, 118, 49–60.
163. Beeke, S., Wilkinson, R. & Maxim, J. (2007). Grammar without sentence structure: A conversation analytic investigation of agrammatism. *Aphasiology*, 21, 256–282.
164. Beisswingert, B.M., Zhang, K., Goetz, T., Fang, P. & Fischbavher, U. (2015). The effects of subjective loss of control on risk-taking behaviour: The mediating role of anger. *Frontiers in Psychology*, 6 (Article no. 774).
165. Bennett, C.M., Baird, A.A., Miller, M.B. & Wolford, G.L. (2009). Neural correlates of interspecies perspective taking in the post-mortem Atlantic salmon: An argument for proper multiple comparisons' correction. *15th Annual Meeting of the Organisation for Human Brain Mapping*. San Francisco, CA.
166. Bennett, P. & Lowe, R. (2008). Emotions and their cognitive precursors: Responses to spontaneously identified stressful events among hospital nurses. *Journal of Health Psychology*, 13, 537–546.
167. Benoit, R.G. & Schacter, D.L. (2015). Specifying the core network supporting episodic simulations and episodic memory by activation likelihood estimation. *Neuropsychologia*, 75, 450–457.

168. Bereiter, C. & Scardamalia, M. (1987). *The Psychology of Written Composition*. Mahwah, NJ: Lawrence Erlbaum Associates.
169. Bereiter, C., Burtis, P.J. & Scardamalia, M. (1988). Cognitive operations in constructing main points in written composition. *Journal of Memory and Language*, 27, 261–278.
170. Beres, A.M. (2017). Time is of the essence: A review of electroencephalography (EEG) and event-related brain potentials (ERPs) in language research. *Applied Psychophysiological Biofeedback*, 42, 247–255.
171. Bergeron, V. (2016). Functional independence and cognitive architecture. *British Journal of the Philosophical Society*, 67, 817–836.
172. Berggren, N. & Eimer, M. (2018). Object-based target templates guide attention during visual search. *Journal of Experimental Psychology: Human Perception and Performance*, 44, 1368–1382.
173. Bergman, E. & Roediger, H.L. (1999). Can Bartlett's repeated reproduction experiments be replicated? *Memory & Cognition*, 27, 937–947.
174. Bergmann, H.C., Rijpkema, M., Fernández, G. & Kessels, R.P.C. (2012). Distinct neural correlate of associative working memory and long-term memory encoding in the medial temporal lobe. *NeuroImage*, 63, 989–997.
175. Bergström, Z.M., de Fockert, J.W. & Richardson-Klavehn, A. (2009). ERP and behavioural evidence for direct suppression of unwanted memories. *NeuroImage*, 48, 726–737.
176. Berisha, V., Wang, S., LaCross, A. & Liss, J. (2015). Tracking discourse complexity preceding Alzheimer's disease diagnosis: A case study comparing the press conferences of Presidents Ronald Reagan and George Herbert Walker Bush. *Journal of Alzheimer's Disease*, 45, 959–963.
177. Berisha, V., Wang, S., LaCross, A., Liss, J. & Garcia-Filion, P. (2017). Longitudinal changes in linguistic complexity among professional football players. *Brain & Language*, 169, 57–63.
178. Berman, M.G., Jonides, J. & Lewis, R.L. (2009). In search of decay in verbal short-term memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 35, 317–333.
179. Bermúdez-Rattoni, F. & McGaugh, J.L. (2017). Memory reconsolidation and memory updating: Two sides of the same coin? *Neurobiology of Learning and Memory*, 142, 1–3.
180. Berninger, V.W. & Abbott, R.D. (2010). Listening comprehension, oral expression, reading comprehension, and written expression: Related yet unique

- language systems in grades 1, 3, 5, and 7. *Journal of Educational Psychology*, 102, 635–651.
181. Berntsen, D., Rubin, D.C. & Siegler, I.C. (2011). Two different versions of life: Emotionally negative and positive life events have different roles in the organisation of life story and identity. *Emotion*, 11, 1190–1201.
182. Berwick, R.C., Friederici, A.D., Chomsky, N. & Bolhuis, J.J. (2013). Evolution, brain, and the nature of language. *Trends in Cognitive Sciences*, 17, 89–98.
183. Besson, G., Barragan-Jason, G., Thorpe, S.J., Fabre-Thorpe, M., Puma, S., Ceccaldi, M., et al. (2017). From face processing to face recognition: Comparing three different processing levels. *Cognition*, 158, 33–43.
184. Beukema, P. & Verstynen, T. (2018). Predicting and binding: Interacting algorithms supporting the consolidation of sequential motor skills. *Current Opinion in Behavioral Sciences*, 20, 98–103.
185. Bezdicek, O., Ballarini, T., Buschke, H., Ružička, F., Roth, J., Albrecht, F., et al. (2019). Memory impairment in Parkinson's disease: The retrieval versus associative deficit hypothesis revisited and reconciled. *Neuropsychology*, 33, 391–405.
186. Bezuidenhout, A. (2014). Reply to Brown-Schmidt and Heller. *Journal of Pragmatics*, 60, 285–290.
187. Bhatt, R.S. & Quinn, P.C. (2011). How does learning impact development in infancy? The case of perceptual organisation. *Infancy*, 16, 2–38.
188. Bialek, M. (2017). Not that neglected! Base rates influence related and unrelated judgements. *Acta Psychologica*, 177, 10–16.
189. Bialek, M. & De Neys, W. (2017). Dual processes and moral conflict: Evidence for deontological reasoners' intuitive utilitarian sensitivity. *Judgment and Decision Making*, 12, 148–167.
190. Bickerton, D. (1984). The language bioprogram hypothesis. *Behavioral and Brain Sciences*, 7, 173–221.
191. Bidelman, G.M. & Walker, B.S. (2017). Attentional modulation and domain-specificity underlying the neural organisation of auditory categorical perception. *European Journal of Neuroscience*, 45, 690–699.
192. Biederman, I. (1987). Recognition-by-components: A theory of human image understanding. *Psychological Review*, 94, 115–147.
193. Biederman, I. & Gerhardstein, P.C. (1993). Recognising depth-rotated objects: Evidence for 3-D viewpoint invariance. *Journal of Experimental Psychology: Human Perception & Performance*, 19, 1162–1182.

194. Biedermann, B., Ruh, B., Nickels, L. & Coltheart, M. (2008). Information retrieval in tip-of-the-tongue states: New data and methodological advances. *Journal of Psycholinguistic Research*, 37, 171–198.
195. Bier, N., Bottari, C., Hudon, C., Jobert, S., Paquette, G. & Macoir, J.L. (2013). The impact of semantic dementia on everyday actions: Evidence from an ecological study. *Journal of the International Neuropsychological Society*, 19, 162–172.
196. Biggs, A.T. & Gibson, B.S. (2018). Opening the window: Size of the attentional window dominates perceptual load and familiarity in visual selection. *Journal of Experimental Psychology: Human Perception and Performance*, 44, 1780–1798.
197. Biggs, A.T., Brockmole, J.R. & Witt, J.K. (2013). Armed and attentive: Holding a weapon can bias attentional priorities in scene viewing. *Attention, Perception & Psychophysics*, 75, 1715–1724.
198. Bilalić, M. (2016). Revisiting the role of the fusiform face area in expertise. *Journal of Cognitive Neuroscience*, 28, 1345–1357.
199. Bilalić, M., McLeod, P. & Gobet, F. (2008a). Inflexibility of experts: Reality or myth? Quantifying the Einstellung effect in chess masters. *Cognitive Psychology*, 56, 73–102.
200. Bilalić, M., McLeod, P. & Gobet, F. (2008b). Why good thoughts block better ones: The mechanism of the pernicious Einstellung effect. *Cognition*, 108, 652–661.
201. Binder, E., Dovern, A., Hesse, M.D., Ebke, M., Karbe, H., Saliger, J., et al. (2017). Lesion evidence for a human mirror neuron system. *Cortex*, 90, 125–137.
202. Binder, J.R. & Desai, R.H. (2011). The neurobiology of semantic memory. *Trends in Cognitive Sciences*, 15, 527–536.
203. Binder, J.R., Desai, R.H., Graves, W.W. & Conant, L.L. (2009). Where is the semantic system? A critical review and meta-analysis of 120 functional neuroimaging studies. *Cerebral Cortex*, 19, 2767–2796.
204. Bindschaedler, C., Peter-Favre, C., Maeder, P., Hirsbrunner, T. & Clarke, S. (2011). Growing up with bilateral hippocampal atrophy: From childhood to teenage. *Cortex*, 47, 931–944.
205. Binkofski, F. & Buxbaum, L.J. (2013). Two action systems in the human brain. *Brain and Language*, 127, 222–229.
206. Bird, C.M. (2017). The role of the hippocampus in recognition memory. *Cortex*, 93, 155–165.

207. Bisenius, S., Trapp, S., Neumann, J. & Schroeter, M.L. (2015). Identifying neural correlates of visual consciousness with ALE meta-analyses. *NeuroImage*, 122, 177–187.
208. Bixler, R. & D’Mello, S. (2016). Automatic gaze-based under-independent detection of mind wandering during computerised reading. *User Modeling and User-Adapted Interaction*, 26, 33–68.
209. Blackmer, E.R. & Mitton, J.L. (1991). Theories of monitoring and the timing of repairs in spontaneous speech. *Cognition*, 3, 173–194.
210. Blackmon, J. (2016). Hemispherectomies and independently conscious brain regions. *Journal of Cognition and Neuroethics*, 3, 1–26.
211. Blanchette, I. & Dunbar, K. (2000). How analogies are generated: The roles of structural and superficial similarity. *Memory & Cognition*, 28, 108–124.
212. Blanchette, I. & Richards, A. (2010). The influence of affect on higher level cognition: A review of research on interpretation, judgement, decision making and reasoning. *Cognition & Emotion*, 24, 561–595.
213. Blaney, P.H. (1986). Affect and memory — A review. *Psychological Bulletin*, 99, 229–246.
214. Blank, H. & Launay, C. (2014). How to protect eyewitness memory against the misinformation effect: A meta-analysis of post-warning studies. *Journal of Applied Research in Memory and Cognition*, 3, 77–88.
215. Blank, I.A. & Fedorenko, E. (2017). Domain-general brain regions do not track linguistic input as closely as language-selective regions. *Journal of Neuroscience*, 37, 9999–10011.
216. Blanke, O., Ortigue, S., Landis, T. & Seeck, M. (2002). Stimulating illusory own-body perceptions. *Nature*, 419, 269–270.
217. Blanke, O., Slater, M. & Serino, A. (2015). Behavioural, neural, and computational principles of bodily selfconsciousness. *Neuron*, 88, 145–166.
218. Bliss, D.P., Sun, J.J. & D’Esposito, M. (2017). Serial dependence is absent at the time of perception but increases in visual working memory. *Scientific Reports*, 7 (Article no. 14739).
219. Block, N. (2012). Response to Kouider et al.: Which view is better supported by the evidence? *Trends in Cognitive Sciences*, 16, 141–142.
220. Bluck, S. & Alea, N. (2009). Thinking and talking about the past: Why remember? *Applied Cognitive Psychology*, 23, 1089–1104.
221. Blumenthal, A., Duke, D., Bowles, B., Gilboa, A., Rosenbaum, R.S., Köhler, S., et al. (2017). Abnormal semantic knowledge in a case of developmental amnesia. *Neuropsychologia*, 102, 237–247.

222. Bode, S., He, A.H., Soon, C.S., Trampel, R., Turner, R. & Haynes, J.-D. (2011). Tracking the unconscious generation of free decisions using ultra-high field fMRI. *PLoS ONE*, 6 (Article no. 21612).
223. Bodien, Y.G., Chatelle, C. & Edlow, B.L. (2017). Functional networks in disorders of consciousness. *Seminars in Neurology*, 37, 485–502.
224. Boiteau, T.W., Malone, P.S., Peters, S.A. & Almor, A. (2014). Interference between conversation and a concurrent visuo-motor task. *Journal of Experimental Psychology: General*, 143, 295–311.
225. Bolden, G.B. (2006). Little words that matter: Discourse markers “so” and “oh” and the doing of other attentiveness in social interaction. *Journal of Communication*, 56, 661–688.
226. Boly, M., Garrido, M.I., Gosseries, O., Bruno, M.A., Boveroux, P., Schnakers, C., et al. (2011). Preserved feedforward but impaired top-down processes in the vegetative state. *Science*, 332, 858–862.
227. Boly, M., Massimini, M., Tsuchiya, N., Postle, B.R., Koch, C. & Tononi, G. (2017). Are the neural correlates of consciousness in the front or in the back of the cerebral cortex? Clinical and neuroimaging evidence. *Journal of Neuroscience*, 37, 9603–9613.
228. Bonato, M. & Cutini, S. (2016). Increased attentional load moves the left to the right. *Journal of Clinical and Experimental Neuropsychology*, 38, 158–170.
229. Bonato, M., Priftis, K., Marenzi, R., Umiltà, C. & Zorzi, M. (2010). Increased attentional demands impair contralesional space awareness following stroke. *Neuropsychologia*, 48, 3934–3940.
230. Bonnefon, J.-F., Shariff, A. & Rahwan, I. (2016). The social dilemma of autonomous vehicles. *Science*, 352, 1573–1576.
231. Bonnefond, M., Kaliuzhna, M., Van der Henst, J.-B. & De Neys, W. (2014). Disabling conditional inferences: An EEG study. *Neuropsychologia*, 56, 255–262.
232. Bonnefond, M., Noveck, I., Baillet, S., Cheylus, A., Delpuech, C., Bertrand, O., et al. (2013). What MEG can reveal about inference making: The case of “if... then” sentences. *Human Brain Mapping*, 34, 684–697.
233. Booth, R.W., Mackintosh, B., Mobini, S., Oztop, P. & Nunn, S. (2014). Cognitive bias modification of attention is less effective under working memory load. *Cognitive Therapy and Research*, 38, 634–639.
234. Booth, R.W., Mackintosh, B. & Sharma, D. (2017). Working memory regulates trait anxiety-related threat processing biases. *Emotion*, 17, 616–627.

235. Bor, D. & Seth, A.K. (2012). Consciousness and the prefrontal parietal network: Insights from attention, working memory, and chunking. *Frontiers in Psychology*, 3 (Article no. 63).
236. Borges, J.L. (1964). *Labyrinths*. London: Penguin.
237. Borghesani, V. & Piazza, M. (2017). The neuro-cognitive representations of symbols: The case of concrete words. *Neuropsychologia*, 105, 4–17.
238. Borghesani, V., Buiatti, M., Eger, E. & Piazza, M. (2019). Conceptual and perceptual dimensions of word meaning are recovered rapidly and in parallel during reading. *Journal of Cognitive Neuroscience*, 31, 95–108.
239. Bohrn, J.C., Altmann, U. & Jacobs, A.M. (2012). Looking at the brains behind figurative language. A quantitative meta-analysis of neuroimaging studies on metaphor, idiom, and irony processing. *Neuropsychologia*, 50, 2669–2683.
240. Bormann, T. & Weiller, C. (2012). “Are there lexicons?” A study of lexical and semantic processing in wordmeaning deafness suggests “yes”. *Cortex*, 48, 294–307.
241. Bormann, T., Wolfer, S., Hachmann, W., Neubauer, C. & Konieczny, L. (2015). Fast word reading in pure alexia: “Fast, yet serial”. *Neurocase*, 21, 251–267.
242. Borst, J.P., Buwalda, T.A., van Rijn, H. & Taatgen, N.A. (2013). Avoiding the problem state bottleneck by strategic use of the environment. *Acta Psychologica*, 144, 373–379.
243. Bos, E.M., Spoor, J.K.H., Smits, M., Schouten, J.W. & Vincent, A.J.P.E. (2016). Out-of-body experience during awake craniotomy. *World Neurosurgery*, 92 (Article no. UNSP 586.e9).
244. Bose, A. (2013). Phonological therapy in jargon aphasia: Effects on naming and neologisms. *International Journal of Language & Communication Disorders*, 48, 582–595.
245. Bostyn, D.H., Sevenhant, S. & Roets, A. (2018). Of mice, men, and trolleys: Hypothetical judgement versus real-life behaviour in trolley-style moral dilemmas. *Psychological Science*, 29, 1084–1093.
246. Bourke, L., Davies, S.J., Sumner, E. & Green, C. (2014). Individual differences in the development of early writing skills: Testing the unique contribution of visuo-spatial working memory. *Reading and Writing*, 27, 315–335.
247. Bourne, L.E., Kole, J.A. & Healy, A.F. (2015). Expertise: Defined, described, explained. *Frontiers in Psychology*, 5, 211–213 (Article no. 186).
248. Bouvier, S.E. & Engel, S.A. (2006). Behavioural deficits and cortical damage loci in cerebral achromatopsia. *Cerebral Cortex*, 16, 183–191.

249. Bowden, E.M., Jung-Beeman, M., Fleck, J. & Kounios, J. (2005). New approaches to demystifying insight. *Trends in Cognitive Sciences*, 9, 322–328.
250. Bowen, H.J., Kark, S.M. & Kensinger, E.A. (2018). NEVER forget: Negative emotional valence enhances recapitulation. *Psychonomic Bulletin & Review*, 25, 870–891.
251. Bower, G.H., Black, J.B. & Turner, T.J. (1979). Scripts in memory for text. *Cognitive Psychology*, 11, 177–220.
252. Bowers, J.S. (2017a). Parallel distributed processing theory in the age of deep networks. *Trends in Cognitive Sciences*, 21, 950–961.
253. Bowers, J.S. (2017b). Grandmother cells and localist representations: A review of current thinking. *Language, Cognition and Neuroscience*, 32, 257–273.
254. Bowers, J.S. & Davis, C.J. (2012). Bayesian just-so stories in psychology and neuroscience. *Psychological Bulletin*, 138, 389–414.
255. Bowles, B., Crupi, C., Pigott, S., Parrent, A., Wiebe, S., Janzen, L., et al. (2010). Double dissociation of selective recollection and familiarity impairments following two different surgical treatments for temporal-lobe epilepsy. *Neuropsychologia*, 48, 2640–2647.
256. Bowles, B., O'Neil, E.B., Mirsattari, S.M., Poppenk, J. & Köhler, S. (2011). Preserved hippocampal novelty responses following anterior temporal-lobe resection that impairs familiarity but spares recollection. *Hippocampus*, 21, 847–854.
257. Brainard, D.H. & Maloney, L.T. (2011). Surface colour perception and equivalent illumination models. *Journal of Vision*, 11, 1–18.
258. Brainerd, C.J. & Mojardin, A.H. (1998). Children's spontaneous memories for narrative statements: Long-term persistence and testing effects. *Child Development*, 69, 1361–1377.
259. Brainerd, C.J., Gomes, C.F.A. & Moran, R. (2014). The two recollections. *Psychological Review*, 121, 563–599.
260. Brainerd, C.J., Reyna, V.F. & Ceci, S.J. (2008). Developmental reversals in false memory: A review of data and theory. *Psychological Bulletin*, 134, 343–382.
261. Bramão, I. & Johansson, M. (2017). Benefits and costs of context reinstatement in episodic memory: An ERP study. *Journal of Cognitive Neuroscience*, 29, 52–64.
262. Brañas-Garza, P., Kujal, P. & Lenkei, B. (2015). Cognitive reflection test: Whom, how, when. *ESI Working Paper*, 15–25.

263. Brandt, A., Gebrian, M. & Slevc, L.R. (2012). Music and early language acquisition. *Frontiers in Psychology*, 3 (Article no. 327).
264. Brandt, K.R., Eysenck, M.W., Nilsen, M.K. & Von Oertzen, T.J. (2016). Selective lesion to the entorhinal cortex leads to an impairment in familiarity but not recollection. *Brain and Cognition*, 104, 82–92.
265. Bransford, J.D. & Johnson, M.K. (1972). Contextual prerequisites for understanding. *Journal of Verbal Learning and Verbal Behavior*, 11, 717–726.
266. Bransford, J.D., Barclay, J.R. & Franks, J.J. (1972). Sentence memory: A constructive versus interpretive approach. *Cognitive Psychology*, 3, 193–209.
267. Brase, G.L. (2014). Behavioural science integration: A practical framework of multi-level converging evidence for behavioural science theories. *New Ideas in Psychology*, 33, 8–20.
268. Braunstein, M., Gross, J.J. & Ochsner, K.N. (2017). Explicit and implicit emotion regulation: A multi-level framework. *Social Cognitive and Affective Neuroscience*, 12, 1545–1557.
269. Breitmeyer, B.G. (2015). Psychophysical “blinding” methods reveal a functional hierarchy of unconscious visual processing. *Consciousness and Cognition*, 35, 234–250.
270. Bremmer, F., Kubischik, M., Pekel, M., Hoffmann, K.P. & Lappe, M. (2010). Visual selectivity for heading in monkey area MST. *Experimental Brain Research*, 200, 51–60.
271. Brendel, E., DeLucia, P., Hecht, H., Stacy, R.L. & Larson, J.T. (2012). Threatening pictures induce shortened time-to-contact estimates. *Attention, Perception & Psychophysics*, 74, 979–987.
272. Brenner, E. & Smeets, J.B.J. (2018). Depth perception. In J.T. Serences (ed.), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Vol. 2: Sensation, perception, and attention* (4th edn) (pp. 385–414). New York: Wiley.
273. Brewer, N. & Wells, G.L. (2011). Eyewitness identification. *Current Directions in Psychological Science*, 20, 24–27.
274. Brewer, N.T., DeFrank, J.T. & Gilkey, M.B. (2016). Anticipated regret and health behaviour: A meta-analysis. *Health Psychology*, 35, 1264–1275.
275. Brewin, C.R. (2015). Re-experiencing traumatic events in PTSDs: New avenues in research on intrusive memories and flashbacks. *European Journal of Psychotraumatology*, 6 (Article no. 27180).

276. Bridge, H. (2016). Effects of cortical damage on binocular depth perception. *Philosophical Transactions of the Royal Society B*, 371 (Article no. 20150254).
277. Bridge, H., Harrold, S., Holmes, E.A., Stokes, M. & Kennard, (2012). Vivid visual mental imagery in the absence of the primary visual cortex. *Journal of Neurology*, 259, 1062–1070.
278. Bridge, H., Thomas, O., Jbabdi, S. & Cowey, A. (2008). Changes in connectivity after visual cortical brain damage underlie altered visual function. *Brain*, 131, 1433–1444.
279. Briggs, G.F., Hole, G.J. & Land, M.F. (2011). Emotionally involving telephone conversations lead to driver error and visual tunnelling. *Transportation Research Part F*, 14, 313–323.
280. Broadbent, D.E. (1958). *Perception and Communication*. Oxford: Pergamon.
281. Brock, J. & Nation, K. (2014). The hardest butter to button: Immediate context effects in spoken word identification. *Quarterly Journal of Experimental Psychology*, 67, 114–123.
282. Brooks, D.N. & Baddeley, A.D. (1976). What can amnesic patients learn? *Neuropsychologia*, 14, 111–122.
283. Brooks, R., Faff, R., Mulino, D. & Scheelings, R. (2009). Deal or no deal, that is the question? The impact of increasing stakes and framing effects on decision making under risk. *International Review of Finance*, 9, 27–50.
284. Brosch, T. (2013). Comment: On the role of appraisal processes in the construction of emotion. *Emotion Review*, 5, 369–373.
285. Brothers, T., Hoverstein, L.J. & Traxler, M.J. (2017). Looking back on reading ahead: No evidence for lexical parafoveal-on-foveal effects. *Journal of Memory and Language*, 96, 9–22.
286. Brown, A.S., Caderao, K.C., Fields, L.M. & Marsh, E.J. (2015). Borrowing personal memories. *Applied Cognitive Psychology*, 29, 471–477.
287. Brown, K.F., Kroll, J.S., Hudson, M.J., Ramsay, M., Green, J., Vincent, C.A., et al. (2010). Omission bias and vaccine rejection by parents of healthy children: Implications for the influenza A/H1N1 vaccination programme. *Vaccine*, 28, 4181–4185.
288. Brown, T.J., Uncapher, M.R., Chow, T.E., Eberhardt, J.L. & Wagner, A.D. (2017). Cognitive control, attention, and the other race effect in memory. *PLoS ONE*, 12 (Article no. e0173579).
289. Brown, R. & Kulik, J. (1977). Flashbulb memories. *Cognition*, 5, 73–99.

290. Brown-Schmidt, S. (2012). Beyond common and privileged: Gradient representations of common ground in realtime language use. *Language and Cognitive Processes*, 27, 62–89.
291. Brown-Schmidt, S. & Duff, M.C. (2016). Memory and common ground processes in language use. *Topics in Cognitive Sciences*, 8, 722–736.
292. Brown-Schmidt, S. & Heller, D. (2014). What language processing can tell us about perspective taking: A reply to Bezuidenhout. *Journal of Pragmatics*, 60, 279–284.
293. Brown-Schmidt, S. & Konopka, A.E. (2015). Processes of incremental message planning during conversation. *Psychonomic Bulletin & Review*, 22, 833–843.
294. Brownstein, L.M., Gross, J.J. & Ochsner, K.N. (2017). Explicit and implicit emotion regulation: A multi-level framework. *Social Cognitive and Affective Neuroscience*, 12, 1545–1557.
295. Bruce, V. & Tadmor, Y. (2015). Direct perception: Beyond Gibson's (1950) direct perception. In M.W. Eysenck & Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 24–37). London: Sage.
296. Bruce, V. & Young, A. (1986). Understanding face recognition. *British Journal of Psychology*, 77, 305–327.
297. Bruce, V., Green, P.R. & Georgeson, M.A. (2003). *Visual Perception* (4th edn). Hove, UK: Psychology Press.
298. Bruner, J.S., Goodnow, J.J. & Austin, G.A. (1956). *A Study of Thinking*. New York: John Wiley.
299. Brüning, J. & Manzy, D. (2018). Flexibility of individual multitasking strategies in task-switching with preview: Are preferences for serial versus overlapping task processing dependent on between-task conflict? *Psychological Research*, 82, 92–108.
300. Bruno, N. & Cutting, J.E. (1988). Mini-modularity and the perception of layout. *Journal of Experimental Psychology*, 117, 161–170.
301. Bruno, N., Bernardis, P. & Gentilucci, M. (2008). Visually guided pointing, the Müller-Lyer illusion, and the functional interpretation of the dorsal-ventral split: Conclusions from 33 independent studies. *Neuroscience and Biobehavioral Reviews*, 32, 4213–4437.
302. Brunyé, T.T., Carney, P.A., Allison, K.H., Shapiro, L.G. & Weaver, D.L. (2014). Eye movements as an index of pathologist visual expertise: A pilot study. *PLoS ONE*, 9 (Article no. e103447).

303. Brunyé, T.T., Taylor, H.A. & Rapp, D.N. (2008). Working memory in developing and applying mental models from spatial descriptions. *Journal of Memory and Language*, 58, 701–729.
304. Brusovansky, M., Glickman, M. & Usher, M. (2018). Fast and effective: Intuitive processes in complex decisions. *Psychonomic Bulletin & Review*, 25, 1542–1548.
305. Bruyer, R. (2011). Configural face processing: A meta-analytic survey. *Perception*, 40, 1478–1490.
306. Brysbaert, M. & Mitchell, D.C. (1996). Modifier attachment in sentence parsing: Evidence from Dutch. *Quarterly Journal of Experimental Psychology*, 49, 664–695.
307. Buchanan, T.W., Tranel, D. & Adolphs, R. (2006). Memories for emotional autobiographical events following unilateral damage to medial temporal lobe. *Brain*, 129, 115–127.
308. Buckley, M.J. & Mitchell, A.S. (2016). Retrosplenial cortical contributions to anterograde and retrograde amnesia in the monkey. *Cerebral Cortex*, 26, 2905–2918.
309. Buckthought, A., Yoonessi, A. & Balkner, C.L. (2017). Dynamic perspective cues enhance depth perception from motion parallax. *Journal of Vision*, 17, 1–19.
310. Buetler, K.A., Rodriguez, D.L., Leganaro, M., Múri, R., Spierer, L. & Annoni, J.-M. (2014). Language context modulates reading route: An electrical neuroimaging study. *Frontiers in Human Neuroscience*, 8 (Article no. 83).
311. Bullmore, E. & Sporns, O. (2012). The economy of brain network organisation. *Nature Reviews Neuroscience*, 13, 336–349.
312. Bühlhoff, I., Bühlhoff, H. & Sinha, P. (1998). Top-down influences on stereoscopic depth-perception. *Nature Neuroscience*, 1, 254–257.
313. Burdett, B.R.D., Charlton, S.G. & Starkey, N.J. (2018). Inside the commuting driver's wandering mind. *Transportation Research Part F*, 57, 59–74.
314. Burgess, P.W., Gilbert, S.J. & Dumontheil, I. (2007). Function and localisation within rostral prefrontal cortex (area 10). *Philosophical Transactions of the Royal Society B: Biological Sciences*, 362, 887–899.
315. Burgoyne, A.P., Sala, G., Gobet, F., Macnamara, B.N., Campitelli, G. & Hambrick, D.Z. (2016). The relationship between cognitive ability and chess skill: A comprehensive meta-analysis. *Intelligence*, 59, 72–83.
316. Bürki, A., Sadat, J., Dubarry, A.-S. & Alario, F.-X. (2016). Sequential processing during noun phrase production. *Cognition*, 146, 90–99.

317. Burnham, B.R., Sabia, M. & Langan, C. (2014). Components of working memory and visual selective attention. *Journal of Experimental Psychology: Human Perception and Performance*, 40, 391–403.
318. Burns, B.D. (2004). The effects of speed on skilled chess performance. *Psychological Science*, 15, 442–447.
319. Burns, B.D. & Wieth, M. (2004). The collider principle in causal reasoning: Why the Monty Hall dilemma is so hard. *Journal of Experimental Psychology: General*, 133, 434–449.
320. Burton, A.M., Kramer, R.S.S., Ritchie, K.L. & Jenkins, R. (2016). Identity from variation: Representations of faces derived from multiple instances. *Cognitive Science*, 40, 202–223.
321. Busigny, T., Graf, M., Mayer, E. & Rossion, B. (2010a). Acquired prosopagnosia as a face-specific disorder: Ruling out the general visual similarity account. *Neuropsychologia*, 48, 2051–2067.
322. Busigny, T., Joubert, S., Felician, O., Ceccaldi, M. & Rossion, B. (2010b). Holistic perception of the individual face is specific and necessary: Evidence from an extensive case study of acquired prosopagnosia. *Neuropsychologia*, 48, 4057–4092.
323. Butterworth, B. (1985). Jargon aphasia: Processes and strategies. In S. Newman & R. Epstein (eds), *Current Perspectives in Dysphasia* (pp. 61–96). Edinburgh: Churchill Livingstone.
324. Byrne, M.D. (2012). Unified theories of cognition. *Wiley Interdisciplinary Reviews — Cognitive Science*, 3, 431–438.
325. Cabeza, R., Stanley, M.L. & Moscovitch, M. (2018). Process-specific alliances (PSAs) in cognitive neuroscience. *Trends in Cognitive Sciences*, 22, 996–1010.
326. Caccappolo-van Vliet, E., Miozz, M. & Stern, Y. (2004). Phonological dyslexia: A test case for reading models. *Psychological Science*, 15, 583–590.
327. Caharel, S., Ramon, M. & Rossion, B. (2014). Face familiarity decisions take 200ms in the human brain: Electrophysiological evidence from a go/no-go speeded task. *Journal of Cognitive Neuroscience*, 26, 81–95.
328. Cahill, L., Babinsky, R., Markowitsch, H.J. & McGaugh, J.L. (1995). Involvement of the amygdaloid complex in emotional memory. *Nature*, 377, 295–296.
329. Cahir, C. & Thomas, K. (2010). Asymmetric effects of positive and negative affect on decision making. *Psychological Reports*, 106, 193–204.
330. Cai, Z.G., Gilbert, R.A., Davis, M.H., Gaskell, M.G., Farrar, L., Adler, S., et al. (2017). Accent modulates access to word meaning: Evidence for a

- speaker-model account of spoken word recognition. *Cognitive Psychology*, 98, 73–101.
331. Cai, Z.G., Sturt, P. & Pickering, M.J. (2012). The effect of non-adopted analyses on sentence processing. *Language and Cognitive Processes*, 27, 1286–1311.
 332. Caird, J.K., Willness, C.R., Steel, P. & Scialfa, C. (2008). A meta-analysis of the effects of cell phones on driver performance. *Accident analysis and Prevention*, 40, 1282–1293.
 333. Calder, A.J. & Young, A.W. (2005). Understanding the recognition of facial identity and facial expression. *Nature Reviews Neuroscience*, 6, 645–651.
 334. Calderwood, L. & Burton, A.M. (2006). Children and adults recall the names of highly familiar faces faster than semantic information. *British Journal of Psychology*, 97, 441–454.
 335. Calet, N., Gutierrez-Palma, N. & Defior, S. (2017). Effects of fluency training on reading competence in primary school children: The role of prosody. *Learning and Instruction*, 52, 59–68.
 336. Caliglore, D., Pezzulo, G., Baldassarre, G., Bostan, A.C., Strick, P.L., Doya, K., et al. (2017). Consensus paper: Towards a systems-level view of cerebellar functions: The interplay between cerebellum, basal ganglia, and cortex. *Cerebellum*, 16, 203–229.
 337. Calvo, M.G. & Castillo, M.D. (1997). Mood-congruent bias in interpretation of ambiguity: Strategic processes and temporary activation. *Quarterly Journal of Experimental Psychology*, 50A, 163–182.
 338. Calvo, M.G. & Castillo, M.D. (2001). Bias in predictive inferences during reading. *Discourse Processes*, 32, 43–71.
 339. Calvo, M.G., Castillo, M.D. & Schmalhofer, F. (2006). Strategic influence on the time course of predictive inferences in reading. *Memory & Cognition*, 34, 68–77.
 340. Camerer, C. & Hogarth, R.B. (1999). The effects of financial incentives in experiments: A review and capital-labour-production framework. *Journal of Risk and Uncertainty*, 19, 7–42.
 341. Campbell, T.H. & Kay, A.C. (2014). Solution aversion: On the relation between ideology and motivated disbelief. *Journal of Personality and Social Psychology*, 107, 809–824.
 342. Campbell, K.L. & Tyler, L.K. (2018). Language-related domain-specific and domain-general systems in the human brain. *Current Opinion in Behavioral Sciences*, 21, 132–137.

343. Campitelli, G. & Gobet, F. (2011). Deliberate practice: Necessary but not sufficient. *Current Directions in Psychological Science*, 20, 280–285.
344. Campos, B., Shiota, M.N., Keltner, D., Gonzaga, G.C. & Goetz, J.L. (2013). What is shared, what is different? Core relational themes and expressive displays of eight positive emotions. *Cognition & Emotion*, 27, 37–52.
345. Campoy, G. (2012). Evidence for decay in verbal short-term memory: A commentary on Berman, Jonides, and Lewis (2009). *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 1129–1136.
346. Cane, J.E., Ferguson, H.J. & Apperly, I.A. (2018). Using perspective to resolve reference: The impact of cognitive load and motivation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43, 591–610.
347. Cann, H.W. & Raymond, L. (2018). Does climate denialism still matter? The prevalence of alternative frames in opposition to climate policy. *Environmental Politics*, 27, 433–454.
348. Cappa, S.F. (2012). Neurological accounts. In R. Bastiaanse & C.K. Thompson (eds), *Perspectives on Agrammatism* (pp. 49–59). Hove, UK: Psychology Press.
349. Caravolas, M., Lervåg, A., Defior, S., Seidlová Málková, G. & Hulme, C. (2013). Different patterns, but equivalent predictors, of growth in reading in consistent and inconsistent orthographies. *Psychological Science*, 24, 1398–1407.
350. Carbonell, K.M. & Lotto, A.J. (2014). Speech is not special... again. *Frontiers in Psychology*, 5 (Article no. 427).
351. Carpenter, S.K. & Yeung, K.L. (2017). The role of mediator strength in learning from retrieval. *Journal of Memory and Language*, 92, 128–141.
352. Carrasco-Ortiz, H., Midgley, K.J., Grainger, J. & Holcomb, P.J. (2017). Interactions in the neighbourhood: Effects of orthographic and phonological neighbours on N400 amplitude. *Journal of Neurolinguistics*, 41, 1–10.
353. Carrera, E. & Tonini, G. (2014). Diaschisis: Past, present, future. *Brain*, 137, 2408–2422.
354. Carriedo, N., Corral, A., Montoro, P.R., Herrero, L., Ballestrino, P. & Sebastian, I. (2016). The development of metaphor comprehension and its relationship with relational verbal reasoning and executive function. *PLoS ONE*, 11 (Article no. e950289).
355. Cartmill, E.A., Beilock, S. & Goldin-Meadow, S. (2012). A word in the hand: Action, gesture and mental representation in humans and non-human primates. *Philosophical Transactions of the Royal Society B*, 367, 129–143.
356. Casasanto, D. (2016). A shared mechanism of linguistic, cultural, and bodily relativity. *Language Learning*, 66, 714–730.

357. Cattinelli, I., Borghese, N.A., Gallucci, M. & Paulesu, E. (2013). Reading the reading brain: A new meta-analysis of functional mapping data on reading. *Journal of Neurolinguistics*, 26, 214–238.
358. Cavaco, S., Anderson, S.W., Allen, J.S., Castro-Caldas, A. & Damasio, H. (2004). The scope of procedural memory in amnesia. *Brain*, 127, 1853–1867.
359. Čavojová, V., Šrol, J. & Adamus, M. (2018). My point is valid, yours is not: Myside bias in reasoning about abortion. *Journal of Cognitive Psychology*, 30, 656–669.
360. Ceci, S.J. & Liker, J.K. (1986). A day at the races: A study of IQ, expertise, and cognitive complexity. *Journal of Experimental Psychology: General*, 115, 255–266.
361. Celeghin, A., Bagnis, A., Diano, M., Méndez, C.A., Costa, T. & Tamietto, M. (2019). Functional neuroanatomy of blindsight revealed by activation likelihood estimation meta-analysis. *Neuropsychologia*, 128, 109–118.
362. Ceraso, J. & Provitera, A. (1971). Sources of error in syllogistic reasoning. *Cognitive Psychology*, 2, 400–410.
363. Cermak, L.S., Talbot, N., Chandler, K. & Wolharst, L.R. (1985). The perceptual priming phenomenon in amnesia. *Neuropsychologia*, 23, 615–622.
364. Chabanat, E., Jacquin-Courtois, S., Havé, L., Kihoulou, C., Tilikete, C., Mauguière, F., et al. (2019). Can you guess the colour of this moving object? A dissociation between colour and motion in blindsight. *Neuropsychologia*, 128, 204–208.
365. Challis, B.H., Velichkovsky, B.M. & Craik, F.I.M. (1996). Levels-of-processing effects on a variety of memory tasks: New findings and theoretical implications. *Consciousness and Cognition*, 5, 142–164.
366. Challoner, J. (2009). *1,001 Inventions That Changed the World*. Hauppauge, NY: Barron's Educational Series.
367. Chalmers, D. (2007). The hard problem of consciousness. In M. Velmans & S. Schneider (eds), *The Blackwell Companion to Consciousness* (pp. 225–235). Oxford: Blackwell.
368. Chamberlain, F. (2003). Review of “Behavioural Assessment of the Dysexecutive Syndrome (BADS)”. *Journal of Occupational Psychology*, 5, 33–37.
369. Champod, C. (2015). Fingerprint identification: Advances since the 2009 National Research Council report. *Philosophical Transactions of the Royal Society: B*, 370, 20140259.

370. Chan, E., MacPherson, S.E., Bozzali, M., Shallice, T. & Cipolotti, L. (2018). The influence of fluid intelligence, executive functions and premorbid intelligence on memory in frontal patients. *Frontiers in Psychology*, 9 (Article no. 926).
371. Chan, J., Paletz, S.B.F. & Schunn, C.D. (2012). Analogy as a strategy for supporting complex problem solving under uncertainty. *Memory & Cognition*, 40, 1352–1365.
372. Chan, J.C.K. & LaPaglia, J.A. (2013). Impairing existing declarative memory in humans by disrupting reconsolidation. *Proceedings of the National Academy of Sciences*, 110, 9309–9313.
373. Chan, J.C.K., Manley, K.D. & Lang, K. (2017). Retrieval-enhanced suggestibility: A retrospective and a new investigation. *Journal of Applied Research in Memory and Cognition*, 6, 213–229.
374. Chang, H. & Rosenholtz, R. (2016). Search performance is better predicted by tileability than presence of a unique basic feature. *Journal of Vision*, 16 (Article no. 13).
375. Chang, J.Y. & Lane, D.M. (2016). There is time for calculation in speed chess, and calculation accuracy increases with expertise. *American Journal of Psychology*, 129, 1–9.
376. Chaplin, T.A., Hagan, M.A., Allitt, B.J. & Lul, L.L. (2018). Neuronal correlations in MT and MST impair population decoding of opposite directions of random dot motion. *ENeuro*, 5 (Article no. UNSP e0336–1.2018).
377. Charness, N., Reingold, E.M., Pomplun, M. & Stampe, D.M. (2001). The perceptual aspect of skilled performance in chess: Evidence from eye movements. *Memory & Cognition*, 29, 1146–1152.
378. Charpentier, C.J., Aylward, J., Roiser, J.P. & Robinson, O.J. (2017). Enhanced risk aversion, but not loss aversion, in unmediated pathological anxiety. *Biological Psychology*, 81, 1014–1022.
379. Charpentier, C.J., De Neve, J.-E., Li, X., Roiser, J.P. & Sharot, T. (2016). Models of affective decision making: How do feelings predict choice? *Psychological Science*, 27, 763–775.
380. Chater, N. & Christiansen, M.H. (2018). Language acquisition as skill learning. *Current Opinion in Behavioral Sciences*, 21, 205–208.
381. Chater, N., McCauley, S.M. & Christiansen, M.H. (2016). Language as skill: Intertwining comprehension and production. *Journal of Memory and Language*, 89, 244–254.

382. Chee, Q.W. & Goh, W.D. (2018). What explains the von Restorff effect? Contrasting distinctive processing and retrieval cue efficacy. *Journal of Memory and Language*, 99, 49–61.
383. Cheek, N.N. & Shwartz, B. (2016). On the meaning and measurement of maximisation. *Judgment and Decision Making*, 11, 126–146.
384. Chekaf, M., Cowan, N. & Mathy, F. (2016). Chunk formation in immediate memory and how it relates to data. *Cognition*, 155, 96–107.
385. Chen, C.C. & Tyler, C.W. (2015). Shading beats binocular disparity in depth from luminance gradients: Evidence against a maximum likelihood principle for cue combination. *PloS ONE*, 10 (Article no. e0132658).
386. Chen, J., Lun, X., Guo, Y., Zhang, Y. & Gong, D. (2017). A survey on breaking techniques of text-based CAPTCHA. *Security and Communication Networks*, 2017 (Article no. UNSP 6898617).
387. Chen, J., Sperandio, I. & Goodale, M.A. (2018a). Proprioceptive distance cues restore perfect size constancy in grasping, but not perception, when vision is limited. *Current Biology*, 26, 927–932.
388. Chen, Q. & Mirman, D. (2012). Competition and cooperation among similar representations: Toward a unified account of facilitative and inhibitory effects of lexical neighbours. *Psychological Review*, 119, 417–430.
389. Chen, S., Wu, X., Wang, L., Wang, Y., Wu, B., Ge, M., et al. (2018b). Disrupted interactions between arousal and cortical awareness networks in MCS and VS/UWS patients: Evidence from resting-state functional imaging connectivity. *Neuroscience*, 382, 115–124.
390. Chen, X.-J., Wang, Y., Li, L.-L., Cui, J.-F., Gan, M.-Y., Shum, D.H.K. & Chan, R.C.K. (2015). The effect of implementation intention on prospective memory: A systematic and meta-analytic review. *Psychiatry Research*, 226, 14–22.
391. Chen, Y. & Zelinsky, G.J. (2019). Is there a shape to the attention spotlight? Computing saliency over protoobjects predicts fixations during scene viewing. *Journal of Experimental Psychology: Human Perception and Performance*, 45, 139–154.
392. Chen, Y.-C. & Spence, C. (2017). Assessing the role of the “unity assumption” on multisensory integration: A review. *Frontiers in Psychology*, 8 (Article no. 445).
393. Chen, Z. (2002). Analogical problem solving: A hierarchical analysis of procedural similarity. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 28, 81–98.

394. Chen, Z. (2012). Object-based attention: A tutorial review. *Attention, Perception & Psychophysics*, 74, 784–802.
395. Chen, Z. & Cave, K.R. (2016). Zooming in on the cause of the perceptual load effect in the go/no-go paradigm. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 1072–1087.
396. Chen, Z. & Cowan, N. (2009). Core verbal working memory capacity: The limit in words retained without covert articulation. *Quarterly Journal of Experimental Psychology*, 62, 1420–1429.
397. Chenoweth, N.A. & Hayes, J.R. (2003). The inner voice in writing. *Written Communication*, 20, 99–118.
398. Cherry, E.C. (1953). Some experiments on the recognition of speech with one and two ears. *Journal of the Acoustical Society of America*, 25, 975–979.
399. Cherubini, P., Castelvechio, E. & Cherubini, A.M. (2005). Generation of hypotheses in Wason's 2-4-6 task: An information theory approach. *Quarterly Journal of Experimental Psychology Section A — Human Experimental Psychology*, 58, 309–332.
400. Chiarello, C., Vaden, K.I. & Eckert, M.A. (2018). Orthographic influence on spoken word identification: Behavioural and fMRI evidence. *Neuropsychologia*, 111, 103–111.
401. Chica, A.B., Bartolomeo, P. & Lupiáñez, J. (2013). Two cognitive and neural systems for endogenous and exogenous spatial attention. *Behavioural Brain Research*, 237, 107–123.
402. Chica, A.B., Bartolomeo, P. & Valero-Cabré, A. (2011). Dorsal and ventral parietal contributions to spatial orienting in the human brain. *Journal of Neuroscience*, 31, 8143–8149.
403. Chick, C.F., Reyna, V.F. & Corbin, J.C. (2016). Framing effects are robust to linguistic disambiguation: A critical test of contemporary theory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 238–256.
404. Choe, H. (2018). Type your listenership: An exploration of listenership in instant messages. *Discourse Studies*, 20, 703–725.
405. Cholewa, J., Mantey, S., Heber, S. & Hollweg, W. (2010). Developmental surface and phonological dysgraphia in German 3rd graders. *Reading and Writing*, 23, 97–127.
406. Chomsky, N. (1957). *Knowledge of Language: Its Nature, Origin, and Use*. New York: Praeger.
407. Chomsky, N. (1959). Review of Skinner's "Verbal Behaviour". *Language*, 35, 26–58.

408. Chomsky, N. (1965). *Aspects of the Theory of Syntax*. Cambridge, MA: MIT Press.
409. Chouinard, B., Volden, J., Hollinger, J. & Cummine, J. (2018). Spoken metaphor comprehension: Evaluation using the metaphor interference effect. *Discourse Processes*, 361, 19–33.
410. Christiansen, M.H. & Chater, N. (2008). Language as shaped by the brain. *Behavioral and Brain Sciences*, 31, 489–558.
411. Christiansen, M.H. & Chater, N. (2016). The now-or-never bottleneck: A fundamental constraint on language. *Behavioral and Brain Sciences*, 39, 1–19.
412. Christiansen, M.H., Kelly, M.L., Shillcock, R.C. & Greenfield, K. (2010). Impaired artificial grammar learning in agrammatism. *Cognition*, 116, 382–393.
413. Christianson, K., Luke, S.G. & Ferreira, F. (2010). Effects of plausibility on structural priming. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 36, 538–544.
414. Christopher, M.E., Miyake, A., Keenan, J.M., Pennington, B., DeFries, J.C., Wadsworth, S.J., et al. (2012). Predicting word reading and comprehension with executive function and speed measures across development: A latent variable analysis. *Journal of Experimental Psychology: General*, 141, 470–488.
415. Christou, A.I., Miall, R.C., McNab, F. & Galea, J.M. (2016). Individual differences in explicit and implicit visuomotor learning and working memory capacity. *Scientific Reports*, 6 (Article no. 36633).
416. Chrysikou, E.G., Hamilton, R.H., Coslett, H.B., Datta, A., Bikson, M. & Thompson-Schill, S.L. (2013). Noninvasive transcranial direct current stimulation over the left prefrontal cortex facilitates cognitive flexibility in tool use. *Cognitive Neuroscience*, 4, 81–89.
417. Chukoskie, L., Snider, J., Mozer, M.C., Krauzlis, R.J. & Sejnowski, T.J. (2013). Learning where to look for a hidden target. *Proceedings of the National Association of Sciences*, 110, 10438–10445.
418. Chun, M.M., Golomb, J.D. & Turk-Browne, N.B. (2011). A taxonomy of external and internal attention. *Annual Review of Psychology*, 62, 73–101.
419. Chun, W.Y. & Kruglanski, A.W. (2006). The role of task demands and processing resources in the use of base-rate and individuating information. *Journal of Personality and Social Psychology*, 91, 205–217.
420. Chung, S. (2012). Are lexical categories universal? The view from Chamorro. *Theoretical Linguistics*, 38, 1–56.

421. Churchland, P.S. & Sejnowski, T.J. (1988). Perspectives on cognitive neuroscience. *Science*, 242, 741–745.
422. Chuy, M., Scardamalia, M. & Bereiter, C. (2012). Development of ideational writing through knowledge building: Theoretical and empirical bases. In E.L. Grigorenko, E. Mambrino & D. Preiss (eds), *Writing: A mosaic of New Perspectives* (pp. 175–190). Hove, UK: Psychology Press.
423. Cisler, J.M. & Koster, E.H.W. (2010). Mechanisms of attentional biases towards threat in anxiety disorders: An integrative review. *Clinical Psychology Review*, 30, 203–216.
424. Clancy, S.A. & McNally, R.J. (2005/2006). Who needs repression? Normal memory processes can explain “forgetting” of childhood sexual abuse. *Scientific Review of Mental Health Practice*, 4, 66–73.
425. Clark, C.M., Lawlor-Savage, L. & Goghari, V.M. (2017). Comparing brain activations associated with working memory and fluid intelligence. *Intelligence*, 63, 66–77.
426. Clark, G.M., Lum, J.A.G. & Ullman, M.T. (2014). A meta-analysis and meta-regression of serial reaction time performance in Parkinson’s disease. *Neuropsychology*, 28, 945–958.
427. Clark, I.A. & Maguire, E.A. (2016). Remembering preservation in hippocampal amnesia. *Annual Review of Psychology*, 67, 51–82.
428. Clark, L.A. & Watson, D. (1991). Tripartite model of anxiety and depression: Psychometric evidence and taxonomic implications. *Journal of Abnormal Psychology*, 100, 316–336.
429. Clarke, J. & Mack, A. (2015). Iconic memory for natural scenes: Evidence using a modified change-detection procedure. *Visual Cognition*, 23, 917–938.
430. Clay, Z. & Genty, E. (2017). Natural communication in bonobos: Insights into social awareness and the evolution of language. In B. Hare & S. Yamamoto (eds), *Bonobos: Unique in mind, brain, and behavior* (pp. 105–122). Oxford: Oxford University Press.
431. Clifton, C., Ferreira, F., Henderson, J.M., Inhoff, A.W., Liversedge, S.P., Reichle, E.D., et al. (2016). Eye movements in reading and information processing: Keith Rayner’s 40 year legacy. *Journal of Memory and Language*, 86, 1–19.
432. Clore, G.L., Schiller, A.J. & Shaked, A. (2018). Affect and cognition: Three principles. *Current Opinion in Behavioral Science*, 19, 78–82.
433. Close, J. & Pothos, E.M. (2012). “Object categorisation: Reversals and explanations of the basic-level advantage” (Rogers & Patterson, 2007): A simplicity account. *Quarterly Journal of Experimental Psychology*, 65, 1615–1632.

434. Coch, D., Sanders, L.D. & Neville, H.J. (2005). An event-related potential study of selective auditory attention in children and adults. *Journal of Cognitive Neuroscience*, 17, 606–622.
435. Coco, M.I. & Keller, F. (2015). The interaction of visual and linguistic saliency during syntactic ambiguity resolution. *Quarterly Journal of Experimental Psychology*, 68, 46–74.
436. Coetzee, J.P. & Monti, M.M. (2018). At the core of reasoning: Dissociating deductive and non-deductive load. *Human Brain Mapping*, 39, 1850–1861.
437. Coget, J.-F., Haag, C. & Gibson, D.E. (2011). Anger and fear in decision-making: The case of film directors on set. *European Management Journal*, 29, 476–490.
438. Cohen, L.R. (2002). The role of experience in the perception of biological motion. *Dissertation Abstracts International: Section B: The Sciences & Engineering*, 63, 3049.
439. Cohen, M.A., Alvarez, G.A. & Nakayama, K. (2011). Natural-scene perception requires attention. *Psychological Science*, 22, 1165–1172.
440. Cohen, M.A., Cavanagh, P., Chun, M.M. & Nakayama, K. (2012). The attentional requirements of consciousness. *Trends in Cognitive Sciences*, 16, 411–417.
441. Cohen, M.A., Dennett, D.C. & Kanwisher, N. (2016). What is the bandwidth of perceptual experience? *Trends in Cognitive Sciences*, 20, 324–335.
442. Colavita, F.B. (1974). Human sensory dominance. *Perception & Psychophysics*, 16, 409–412.
443. Cole, J. (2015). Prosody in context: A review. *Language, Cognition and Neuroscience*, 30, 1–31.
444. Collegio, A.J., Nah, J.C., Scott, P.S. & Schomstein, S. (2019). Attention scales according to inferred real-world object size. *Nature Human Behaviour*, 3, 140–147.
445. Collette, F., Van der Linden, M., Laureys, S., Delfiore, G., Degueldre, C., Luxen, A., et al. (2005). Exploring the unity and diversity of the neural substrates of executive functioning. *Human Brain Mapping*, 25, 409–423.
446. Collin, G., Sporns, O., Mandl, R.C.W. & van den Heuvel, M.P. (2014). Structural and functional aspects relating to costs and benefit of rich club organisation in the human cerebral cortex. *Cerebral Cortex*, 24, 2258–2267.
447. Collins, A.M. & Loftus, E.F. (1975). A spreading-activation theory of semantic processing. *Psychological Review*, 82, 407–428.

448. Collins, W.M. & Daniel, F. (2018). The impact of reading at rapid rates on inference generation. *Journal of Research in Reading*, 41, 564–581.
449. Colman, A.M. (2015). *Oxford Dictionary of Psychology* (4th edn). Oxford: Oxford University Press.
450. Colomb, C. & Ginet, M. (2012). The cognitive interview for use with adults: An empirical test of an alternative mnemonic and of a partial protocol. *Applied Cognitive Psychology*, 26, 35–47.
451. Colombo, L., Fudio, S. & Mosna, G. (2009). Phonological and working memory mechanisms involved in written spelling. *European Journal of Cognitive Psychology*, 21, 837–861.
452. Coltheart, M. (2001). Assumptions and methods in cognitive neuropsychology. In B. Rapp (ed.), *The handbook of cognitive neuropsychology: What deficits reveal about the human mind* (pp. 3–21). Hove, UK: Psychology Press.
453. Coltheart, M. (2010). Lessons from cognitive neuropsychology for cognitive science: A reply to Patterson and Plaut (2009). *Topics in Cognitive Science*, 2, 3–11.
454. Coltheart, M. (2015). Language processing: Revisiting Marshall and Newcombe (1973). In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 189–202). London: Sage.
455. Coltheart, M. & Ulicheva, A. (2018). Why is non-word reading so variable in adult skilled readers? *PeerJ*, 6 (Article no. 34879).
456. Coltheart, M., Rastle, K., Perry, C., Langdon, R. & Ziegler, J. (2001). DRC: A dual-route cascaded model of visual word recognition and reading aloud. *Psychological Review*, 108, 204–256.
457. Colvin, M.K. & Gazzaniga, M.S. (2007). Split-brain cases. In M. Velmans & S. Schneider (eds), *The Blackwell Companion to Consciousness* (pp. 181–193). Oxford: Blackwell.
458. Colvin, M.K., Dunbar, K. & Grafman, J. (2001). The effects of frontal lobe lesions on goal achievement in the water jug task. *Journal of Cognitive Neuroscience*, 13, 1129–1147.
459. Cona, G., Arcara, G., Tarantino, V. & Bisiacchi, P.S. (2015). Does predictability matter? Effects of cue predictability on neurocognitive mechanisms underlying prospective memory. *Frontiers in Human Neuroscience*, 9 (Article no. 188).
460. Cona, G., Bisiacchi, P.S. & Scapazza, C. (2016). Effects of cue focality on the neural mechanisms of prospective memory: A meta-analysis of neuroimaging studies. *Scientific Reports*, 6 (Article no. 25983).

461. Conway, A.R.A., Cowan, N. & Bunting, M.F. (2001). The cocktail party phenomenon revisited: The importance of working memory capacity. *Psychonomic Bulletin & Review*, 8, 331–335.
462. Conway, B.R., Eskew, R.T., Martin, P.R. & Stockman, A. (2018). A tour of contemporary colour vision research. *Vision Research*, 151, 2–6.
463. Conway, M.A. (2005). Memory and the self. *Journal of Memory and Language*, 53, 594–628.
464. Conway, M.A. (2009). Episodic memories. *Neuropsychologia*, 47, 2305–2313.
465. Conway, M.A. & Pleydell-Pearce, C.W. (2000). The construction of autobiographical memories in the self-memory system. *Psychological Review*, 107, 262–288.
466. Conway, M.A., Loveday, C. & Cole, S.N. (2016). The remembering-imagining system. *Memory Studies*, 9, 256–265.
467. Conway, M.A., Wang, Q., Hanyu, K. & Haque, S. (2005). A cross-cultural investigation of autobiographical memory. *Journal of Cross-Cultural Psychology*, 36, 739–749.
468. Conway, P., Goldstei-Greenwood, J., Polacek, D. & Greene, J.D. (2018). Sacrificial utilitarian judgements do reflect concern for the greater good: Clarification via process dissociation and the judgements of philosophers. *Cognition*, 179, 241–265.
469. Cook, A.E. & Myers, J.L. (2004). Processing discourse rules in scripted narratives: The influences of context and world knowledge. *Journal of Memory and Language*, 50, 268–288.
470. Cook, A.E. & O'Brien, E.J. (2017). Fundamentals of inferencing during reading. *Language and Linguistics Compass*, 11 (Article no. e12246).
471. Cook, G.I., Rummel, J. & Dummel, S. (2015). Toward an understanding of motivational influences on prospective memory using value-added intentions. *Frontiers in Human Neuroscience*, 9 (Article no. 278).
472. Copeland, D.E. & Radvansky, G.A. (2004). Working memory and syllogistic reasoning. *Quarterly Journal of Experimental Psychology*, 57A, 1437–1457.
473. Corbetta, M. & Shulman, G.L. (2002). Control of goaldirected and stimulus-driven attention in the brain. *Nature Reviews Neuroscience*, 3, 201–215.
474. Corbetta, M. & Shulman, G.L. (2011). Spatial neglect and attention networks. *Annual Review of Neuroscience*, 34, 569–599.
475. Corbetta, M., Patel, G. & Shulman, G.I. (2008). The reorienting system of the human brain: From environment to theory of mind. *Neuron*, 58, 306–324.

476. Corkin, S. (1968). Acquisition of motor skill after bilateral medial temporal-lobe excision. *Neuropsychologia*, 6, 255–265.
477. Corkin, S. (1984). Lasting consequences of bilateral medial temporal lobectomy — Clinical course and experimental findings in HM. *Seminars in Neurology*, 4, 249–259.
478. Corley, M., Brocklehurst, P.H. & Moat, H.S. (2011). Error biases in inner and overt speech: Evidence from tongue twisters. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 162–175.
479. Cormack, L.K., Czuba, T.B., Knöll, J. & Huk, A.C. (2017). Binocular mechanisms of 3D motion processing. *Annual Review of Vision Science*, 3, 297–318.
480. Cormier, D.C., Bulut, O., McGrew, K.S. & Frison, J. (2016). The role of Cattell-Horn-Carroll (CHC) cognitive abilities in predicting writing achievement during the school-age years. *Psychology in the Schools*, 53, 787–803.
481. Corner, A., Hahn, U. & Oaksford, M. (2011). The psychological mechanism of the slippery slope argument. *Journal of Memory and Language*, 64, 133–152.
482. Cosentino, S., Chut, D., Libon, D., Moore, P. & Grossman, M. (2006). How does the brain support script comprehension? A study of executive process and semantic knowledge in dementia. *Neuropsychology*, 20, 307–318.
483. Coste, C.P. & Kleinschmidt, A. (2016). Cingulo-opercular network activity maintains alertness. *NeuroImage*, 128, 264–272.
484. Costello, F.J. & Keane, M.T. (2000). Efficient creativity: Constraint-guided conceptual combination. *Cognitive Science*, 24, 299–349.
485. Cowen, A.S. & Keltner, D. (2017). Self-report captures 27 distinct categories of emotion bridged by continuous gradients. *Proceedings of the National Academy of Sciences*, 114, E7900–E7909.
486. Cowen, A.S. & Keltner, D. (2018). Clarifying the conceptualization, dimensionality, and structure of emotion: Response to Barrett and colleagues. *Trends in Cognitive Sciences*, 22, 274–276.
487. Cowley, M.B. (2015). Hypothesis falsification in the 2-4-6 number sequence test: Introducing imaginary counterparts. *Philosophy of Mind Journal*, 8, 3–44.
488. Cowley, M.B. & Byrne, R.M.J. (2005). When falsification is the only path to truth. In B.G. Bara, L. Barsalou & M. Bucciarelli (eds), *Proceedings of the Twenty-Seventh Annual Conference of the Cognitive Science Society* (pp. 512–517). Mahwah, NJ: Erlbaum.
489. Cowley, S.J. & Harvey, M.I. (2016). The illusion of common ground. *New Ideas in Psychology*, 42, 56–63.

490. Cox, W.T.L. & Devine, P.G. (2016). Experimental research on shooter bias: Ready (or relevant) for application in the courtroom? *Journal of Applied Research in Memory and Cognition*, 5, 236–238.
491. Craik, F.I.M. (2002). Levels of processing: Past, present and future? *Memory*, 10, 305–318.
492. Craik, F.I.M. & Lockhart, R.S. (1972). Levels of processing: A framework for memory research. *Journal of Verbal Learning and Verbal Behavior*, 11, 671–684.
493. Craik, F.I.M. & Tulving, E. (1975). Depth of processing and the retention of words in episodic memory. *Journal of Experimental Psychology: General*, 104, 268–294.
494. Crawford, J.R., Smith, G., Maylor, E.A., Della Sala, S. & Logie, R.H. (2003). The Prospective and Retrospective Memory Questionnaire (PRMQ): Normative data and latent structure in a large non-clinical sample. *Memory*, 11, 261–275.
495. Craycraft, N.N. & Brown-Schmidt, S. (2018). Compensating for an inattentive audience. *Cognitive Science*, 42, 1509–1528.
496. Creem, S.H. & Proffitt, D.R. (2001). Grasping objects by their handles: A necessary interaction between cognition and action. *Journal of Experimental Psychology: Human Perception and Performance*, 27, 218–228.
497. Crescentini, C., Seyed-Allaei, S., Vallesi, A. & Shallice, T. (2012). Two networks involved in producing and realising plans. *Neuropsychologia*, 50, 1521–1535.
498. Crible, L. (2017). Discourse markers and (dis)fluencies in English and French: Variation and combination in the DisFrEn corpus. *International Journal of Corpus Linguistics*, 22, 242–269.
499. Crisp, J., Howard, D. & Lambon Ralph, M.A. (2011). More evidence for a continuum between phonological and deep dyslexia: Novel data from three measures of direct orthography-to-phonology translation. *Aphasiology*, 25, 615–641.
500. Cristea, I.A., Kok, R.N. & Cuijpers, P. (2015). Efficacy of cognitive bias modification interventions in anxiety and depression: Meta-analysis. *British Journal of Psychiatry*, 206, 7–16.
501. Croskerry, P. (2018). Medical decision making. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 109–129). Abingdon, Oxon.: Routledge.
502. Crupi, V., Elia, F., Aprà, F. & Tentori, K. (2018). Double conjunction fallacies in physicians' probability judgement. *Medical Decision Making*, 38, 756–760.

503. Cruse, D., Chennu, S., Chatelle, C., Bekinschtein, T.A., Fernandez-Espejo, D., Pickard, J.D., et al. (2011). Bedside detection of awareness in the vegetative state. *Lancet*, 378, 2088–2094.
504. Cryder, C.E., Lerner, J.S., Gross, J.J. & Dahl, R.E. (2008). Misery is not miserly: Sad and self-focused individuals spend more. *Psychological Science*, 19, 525–530.
505. Crystal, D. (1997). *A Dictionary of Linguistics and Phonetics* (4th edn). Cambridge, MA: Blackwell.
506. Crystal, D. (2005). Speaking of writing and writing of speaking. *Longman's Language Review*, 1, 5–8.
507. Curiel, J.M. & Radvansky, G.A. (2014). Spatial and character situation model updating. *Journal of Cognitive Psychology*, 26, 205–212.
508. Curot, J., Busigny, T., Valton, L., Denuelle, M., Vignal, J.-P., Maillard, L., et al. (2017). Memory scrutinized through electrical brain stimulation: A review of 80 years of experiential phenomena. *Neuroscience and Biobehavioral Reviews*, 78, 161–177.
509. Cutler, A. & Butterfield, S. (1992). Rhythmic cues to speech segmentation: Evidence from juncture misperception. *Journal of Memory and Language*, 31, 218–236.
510. Cuttler, C. & Graf, P. (2009a). Checking-in on the memory deficit and meta-memory deficit theories of compulsive checking. *Clinical Psychology Review*, 29, 393–409.
511. Cuttler, C. & Graf, P. (2009b). Sub-clinical compulsive checkers show impaired performance on habitual, eventand time-cued episodic prospective memory tasks. *Journal of Anxiety Disorders*, 23, 813–823.
512. Cvejic, E., Kim, J. & Davis, C. (2012). Recognising prosody across modalities, face areas and speakers: Examining perceivers' sensitivity to variable realisations of visual prosody. *Cognition*, 122, 442–453.
513. Dąbrowska, E. (2018). Experience, aptitude and individual differences in native language ultimate attainment. *Cognition*, 178, 222–235.
514. Dagher, A., Owen, A.M., Boecker, H. & Brooks, D.J. (1999). Mapping the network for planning: A correlational PET activation study with the Tower of London task. *Brain*, 122, 1973–1987.
515. Dalgleish, T. & Werner-Seidler, A. (2014). Disruptions in autobiographical memory processing in depression and the emergence of memory therapeutics. *Trends in Cognitive Sciences*, 18, 596–604.

516. Dalgleish, T., Hill, E., Golden, A.-M.J., Morant, N. & Dunn, B.D. (2011). The structure of past and future lives in depression. *Journal of Abnormal Psychology*, 120, 1–15.
517. Dalrymple, K.A., Kingstone, A. & Handy, T.C. (2009). Event-related potential evidence for a dual-locus model of global/local processing. *Cognitive Neuropsychology*, 26, 456–470.
518. Danckert, J. & Ferber, S. (2006). Revisiting unilateral neglect. *Neuropsychologia*, 44, 987–1006.
519. Dando, C.J., Ormerod, T.C., Wilcock, R. & Milne, R. (2011). When help becomes hindrance: Unexpected errors of omission and commission in eyewitness memory resulting from changes in temporal order at retrieval? *Cognition*, 121, 416–421.
520. Dandolo, L.C. & Schwabe, L. (2018). Time-dependent memory transformation along the hippocampal anterior axis. *Nature Communications*, 9 (Article no. 1205).
521. Danek, A.H. & Wiley, J. (2017). What about false insights? Deconstructing the Aha! experience along its multiple dimensions for correct and incorrect solutions separately. *Frontiers in Psychology*, 7 (Article no. 2077).
522. Danek, A.H., Fraps, T., von Müller, A., Grothe, B. & Öllinger, M. (2014). Working wonders? Investigating insight with magic tricks. *Cognition*, 130, 174–185.
523. Daneman, M. & Carpenter, P.A. (1980). Individual differences in working memory and reading. *Journal of Verbal Learning and Verbal Behavior*, 19, 450–466.
524. Darling, S. & Havelka, J. (2010). Visuospatial bootstrapping: Evidence for binding of verbal and spatial information in working memory. *Quarterly Journal of Experimental Psychology*, 63, 239–245.
525. Darling, S., Allen, R.J. & Havelka, J. (2017). Visuo-spatial bootstrapping: When visuo-spatial and verbal memory work together. *Current Directions in Psychological Science*, 26, 3–9.
526. Das, T., Hwang, J.J. & Poston, K.L. (2019). Episodic recognition memory and the hippocampus in Parkinson's disease: A review. *Cortex*, 113, 191–209.
527. D'Avanzato, C., Joormann, J., Siemer, M. & Gotlib, I.H. (2013). Emotion regulation and anxiety: Examining diagnostic specificity and stability of strategy use. *Cognitive Therapy & Research*, 37, 968–980.
528. Davies, B.L. (2007). Grice's Cooperative Principle: Meaning and rationality. *Journal of Pragmatics*, 39, 2308–2331.

529. Davies, M. (2010). Double dissociation: Understanding its role in cognitive neuropsychology. *Mind & Language*, 25, 500–540.
530. Davies-Thompson, J., Pancaroglu, R. & Barton, J. (2014). Acquired prosopagnosia: Structural basis and processing impairments. *Frontiers in Bioscience*, E6, 159–174.
531. Davis, J.I., Senghas, A., Brandt, F. & Ochsner, K.N. (2010). The effects of BOTOX injections on emotional experience. *Emotion*, 10, 433–440.
532. Davis, M. (2018). Frederic Bartlett: A question of priority. *Quarterly Journal of Experimental Psychology*, 71, 1030–1031.
533. Dawes, R.M. (1988). *Rational Choice in an Uncertain World*. San Diego, CA: Harcourt Brace Jovanovich.
534. Dawson, E., Gilovich, T. & Regan, D.T. (2002). Motivated reasoning and performance on the Wason selection task. *Personality and Social Psychology Bulletin*, 28, 1379–1387.
535. Day, M.V. & Ross, M. (2014). Predicting confidence in flash-bulb memories. *Memory*, 22, 232–242.
536. Deady, D.K., North, N.T., Allan, D., Smith, M.J.L. & O'Carroll, R.E. (2010). Examining the effect of spinal cord injury on emotional awareness, expressivity, and memory for emotional material. *Psychology, Health & Medicine*, 15, 406–419.
537. Dean, M., Kibris, O. & Masatlioglu, Y. (2017). Limited attention and status quo bias. *Journal of Economic Theory*, 169, 93–127.
538. Debelak, R., Egle, J., Köstering, L. & Kaller, C.P. (2016). Assessment of planning ability: Psychometric analyses on the unidimensionality and construct validity of the Tower of London task (TOL-F). *Neuropsychology*, 30, 346–360.
539. de Bode, S., Smets, L., Mathern, G.W. & Dubinsky, S. (2015). Complex syntax in the isolated right hemisphere: Receptive grammatical abilities after cerebral hemispherectomy. *Epilepsy & Behavior*, 51, 33–39.
540. Dębska, A. & Rączaszek-Leonardi, J. (2018). What makes us more egocentric in communication? *Discourse Processes*, 55, 1–11.
541. DeCaro, M.S., van Stockum, C.A. & Wieth, M.B. (2016). When higher working memory hinders insight. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 39–49.
542. DeCaro, M.S., van Stockum, C.A. & Wieth, M.B. (2017). The relationship between working memory and insight depends on moderators: Reply to Chuderski and Justyrzëbski (2017). *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43, 2005–2010.

543. Deffenbacher, K.A., Bornstein, B.H., Penrod, S.D. & McGorty, E.K. (2004). A meta-analytic review of the effects of high stress on eyewitness memory. *Law and Human Behavior*, 28, 687–706.
544. de Gardelle, V., Sackur, J. & Kouider, S. (2009). Perceptual illusions in brief visual presentations. *Consciousness and Cognition*, 18, 569–577.
545. de Gardelle, V., Waszczuk, M., Egner, T. & Summerfield, C. (2013). Concurrent repetition enhancement and suppression responses in extrastriate visual cortex. *Cerebral Cortex*, 23, 2235–2244.
546. Degno, F., Loberg, O., Zang, C.L., Zhang, M.M., Donnelly, N. & Liversedge, S.P. (2019). Parafoveal previews and lexical frequency in natural reading: Evidence from eye movements and fixation-related potentials. *Journal of Experimental Psychology: General*, 148, 453–473.
547. de Graaf, T.A., Hsieh, P.-J. & Sack, A.T. (2012). The “correlates” in neural correlates of consciousness. *Neuroscience and Biobehavioral Reviews*, 16, 191–197.
548. De Groot, A.D. (1965). *Thought and Choice in Chess*. The Hague, Netherlands: Mouton.
549. de Haan, E.H.F., Jackson, S.R. & Schenk, T. (2018). Where are we now with “what” and “how”? *Cortex*, 98, 1–7.
550. de Haan, B., Karnath, H.-O. & Driver, J. (2012). Mechanisms and anatomy of unilateral extinction after brain injury. *Neuropsychologia*, 50, 1045–1053.
551. Dehaene, S. & Changeux, J.P. (2011). Experimental and theoretical approaches to conscious processing. *Neuron*, 70, 200–227.
552. Delaney, P.F., Ericsson, K.A. & Knowles, M.E. (2004). Immediate and sustained effects of planning in a problemsolving task. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 1219–1234.
553. de la Rosa, S., Schillinger, F.L., Bühlhoff, H.H., Schultz, J. & Uludag, K. (2016). fMRI adaption between action observation and action execution reveals cortical areas with mirror neuron properties in human BA 44/45. *Frontiers in Human Neuroscience*, 10 (Article no. 78).
554. Del Cul, A., Dehaene, S., Reyes, P., Bravo, E. & Slachevsky, A. (2009). Causal role of prefrontal cortex in the threshold for access to consciousness. *Brain*, 132, 2531–2540.
555. Del Guidice, M. & Ellis, B.J. (2015). Evolutionary foundations of developmental psychopathology. In D. Cicchetti (ed.), *Developmental Psychopathology, Vol. 2: Developmental neuroscience* (3rd edn) (pp. 1–58). New York: Wiley.

556. Dell, G.S. (1986). A spreading-activation theory of retrieval in sentence production. *Psychological Review*, 93, 283–321.
557. Dell, G.S. (2013). Cascading and feedback in interactive models of production: A reflection of forward modelling? *Behavioral and Brain Sciences*, 36, 351–352.
558. Dell, G.S. & Caramazza, A. (2008). Introduction to special issue on computational modelling in cognitive neuropsychology. *Cognitive Neuropsychology*, 25, 131–135.
559. Dell, G.S. & Oppenheim, G.M. (2015). Insights for speech production planning from errors in inner speech. In M.A. Redford (ed.), *The Handbook of Speech Production* (pp. 404–418). Hoboken, NJ: Wiley-Blackwell.
560. Dell, G.S., Burger, L.K. & Svec, W.R. (1997). Language production and serial order: A functional analysis and a model. *Psychological Review*, 104, 123–147.
561. Dell, G.S., Nozari, N. & Oppenheim, G.M. (2014). Word production: Behavioural and computational considerations. In M. Goldrick, V. Ferreira & M. Miozzo (eds), *The Oxford Handbook of Language Production*. Oxford: Oxford University Press.
562. Dell, G.S., Oppenheim, G.M. & Kittredge, A.K. (2008). Saying the right word at the right time: Syntagmatic and paradigmatic interference in sentence production. *Language and Cognitive Processes*, 23, 583–608.
563. DeLong, K.A., Urbach, T.P. & Kutas, M. (2005). Probabilistic word activation during language comprehension inferred from electrical brain activity. *Nature Neuroscience*, 8, 1117–1121.
564. DeLucia, P.R. (2013). Effects of size on collision perception and implications for perceptual theory and transportation safety. *Current Directions in Psychological Science*, 22, 199–204.
565. del Prete, F., Hanczakowski, M., Bajo, M.T. & Mazzoni, G. (2015). Inhibitory effects of thought substitution in the think/no-think task: Evidence from independent cues. *Memory*, 23, 507–517.
566. de Manzano, O. & Ullén, F. (2018). Same genes, different brains: Neuroanatomical differences between monozygotic twins discordant for musical training. *Cerebral Cortex*, 28, 387–394.
567. De Martino, B., Camerer, C.F. & Adolphs, R. (2010). Amygdala damage eliminates monetary loss aversion. *Proceedings of the National Academy of Sciences*, 107, 3788–3792.
568. Demertzi, A., Soddu, A. & Laureys, S. (2013). Consciousness supporting networks. *Current Opinion in Neurobiology*, 23, 239–244.

569. DeMiguel, V., Garlappi, L. & Boudescu, D.V. (2009). Optimal versus naïve diversification: How inefficient is the 1/N portfolio strategy? *Review of Financial Studies*, 22, 1915–1953.
570. Demiray, B. & Janssen, S.M.J. (2015). The self-enhancement function of autobiographical memory. *Applied Cognitive Psychology*, 29, 49–60.
571. De Neys, W. (2006). Dual processing in reasoning: Two systems but one reasoner. *Psychological Science*, 17, 428–433.
572. De Neys, W. (2012). Bias and conflict: A case for logical intuitions. *Perspectives on Psychological Science*, 7, 28–38.
573. De Neys, W. (2014). Conflict detection, dual processes, and logical intuitions: Some clarifications. *Thinking & Reasoning*, 20, 169–187.
574. De Neys, W., Cromheeke, S. & Osman, M. (2011). Feeling we're biased: Autonomic arousal and reasoning conflict. *Cognitive, Affective & Behavioral Neuroscience*, 12, 123–130.
575. De Neys, W. & Verschueren, N. (2006). Working memory capacity and a notorious brain teaser — The case of the Monty Hall dilemma. *Experimental Psychology*, 53, 123–131.
576. De Neys, W., Moyens, E. & Vansteenwegen, D. (2010). Feeling we're biased: Autonomic arousal and reasoning conflict. *Cognitive, Affective & Behavioral Neuroscience*, 12, 123–130.
577. De Neys, W., Schaeken, W. & d'Ydewalle, G. (2005). Working memory and everyday conditional reasoning: Retrieval and inhibition of stored counterexamples. *Thinking & Reasoning*, 11, 349–381.
578. den Ouden, D.-B., Dickey, M.W., Anderson, C. & Christianson, K. (2016). Neural correlates of early-closure garden-path processing: Effects of prosody and plausibility. *Quarterly Journal of Experimental Psychology*, 69, 926–949.
579. Derryberry, D. & Reed, M.A. (2002). Anxiety-related attentional biases and their regulation by attentional control. *Journal of Abnormal Psychology*, 111, 225–236.
580. De Salvo, S., Caminiti, F., Bonanno, L., De Cola, M.C., Corallo, F., Caizzone, A., et al. (2015). Neurophysiological assessment for evaluating residual cognition in vegetative and minimally conscious state patients: A pilot study. *Functional Neurology*, 30, 237–244.
581. de Schotten, M.T. & Shallice, T. (2017). Identical, similar or different? Is a single brain model sufficient? *Cortex*, 86, 172–175.
582. Destrebecqz, A., Peigneux, P., Laureys, S., Degueldre, C., Del Fiore, G., Aerts, J., et al. (2005). The neural correlates of implicit and explicit sequence

- learning: Interacting networks revealed by the process dissociation procedure. *Learning and Memory*, 12, 480–490.
583. Deutsch, J.A. & Deutsch, D. (1963). Attention: Some theoretical considerations. *Psychological Review*, 93, 283–321.
584. De Vries, J.V. (1970). *Perspective*. (Original work published in 1604).
585. De Vries, M., Holland, R.W., Corneille, O., Rondeel, E.J.E. & Witteman, C.L.M. (2012). Mood effects on dominated choices: Positive mood induces departures from logical rules. *Journal of Behavioral Decision Making*, 25, 74–81.
586. Dew, I.T.Z. & Cabeza, R. (2011). The porous boundaries between explicit and implicit memory: Behavioural and neural evidence. *Annals of the New York Academy of Sciences*, 1224, 174–190.
587. Dewar, M.T., Cowan, N. & Della Sala, S. (2007). Forgetting due to retroactive interference: A fusion of Müller and Pizecker's (1900) early insights into everyday forgetting and recent research on retrograde amnesia. *Cortex*, 43, 616–634.
588. Diana, R.A. (2017). Parahippocampal cortex processes the non-spatial context of an event. *Cerebral Cortex*, 27, 1808–1816.
589. Diana, R.A., Yonelinas, A.P. & Ranganath, C. (2007). Imaging recollection and familiarity in the medial temporal lobe: A three-component model. *Trends in Cognitive Sciences*, 11, 379–386.
590. Diano, M., Celeghin, A., Bagnis, A. & Tamietto, M. (2017). Amygdala response to emotional stimuli without awareness: Facts and interpretations. *Frontiers in Psychology*, 7 (Article no. 2029).
591. Diao, L., Qi, S., Xu, M., Li, Z., Ding, C., Chen, A., et al. (2016). Neural signature of reward-modulated unconscious inhibitory control. *International Journal of Psychophysiology*, 107, 1–8.
592. Dick, F., Bates, E., Wulfeck, B., Utman, J.A., Dronkers, N. & Gernsbacher, M.A. (2001). Language deficits, localization, and grammar: Evidence for a distributive model of language breakdown in aphasic patients and neurologically intact individuals. *Psychological Review*, 108, 759–788.
593. Dijksterhuis, A. & Nordgren, L.F. (2006). A theory of unconscious thought. *Perspectives on Psychological Science*, 1, 95–180.
594. Dijksterhuis, A. & Strick, M. (2016). A case for thinking without consciousness. *Perspectives on Psychological Science*, 11, 117–132.
595. Dijkstra, K. & Post, L. (2015). Mechanisms of embodiment. *Frontiers in Psychology*, 6 (Article no. 1525).

596. Dijkstra, N., Bosch, S.E. & van Gerven, M.A.J. (2017a). Vividness of visual imagery depends on the neural overlap with perception in visual areas. *Journal of Neuroscience*, 37, 1367–1373.
597. Dijkstra, N., Mostert, P., de Lange, F.P., Bosch, S. & van Gerven, M.A.J. (2018). Differential temporal dynamics during visual imagery and perception. *eLIFE*, 7 (Article no. e33904).
598. Dijkstra, N., Zeidman, P., Ondobaka, S., van Gerven, M.A.J. & Friston, K. (2017b). Distinct top-down and bottom-up brain connectivity during visual perception and imagery. *Scientific Reports*, 7 (Article no. 5677).
599. Di Lollo, V. (2018). Attention is a sterile concept; iterative re-entry is a fertile substitute. *Consciousness and Cognition*, 64, 45–49.
600. Ding, S., Cueva, C.J., Tsodyks, M. & Qian, N. (2017). Visual perception as retrospective Bayesian decoding from high to low-level features. *Proceedings of the National Association of Sciences*, 43, E9115–E9124.
601. Dion, K.L. & Dion, K.K. (1976). The Honi phenomenon revisited: Factors underlying the resistance to perceptual distortion of one's partner. *Journal of Personality and Social Psychology*, 33, 170–177.
602. Di Russo, F., Aprile, T., Spitoni, G. & Spinelli, D. (2008). Impaired visual processing of contralesional stimuli in neglect patients: A visual-evoked potential study. *Brain*, 131, 842–854.
603. Dismukes, R.K. (2012). Prospective memory in workplace and everyday situations. *Current Directions in Psychological Science*, 21, 215–220.
604. Dismukes, R.K. & Nowinski, J.L. (2006). Prospective memory, concurrent task management, and pilot error. In A. Kramer, D. Wiegmann & A. Kirlik (eds), *Attention: From theory to practice* (pp. 223–238). Oxford: Oxford University Press.
605. Di Stasi, L.L. & Guardini, P. (2007). Perceiving affordances in virtual environments: Visual guidance of virtual stair climbing. *Perception*, 36 (Suppl. S), 186.
606. Ditto, P.H., Scepansky, J.A., Munro, G.D., Apanovitch, A.M. & Lockhart, L.K. (1998). Motivated sensitivity to preference inconsistent information. *Journal of Personality and Social Psychology*, 75, 53–69.
607. Dodhia, R.M. & Dismukes, K.R. (2009). Interruptions create prospective memory tasks. *Applied Cognitive Psychology*, 23, 73–89.
608. Döhring, J., Stoldt, A., Witt, K., Schönfeld, R., Deuschl, G., Born, J., et al. (2017). Motor skill learning and offline changes in TGA patients with acute hippocampal CA1 lesions. *Cortex*, 89, 156–168.

609. Dolcos, F., Katsumi, Y., Weymar, M., Moore, M., Tsukiura, T. & Dolcos, S. (2017). Emerging directions in emotional episodic memory. *Frontiers in Psychology*, 8 (Article no. 1867).
610. Domeier, M., Sachse, P. & Schäfer, B. (2018). Motivational reasons for biased decisions: The sunk-cost effect's instrumental rationality. *Frontiers in Psychology*, 9 (Article no. 815).
611. Domini, F., Shah, R. & Caudek, C. (2011). Do we perceive a flattened world on the monitor screen? *Acta Psychologica*, 138, 359–366.
612. Domurat, A., Kowalczyk, O., Idzikowska, K., Borzymowska, Z. & Nowak-Przygodzka, M. (2015). Bayesian probability estimates are not necessary to make choices satisfying Bayes' rule in elementary situations. *Frontiers in Psychology*, 6, 1–14.
613. Donovan, I., Pratt, J. & Shomstein, S. (2017). Spatial attention is necessary for object-based attention: Evidence from temporal-order judgements. *Attention, Perception & Psychophysics*, 79, 753–764.
614. Doré, B.P., Silvers, J.A. & Ochsner, K.N. (2016). Toward a personalized science of emotion regulation. *Social and Personality Psychology Compass*, 10, 171–187.
615. Dosenbach, N.U.F., Fair, D.A., Cohen, A.L., Schlaggar, B.L. & Petersen, S.E. (2008). A dual-networks architecture of top-down control. *Trends in Cognitive Sciences*, 12, 99–105.
616. Douglass, A.B. & Steblay, N.K. (2006). Memory distortion in eyewitnesses: A meta-analysis of the post-identification feedback effect. *Applied Cognitive Psychology*, 20, 859–869.
617. Downing, P.E., Chan, A.W.Y., Peelen, M.V., Dodds, C.M. & Kanwisher, N. (2006). Domain specificity in visual cortex. *Cerebral Cortex*, 16, 1453–1461.
618. Doyon, J., Gabbitov, E., Vahdat, S., Lungu, O. & Boutin, A. (2018). Current issues related to motor sequence learning in humans. *Current Opinion in Behavioral Sciences*, 20, 89–97.
619. Dreyer, F.R., Frey, D., Arana, S., von Saldern, S., Picht, T., Vajkoczy, P., et al. (2015). Is the motor system necessary for processing action and abstract emotion words? Evidence from focal brain lesions. *Frontiers in Psychology*, 6 (Article no. 1661).
620. Dronkers, N.F., Ivanova, M.V. & Baldo, J.V. (2017). What do language disorders reveal about brain-language relationships? From classic models to network approaches. *Journal of the International Neuropsychological Society*, 23, 741–754.

621. Dror, I.E., Charlton, D. & Péron, A.E. (2006). Contextual information renders experts vulnerable to making erroneous identifications. *Forensic Science International*, 156, 74–78.
622. Dror, I.E., Wertheim, K., Fraser-Mackenzie, P. & Walajtys, (2012). The impact of human-technology co-operation and distributed cognition in forensic science: Biasing effects of AFIS contextual information on human experts. *Journal of Forensic Sciences*, 57, 343–352.
623. Drummond, L. & Shomstein, S. (2010). Object-based attention: Shifting or uncertainty? *Attention, Perception & Psychophysics*, 72, 1743–1755.
624. Drury, J.E., Baum, S.R., Valertote, H. & Steinhauer, K. (2016). Punctuation and implicit prosody in silent reading: An ERP study investigating English gardenpath sentences. *Frontiers in Psychology*, 7 (Article no. 1375).
625. Dubarry, A.-S., Llorens, A., Trébuchon, A., Carron, R., Liégeois-Chauvel, C., Bénar, C.-G., et al. (2017). Estimating parallel processing in a language task using single-trial intracerebral electroencephalography. *Psychological Science*, 28, 414–426.
626. Duchaine, B. & Yovel, G. (2015). A revised neural framework for face processing. *Annual Review of Vision Science*, 1, 393–416.
627. Dudai, Y. & Edelson, M.G. (2016). Personal memory: Is it personal, is it memory? *Memory Studies*, 9, 275–283.
628. Dudukovic, N.M., Marsh, E.J. & Tversky, B. (2004). Telling a story or telling it straight: The effects of entertaining versus accurate retellings on memory. *Applied Cognitive Psychology*, 18, 125–143.
629. Duffau, H. (2017). A two-level model of inter-individual anatomo-functional variability of the brain and its implications for neurosurgery. *Cortex*, 86, 303–313.
630. Duffy, S.A. & Pisoni, D.B. (1992). Comprehension of synthetic speech produced by rule: A review and theoretical interpretation. *Language and Speech*, 35, 351–389.
631. Dufour, S., Bruneilliere, A. & Frauenfelder, U.H. (2013). Tracking the time course of word-frequency effects in auditory word recognition with event-related potentials. *Cognitive Science*, 37, 489–507.
632. Dugué, L., Merriam, E.P., Heeger, D.J. & Carrasco, M. (2018). Specific visual subregions of TPJ mediate reorienting of spatial attention. *Cerebral Cortex*, 28, 2375–2390.
633. Dummel, S., Rummel, J. & Voss, A. (2016). Additional information is not ignored: New evidence for information integration and inhibition in take-the-best decisions. *Acta Psychologica*, 163, 167–184.

634. Dunbar, K. (1993). Concept discovery in a scientific domain. *Cognitive Science*, 17, 397–434.
635. Dunbar, K. (1995). How scientists really reason: Scientific reasoning in real-world laboratories. In R.J. Sternberg & J.E. Davidson (eds), *The Nature of Insight* (pp. 365–395). Cambridge, MA: MIT Press.
636. Dunbar, K. & Blanchette, I. (2001). The analogical paradox: Why analogy is so easy in naturalistic settings, yet so difficult in the psychological laboratory. In D. Gentner, Holyoak & B. Kokinov (eds), *Analogy: Perspectives from Cognitive Science* (pp. 313–334). Cambridge, MA: MIT Press.
637. Duncan, J. & Humphreys, G.W. (1989). A resemblance theory of visual search. *Psychological Review*, 96, 433–458.
638. Duncan, J. & Humphreys, G.W. (1992). Beyond the search surface: Visual search and attentional engagement. *Journal of Experimental Psychology: Human Perception & Performance*, 18, 578–588.
639. Duncan, J., Bundesen, C., Olson, A., Humphreys, G., Chavda, S. & Shibuya, H. (1999). Systematic analysis of deficits in visual attention. *Journal of Experimental Psychology: General*, 128, 450–478.
640. Duncker, K. (1945). On problem solving. *Psychological Monographs*, 58 (Whole No. 270).
641. Dunlosky, J., Rawson, K.A., Marsh, E.J., Nathan, M.J. & Willingham, D.T. (2013). Improving students' learning with effective learning techniques: Promising directions from cognitive and educational psychology. *Psychological Science in the Public Interest*, 14, 4–58.
642. Dunn, J.C. (2008). The dimensionality of the remember-know task: A state-trace analysis. *Psychological Review*, 115, 426–446.
643. Dunning, D. (2011). Chapter five — The Dunning Kruger effect: On being ignorant of one's own ignorance. *Advances in Experimental Social Psychology*, 44, 247–296.
644. Duss, S.B., Reber, T.P., Hänggi, J., Schwab, S., Wiest, R., Muri, R.M., et al. (2014). Unconscious relational encoding depends on hippocampus. *Brain*, 137, 3355–3370.
645. Dux, P.E., Tombu, M.N., Harrison, S., Rogers, B.P., Tong, F. & Marois, R. (2009). Training improves multitasking performance by increasing the speed of information processing in human prefrontal cortex. *Neuron*, 63, 127–138.
646. Dyer, J.S. (2016). Multi-attribute utility theory (MAUT). *International Series in Operations Research and Management Science*, 233, 285–314.

647. Eagle, M.N., Gallese, V. & Migone, P. (2007). Intentional attunement: Mirror neurons and the neural underpinnings of interpersonal relations. *Journal of the American Psychoanalytic Association*, 55, 131–176.
648. Easterbrook, J.A. (1959). The effect of emotion on cue utilisation and the organisation of behaviour. *Psychological Review*, 66, 183–201.
649. Eaton, E., Marshall, J. & Pring, T. (2011). Mechanisms of change in the evolution of jargon aphasia. *Aphasiology*, 25, 1543–1561.
650. Ebbinghaus, H. (1885/1913). *Über das Gedächtnis* (Leipzig: Dunker) [translated by H. Ruyer & C.E. Bussenius]. New York: Teacher College, Columbus University.
651. Ecker, U.K.H., Brown, G.D.A. & Lewandowsky, S. (2015). Memory without consolidation: Temporal distinctiveness explains retroactive interference. *Cognitive Science*, 39, 1570–1593.
652. Edelson, M.G., Sharot, T., Dolan, R.J. & Dudai, Y. (2011). Following the crowd: Brain substrates of long-term memory conformity. *Science*, 333, 108–111.
653. Egly, R., Driver, J. & Rafal, R.D. (1994). Shifting visual attention between objects and locations: Evidence from normal and parietal lesion subjects. *Journal of Experimental Psychology: General*, 123, 161–177.
654. Eherenfreund-Hager, A. & Taubman-Ben-Ari, O. (2016). The effect of affect induction and personal variables on young drivers' willingness to drive recklessly. *Transportation Research Part F*, 41, 138–149.
655. Eherenfreund-Hager, A., Taubman-Ben-Ari, O., Toledo, T. & Farah, H. (2017). The effect of positive and negative emotions on young drivers: A simulator study. *Transportation Research Part F*, 49, 236–243.
656. Ehinger, K.A., Hidalgo-Sotelo, B., Torraiba, A. & Oliva, A. (2009). Modelling search for people in 900 scenes: A combined source model of eye guidance. *Visual Cognition*, 17, 945–978.
657. Eich, E. (1995). Searching for mood-dependent memory. *Psychological Science*, 6, 67–75.
658. Eich, E. & Metcalfe, J. (1989). Mood-dependent memory for internal versus external events. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 15, 443–455.
659. Eichenbaum, H. (2015). Amnesia: Revisiting Scoville and Milner's (1957) research on HM. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 71–85). London: Sage.
660. Eil, D. & Lien, J.W. (2014). Staying ahead and getting even: Risk attitudes of experienced poker players. *Games and Economic Behavior*, 87, 50–69.

661. Eimer, M. & Schröder, E. (1998). ERP effects of intermodal attention and cross-modal links in spatial attention. *Psychophysiology*, 35, 317–328.
662. Eimer, M., Gosling, A. & Duchaine, B. (2012). Electrophysiological markers of covert face recognition in developmental prosopagnosia. *Brain*, 135, 542–554.
663. Einstein, G.O. & McDaniel, M.A. (2005). Prospective memory: Multiple retrieval processes. *Current Directions in Psychological Science*, 14, 286–290.
664. Ekroll, V., Sayim, B., Van der Hallen, R. & Wagemans, J. (2016). Illusory visual completion of an object's invisible backside can make your finger feel shorter. *Current Biology*, 26, 1029–1033.
665. Ekroll, V., Sayim, B. & Wagemans, J. (2017). The other side of magic: The psychology of perceiving hidden things. *Perspectives on Psychological Science*, 12, 91–106.
666. Eldar, E., Niv, Y. & Cohen, J.D. (2016). Neural gain and breadth versus focus in perceptual processing. *Psychological Science*, 27, 1632–1643.
667. Elder, J.H. & Goldberg, R.M. (2002). Ecological statistics of Gestalt laws for the perceptual organisation of contours. *Journal of Vision*, 2, 324–353.
668. Elliott, D., Lyons, J., Hayes, S.J., Burkitt, J.J., Roberts, J.W., Grierson, L.E.M., et al. (2017). The multiple process model of goal-directed reaching revisited. *Neuroscience and Biobehavioral Reviews*, 72, 95–110.
669. Ellis, A.W. & Young, A.W. (1988). *Human Cognitive Neuropsychology*. Hove, UK: Psychology Press.
670. Ellis, J.J., Glaholt, M.G. & Reingold, E.M. (2011). Eye movements reveal solution knowledge prior to insight. *Consciousness and Cognition*, 20, 768–776.
671. Elqayam, S. (2018). The new paradigm in psychology of reasoning. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 130–150). Abingdon, Oxon.: Routledge.
672. Elqayam, S. & Evans, J.St.B.T. (2011). Subtracting “ought” from “is”: Descriptivism versus normatism in the study of human thinking. *Behavioral and Brain Sciences*, 34, 233–248.
673. Elsey, J.W.B., van Ast, V.A. & Kindt, M. (2018). Human memory reconsolidation: A guiding framework and critical review of the evidence. *Psychological Bulletin*, 144, 797–848.
674. Elward, R.L. & Vargha-Khadem, F. (2018). Semantic memory in developmental amnesia. *Neuroscience Letters*, 680, 23–30.
675. Endres, T. & Renkl, A. (2015). Mechanisms behind the testing effect: An empirical investigation of retrieval practice in meaningful learning. *Frontiers in Psychology*, 6 (Article no. 1054).

676. Endress, A.D. & Potter, M.C. (2014). Large capacity temporary visual memory. *Journal of Experimental Psychology: General*, 143, 548–565.
677. Endress, A.D. & Szabó, S. (2017). Interference and memory capacity limitations. *Psychological Review*, 124, 551–571.
678. Engbert, R., Nuthmann, A., Richter, E.M. & Kliegl, R. (2005). SWIFT: A dynamical model of saccade generation during reading. *Psychological Review*, 112, 777–813.
679. Engel, P.J.H. (2008). Tacit knowledge and visual expertise in medical diagnostic reasoning: Implications for medical education. *Medical Teacher*, 30, 184–188.
680. Engel, S., Shapiro, L.P. & Love, T. (2018). Proform-antecedent linking in individuals with agrammatic aphasia: A test of the intervener hypothesis. *Journal of Neurolinguistics*, 48, 79–94.
681. Engle, R.W. & Kane, M.J. (2004). Executive attention, working memory capacity and a two-factor theory of cognitive control. In B. Ross (ed.), *The Psychology of Learning and Motivation* (pp. 145–199). New York: Elsevier.
682. Engstrom, J., Markkula, G., Victor, T. & Merat, N. (2017). Effects of cognitive load on driving performance: The cognitive control hypothesis. *Human Factors*, 59, 734–764.
683. Enz, K.F., Pillemer, D.B. & Johnson, K.M. (2016). The relocation bump: Memories of middle adulthood are organised around residential moves. *Journal of Experimental Psychology: General*, 145, 935–940.
684. Erez, J., Cusack, R., Kendall, W. & Barense, M.D. (2016). Conjunctive coding of complex object features. *Cerebral Cortex*, 26, 2271–2282.
685. Ericsson, K.A. (2017). Expertise and individual differences: The search for the structure and acquisition of experts' superior performance. *Wiley Interdisciplinary Reviews: Cognitive Science*, 8, 1–6.
686. Ericsson, K.A. & Chase, W.G. (1982). Exceptional memory. *American Scientist*, 70, 607–615.
687. Ericsson, K.A. & Kintsch, W. (1995). Long-term working memory. *Psychological Review*, 102, 211–245.
688. Eriksen, C.W. & St. James, J.D. (1986). Visual attention within and around the field of focal attention: A zoom lens model. *Perception & Psychophysics*, 40, 225–240.
689. Eriksson, J., Larsson, A., Ahlström, K.R. & Nyberg, L. (2006). Similar frontal and distinct posterior cortical regions mediate visual and auditory perceptual awareness. *Cerebral Cortex*, 17, 760–765.

690. Esteves-Sorenson, C. & Perretti, F. (2012). Micro-costs: Inertia in television viewing. *The Economic Journal*, 122, 867–902.
691. Etchells, D.B., Brooks, J.L. & Johnston, R.A. (2017). Evidence for view-invariant face recognition units in unfamiliar face learning. *Quarterly Journal of Experimental Psychology*, 70, 874–889.
692. Etkin, A. & Schatzberg, A.F. (2011). Common abnormalities and disorder-specific compensation during implicit regulation of emotional processing in generalised anxiety and major depressive disorders. *American Journal of Psychiatry*, 168, 968–978.
693. Etkin, A., Büchel, C. & Gross, J.J. (2015). The neural basis of emotion regulation. *Nature Reviews Neuroscience*, 16, 693–700.
694. Eustache, F., Viard, A. & Desgranges, B. (2016). The MNESIS model: Memory systems and processes, identity and future thinking. *Neuropsychologia*, 87, 96–109.
695. Evans, J.St.B.T. (2006). The heuristic-analytic theory of reasoning: Extension and evaluation. *Psychonomic Bulletin & Review*, 13, 378–395.
696. Evans, J.St.B.T. (2016). Reasoning, biases and dual processes: The lasting impact of Wason (1960). *Quarterly Journal of Experimental Psychology*, 69, 2076–2092.
697. Evans, J.St.B.T. (2018). Dual-process theories. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 151–166). Abingdon, Oxon.: Routledge.
698. Evans, J.St.B.T. & Curtis-Holmes, J. (2005). Rapid responding increases belief bias: Evidence for dual-process theories of reasoning. *Thinking & Reasoning*, 11, 382–389.
699. Evans, J.St.B.T. & Over, D.E. (2010). Heuristic thinking and human intelligence: A commentary on Marewski, Gaissmaier and Gigerenzer. *Cognitive Processing*, 11, 171–175.
700. Evans, J.St.B.T. & Stanovich, K.E. (2013a). Dual-process theories of higher cognition: Advancing the debate. *Perspectives on Psychological Science*, 8, 223–241.
701. Evans, J.St.B.T. & Stanovich, K.E. (2013b). Theory and metatheory in the study of dual processing: Reply to comments. *Perspectives on Psychological Science*, 8, 263–271.
702. Evans, J.St.B.T., Thompson, V.A. & Over, D.E. (2015). Uncertain deduction and conditional reasoning. *Frontiers in Psychology*, 6 (Article no. 398).

703. Evans, N. & Levinson, S. (2009). The myth of language universals: Language diversity and its importance for cognitive science. *Behavioral and Brain Sciences*, 32, 429–492.
704. Evans, S., McGettigan, C., Agnew, Z.K., Rosen, S. & Scott, S.K. (2016). Getting the cocktail party started: Masking effects in speech perception. *Journal of Cognitive Neuroscience*, 28, 483–500.
705. Everaert, J., Duyck, W. & Koster, E.H.W. (2014). Attention, interpretation, and memory biases in subclinical depression: A proof-of-principle test of the combined biases hypothesis. *Emotion*, 14, 331–340.
706. Everaert, J., Grahek, I. & Koster, E.H.W. (2017a). Individual differences in cognitive control over emotional material modules cognitive biases linked to depressive symptoms. *Cognition and Emotion*, 31, 736–746.
707. Everaert, J., Koster, E.H.W. & Derakshan, N. (2012). The combined cognitive bias hypothesis in depression. *Clinical Psychology Review*, 32, 413–424.
708. Everaert, J., Podina, I.R. & Koster, E.H.W. (2017b). A comprehensive meta-analysis of interpretation biases in depression. *Clinical Psychology Review*, 58, 33–48.
709. Everett, D.L. (2005). Cultural constraints on grammar and cognition in Piraha. *Current Anthropology*, 46, 621–646.
710. Eysenck, M.W. (1979). Depth, elaboration, and distinctiveness. In L.S. Cermak & F.I.M. Craik (eds), *Levels of Processing in Human Memory* (pp. 89–118). Hillsdale, NJ: Lawrence Erlbaum Associates.
711. Eysenck, M.W. (1992). *Anxiety: The cognitive perspective*. Hove, UK: Psychology Press.
712. Eysenck, M.W. (2015). Auditory attention: Beyond Cherry's (1953) cocktail party problem. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 13–23). London: Sage.
713. Eysenck, M.W. & Brysbaert, M. (2018). *Fundamentals of Cognition* (3rd edn). Abingdon, Oxon.: Psychology Press.
714. Eysenck, M.W. & Derakshan, N. (2011). New perspectives in attentional control theory. *Personality and Individual Differences*, 50, 955–960.
715. Eysenck, M.W. & Eysenck, M.C. (1980). Effects of processing depth, distinctiveness, and word frequency on retention. *British Journal of Psychology*, 71, 263–274.
716. Eysenck, M.W. & Fajkowska, M. (2018). Anxiety and depression: Toward overlapping and distinctive features. *Cognition and Emotion*, 32, 1391–1400.

717. Eysenck, M.W. & Groome, D. (eds) (2015a). *Cognitive Psychology: Revisiting the classic studies*. London: Sage.
718. Eysenck, M.W. & Groome, D. (2015b). Memory systems: Beyond Tulving's (1972) episodic and semantic memory. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 105–116). London: Sage.
719. Eysenck, M.W. & Holmes, A. (in press). Anxiety, depression and cognitive dysfunction. In P. Corr (ed.), *The Cambridge Handbook of Personality Psychology* (2nd edn). Cambridge: Cambridge University Press.
720. Eysenck, M.W., Derakshan, N., Santos, R. & Calvo, M.G. (2007). Anxiety and cognitive performance: Attentional control theory. *Emotion*, 7, 336–353.
721. Eysenck, M.W., Macleod, C. & Mathews, A. (1987). Cognitive functioning and anxiety. *Psychological Research*, 49, 189–195.
722. Eysenck, M.W., Mogg, K., May, J., Richards, A. & Mathews, A. (1991). Bias in interpretation of ambiguous sentences related to threat in anxiety. *Journal of Abnormal Psychology*, 100, 144–150.
723. Eysenck, M.W., Payne, S. & Santos, R. (2006). Anxiety and depression: Past, present, and future events. *Cognition & Emotion*, 20, 274–294.
724. Fabbro, F., Skrap, M. & Agliotti, S. (2000). Pathological switching between languages after frontal lesions in a bilingual patient. *Journal of Neurology, Neuroscience, and Psychiatry*, 68, 650–652.
725. Fama, R., Pitel, A.-L. & Sullivan, E.V. (2012). Anterograde episodic memory in Korsakoff syndrome. *Neuropsychology Review*, 22, 93–104.
726. Farag, C., Troiani, V., Bonner, M., Powers, C., Avants, B., Gee, J., et al. (2010). Hierarchical organization of scripts: Converging evidence from fMRI and fronto-temporal degeneration. *Cerebral Cortex*, 20, 2453–2463.
727. Farah, M.J. (1991). Cognitive neuropsychology: Patterns of co-occurrence among the associative agnosias: Implications for visual object representation. *Cognitive Neuropsychology*, 8, 1–19.
728. Farah, M.J. (1994). Specialisations within visual object recognition: Clues from prosopagnosia and alexia. In M.J. Farah & G. Ratcliff (eds), *The Neuropsychology of High-Level Vision: Collected Tutorial Essays* (pp. 133–146). Hillsdale, NJ: Lawrence Erlbaum Associates.
729. Farmer, C.M., Klauer, S.G., McClafferty, J.A. & Guo, F. (2015). Relationship of near-crash/crash risk to time spent on a cell phone while driving. *Traffic Injury Prevention*, 16, 792–800.

730. Farmer, G.D., Janssen, C.P., Nguyen, A.T. & Brumby, D.P. (2018). Dividing attention between tasks: Testing whether explicit payoff functions elicit optimal dual-task performance. *Cognitive Science*, 42, 820–849.
731. Farmer, M.E. & Klein, R.M. (1995). The evidence for a temporal processing deficit linked to dyslexia: A review. *Psychonomic Bulletin & Review*, 2, 460–493.
732. Farouqi-Shah, Y. & Friedman, L. (2015). Production of verb tense in agrammatic aphasia: A meta-analysis and further data. *Behavioural Neurology*, (Article no. ID983870).
733. Fatania, J. & Mercer, T. (2017). Non-specific retroactive interference in children and adults. *Advances in Cognitive Psychology*, 13, 314–322.
734. Fath, A.J., Lind, M. & Bingham, G.P. (2018). Perception of time to contact of slow and fast-moving objects using monocular and binocular motion information. *Attention, Perception & Psychophysics*, 80, 1584–1590.
735. Fawcett, J.M., Peace, K.A. & Greve, A. (2016). Looking down the barrel of a gun: What do we know about the weapon focus effect? *Journal of Applied Research in Memory and Cognition*, 5, 257–263.
736. Fawcett, J.M., Russell, E.J., Peace, K.A. & Christie, J. (2013). Of guns and geese: A meta-analytic review of the “weapon focus” literature. *Psychology, Crime & Law*, 19, 35–66.
737. Fazekas, P. & Overgaard, M. (2018). Perceptual consciousness and cognitive access: An introduction. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 201170340).
738. Fazio, L.K., Brashier, N.M., Payne, B.K. & Marsh, E.J. (2015). Knowledge does not protect against illusory truth. *Journal of Experimental Psychology: General*, 144, 993–1002.
739. Fecher, B., Friesike, S. & Hebing, M. (2015). What drives academic data sharing? *PLoS ONE*, 10 (Article no. e0118053).
740. Fedor, A., Szathmáry, E. & Öllinger, M. (2015). Problem solving stages in the five square problem. *Frontiers in Psychology*, 6 (Article no. 1050).
741. Fedorenko, E., Scott, T.L., Brunner, P., Coon, W.G., Pritchett, B., Schalk, G., et al. (2016). Neural correlate of the construction of sentence meaning. *Proceedings of the National Association of Sciences*, 113, E6256–E6262.
742. Fedzechkina, M., Chu, B. & Jaeger, T.F. (2018). Human information processing shapes language change. *Psychological Science*, 29, 72–82.
743. Feeser, M., Prehn, K., Kazzer, P., Mungee, A. & Bajhouj, M. (2014). Transcranial direct current stimulation enhances cognitive control during emotion regulation. *Brain Stimulation*, 7, 105–112.

744. Feinstein, J.S. (2013). Lesion studies of human emotion and feeling. *Current Opinion in Neurobiology*, 23, 304–309.
745. Feist, G.J. (2008). *The Psychology of Science and the Origins of the Scientific Mind*. New Haven, CT: Yale University Press.
746. Feldman, A.G. (2016). Active sensing without efference copy: Referent control of perception. *Journal of Neurophysiology*, 116, 960–976.
747. Feldman, G. & Albarracín, D. (2017). Norm theory and the action-effect: The role of social norms in regret following action and inaction. *Journal of Experimental Social Psychology*, 69, 111–120.
748. Feldman, J. (2013). The neural binding problem(s). *Cognitive Neurodynamics*, 7, 1–11.
749. Felleman, D.J. & Van Essen, D.C. (1991). Distributed hierarchical processing in the primate cerebral cortex. *Cerebral Cortex*, 1, 1–47.
750. Ferber, R. (1995). Reliability and validity of slip-of-the-tongue corpora: A methodological note. *Linguistics*, 33, 1169–1190.
751. Ferbinteanu, J. (2019). Memory systems 2018 — Towards a new paradigm. *Neurobiology of Learning and Memory*, 157, 61–78.
752. Fernandez, K.C., Jazaieri, H. & Gross, J.J. (2016). Emotion regulation: A transdiagnostic perspective on a new RDoC domain. *Cognitive Therapy and Research*, 40, 426–440.
753. Ferrari, P.F., Gerbella, M., Coudé, G. & Rozzi, S. (2017a). Two different mirror neuron networks: The sensorimotor (hand) and limbic (face) pathways. *Neuroscience*, 358, 300–315.
754. Ferrari, V., Codispoti, M. & Bradley, M.M. (2017b). Repetition and ERPs during emotional scene processing: A selective review. *International Journal of Psychophysiology*, 111, 170–177.
755. Ferreira, F. (2003). The misinterpretation of non-canonical sentences. *Cognitive Psychology*, 47, 164–203.
756. Ferreira, F. & Lowder, M.W. (2016). Prediction, information structure, and good-enough language processing. *Psychology of Learning and Motivation*, 65, 217–247.
757. Ferreira, F. & Swets, B. (2002). How incremental is language production? Evidence from the production of utterances requiring the computation of arithmetic sums. *Journal of Memory and Language*, 46, 57–84.
758. Ferreira, F., Bailey, K.G.D. & Ferraro, V. (2002). Goodenough representations in language comprehension. *Current Directions in Psychological Science*, 11, 11–15.

759. Ferreira, V.S. (2019). A mechanistic framework for explaining audience design in language production. *Annual Review of Psychology*, 70, 29–51.
760. Ferreira, V.S. & Griffin, Z.M. (2003). Phonological influences on lexical (mis) selection. *Psychological Science*, 14, 86–90.
761. Ferrer, R.A., Maclay, A., Litvak, P.M. & Lerner, J.S. (2017). Revisiting the effects of anger on risk-tasking: Empirical and meta-analytic evidence for differences between males and females. *Journal of Behavioral Decision Making*, 30, 516–526.
762. Ffytche, D.H., Howard, R.J., Brammer, M.J., Woodruff, D.P. & Williams, S. (1998). The anatomy of conscious vision: An fMRI study of visual hallucinations. *Nature Neuroscience*, 1, 738–742.
763. Fiedler, K. & von Sydow, M. (2015). Heuristics and biases: Beyond Tversky and Kahneman's (1974) judgment under uncertainty. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 146–161). London: Sage.
764. Fiedler, K., Brinkmann, B., Betsch, T. & Wild, B. (2000). A sampling approach to biases in conditional probability judgments: Beyond base-rate neglect and statistical format. *Journal of Experimental Psychology: General*, 129, 1–20.
765. Filmer, H.L., Lyons, M., Mattingley, J.B. & Dux, P.E. (2017). Anodal tDCS applied during multitasking training leads to transferable performance gains. *Scientific Reports*, 7 (Article no. 12988).
766. Fine, A.B., Jaeger, T.F., Farmer, T.A. & Qian, T. (2013). Rapid expectation adaptation during syntactic comprehension. *PLoS ONE*, 8 (Article no. e77661).
767. Finn, E.S., Shen, X., Scheinost, D., Rosenberg, M.D., Huang, J., Chun, M.M., et al. (2015). Functional connectome fingerprinting: Identifying individuals using patterns of brain connectivity. *Nature Reviews Neuroscience*, 18, 1664–1671.
768. Firestone, C. & Scholl, B.J. (2016). Cognition does not affect perception: Evaluating the evidence for “top-down” effects. *Behavioral and Brain Sciences*, 39 (Article no. e229).
769. Fischer, R., Fröber, K. & Dreisbach, G. (2018). Shielding and relaxation in multitasking: Prospect of reward counteracts relaxation of task shielding in multitasking. *Acta Psychologica*, 191, 112–123.
770. Fischer, J. & Whitney, D. (2014). Serial dependence in visual perception. *Nature Neuroscience*, 17, 738–746.
771. Fischer, P. & Greitemeyer, T. (2010). A new look at selective-exposure effects: An integrative model. *Current Directions in Psychological Science*, 19, 384–389.

772. Fischer, R. & Plessow, F. (2015). Efficient multitasking: Parallel versus serial processing of multiple tasks. *Frontiers in Psychology*, 6 (Article no. 1366).
773. Fischer-Baum, S., Kook, J.H., Lee, Y., Ramos-Nunez, A. & Vannucci, M. (2018). Individual differences in the neural and cognitive mechanisms of single word reading. *Frontiers in Human Neuroscience*, 12 (Article no. 271).
774. Fisk, J., Ellis, J.A. & Reynolds, S.A. (2019). A test of the CaR-FA-X mechanisms and depression in adolescents. *Memory*, 27, 455–464.
775. Fitousi, D. & Wenger, M.J. (2013). Variants of independence in the perception of facial identity and expression. *Journal of Experimental Psychology: Human Perception and Performance*, 39, 133–155.
776. Fivush, R. (2010). The development of autobiographical memory. *Annual Review of Psychology*, 62, 2–24.
777. Fleck, J.I. & Weisberg, R.W. (2013). Insight versus analysis: Evidence for diverse methods in problem solving. *Journal of Cognitive Psychology*, 25, 436–463.
778. Flegal, K.E. & Anderson, M.C. (2008). Overthinking skilled motor performance: Or why those who teach can't do. *Psychonomic Bulletin & Review*, 15, 927–932.
779. Flevaris, A.V. & Robertson, L.C. (2016). Spatial frequency selection and integration of global and local information in visual processing: A selective review and tribute to Shlomo Bentin. *Neuropsychologia*, 83, 192–200.
780. Flinker, A. & Knight, R.T. (2018). Broca's area in comprehension and production, insights intracranial studies in humans. *Opinion in Behavioral Sciences*, 21, 170–175.
781. Flinker A., Korzeniewska A., Shestyuk, A.Y., Franaszczuk, P.J., Dronkers, N.F., Knight, R.T., et al. (2015). Redefining the role of Broca's area in speech. *Proceedings of the National Association of Sciences*, 112, 2871–2875.
782. Fodor, J.D. (1998). Learning to parse? *Journal of Psycholinguistic Research*, 27, 285–319.
783. Foerde, K. & Poldrack, R.A. (2009). Procedural learning in humans. In L.R. Squire (ed.), *Encyclopedia of Neuroscience* (Vol. 7; pp. 1083–1091). New York: Academic Press.
784. Foland-Ross, L.C. & Gotlib, I.H. (2012). Cognitive and neural aspects of information processing in major depressive disorder: An integrative perspective. *Frontiers in Psychology*, 3 (Article no. 489).
785. Follmer, D.J. (2018). Executive function and reading comprehension: A meta-analytic review. *Educational Psychologist*, 53, 42–60.

786. Fontaine, J.R.J., Scherer, K.R. & Soriano, C. (eds) (2013). *Components of Emotional Meaning: A sourcebook*. Oxford: Oxford University Press.
787. Ford, J.H., Addis, D.R. & Giovanello, K.S. (2011). Differential neural activity during search of specific and general autobiographical memories elicited by music cues. *Neuropsychologia*, 49, 2514–2526.
788. Forster, S. & Lavie, N. (2008). Failures to ignore entirely irrelevant distractors: The role of load. *Journal of Experimental Psychology: Applied*, 14, 73–83.
789. Fossett, T.R.D., McNeil, M.R., Pratt, S.R., Tompkins, C.A. & Shuster, L.I. (2016). The effect of speaking rate on serial-order sound-level errors in normal healthy controls and persons with aphasia. *Aphasiology*, 30, 74–95.
790. Foster, D.H. (2011). Colour constancy. *Vision Research*, 51, 674–700.
791. Foster, D.H. (2018). The Verriest lecture: Colour vision in an uncertain world. *Journal of the Optical Society of America*, 35, B192–B201.
792. Foster, D.H. & Nascimento, S.M.C. (1994). Relational colour constancy from invariant cone-excitation ratios. *Proceedings of the Royal Society of London Series B — Biological Sciences*, 257, 115–121.
793. Foster, J.D., Reidy, D.E., Misra, T.A. & Goff, J.S. (2011). Narcissism and stock market investing: Correlates and consequences of cocksure investing. *Personality and Individual Differences*, 50, 816–821.
794. Foulsham, T. (2015). Eye movements and their functions in everyday tasks. *Eye*, 29, 196–199.
795. Foulsham, T. & Kingstone, A. (2017). Are fixations in static natural scenes a useful predictor of attention in the real world? *Canadian Journal of Experimental Psychology*, 71, 172–181.
796. Fowlkes, C.C., Martin, D.R. & Malik, J. (2007). Local figure-ground cues are valid for natural images. *Journal of Vision*, 7 (Article no. 2).
797. Fox, C.J., Hanif, H.M., Iaria, G., Duchaine, B.C. & Barton, J.J.S. (2011). Perceptual and anatomic patterns of selective deficits in facial identity and expression processing. *Neuropsychologia*, 49, 3188–3200.
798. Frank, M.C., Everett, D.L., Fedorenko, E. & Gibson, E. (2008). Number as a cognitive technology: Evidence from Pirahã language and cognition. *Cognition*, 108, 819–824.
799. Franklin, S., Turner, J., Lambon Ralph, M.A., Morris, J. & Bailey, P.J. (1996). A distinctive case of word meaning deafness? *Cognitive Neuropsychology*, 13, 1139–1162.
800. Franz, V.H. & Gegenfurtner, K.R. (2008). Grasping visual illusions: Consistent data and no dissociation. *Cognitive Neuropsychology*, 25, 920–950.

801. Fraser H. (2018a). Thirty years is long enough: It's time to create a process that ensures covert recordings used as evidence in court are interpreted reliably and fairly. *Journal of Judicial Administration*, 27, 95–104.
802. Fraser, H. (2018b). “Assisting” listeners to hear words that aren't here: Dangers in using police transcripts of indistinct covert recordings. *Australian Journal of Forensic Sciences*, 50, 129–139.
803. Frässle, S., Summer, J., Jansen, A., Naber, M. & Einhäuser, W. (2014). Binocular rivalry: Frontal activity relates to introspection and action but not to perception. *Journal of Neuroscience*, 34, 1738–1747.
804. Frauenfelder, U.H., Segui, J. & Dijkstra, T. (1990). Lexical effects in phonemic processing: Facilitatory or inhibitory? *Journal of Experimental Psychology: Human Perception & Performance*, 16, 77–91.
805. Frazier, L. & Rayner, K. (1982). Making and correcting errors during sentence comprehension: Eye movements in the analysis of structurally ambiguous sentences. *Cognitive Psychology*, 14, 178–210.
806. Frazier, L., Carlson, K. & Clifton, C. (2006). Prosodic phrasing is central to language comprehension. *Trends in Cognitive Sciences*, 10, 244–249.
807. Frederick, S. (2005). Cognitive reflection and decision making. *Journal of Economic Perspectives*, 19, 25–42.
808. Fredrickson, B.L. & Branigan, C. (2005). Positive emotions broaden the scope of attention and thought-action repertoires. *Cognition & Emotion*, 19, 313–332.
809. Freed, E.M., Hamilton, S.T. & Long, D.L. (2017). Comprehension in proficient readers: The nature of individual variation. *Journal of Memory and Language*, 97, 135–153.
810. Freeman, J. & Simoncelli, E.P. (2011). Metamers of the ventral stream. *Nature Neuroscience*, 14, 1195–1201.
811. Freud, E., Culham, J.C., Plaut, D.C. & Behrmann, M. (2017a). The large-scale organisation of shape processing in the ventral and dorsal pathways. *ELIFE*, 6 (Article no. e27576).
812. Freud, E., Ganel, T., Shelef, I., Hammer, M.D., Avidan, G. & Behrmann, M. (2017b). Three-dimensional representations of objects in dorsal cortex are dissociable from those in ventral cortex. *Cerebral Cortex*, 27, 422–434.
813. Freud, E., Plaut, D.C. & Behrmann, M. (2016). “What” is happening in the dorsal visual pathway. *Trends in Cognitive Sciences*, 20, 773–784.
814. Freuenberger, D. & Roeham, D. (2017). The costs of being certain: Brain potential evidence for linguistic preactivation in sentence processing. *Psychophysiology*, 54, 824–832.

815. Frick-Horbury, D. & Guttentag, R.E. (1998). The effects of restricting hand gesture production on lexical retrieval and free recall. *American Journal of Psychology*, 111, 43–62.
816. Fried, I., Haggard, P., He, B.J. & Schurger, A. (2017). Volition and action in the human brain: Processes, pathologies, and reasons. *Journal of Neuroscience*, 37, 10842–10847.
817. Friedman, N.P. & Miyake, A. (2017). Unity and diversity of executive functions: Individual differences as a window on cognitive structure. *Cortex*, 86, 186–204.
818. Friedman, N.P., Miyake, A., Young, S.E., DeFries, J.C., Corley, R.P. & Hewitt, J.K. (2008). Individual differences in executive functions are almost entirely genetic in origin. *Journal of Experimental Psychology: General*, 137, 201–225.
819. Friedman-Hill, S.R., Robertson, L.C. & Treisman, A. (1995). Parietal contributions to visual feature binding: Evidence from a patient with bilateral lesions. *Science*, 269, 853–855.
820. Friedrich, C.K. & Kotz, S.A. (2007). Event-related potential evidence of form and meaning coding during online speech recognition. *Journal of Cognitive Neuroscience*, 19, 594–604.
821. Friedrich, T.E., Hunter, P.V. & Elias, L.J. (2018). The trajectory of pseudoneglect in adults: A systematic review. *Neuropsychology Review*, 28, 436–452.
822. Friesen, L.K. (2013). *The structure of consciousness*. Unpublished Ph.D. thesis, University of Massachusetts Amherst.
823. Frijda, N.H. (2013). Comment: The why, when, and how of appraisal. *Emotion Review*, 5, 169–170.
824. Frisson, S., Harvey, D.R. & Staub, A. (2017). No prediction error cost in reading: Evidence from eye movements. *Journal of Memory and Language*, 95, 200–214.
825. Froyen, V., Feldman, J. & Singh, M. (2015). Bayesian hierarchical grouping: Perceptual grouping as mixture estimation. *Psychological Review*, 122, 575–597.
826. Fugelsang, J.A., Stein, C.B., Green, A.E. & Dunbar, K.N. (2004). Theory and data interactions of the scientific mind: Evidence from the molecular and the cognitive laboratory. *Canadian Journal of Experimental Psychology*, 58, 86–95.
827. Fukumura, K. & van Gompel, R.P.G. (2012). Producing pronouns and definite noun phrases: Do speakers use the addressee's discourse model? *Cognitive Science*, 36, 1289–1311.

828. Funnell, M., Metcalfe, J. & Tsapkini, K. (1996). In the mind but not in the tongue: Feeling of knowing in anomic patient H.W. In L.M. Reder (ed.), *Implicit Memory and Metacognition* (pp. 171–194). Hillsdale, NJ: Erlbaum.
829. Futrell, R., Steams, L., Everett, D.L., Piantadosi, S.T. & Gibson, E. (2016). A corpus investigation of syntactic embedding in Piraha. *PLoS ONE*, 11 (Article no. e0145289).
830. Gable, P.A. & Harmon-Jones, E. (2010a). The effect of low versus high approach-motivated positive affect on memory for peripherally versus centrally presented information. *Emotion*, 10, 599–603.
831. Gable, P.A. & Harmon-Jones, E. (2010b). The blues broaden, but the nasty narrows: Attentional consequences of negative affects low and high in motivational intensity. *Psychological Science*, 21, 211–215.
832. Gable, P.A., Browning, L. & Harmon-Jones, E. (2015a). Affect, motivation, and cognitive scope. In T.S. Braver (ed.), *Motivation and Cognitive Control* (pp. 164–187). London: Routledge.
833. Gable, P.A., Poole, B.D. & Harmon-Jones, E. (2015b). Anger perceptually and conceptually narrows cognitive scope. *Journal of Personality and Social Psychology*, 109, 163–174.
834. Gabrieli, J.D.E., Fleischman, D., Keane, M., Reminger, S. & Morrell, F. (1995). Double dissociation between memory systems underlying explicit and implicit memory in the human brain. *Psychological Science*, 6, 76–82.
835. Gaillard, R., Dehaene, S., Adam, C., Clémenceau, S., Hasboun, D., Baulac, M., et al. (2009). Converging intracranial markers of conscious access. *PLoS Biology*, 7 (Article no. e1000061).
836. Gainotti, G. & Ciaraffa, F. (2013). Is “object-centred neglect” a homogeneous entity? *Brain and Cognition*, 81, 18–23.
837. Gale, M. & Ball, L.J. (2012). Contrast class cues and performance facilitation in a hypothesis-testing task: Evidence for an iterative counterfactual model. *Memory & Cognition*, 40, 408–419.
838. Gallagher, S. & Trigg, D. (2016). Agency and anxiety: Delusions of control and loss of control in schizophrenia and agoraphobia. *Frontiers in Human Neuroscience*, 10 (Article no. 459).
839. Gallese, V. & Sinigaglia, C. (2014). Understanding action with the motor system. *Behavioral and Brain Sciences*, 37, 199–200.
840. Gallese, V., Fadiga, L., Fogassi, L. & Rizzolatti, G. (1996). Action recognition in the premotor cortex. *Brain*, 119, 593–609.

841. Galletti, C. & Fattori, P. (2018). The dorsal visual stream revisited: Stable circuits or dynamic pathways? *Cortex*, 98, 203–217.
842. Gallivan, J.P., Chapman, C.S., Wolpert, D.M. & Flanagan, J.R. (2018). Decision-making in sensori-motor control. *Nature Reviews Neuroscience*, 19, 519–534.
843. Galotti, K.M. (2002). *Making Decisions That Matter: How people face important life choices*. Mahwah, NJ: Lawrence Erlbaum Associates.
844. Galotti, K.M. (2007). Decision structuring in important real-life choices. *Psychological Science*, 18, 320–325.
845. Galotti, K.M. & Tinkelenberg, C.E. (2009). Real-life decision making: Parents choosing a first-grade placement. *American Journal of Psychology*, 122, 455–468.
846. Galton, F. (1883). *Inquiries into Human Faculty and its Development*. London: Macmillan.
847. Gambetti, E. & Giusberti, F. (2012). The effect of anger and anxiety traits on investment decisions. *Journal of Economic Psychology*, 33, 1059–1069.
848. Gandhi, T., Acharya, S. & Shukla, S. (2016). Anton's syndrome — The neurologic mystery of denial. *Medical Science*, 20, 161–163.
849. Gangemi, A., Bourgeois-Gironde, S. & Mancini, F. (2015). Feelings of error in reasoning — In search of a phenomenon. *Thinking & Reasoning*, 21, 383–396.
850. Ganong, W.F. (1980). Phonetic categorisation in auditory word perception. *Journal of Experimental Psychology: Human Perception & Performance*, 6, 110–125.
851. Gao, X. & Jiang, T. (2018). Sensory constraints on perceptual simulation during sentence reading. *Journal of Experimental Psychology: Human Perception and Performance*, 44, 848–855.
852. Garcea, F.E. & Mahon, B.Z. (2012). What is in a tool concept? Dissociating manipulation knowledge from function knowledge. *Memory & Cognition*, 40, 1303–1313.
853. Gardiner, J.M., Brandt, K.R., Baddeley, A.D., VarghaKhadem, F. & Mishkin, M. (2008). Charting the acquisition of semantic knowledge in a case of developmental amnesia. *Neuropsychologia*, 46, 2865–2868.
854. Garg, N., Williams, L.A. & Lerner, J.S. (2018). The misery-is-not-miserly effect revisited: Replication despite opportunities for compensatory consumption. *PLoS ONE*, 13 (Article no. e199433).
855. Garner, K.G. & Dux, P.E. (2015). Training conquers multi-tasking costs by dividing task representations in the fronto-parietal-subcortical system. *Proceedings of the National Academy of Sciences*, 112, 14372–14377.

856. Garrard, P., Carroll, E., Vinson, D. & Vigliocco, G. (2004). Dissociation of lexical syntax and semantics: Evidence from focal cortical degeneration. *Neurocase*, 10, 353–362.
857. Garrard, P., Maloney, L.M., Hodges, J.R. & Patterson, K. (2005). The effects of very early Alzheimer's disease on the characteristics of writing by a renowned author. *Brain*, 128, 250–260.
858. Garrett, B. (2011). *Convicting the Innocent: Where criminal prosecutions go wrong*. Cambridge, MA: Harvard University Press.
859. Garrett, M. (1980). Levels of processing in sentence production. In B. Butterworth (ed.), *Language Production* (pp. 177–220). London: Academic Press.
860. Garrod, S. & Terras, M. (2000). The contribution of lexical and situational knowledge to resolving discourse roles: Bonding and resolution. *Journal of Memory and Language*, 42, 526–544.
861. Garson, J. (2016). Connectionism. In E.N. Zalta (ed.), *The Stanford Encyclopedia of Philosophy* (online). Stanford, CA: Metaphysics Research Lab, Stanford University.
862. Gaskell, M.G. & Marslen-Wilson, W.D. (2002). Representation and competition in the perception of spoken words. *Cognitive Psychology*, 45, 220–266.
863. Gathercole, S.E. & Baddeley, A.D. (1993). Phonological working memory: A critical building-block for reading development and vocabulary acquisition. *European Journal of Psychology of Education*, 8, 259–272.
864. Gauld, A. & Stephenson, G.M. (1967). Some experiments relating to Bartlett's theory of remembering. *British Journal of Psychology*, 58, 39–50.
865. Gauthier, I. & Tarr, M.J. (2016). Visual object recognition: Do we (finally) know more now than we did? *Annual Review of Vision Science*, 2, 377–396.
866. Gauvin, H.S., De Baene, W., Brass, M. & Hartsuiker, R.J. (2016). Conflict monitoring in speech processing: An fMRI study of error detection in speech production and perception. *NeuroImage*, 126, 96–105.
867. Gavilán, J.M., Rivera, D., Guasch, M., Demestre, J. & Garcia-Albea, J.E. (2017). Exploring the effects of visual frame and matching direction on the vertical-horizontal illusion. *Perception*, 46, 1339–1355.
868. Gawronski, B. & Beer, J.S. (2017). What makes moral dilemma judgements “utilitarian” or “deontological”? *Social Neuroscience*, 12, 626–632.
869. Gawronski, B., Armstrong, J., Conway, P., Friesdorf, R. & Hütter, M. (2017). Consequences, norms, and generalised inaction in moral dilemmas: The CNI

- model of moral decision making. *Journal of Personality and Social Psychology*, 112, 343–376.
870. Gazzaniga, M.S. (1992). *Nature's Mind*. London: Basic Books.
 871. Gazzaniga, M.S. (2013). Shifting gears: Seeking new approaches for mind/brain mechanisms. *Annual Review of Psychology*, 64, 1–20.
 872. Gazzaniga, M.S. & Ledoux, J.E. (1978). *The Integrated Mind*. London: Basic Books.
 873. Gazzaniga, M.S., Ivry, R.B. & Mangun, G.R. (2008). *Cognitive Neuroscience: The biology of the mind* (3rd edn). New York: W.W. Norton.
 874. Gegenfurtner, A., Kok, E., van Geel, K., de Bruin, A., Jarodzka, H., Szulewski, A., et al. (2017). The challenges of studying visual expertise in medical image diagnosis. *Medical Education*, 51, 97–104.
 875. Gegenfurtner, A., Lehtinen, E. & Säljö, R. (2011). Expertise differences in the comprehension of visualisations: A meta-analysis of eye-tracking research in professional domains. *Educational Psychology Review*, 23, 523–552.
 876. Geiselman, R.E. & Fisher, R.P. (1997). Ten years of cognitive interviewing. In D.G. Payne & F.G. Conrad (eds), *Intersections in Basic and Applied Memory Research* (pp. 291–310). Mahwah, NJ: Lawrence Erlbaum Associates.
 877. Geisler, W.S., Perry, J.S., Super, B.J. & Gallogly, D.P. (2001). Edge co-occurrence in natural images predicts contour grouping performance. *Vision Research*, 41, 711–724.
 878. Gelbard-Sagiv, H., Faivre, N., Mudrik, L. & Koch, C. (2016). Low-level awareness accompanies “unconscious” highlevel processing during continuous flash suppression. *Journal of Vision*, 16, 1–16.
 879. Geng, J.J., DiQuattro, N.E. & Helm, J. (2017). Distractor probability changes the shapes of attentional template. *Journal of Experimental Psychology: Human Perception and Performance*, 43, 1993–2007.
 880. Genon, S., Reid, A., Langner, R., Amunts, K. & Eickhoff, S.B. (2018). How to characterise the function of a brain region. *Trends in Cognitive Sciences*, 22, 350–364.
 881. Genty, E., Neumann, C. & Zuberbühler, K. (2015). Bonobos modify communication signals according to recipient familiarity. *Scientific Reports*, 5 (Article no. 16442).
 882. George, T. & Wiley, J. (2016). Forgetting the literal: The role of inhibition in metaphor comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 1324–1330.

883. Geraerts, E. (2012). Cognitive underpinnings of recovered memories of childhood abuse. True and false recovered memories: Toward a reconciliation of the debate. *Nebraska Symposium on Motivation*, 58, 175–191.
884. Geraerts, E., Schooler, J.W., Merckelbach, H., Jelicic, M., Hunter, B.J.A. & Ambadar Z. (2007). Corroborating continuous and discontinuous memories of childhood sexual abuse. *Psychological Science*, 18, 564–568.
885. Germine, L., Cashdollar, N., Duzel, E. & Duchaine, B. (2011). A new selective developmental deficit: Impaired object recognition with normal face recognition. *Cortex*, 47, 598–607.
886. Gerrig, R.J. & O'Brien, E.J. (2005). The scope of memory-based processing. *Discourse Processes*, 39, 225–242.
887. Gerwing, J. & Allison, M. (2011). The flexible semantic integration of gestures and words: Comparing face-to-face and telephone dialogues. *Gesture*, 11, 308–329.
888. Geskin, J. & Behrmann, M. (2018). Congenital prosopagnosia without object agnosia? A literature review. *Cognitive Neuropsychology*, 35, 4–54.
889. Geurten, M. & Willems, S. (2017). The learned interpretation of fluency in amnesia. *Neuropsychologia*, 101, 10–16.
890. Ghafur, R.D., Suri, G. & Gross, J.J. (2018). Emotion regulation choice: The role of orienting attention and action readiness. *Current Opinion in Behavioral Sciences*, 19, 31–35.
891. Gheysen, F., Van Opstal, F., Roggeman, C., Van Waelvelde, H. & Fias, W. (2011). The neural basis of implicit perceptual sequence learning. *Frontiers in Human Neuroscience*, 5 (Article no. 137).
892. Ghose, G.M. & Ts'o, D.Y. (2017). Integration of colour, orientation, and size functional domains in the ventral pathway. *Neurophotonics*, 4 (Article no. 031216).
893. Ghosh, V.E. & Gilboa, A. (2014). What is a memory schema? A historical perspective on current neuroscience literature. *Neuropsychologia*, 53, 104–114.
894. Ghosh, V.E., Moscovitch, M., Colella, B.M. & Gilboa, A. (2014). Schema representation in patients with ventromedial PFC lesions. *Journal of Neuroscience*, 34, 12057–12070.
895. Gibbs, R.W. (2013). The real complexities of psycholinguistic research on metaphor. *Language Sciences*, 40, 45–52.
896. Gibson, J.J. (1950). *The Perception of the Visual World*. Boston, MA: Houghton Mifflin.

897. Gibson, J.J. (1966). *The Senses Considered as Perceptual Systems*. Boston, MA: Houghton Mifflin.
898. Gibson, J.J. (1979). *The Ecological Approach to Visual Perception*. Boston, MA: Houghton Mifflin.
899. Gibson, E., Tan, C., Futrell, R., Mahowald, K., Konieczny, L., Hemworth, B. & Fedorenko, E. (2017). Don't underestimate the benefits of being misunderstood. *Psychological Science*, 28, 703–712.
900. Gick, M.L. & Holyoak, K.J. (1980). Analogical problem solving. *Cognitive Psychology*, 12, 306–355.
901. Gigerenzer, G. (2014). *Risk Savvy: How to make good decisions*. New York: Viking.
902. Gigerenzer, G. & Gaissmaier, W. (2011). Heuristic decision making. *Annual Review of Psychology*, 62, 451–482.
903. Gigerenzer, G. & Garcia-Retamero, R. (2017). Cassandra's regret: The psychology of not wanting to know. *Psychological Review*, 124, 179–196.
904. Gigerenzer, G. & Hoffrage, U. (1995). How to improve Bayesian reasoning without instruction — Frequency formats. *Psychological Review*, 102, 684–704.
905. Gigerenzer, G. & Hoffrage, U. (1999). Overcoming difficulties in Bayesian reasoning. *Psychological Review*, 102, 684–704.
906. Gilaie-Dotan, S. (2016a). Which visual functions depend on intermediate visual regions? Insights from a case of developmental visual form agnosia. *Neuropsychologia*, 83, 179–191.
907. Gilaie-Dotan, S. (2016b). Visual motion serves but is not under the purview of the dorsal pathway. *Neuropsychologia*, 89, 378–392.
908. Gilaie-Dotan, S., Saygin, A.P., Lorenzi, L.J., Egan, R., Rees, G. & Behrmann, M. (2013). The role of human ventral visual cortex in motion perception. *Brain*, 136, 2784–2798.
909. Gilbert, C.D. & Li, W. (2013). Top-down influences on visual processing. *Nature Reviews Neuroscience*, 14, 350–363.
910. Gilboa, A. & Marlatte, H. (2017). Neurobiology of schemas and schema-mediated memory. *Trends in Cognitive Sciences*, 21, 618–631.
911. Gilhooly, K.J. (2018). Incubation, problem solving and creativity. In L.J. Ball & V.A. Thompson (eds), *The Routledge International Handbook of Thinking and Reasoning* (pp. 204–217). Abingdon, Oxon.: Routledge.

912. Giorgetta, C., Grecucci, A., Bonini, N., Coricelli, G., Demarchi, G., Braun, C., et al. (2013). Waves of regret: An MEG study of emotion and decision-making. *Neuropsychologia*, 51, 38–51.
913. Girshick, A.R. & Banks, M.S. (2009). Probabilistic combination of slant information: Weighted averaging and robustness as optimal percepts. *Journal of Vision*, 9, 1–20.
914. Glennerster, A., Tscheang, L., Gilson, S.J., Fitzgibbon, A.W. & Parker, A.J. (2006). Humans ignore motion and stereo cues in favour of a fictional stable world. *Current Biology*, 16, 428–432.
915. Glöckner, A., Hilbig, B.E., Henninger, F. & Fielder, S. (2016). The reversed description-experience gap: Disentangling sources of presentation format in risky choice. *Journal of Experimental Psychology: General*, 145, 486–508.
916. Glöckner, A., Hilbig, B.E. & Jekel, M. (2014). What is adaptive about adaptive decision making? A parallel constraint satisfaction account. *Cognition*, 133, 641–666.
917. Glover, S. (2004). Separate visual representations in the planning and control of action. *Behavioral and Brain Sciences*, 27, 3–78.
918. Glover, S., Wall, M.B. & Smith, A.T. (2012). Distinct cortical networks support the planning and online control of reaching-to-grasp in humans. *European Journal of Neuroscience*, 35, 909–915.
919. Gobet, F. (2016). *Understanding Expertise: A multidisciplinary approach*. London: Palgrave.
920. Gobet, F. & Clarkson, G. (2004). Chunks in expert memory: Evidence for the magical number four or is it two? *Memory*, 12, 732–747.
921. Gobet, F. & Erekü, M.H. (2014). Checkmate to deliberate practice: The case of Magnus Carlsen. *Frontiers in Psychology*, 5 (Article no. 878).
922. Gobet, F. & Lane, P. (2015). Human problem solving: Beyond Newell, Shaw, and Simon's (1958) theory of human problem solving. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 133–145). London: Sage.
923. Gobet, F. & Simon, H.A. (2000). Five seconds or sixty? Presentation time in expert memory. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 29, 1082–1094.
924. Gobet, F. & Waters, A.J. (2003). The role of constraints in expert memory. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 29, 1082–1094.

925. Godden, D.R. & Baddeley, A.D. (1975). Context dependent memory in two natural environments: On land and under water. *British Journal of Psychology*, 66, 325–331.
926. Godden, D.R. & Baddeley, A.D. (1980). When does context influence recognition memory? *British Journal of Psychology*, 71, 99–104.
927. Godefroy, O., Azouvi, P., Robert, P., Roussel, M., LeGall, D. & Meulemans, T. (2010). Dysexecutive syndrome: Diagnostic criteria and validation study. *Annals of Neurology*, 68, 855–864.
928. Godwin, D., Barry, R.L. & Marois, R. (2015). Breakdown of the brain's functional network modularity with awareness. *Proceedings of the National Academy of Sciences of the United States of America*, 112, 3799–3804.
929. Goel, V. (2010). Neural basis of thinking: Laboratory problems versus real-world problems. *Wiley Interdisciplinary Reviews — Cognitive Science*, 1, 613–621.
930. Goel, V. & Grafman, J. (1995). Are the frontal lobes implicated in “planning” functions? Interpreting data from the Tower of Hanoi. *Neuropsychologia*, 33, 623–642.
931. Goel, V. & Grafman, J. (2000). The role of the right prefrontal cortex in ill-structured problem solving. *Cognitive Neuropsychology*, 17, 415–436.
932. Goel, V. & Waechter, R. (2018). Inductive and deductive reasoning: Integrating insights from philosophy, psychology, and neuroscience. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 218–247). Abingdon, Oxon.: Routledge.
933. Goel, V., Tierney, M., Sheesley, L., Bartolo, A., Vartanian, O. & Grafman, J. (2007). Hemispheric specialisation in human prefrontal cortex for resolving certain and uncertain inferences. *Cerebral Cortex*, 17, 2245–2250.
934. Goel, V., Vartanian, O., Bartolo, A., Hakim, L., Ferraro, A.M., Isella, V., et al. (2013). Lesions to the right prefrontal cortex impair real-world planning through premature commitments. *Neuropsychologia*, 51, 713–724.
935. Goh, W.D. & Lu, S.H.X. (2012). Testing the myth of encoding-retrieval match. *Memory & Cognition*, 40, 28–39.
936. Goldberg, A., Russell, M. & Cook, A. (2003). The effect of computers on student writing: A meta-analysis of studies from 1992 to 2002. *Journal of Technology, Learning, and Assessment*, 2, 1–52.
937. Goldberg, I.I., Harel, M. & Malach, R. (2006). When the brain loses its self: Prefrontal inactivation during sensorimotor processing. *Neuron*, 50, 329–339.

938. Goldenberg, G., Mullbacher, W. & Nowak, A. (1995). Imagery without perception: A case study of anosognosia for cortical blindness. *Neuropsychologia*, 33, 1373–1382.
939. Goldinger, S.D. & Azuma, T. (2003). Puzzle-solving science: The quixotic quest for units in speech perception. *Journal of Phonetics*, 31, 305–320.
940. Goldrick, M. (2006). Limited interaction in speech production: Chronometric, speech error, and neuropsychological evidence. *Language and Cognitive Processes*, 21, 817–855.
941. Goldrick, M., Keshet, J., Gustafson, E., Heller, J. & Needle, (2016). Automatic analysis of slips of the tongue: Insights into the cognitive architecture of speech production. *Cognition*, 148, 31–39.
942. Goldstein, D.G. & Gigerenzer, G. (2002). Models of ecological rationality: The recognition heuristic. *Psychological Review*, 109, 75–90.
943. Gollwitzer, P. (2014). Weakness of the will: Is a quick fix possible? *Motivation and Emotion*, 38, 305–322.
944. Golumbic, E.Z., Cogan, G.B., Schroeder, C.E. & Poeppel, D. (2013). Visual input enhances selective speech envelope tracking in auditory cortex at a “cocktail party”. *Journal of Neuroscience*, 33, 1417–1426.
945. Gómez, A.T., Lupón, N., Cardna, G. & Aznar-Casanova, J.A. (2012). Visual mechanisms governing the perception of autostereograms. *Clinical and Experimental Optometry*, 95, 146–152.
946. Gomulicki, B.R. (1956). Recall as an abstractive process. *Acta Psychologica*, 12, 77–94.
947. Gong, L., Wang, J., Yang, X., Li, X., Gu, C., Wang, M., et al. (2016). Dissociation between conceptual and perceptual implicit memory: Evidence from patients with frontal and occipital lobe lesions. *Frontiers in Human Neuroscience*, 9 (Article no. 722).
948. Gontar, P., Schneider, S.A.E., Schmidt-Molt, C., Bollin, C. & Bengler, K. (2017). Hate to interrupt you, but... Analysing turn-arounds from a cockpit perspective. *Cognitive Technology & Work*, 19, 837–853.
949. Goodale, M.A. & Milner, A.D. (1992). Separate visual pathways for perception and action. *Trends in Neurosciences*, 15, 20–25.
950. Goodale, M.A. & Milner, A.D. (2018). Two visual pathways — Where have they taken us and where will they lead in future? *Cortex*, 98, 283–292.
951. Goodale, M.A., Meenan, J.P., Bühlhoff, H.H., Nicolle, D.A., Murphy, K.J. & Racicot, C.I. (1994). Separate neural pathways for the visual analysis of object shape in perception and prehension. *Current Biology*, 4, 604–610.

952. Goodhew, S.C., Shen, E. & Edwards, M. (2016). Selective spatial enhancement: Attentional spotlight size impacts spatial but not temporal perception. *Psychonomic Bulletin & Review*, 23, 1144–1149.
953. Goodroe, S.C., Stames, J. & Brown, T.I. (2018). The complex nature of hippocampal-striatal interactions in spatial navigation. *Frontiers in Human Neuroscience*, 12 (Article no. 250).
954. Goolkasian, P. & Woodberry, C. (2010). Priming effects with ambiguous figures. *Attention, Perception & Psychophysics*, 72, 168–178.
955. Gottfredson, L.S. (1997). Why g matters: The complexities of everyday life. *Intelligence*, 24, 79–132.
956. Grabner, R.H., Stern, E. & Neubauer, A. (2007). Individual differences in chess expertise: A psychometric investigation. *Acta Psychologica*, 124, 398–420.
957. Graesser, A.C., Millis, K.K. & Zwaan, R.A. (1997). Discourse comprehension. *Annual Review of Psychology*, 48, 163–189.
958. Graesser, A.C., Singer, M. & Trabasso, T. (1994). Constructing inferences during narrative text comprehension. *Psychological Review*, 101, 371–395.
959. Graf, P. (2012). Prospective memory: Faulty brain, flaky person. *Canadian Psychology*, 53, 7–13.
960. Grafton, B., MacLeod, C., Rudaizky, D., Holmes, E.A., Saleemink, C., Fox, E., et al. (2017). Confusing procedures with process when appraising the impact of cognitive bias modification on emotional vulnerability. *British Journal of Psychiatry*, 211, 266–271.
961. Graham, S.A. & Fisher, S.E. (2013). Decoding the genetics of speech and language. *Current Opinion in Neurobiology*, 23, 43–51.
962. Grainger, J. (2018). Orthographic processing: A “mid-level” vision of reading: The 44th Sir Frederic Bartlett lecture. *Quarterly Journal of Experimental Psychology*, 71, 335–359.
963. Granzier, J.J.M., Brenner, E. & Smeets, J.B.J. (2009a). Reliable identification by colour under natural conditions. *Journal of Vision*, 9, 1–9.
964. Gras, D., Tardieu, H. & Nicolas, S. (2012). Predictive inference activation: Interest of a Stroop-like task. *Swiss Journal of Psychology*, 71, 141–148.
965. Gray, R. (2011). Looming auditory collision warnings for driving. *Human Factors*, 53, 63–74.
966. Gray, R., Ho, C. & Spence, C. (2014). A comparison of different informative vibrotactile forward collision warnings: Does the warning need to be linked to the collision event? *PLoS ONE*, 9 (Article no. e87070).

967. Graziano, M.S.A. (2016). Consciousness engineered. *Journal of Consciousness Studies*, 23, 98–115.
968. Graziano, M.S.A. & Kastner, S. (2011). Human consciousness and its relationship to social neuroscience: A novel hypothesis. *Cognitive Neuroscience*, 2, 98–113.
969. Green, A.E. (2016). Creativity, within reason: Semantic distance and dynamic state creativity in relational thinking and reasoning. *Current Directions in Psychological Science*, 25, 28–35.
970. Greenberg, D.L., Keane, M.M., Ryan, L.R. & Verfaillie, M. (2009). Impaired category fluency in medial temporal lobe amnesia: The role of episodic memory. *Journal of Neuroscience*, 29, 10900–10908.
971. Greenberg, J.H. (1963). Some universals of grammar with particular reference to the order of meaningful elements. In J.H. Greenberg (ed.), *Universals of Language* (pp. 58–90). Cambridge, MA: MIT Press.
972. Greene, J.D. (2014). *Moral Tribes: Emotion, reason and the gap between us and them*. Bloomsbury, UK: Atlantic Books.
973. Greene, J.D., Morelli, S.A., Lowenberg, K., Nystrom, L.E. & Cohen, J.D. (2008). Cognitive load selectively interferes with utilitarian moral judgment. *Cognition*, 107, 1144–1154.
974. Greene, J.D., Nystrom, L.E., Engell, A.D., Darley, J.M. & Cohen, J.D. (2004). The neural bases of cognitive conflict and control in moral judgment. *Neuron*, 44, 389–400.
975. Grice, H.P. (1975). Logic and conversation. In P. Cole & J.L. Morgan (eds), *Syntax and Semantics, III: Speech acts* (pp. 41–58). New York: Academic Press.
976. Grice, H.P. (1989). *Studies in the Way of Words*. Cambridge, MA: Harvard University Press.
977. Griffiths, J.D., Marslen-Wilson, W.D., Stramatakis, E.A. & Tyler, L.K. (2013). Functional organisation of the neural language system: Dorsal and ventral pathways are critical for syntax. *Cerebral Cortex*, 20, 139–147.
978. Grill-Spector, K., Weiner, K.S., Kay, K. & Gomez, J. (2017). The functional neuroanatomy of human face perception. *Annual Review of Vision Science*, 3, 167–196.
979. Griskevicius, V., Shiota, M.N. & Neufeld, S.L. (2010). Influence of different positive emotions on persuasive processing: A functional evolutionary approach. *Emotion*, 10, 190–206.
980. Grisoni, L., Miller, T.M. & Pulvermüller, F. (2017). Neural correlates of semantic prediction and resolution in sentence processing. *Journal of Neuroscience*, 37, 4848–4858.

981. Groopman, J. (2007). *How Doctors Think*. New York: Houghton Mifflin.
982. Gross, J.J. (2015). Emotion regulation: Current status and future prospects. *Psychological Inquiry*, 26, 1–26.
983. Gross, J.J. & Thompson, R.A. (2007). Emotion regulation: Conceptual foundations. In J.J. Gross (ed.), *Handbook of Emotion Regulation* (pp. 3–24). New York: Guilford Press.
984. Gross, S. (2018). Perceptual consciousness and cognitive access from the perspective of capacity-unlimited working memory. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 2017.0343).
985. Grossman, E.D., Battelli, L. & Pascual-Leone, A. (2005). Repetitive TMS over STSp disrupts perception of biological motion. *Vision Research*, 45, 2847–2853.
986. Grossnickle, E.M., Dumas, D., Alexander, P.A. & Baggetta, P. (2016). Individual differences in the process of relational reasoning. *Learning and Instruction*, 42, 141–159.
987. Grot, S., Leclerc, M.-E. & Luck, D. (2018). Examining the neural correlates of active and passive forms of verbal-spatial binding in working memory. *Biological Psychology*, 136, 67–75.
988. Guan, C.Q., Ye, F., Wagner, R.W., Meng, W. & Leary, C.K. (2014). Text comprehension mediates morphological awareness, syntactic processing, and working memory in predicting Chinese written composition performance. *Journal of Educational Psychology*, 106, 779–798.
989. Gueliai, B., Langus, A. & Nespors, M. (2014). Prosody in the hands of the speaker. *Frontiers in Psychology*, 5 (Article no. 700).
990. Guida, A., Gobet, F. & Nicolas, S. (2013). Functional cerebral reorganisation: A signature of expertise? Re-examining Guida, Gobet, Tardieu, and Nicolas' (2012) two-stage framework. *Frontiers in Human Neuroscience*, 7 (Article no. 590).
991. Guida, A., Gobet, F., Tardieu, H. & Nicolas, S. (2012). How chunks, long-term working memory and templates offer a cognitive explanation for neuroimaging data on expertise acquisition: A two-stage framework. *Brain and Cognition*, 79, 221–244.
992. Güllich, A. (2017). International medallists' and nonmedallists' developmental sport activities — A matchedpairs analysis. *Journal of Sports Sciences*, 35, 2281–2288.
993. Gustavson, D.E., Miyake, A., Hewitt, J.K. & Friedman, N.P. (2015). Understanding the cognitive and genetic underpinnings of procrastination:

- Evidence for shared genetic influences with goal management and executive function abilities. *Journal of Experimental Psychology: General*, 144, 1063–1079.
994. Gutchess, A.H. & Park, D.C. (2006). The fMRI environment can impair memory performance in young and elderly adults. *Brain Research*, 1099, 133–140.
995. Gutierrez-Sigut, E., Vergara-Martínez, M. & Perea, M. (2017). Early use of phonological codes in deaf readers: An ERP study. *Neuropsychologia*, 106, 261–279.
996. Gvion, A. & Friedmann, N. (2016). A principled relation between reading and naming in acquired and developmental anomia: Surface dyslexia following impairment in the phonological output lexicon. *Frontiers in Psychology*, 7 (Article no. 340).
997. Gwilliams, L., Linzen, T., Poeppel, D. & Marantz, A. (2018). In spoken word recognition, the future predicts the past. *Journal of Neuroscience*, 38, 7585–7599.
998. Haak, K.V. & Beckmann, C.F. (2018). Objective analysis of the topological organisation of the human cortical visual connectome suggests three visual pathways. *Cortex*, 98, 73–83.
999. Haber, R.N. & Levin, C.A. (2001). The independence of size perception and distance perception. *Perception & Psychophysics*, 63, 1140–1152.
1000. Hafenbrädl, S., Waeger, D., Marewski, J.N. & Gigerenzer, G. (2016). Applied decision making with fast-and-frugal heuristics. *Journal of Applied Research in Memory and Cognition*, 5, 215–231.
1001. Hagoort, P. (2017). The core and beyond in the languageready brain. *Neuroscience and Biobehavioral Reviews*, 81, 194–204.
1002. Hagoort, P., Hald, L., Bastiaansen, M. & Petersson, K.M. (2004). Integration of word meaning and world knowledge in language comprehension. *Science*, 304, 438–441.
1003. Hahn, B., Ross, T.J. & Stein, E.A. (2006). Neuroanatomical dissociations between bottom-up and top-down processes of visuospatial selective attention. *NeuroImage*, 32, 842–853.
1004. Hahn, S., Andersen, G.J. & Saidpour, A. (2003). Static scene analysis for the perception of heading. *Psychological Science*, 14, 543–548.
1005. Hahn, U. (2014). The Bayesian boom: Good thing or bad? *Frontiers in Psychology*, 5 (Article no. 765).
1006. Hahn, U. & Hornikx, J. (2016). A normative framework for argument quality: Argumentation schemes with a Bayesian foundation. *Synthese*, 193, 1833–1873.

1007. Hahn, U. & Oaksford, M. (2007). The rationality of informal argumentation: A Bayesian approach to reasoning fallacies. *Psychological Review*, 114, 704–732.
1008. Hahn, U. & Oaksford, M. (2014). *The Fallacies Explained*. Oxford: Oxford University Press.
1009. Haider, H., Eichler, A. & Lange, T. (2011). An old problem: How can we distinguish between conscious and unconscious knowledge acquired in an implicit learning task? *Consciousness and Cognition*, 20, 658–672.
1010. Haigh, M., Wood, J.S. & Stewart, A.J. (2016). Slippery slope arguments imply opposition to change. *Memory & Cognition*, 44, 819–836.
1011. Halle, M. & Stevens, K. (1962). Speech recognition: A model and a programme for research. *IRE Transactions on Information Theory*, 8, 155–159.
1012. Hambrick, D.Z. & Tucker-Drob, E.M. (2015). The genetics of music accomplishment: Evidence for gene-environment correlation and interaction. *Psychonomic Bulletin & Review*, 22, 112–120.
1013. Hambrick, D.Z., Burgoyne, A.P., Macnamara, B.N. & Ullén, F. (2018). Toward a multifactorial model of expertise: Beyond born versus made. *Annals of the New York Academy of Sciences*, 1423 (SI), 284–295.
1014. Hambrick, D.Z., Burgoyne, A.P. & Oswald, F.L. (in press). Domain-general models of expertise: The role of cognitive ability. In P. Ward, J.M. Schragen, J. Gore & E. Roth (eds), *Oxford Handbook of Expertise: Research and application*. Oxford: Oxford University Press.
1015. Hamlin, J.K. (2017). Is psychology moving in the right direction? An analysis of the evidentiary value movement. *Perspectives on Psychological Science*, 12, 690–693.
1016. Hamm, J.P. & McMullen, P.A. (1998). Effects of orientation on the identification of rotated objects depend on the level of identity. *Journal of Experimental Psychology: Human Perception and Performance*, 24, 413–426.
1017. Han, S.W. & Marois, R. (2013). The source of dual-task limitations: Serial or parallel processing of multiple response selections? *Attention, Perception, & Psychophysics*, 75, 1395–1405.
1018. Han, S., Lerner, J. & Keltner, D. (2007). Feelings and consumer decision making: The appraisal-tendency framework. *Journal of Consumer Psychology*, 17, 158–168.
1019. Han, Z.Z. & Bi, Y.C. (2009). Reading comprehension without phonological mediation: Further evidence from a Chinese aphasic individual. *Science in China Series C — Life Sciences*, 52, 492–499.

1020. Hanley, J.R. (2011). An appreciation of Bruce and Young's (1986) serial stage model of face naming after 25 years. *British Journal of Psychology*, 102, 915–930.
1021. Hanley, J.R. & McDonnell, V. (1997). Are reading and spelling phonologically mediated? Evidence from a patient with a speech production impairment. *Cognitive Neuropsychology*, 14, 3–33.
1022. Hanley, J.R. & Sotiropoulos, A. (2018). Developmental surface dysgraphia without surface dyslexia. *Cognitive Neuropsychology*, 35, 333–341.
1023. Hannula, D.E. & Greene, A.J. (2012). The hippocampus re-evaluated in unconscious learning and memory: At a tipping point? *Frontiers in Human Neuroscience*, 6 (Article no. 80), 1–20.
1024. Hannula, D.E., Tranel, D. & Cohen, N.J. (2006). The long and the short of it: Relational memory impairments in amnesia, even at short lags. *Journal of Neuroscience*, 26, 8352–8359.
1025. Hansen, T., Olkkonen, M., Walter, S. & Gegenfurtner, K.R. (2006). Memory modulates colour appearance. *Nature Neuroscience*, 9, 1367–1368.
1026. Haque, S., Vaphiades, M.S. & Lueck, D.J. (2018). The visual agnosias and related disorders. *Journal of NeuroOphthalmology*, 38, 379–392.
1027. Harada, Y., Hakoda, Y., Kuroki, D. & Mitsudo, H. (2015). The presence of a weapon shrinks the functional field of view. *Applied Cognitive Psychology*, 29, 592–599.
1028. Hardt, O., Nader, K. & Nadel, L. (2013). Decay happens: The role of active forgetting in memory. *Trends in Cognitive Sciences*, 17, 111–120.
1029. Hardwicke, T.E., Taqi, M. & Shanks, D.R. (2016). Postretrieval new learning does not reliably induce human memory updating via reconsolidation. *Proceedings of the National Academy of Sciences*, 113, 5206–5211.
1030. Hareli, S. & Weiner, B. (2002). Dislike and envy as antecedents of pleasure at another's misfortune. *Motivation and Emotion*, 26, 257–277.
1031. Harley, T.A. (2010). *Talking the Talk: Language, psychology and science*. Hove, UK: Psychology Press.
1032. Harley, T.A. (2012). Why the earth is almost flat: Imaging and the death of cognitive psychology. *Cortex*, 48, 1371–1372.
1033. Harley, T.A. (2013). *The Psychology of Language: From data to theory* (4th edn). Hove, UK: Psychology Press.
1034. Harley, T.A. & McAndrew, S. (2015). Who killed psycholinguistics? Beyond Chomsky's classic review of Skinner's *Verbal Behaviour*. In M.W. Eysenck &

- D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 179–188). London: Sage.
1035. Harley, T.A. & Bown, H.E. (1998). What causes a tip-of-the tongue state? Evidence for lexical neighbourhood effects in speech production. *British Journal of Psychology*, 89, 151–174.
 1036. Harm, M.W. & Seidenberg, M.S. (2004). Computing the meanings of words in reading: Co-operative division of labour between visual and phonological processes. *Psychological Review*, 111, 662–720.
 1037. Harris, A.J.L., Hahn, U., Madsen, J.K. & Hsu, A.S. (2016). The appeal to expert opinion: Quantitative support for a Bayesian network approach. *Cognitive Science*, 40, 1496–1533.
 1038. Harris, A.J.L., Hsu, A.S. & Madsen, J.K. (2012). Because Hitler did it! Quantitative tests of Bayesian argumentation using *ad hominem*. *Thinking & Reasoning*, 18, 311–343.
 1039. Harris, P.R., Griffin, D.W. & Murray, S. (2008). Testing the limits of optimistic bias: Event and person moderators in a multilevel framework. *Journal of Personality and Social Psychology*, 95, 1225–1237.
 1040. Harrison, H.S., Turvey, M.T. & Frank, T.D. (2016). Affordance-based perception-action dynamics: A model of visually guided braking. *Psychological Review*, 123, 305–323.
 1041. Harrison, T.L., Shipstead, Z. & Engle, R.W. (2015). Why is working memory capacity related to matrix reasoning tasks? *Memory & Cognition*, 43, 389–396.
 1042. Hart, W., Albarracin, D., Eagly, A.H., Brechan, I., Lindberg, M.J. & Merrill, L. (2009). Feeling validated versus being correct: A meta-analysis of selective exposure to information. *Psychological Bulletin*, 135, 555–588.
 1043. Hartwigsen, G. (2018). Flexible redistribution in cognitive networks. *Trends in Cognitive Sciences*, 22, 687–698.
 1044. Harvey, L.O. (1986). Visual memory: What is remembered? In F. Klix & H. Hagendorf (eds), *Human Memory and Cognitive Capabilities* (pp. 179–186). The Hague, Netherlands: Elsevier.
 1045. Haskell, T.R., Thornton, R. & MacDonald, M.C. (2010). Experience and grammatical agreement: Statistical learning shapes number agreement production. *Cognition*, 114, 151–164.
 1046. Hassabis, D., Kumaran, D., Vann, S.D. & Maguire, E.A. (2007). Patients with hippocampal amnesia cannot imagine new experiences. *Proceedings of the National Academy of Sciences, USA*, 104, 1726–1731.

1047. Hassin, R.R. (2013). Yes it can: On the functional abilities of the human unconscious. *Perspectives on Psychological Science*, 8, 195–207.
1048. Hasson, U., Egidi, G., Marelli, M. & Willems, R.M. (2018). Grounding the neurobiology of language in first principles: The necessity of non-language-centric explanations for language comprehension. *Cognition*, 180, 135–157.
1049. Hata, K. (2016). On the importance of the multimodal approach to discourse markers: A pragmatic view. *International Review of Pragmatics*, 8, 36–54.
1050. Hauk, O., Johnsrude, I. & Pulvermüller, F. (2004). Somatotopic representation of action words in human motor and premotor cortex. *Neuron*, 41, 301–307.
1051. Häuser, K.I., Titone, D.A. & Baum, S.R. (2016). The role of the ventro-lateral prefrontal cortex in idiom comprehension: An rTMS study. *Neuropsychologia*, 91, 360–370.
1052. Hayes, J.R. (2012). Modelling and remodelling writing. *Written Communication*, 29, 369–388.
1053. Hayes, J.R. & Bajzek, D. (2008). Understanding and reducing the knowledge effect: Implications for writers. *Written Communication*, 25, 104–118.
1054. Hayes, J.R. & Chenoweth, N. (2006). Is working memory involved in the transcribing and editing of texts? *Written Communication*, 23, 135–141.
1055. Hayes, J.R. & Flower, L.S. (1980). Identifying the organisation of writing processes. In L.W. Gregg & E.R. Steinberg (eds), *Cognitive Processes in Writing* (pp. 3–30). Mahwah, NJ: Erlbaum.
1056. Hayes, J.R. & Flower, L.S. (1986). Writing research and the writer. *American Psychologist*, 41, 1106–1113.
1057. Hayes, J.R., Flower, L.S., Schriver, K., Stratman, J. & Carey, L. (1985). *Cognitive Processes in Revision (Technical Report No. 12)*. Pittsburgh, PA: Carnegie Mellon University.
1058. Hayward, W.G. & Tarr, M.J. (2005). Visual perception II: High-level vision. In K. Lamberts & R.L. Goldstone (eds), *The Handbook of Cognition* (pp. 43–70). London: Sage.
1059. Heck, D.W. & Erdfelder, E. (2017). Linking process and measurement models of recognition-based decisions. *Psychological Review*, 124, 442–471.
1060. Hegdé, J. (2008). Time course of visual perception: Coarse-to-fine processing and beyond. *Progress in Neurobiology*, 84, 405–439.
1061. Hegdé, J. (2018). Neural mechanisms of high-level vision. *Comprehensive Physiology*, 8, 902–953.

1062. Hegdé, J. & Van Essen, D.C. (2000). Selectivity for complex shapes in primate visual area V2. *Journal of Neuroscience*, 20, RC61.
1063. Heimler, B., Weisz, H. & Collignon, O. (2014). Revisiting the adaptive and maladaptive effects of cross-modal plasticity. *Neuroscience*, 283, 44–63.
1064. Held, R.T., Cooper, E.A. & Banks, M.S. (2012). Blur and disparity are complementary cues to depth. *Current Biology*, 22, 426–431.
1065. Heller, D., Parisien, C. & Stevenson, S. (2016). Perspective-taking behaviour as the probabilistic weighing of multiple domains. *Cognition*, 149, 104–120.
1066. Hellmann, J.H., Echterhoff, G., Kopietz, R., Niemeier, S. & Memon, A. (2011). Talking about visually perceived events: Communication effects on eyewitness memory. *European Journal of Social Psychology*, 41, 658–671.
1067. Henderson, E.N. (1903). A study of memory for connected trains of thought. *Psychological Review, Series of Monograph Supplements*, 5, 1–93.
1068. Henderson, J.M. & Hollingworth, A. (1999). High-level scene perception. *Annual Review of Psychology*, 50, 243–271.
1069. Henke, K. (2010). A model for memory systems based on processing modes rather than consciousness. *Nature Reviews Neuroscience*, 11, 523–532.
1070. Henry, M.L., Beeson, P.M., Alexander, G.E. & Rapcsak, S.Z. (2012). Written language impairments in primary progressive aphasia: A reflection of damage to central semantic and phonological processes. *Journal of Cognitive Neuroscience*, 24, 261–275.
1071. Henry, M.L., Wilson, S.M., Babiak, M.C., Mandelli, M.L., Beeson, P.M., Miller, Z.A., et al. (2016). Phonological processing in primary progressive aphasia. *Journal of Cognitive Neuroscience*, 28, 210–222.
1072. Hepner, C., McCloskey, M. & Rapp, B. (2017). Do reading and spelling share orthographic representations? Evidence from developmental dysgraphia. *Cognitive Neuropsychology*, 34, 119–143.
1073. Herholz, S.C. & Zatorre, R.J. (2012). Musical training as a framework for brain plasticity, behaviour, function, and structure. *Neuron*, 76, 486–502.
1074. Herholz, S.C., Coffey, E.B.J., Pantev, C. & Zatorre, R.J. (2016). Dissociation of neural networks for predisposition and for training-related plasticity in auditory-motor learning. *Cerebral Cortex*, 26, 3125–3134.
1075. Hering, E. (1878). *Zur Lehre vom Lichtsinn*. Vienna, Austria: Gerold.
1076. Herlihey, T.A. & Rushton, S.K. (2012). The role of discrepant retinal motion during walking in the realignment of egocentric space. *Journal of Vision*, 12, 1–11.

1077. Herrera, S., Montorio, I., Cabrera, I. & Botelia, J. (2017). Memory bias for threatening information related to anxiety: An updated meta-analytic review. *Journal of Cognitive Psychology*, 29, 832–854.
1078. Hertwig, R., Pachur, T. & Kurzenhauser, S. (2005). Judgements of risk frequencies: Test of possible cognitive mechanisms. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 31, 621–642.
1079. Hesse, C., Franz, V.H. & Schenk, T. (2016). Pointing and anti-pointing in Müller-Lyer figures: Why illusions need to be scaled. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 90–102.
1080. Hesse, C., Schenk, T. & Deubel, H. (2012). Attention is needed for action control: Further evidence from grasping. *Vision Research*, 71, 37–43.
1081. Hesselmann, G. (2013). Dissecting visual awareness with fMRI. *The Neuroscientist*, 19, 495–508.
1082. Hesselmann, G. & Moors, P. (2015). Definitely maybe: Can unconscious processes perform the same functions as conscious processes? *Frontiers in Psychology*, 6 (Article no. 584).
1083. Hesselmann, G., Darcy, N., Rothkirch, M. & Sterzer, P. (2018). Investigating masked priming along the “vision-for-perception” and “vision-for-action” dimensions of unconscious priming. *Journal of Experimental Psychology: General*, 147, 1641–1659.
1084. Hesselmann, G., Flandin, G. & Dehaene, S. (2011). Probing the cortical network underlying the psychological refractory period: A combined EEG-fMRI study. *NeuroImage*, 56, 1608–1621.
1085. Hesselmann, G., Naccache, L., Cohen, L. & Dehaene, S. (2013). Splitting of the P3 component during dual-task processing in a patient with posterior callosal section. *Cortex*, 49, 730–747.
1086. Heutink, J., de Haan, G., Marsman, J.-B., van Dijk, M. & Cordes, C. (2018). The effect of target speed on perception of visual motion direction in a patient with akinetopsia. *Cortex*, (Epub 15 December 2018).
1087. Heyman, T., Brunins, A., Hutchison, K.A. & Storms, G. (2018). The (un)reliability of item-level semantic priming effects. *Behavior Research Methods*, 50, 2173–2183.
1088. Heywood, C.A. & Cowey, A. (1999). Cerebral achromatopsia. In G.W. Humphreys (ed.), *Case Studies in the Neuropsychology of Vision* (pp. 17–40). Hove, UK: Psychology Press.
1089. Hibberd, D.L., Jamson, S.L. & Carsten, O.M.J. (2013). Mitigating the effects of in-vehicle distractions through use of the psychological refractory period paradigm. *Accident Analysis and Prevention*, 50, 1096–1103.

1090. Hicks, J.L., Marsh, R.L. & Cook, G.I. (2005). Task interference in time-based, event-based, and dual intention prospective memory conditions. *Journal of Memory and Language*, 53, 430–444.
1091. Higham, P.A., Blank, H. & Luna, K. (2017). Effects of post-warning specificity on memory performance and confidence in the eyewitness misinformation paradigm. *Journal of Experimental Psychology: Applied*, 23, 417–432.
1092. Hilbert, M. (2012). Toward a synthesis of cognitive biases: How noisy information processing can bias human decision making. *Psychological Bulletin*, 138, 211–237.
1093. Hilger, K., Ekman, M., Fiebach, C.J. & Basten, U. (2017). Efficient hubs in the intelligent brain: Nodal efficiency of hub regions in the salient network is associated with general intelligence. *Intelligence*, 60, 10–25.
1094. Hilliard, C. & Cook, S.W. (2016). Bridging gaps in common ground: Speakers design their gestures for their listeners. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 91–102.
1095. Himmelbach, M., Boehme, R. & Karnath, H.-O. (2012). 20 years later: A second look on DF's motor behaviour. *Neuropsychologia*, 50, 139–144.
1096. Hirsch, C.R., Clark, D.M. & Mathews, A. (2006). Imagery and interpretations in social phobia: Support for the combined cognitive biases hypothesis. *Behavior Therapy*, 37, 223–236.
1097. Hirst, W. & Phelps, E.A. (2016). Flashbulb memories. *Current Directions in Psychological Science*, 25, 36–41.
1098. Hirst, W., Phelps, E.A., Meksin, R., Vaidya, C.J., Buckner, R.L., Budson, A.E., et al. (2015). A ten-year follow-up of a study of memory for the attack of September 11, 2001: Flashback memories and memories for flashbulb events. *Journal of Experimental Psychology: General*, 144, 604–623.
1099. Hitchcock, C., Mueller, V., Hammond, E., Rees, C., WernerSeidler, A. & Dalgleish, T. (2016). The effects of autobiographical memory flexibility (MemFlex) training: An uncontrolled trial in individuals in remission from depression. *Journal of Behavioral Therapy and Experimental Psychiatry*, 52, 92–98.
1100. Ho, C. & Spence, C. (2005). Assessing the effectiveness of various auditory cues in capturing a driver's visual attention. *Journal of Experimental Psychology: Applied*, 11, 157–174.
1101. Hobbs, S. & Burman, J.T. (2009). Is the “cognitive revolution” a myth? *The Psychologist*, 22, 812–814.
1102. Hobeika, L., Diard-Decoeuf, C., Garcin, B., Levy, R. & Volle, E. (2016). General and specialised brain correlates for analogical reasoning: A meta-analysis of functional imaging studies. *Human Brain Mapping*, 37, 1953–1969.

1103. Hodgson, C. & Lambon Ralph, M.A. (2008). Mimicking aphasic semantic errors in normal speech production: Evidence from a novel experimental paradigm. *Brain and Language*, 104, 89–101.
1104. Hofer, F. & Schwaninger, A. (2005). Using threat image projection data for assessing individual screeners performance. *WIT Transactions on the Built Environment*, 82, 417–426.
1105. Hoffman, P., Lambon Ralph, M.A. & Woollams, A.M. (2015). Triangulation of the neurocomputational architecture underpinning reading aloud. *Proceedings of the National Academy of Sciences*, 112, E3719–E3728.
1106. Hoffrage, U., Hafenbräde, S. & Marewski, J.N. (2018). The fast-and-frugal heuristics programme. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 325–345). Abingdon, Oxon.: Routledge.
1107. Hoffrage, U., Krauss, S., Martignon, L. & Gigerenzer, G. (2015). Natural frequencies improve Bayesian reasoning in simple and complex inference tasks. *Frontiers in Psychology*, 6 (Article no. 1473).
1108. Holan, A.D. (2015). All politicians lie, some lie more than others. *New York Times*, 11 December.
1109. Holland, A.C. & Kensinger, E.A. (2010). Emotion and autobiographical memory. *Physics of Life Reviews*, 7, 88–131.
1110. Holland, R.W., de Vries, M., Hermesen, B. & van Knippenberg, A. (2012). Mood and the attitude-behaviour link: The happy act on impulse, the sad think twice. *Social Psychological and Personality Science*, 3, 356–364.
1111. Holler, J. & Wilkin, K. (2011). An experimental investigation of how addressee feedback affects co-speech gestures accompanying speakers' responses. *Journal of Pragmatics*, 43, 3622–3536.
1112. Hollingworth, A. & Henderson, J.M. (2002). Accurate visual memory for previously attended objects in natural scenes. *Journal of Experimental Psychology: Human Perception & Performance*, 28, 113–136.
1113. Hollingworth, A., Maxcey-Richard, A.M. & Vecera, S.P. (2012). The spatial distribution of attention within and across objects. *Journal of Experimental Psychology: Human Perception and Performance*, 38, 135–151.
1114. Holmes, V.M. (1988). Hesitations and sentence planning. *Language and Cognitive Processes*, 3, 323–361.
1115. Holyoak, K.J. & Stamenković, D. (2018). Metaphor comprehension: A critical review of theories and evidence. *Psychological Bulletin*, 144, 641–671.

1116. Holzgrefe, J., Wellmann, C., Petrone, C., Truckenbrodt, H., Hohle, B. & Wartenburger, I. (2013). Brain response to prosodic boundary cues depends on boundary position. *Frontiers in Psychology*, 4 (Article no. 421).
1117. Hommel, B. (1998). Automatic stimulus-response translation in dual-task performance. *Journal of Experimental Psychology: Human Perception and Performance*, 24, 1368–1384.
1118. Hornikx, J., Harris, A.J.L. & Boekema, J. (2018). How many laypeople holding a popular opinion are needed to counter an expert opinion? *Thinking & Reasoning*, 24, 117–128.
1119. Hortensius, R., Terburg, D., Morgan, B., Stein, D.J., van Honk, J. & de Gelder, B. (2017). The dynamic consequences of amygdala damage on threat processing in Urbach-Wiethe disease: A commentary on Pishamazi et al. (2016). *Cortex*, 88, 192–197.
1120. Horton, C., D'Zmura, M. & Srinivasan, R. (2013). Suppression of competing speech through entrainment of cortical oscillations. *Journal of Neurophysiology*, 109, 3082–3093.
1121. Horton, W.S. & Gerrig, R.J. (2005). Conversational common ground and memory processes in language production. *Discourse Processes*, 40, 1–35.
1122. Horton, W.S. & Gerrig, R.J. (2016). Revisiting the memory-based processing approach to common ground. *Topics in Cognitive Science*, 8, 780–795.
1123. Horton, W.S. & Keysar, B. (1996). When do speakers take into account common ground? *Cognition*, 59, 91–117.
1124. Hosking, S.G. & Crassini, B. (2010). The effects of familiar size and object trajectories on time-to-contact judgments. *Experimental Brain Research*, 203, 541–552.
1125. Houdé, O. & Borst, G. (2015). Evidence for an inhibitory-control theory of the reasoning brain. *Frontiers in Human Neuroscience*, 9 (Article no. 148).
1126. Houston, A.I., Fawcett, T.W., Mallpress, J.M. & McNamara, J.M. (2014). Clarifying the relationship between prospect theory and risk-sensitive foraging theory. *Evolution and Human Behavior*, 35, 502–507.
1127. Howard, R.W. (2009). Individual differences in expertise development over decades in a complex intellectual domain. *Memory & Cognition*, 37, 194–209.
1128. Howe, M.L. (2019). Unravelling the nature of early (autobiographical) memory. *Memory*, 27, 115–121.
1129. Howe, M.L. & Courage, M.L. (1997). The emergence and early development of autobiographical memory. *Psychological Review*, 104, 499–523.

1130. Howe, P.D.L. & Carter, O.L. (2016). Hallucinations and mental imagery demonstrate top-down effects on visual perception. *Behavioral and Brain Sciences*, 39 (Article no. e248).
1131. Howe, P.D. & Leiserowitz, A. (2013). Who remembers a hot summer or a cold winter? The asymmetric effects of beliefs about global warming on perceptions of local conditions in the U.S. *Global Environmental Change*, 23, 1488–1500.
1132. Howe, P.D.L. & Webb, M.E. (2014). Detecting unidentified changes. *PLoS ONE*, 9 (Article no. e84490).
1133. Howes, A., Warren, P.A., Farmer, G., El-Deredy, W. & Lewis, R.L. (2016). Why contextual preference reversals maximise expected value. *Psychological Review*, 123, 368–391.
1134. Huang, J., Pickering, M.J., Yang, J., Wang, S. & Branigan, H.P. (2016). The independence of syntactic processing in Mandarin: Evidence from structural priming. *Journal of Memory and Language*, 91, 81–98.
1135. Huang, Y. & Rao, R.P.N. (2011). Predictive coding. *Wiley Interdisciplinary Reviews — Cognitive Science*, 2, 580–593.
1136. Hubel, D.H. & Wiesel, T.N. (1962). Receptive fields, binocular interaction and functional architecture in the cat's visual cortex. *Journal of Physiology*, 160, 106–154.
1137. Hubel, D.H. & Wiesel, T.N. (1979). Brain mechanisms of vision. *Scientific American*, 249, 150–162.
1138. Huberdeau, D.M., Krakauer, J.W. & Haith, A.M. (2015). Dual-process decomposition in human sensori-motor adaptation. *Current Opinion in Neurobiology*, 33, 71–77.
1139. Huber-Huber, C. & Ansorge, U. (2018). Unconscious conflict adaptation without feature-repetitions and response time carry-over. *Journal of Experimental Psychology: Human Perception and Performance*, 44, 169–175.
1140. Huettig, F. (2015). Four central questions about prediction in language processing. *Brain Research*, 1626, 118–135.
1141. Huettig, F. & Mani, N. (2016). Is prediction necessary to understand language? Probably not. *Language, Cognition and Neuroscience*, 31, 19–31.
1142. Huff, M., Maurer, A.E., Brich, I., Pagenkopf, A., Wickelmaier, F. & Papenmeier, F. (2018). Construction and updating of event models in auditory event processing. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 307–320.
1143. Huettel, S.A. (2012). Event-related fMRI in cognition. *NeuroImage*, 62, 1152–1156.

1144. Hugenberg, K., Young, S.G., Bernstein, M.J. & Sacco, D.F. (2010). The categorisation individuation model: An integrative account of the other-race recognition deficit. *Psychological Review*, 117, 1168–1187.
1145. Huijser, S., van Vugt, M.K. & Taatgen, N.A. (2018). The wandering self: Tracking distracting self-generated thought in a cognitively demanding context. *Consciousness and Cognition*, 58, 170–185.
1146. Hulleman, J. & Olivers, C.N.L. (2017). The impending demise of the item in visual search. *Behavioral and Brain Sciences*, 40 (Article no. e132), 1–20.
1147. Hung, C.P., Kreiman, C., Poggio, T. & DiCarlo, J.J. (2005). Fast readout of object identity from macaque inferior temporal cortex. *Science*, 310, 863–866.
1148. Hunt, R.R. & Smith, R.E. (2014). How distinctive processing enhances hits and reduces false alarms. *Journal of Memory and Language*, 75, 45–57.
1149. Huntsinger, J.R. (2012). Does positive affect broaden and negative affect narrow attentional scope? A new answer to an old question. *Journal of Experimental Psychology: General*, 141, 595–600.
1150. Huntsinger, J.R., Isbell, L.M. & Clore, G.L. (2014). The affective control of thought: Malleable, not fixed. *Psychological Bulletin*, 121, 600–618.
1151. Huppert, J.D. (2008). Anxiety disorders and depression comorbidity. In M.M. Antony & M.B. Stein (eds), *Oxford Handbook of Anxiety and Related Disorders* (pp. 5726–5587). Oxford: Oxford University Press.
1152. Hurme, M., Koivisto, M., Revonsuo, A. & Railo, H. (2017). Early processing in primary visual cortex is necessary for unconscious vision while late processing is necessary only for conscious vision in neurologically healthy humans. *NeuroImage*, 150, 230–238.
1153. Hurme, M., Koivisto, M., Revonsuo, A. & Railo, H. (2019). V1 activity during feedforward and early feedback processing is necessary for both conscious and unconscious motion perception. *NeuroImage*, 185, 313–321.
1154. Hurvich, L.M. & Jameson, D. (1957). An opponent process theory of colour vision. *Psychological Review*, 64, 384–390.
1155. Huth, A.G., Lee, T., Nishimoto, S., Bilenko, N.Y., Vu, A.T. & Gallant, J.L. (2016). Decoding the semantic content of natural movies from human brain activity. *Frontiers in Systems Neuroscience*, 10 (Article no. 81).
1156. Hyde, K.L., Lerch, J., Norton, A., Forgeard, M., Winner, E., Evans, A.C., et al. (2009). Musical training shapes structural brain development. *Journal of Neuroscience*, 29, 3019–3025.
1157. Hyman, I., Boss, S., Wise, B., McKenzie, K. & Caggiano, J. (2009). Did you see the unicycling clown? Inattention blindness while walking and talking on a cell phone. *Applied Cognitive Psychology*, 24, 597–607.

1158. Ihlebaek, C., Løve, T., Eilertsen, D.E. & Magnussen, S. (2003). Memory for a staged criminal Event witnessed live and on video. *Memory*, 11, 310–327.
1159. Indefrey, P. (2011). The spatial and temporal signatures of word production components: A critical update. *Frontiers in Psychology*, 2 (Article no. 255).
1160. Indefrey, P. & Levelt, W.J.M. (2004). The spatial and temporal signatures of word production components. *Cognition*, 92, 101–144.
1161. Inman, C.S., James, G.A., Vytal, K. & Hamann, S. (2018). Changes in large-scale functional network organisation during autobiographical memory retrieval. *Neuropsychologia*, 110, 208–224.
1162. Insausti, R., Annese, J., Amaral, D.G. & Squire, L.R. (2013). Human amnesia and the medial temporal lobe illuminated by neuropsychological and neurohistological findings for patient E.P. *Proceedings of the National Academy of Sciences of the United States of America*, 110, E1953–E1962.
1163. Ioannides, A.A., Popescu, M., Otsuka, A., Bezerianos, A. & Liu, L. (2003). Magnetoencephalographic evidence of the interhemispheric asymmetry in echoic memory lifetime and its dependence on handedness and gender. *NeuroImage*, 19, 1061–1075.
1164. Ipser, A., Agolli, B., Bajraktari, A., Al-Alawi, F., Djaafara, N. & Freeman, E.D. (2017). Sight and sound persistently out of synch: Stable individual differences in audiovisual synchronization revealed by implicit measures of lip-voice integration. *Scientific Reports*, 7 (Article no. 46413).
1165. Irish, M. & Piguet, O. (2013). The pivotal role of semantic memory in remembering the past and imagining the future. *Frontiers in Behavioral Neuroscience*, 7 (Article no. 27).
1166. Irish, M. & Piolino, P. (2016). Impaired capacity for prospection in the dementias — Theoretical and clinical implications. *British Journal of Clinical Psychology*, 55, 45–68.
1167. Irish, M., Bunk, S., Tu, S.C., Kamminga, J., Hodges, J.R., Hornberger, M., et al. (2016). Preservation of episodic memory in semantic dementia: The importance of regions beyond the medial temporal lobes. *Neuropsychologia*, 81, 50–60.
1168. Ishibashi, R., Mima, T., Fukuyama, H. & Pobric, G. (2018). Facilitation of function and manipulation knowledge of tools using transcranial direct current stimulation (tDCS). *Frontiers of Integrative Neuroscience*, 11 (Article no. 37).
1169. Itkonen, T., Pekkanen, J. & Lappi, O. (2015). Driver gaze behaviour is different in normal curve driving and when looking at the tangent point. *PLoS One*, 10 (Article no. e0135505).

1170. Ittelson, W.H. (1951). Size as a cue to distance: Static localisation. *American Journal of Psychology*, 64, 54–67.
1171. Itzhak, I. & Baum, S.R. (2015). Misleading bias-driven expectations in referential processing and the facilitative role of contrastive accent. *Journal of Psycholinguistic Research*, 44, 623–650.
1172. Iyilikci, E.A. & Amado, S. (2018). The uncertainty appraisal enhances the prominent deck in the Iowa gambling task. *Motivation and Emotion*, 42, 1–16.
1173. Izard, C.E. (2007). Basic emotions, natural kinds, emotion schemas, and a new paradigm. *Perspectives on Psychological Science*, 2, 260–280.
1174. Jaarsma, T., Jarokzka, H., Nap, M., van Merrienboer, J.J.G. & Boshuizen, H.P.A. (2014). Expertise under the microscope: Processing histopathological slides. *Medical Education*, 48, 292–300.
1175. Jack, F. & Hayne, H. (2010). Childhood amnesia: Empirical evidence for a two-stage phenomenon. *Memory*, 18, 831–844.
1176. Jack, F., MacDonald, S., Reese, E. & Hayne, H. (2009). Maternal reminiscing style during early childhood predicts the age of adolescents' earliest memories. *Child Development*, 80, 496–505.
1177. Jacobs, A., Pinto, J. & Shiffrar, M. (2004). Experience, context, and the visual perception of human movement. *Journal of Experimental Psychology: Human Perception and Performance*, 30, 833–835.
1178. Jacobs, R.A. (2002). What determines visual cue reliability? *Trends in Cognitive Sciences*, 6, 345–350.
1179. Jacoby, L.L., Bishara, A.J., Hessels, S. & Toth, J.P. (2005). Aging, subjective experience, and cognitive control: Dramatic false remembering by older adults. *Journal of Experimental Psychology: General*, 134, 131–148.
1180. Jacoby, L.L., Debner, J.A. & Hay, J.F. (2001). Proactive interference, accessibility bias, and process dissociations: Valid subjective reports of memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 27, 686–700.
1181. Jacoby, L.L., Wahlheim, C.N. & Kelley, C.M. (2015). Memory consequences of looking back to notice change: Retroactive and proactive facilitation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 41, 1282–1297.
1182. Jacquemot, C., Dupoux, E. & Bachoud-Lévi, A.-C. (2011). Is the word-length effect linked to subvocal rehearsal? *Cortex*, 47, 484–493.
1183. Jaeger, T.F. & Snider, N.E. (2013). Alignment as a consequence of expectation adaptation: Syntactic priming is affected by the prime's prediction error given both prior and recent experience. *Cognition*, 127, 57–83.

1184. Jain, A.K. & Duin, R.P.W. (2004). Pattern recognition. In R.L. Gregory (ed.), *The Oxford Companion to the Mind* (pp. 698–703). Oxford: Oxford University Press.
1185. Jäkel, F., Singh, M., Wichmann, F.A. & Herzog, M.H. (2016). An overview of quantitative approaches in Gestalt perception. *Vision Research*, 126, 3–8.
1186. Jalbert, A., Neath, I., Bireta, T.J. & Surprenant, A.M. (2011). When does length cause the word length effect? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 338–353.
1187. James, D., Friedman, D., Louie, C. & O'Meara, T. (2018). Dissecting the Monty Hall anomaly. *Economic Inquiry*, 56, 1817–1826.
1188. James, E.L., Lau-Zhu, A., Clark, I.A., Visser, R.M., Hagenaaars, M.A. & Holmes, E.A. (2016). The trauma film paradigm as an experimental psychopathology model of psychological trauma: Intrusive memories and beyond. *Clinical Psychology Review*, 47, 106–142.
1189. James, K.H. (2017). The importance of handwriting experience on the development of the literate brain. *Current Directions in Psychological Science*, 26, 502–508.
1190. James, T.W., Culham, J., Humphrey, G.K., Milner, A.D. & Goodale, M.A. (2003). Ventral occipital lesions impair object recognition but not object-directed grasping: An fMRI study. *Brain*, 126, 2463–2475.
1191. James, W. (1890). *The Principles of Psychology*. New York: Holt, Rinehard & Winston.
1192. Janczyk, M., Renas, S. & Durst, M. (2018). Identifying the locus of compatibility-based backward crosstalk:
1193. Evidence from an extended PDP paradigm. *Journal of Experimental Psychology: Human Perception and Performance*, 44, 261–276.
1194. Janelle, C.M., Singer, R.N. & Williams, A.M. (1999). External distraction and attentional narrowing: Visual search evidence. *Journal of Sport & Exercise Psychology*, 21, 70–91.
1195. Jans, B., Peters, J.C. & de Weerd, P. (2010). Visual spatial attention to multiple locations at once: The jury is still out. *Psychological Review*, 117, 637–684.
1196. Jansma, J.M., Ramsey, N.F., Slagter, H.A. & Kahn, R.S. (2001). Functional anatomical correlates of controlled and automatic processing. *Journal of Cognitive Neuroscience*, 13, 730–743.
1197. Janssen, P., Verhoef, B.-E. & Premereur, E. (2018). Functional interactions between the macaque dorsal and ventral visual pathways during three-dimensional object vision. *Cortex*, 98, 218–227.

1198. Jantzen, M.G., Large, E.W. & Magne, C. (2016). Editorial: Overlap of neural systems for processing language and music. *Frontiers in Psychology*, 7 (Article no. 876).
1199. Jared, D. (2002). Spelling-sound consistency and regularity effects in word naming. *Journal of Memory and Language*, 46, 723–750.
1200. Jared, D. & O'Donnell, K. (2017). Skilled adult readers activate the meanings of high-frequency words using phonology: Evidence from eye tracking. *Memory & Cognition*, 45, 334–346.
1201. Jarosz, A.F., Colflesh, G.J.H. & Wiley, J. (2012). Uncorking the muse: Alcohol intoxication facilitates creative problem. *Consciousness and Cognition*, 21, 487–493.
1202. Jefferies, E., Sage, K. & Lambon Ralph, M.A. (2007). Do deep dyslexia, dysphasia, and dysgraphia share a common phonological impairment? *Neuropsychologia*, 45, 1553–1570.
1203. Jeneson, A. & Squire, L.R. (2012). Working memory, longterm memory, and medial temporal lobe function. *Learning & Memory*, 19, 15–25.
1204. Jenkins, R. & Burton, A.M. (2011). Stable face representations. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 366, 1671–1683.
1205. Jenkins, R., White, D., van Montfort, X. & Burton, A.M. (2011). Variability in photos of the same face. *Cognition*, 121, 313–323.
1206. Jensen, M.S., Yao, R., Street, W.N. & Simons, D.J. (2011). Change blindness and inattention blindness. *Wiley Interdisciplinary Reviews: Cognitive Science*, 2, 529–546.
1207. Jiahui, G., Yang, H. & Duchaine, B. (2018). Developmental prosopagnosics have widespread selectivity reductions across category-selective visual cortex. *Proceedings of the National Academy of Sciences*, 115, E6418–E6427.
1208. Jiang, Y., Costello, P., Fang, F., Huang, M. & He, S. (2006). A gender-and sexual orientation-dependent spatial attentional effect of invisible images. *Proceedings of the National Academy of Sciences of the United States of America*, 103, 17048–17052.
1209. Jiménez, L. & Vázquez, G.A. (2011). Implicit sequence learning and contextual cueing do not compete for central cognitive resources. *Journal of Experimental Psychology: Human Perception and Performance*, 37, 222–235.
1210. Joanisse, M.F. & McClelland, J.L. (2015). Connectionist perspectives on language learning, representation and processing. *Wiley Interdisciplinary Reviews — Cognitive Science*, 6, 235–247.

1211. Jobard, G., Vigneau, M., Simon, G. & Tzurio-Mazoyer, N. (2011). The weight of skill: Interindividual variability of reading related brain activation patterns in fluent readers. *Journal of Neurolinguistics*, 24, 113–132.
1212. Johannessen, K.B. & Berntsen, D. (2010). Current concerns in involuntary and voluntary autobiographical memories. *Consciousness and Cognition*, 19, 847–860.
1213. Johansson, G. (1973). Visual perception of biological motion and a model for its analysis. *Perception & Psychophysics*, 14, 201–211.
1214. Johansson, G. (1975). Visual motion perception. *Scientific American*, 232, 76–89.
1215. Johansson, G., van Hofsten, C. & Jansson, G. (1980). Event perception. *Annual Review of Psychology*, 31, 27–64.
1216. John, L.K., Loewenstein, G. & Prelec, D. (2012). Measuring the prevalence of questionable research practices with incentives for truth telling. *Psychological Science*, 23, 524–532.
1217. Johnson, M.K., Hashtroudi, S. & Lindsay, D.S. (1993). Source monitoring. *Psychological Bulletin*, 114, 3–28.
1218. Johnson-Laird, P.N. (1983). *Mental Models: Towards a cognitive science of language, inference and consciousness*. Cambridge: Cambridge University Press.
1219. Johnson-Laird, P.N., Goodwin, G.P. & Khemlani, S.S. (2018). Mental models and reasoning. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 346–365). Abingdon, Oxon.: Routledge.
1220. Johnson-Laird, P.N., Khemlani, S.S. & Goodwin, G.P. (2015). Logic, probability, and human reasoning. *Trends in Cognitive Sciences*, 19, 201–214.
1221. Jolicoeur, P., Gluck, M.A. & Kosslyn, S.M. (1984). Pictures and names: Making the connection. *Cognitive Psychology*, 16, 243–275.
1222. Jones, E.B. & Sharpe, L. (2017). Cognitive bias modification: A review of meta-analyses. *Journal of Affective Disorders*, 223, 175–183.
1223. Jones, P.R. (2016). A tutorial on cue combination and signal detection theory: Using changes in sensitivity to evaluate how observers integrate sensory information. *Journal of Mathematical Psychology*, 73, 117–139.
1224. Jones, S.P., Dwyer, D.M. & Lewis, M.B. (2017). The utility of multiple synthesised views in the recognition of unfamiliar faces. *Quarterly Journal of Experimental Psychology*, 70, 906–918.
1225. Jongman, S.R., Roelofs, A. & Scheper, A.R. (2017). Picture naming in typically developing and language-impaired children: The role of sustained attention. *International Journal of Language & Communication Disorders*, 52, 323–333.

1226. Jonides, J., Lewis, R.L., Nee, D.E., Lustig, C., Berman, M.G. & Moore, K.S. (2008). The mind and brain of short-term memory. *Annual Review of Psychology*, 59, 193–224.
1227. Joormann, J. & Tanovic, E. (2015). Cognitive vulnerability to depression: Examining cognitive control and emotion regulation. *Current Opinion in Psychology*, 4, 86–92.
1228. Joormann, J., Yoon, K.L. & Zetsche, U. (2007). Cognitive inhibition in depression. *Applied & Preventive Psychology*, 12, 128–139.
1229. Josselyn, S.A. & Frankland, P.W. (2012). Infantile amnesia: A neurogenic hypothesis. *Learning & Memory*, 19, 423–433.
1230. Joyce, J. (1922/1960). *Ulysses*. London: Bodley Head.
1231. Jun, S.A. (2010). The implicit prosody hypothesis and overt prosody in English. *Language and Cognitive Processes*, 25, 1201–1233.
1232. Juphard, A., Vidal, J.R., Perrone-Bertolotti, M., Minotti, L., Kahane, P., Lachaux, J.-P., et al. (2011). Direct evidence for two different neural mechanisms for reading familiar and unfamiliar words: An intra-cerebral EEG study. *Frontiers in Human Neuroscience*, 5 (Article no. 101).
1233. Just, M.A. & Carpenter, P.A. (1992). A capacity theory of comprehension. *Psychological Review*, 114, 678–703.
1234. Just, M.A., Carpenter, P.A., Keller, T.A., Emery, L., Zajac, H. & Thiborn, K.R. (2001). Interdependence of non-overlapping cortical systems in dual cognitive tasks. *NeuroImage*, 14, 417–426.
1235. Juskenaite, A., Quinette, P., Laisney, M., Eustache, M.L., Desgranges, B., Viader, F., et al. (2016). Preserved self-evaluation in amnesia supports access to the self through introspective computation. *Frontiers in Human Neuroscience*, 10 (Article no. 462).
1236. Kaakinen, J.K. & Hyönä, J. (2007). Perspective effects in repeated reading: An eye movement study. *Memory & Cognition*, 35, 1323–1336.
1237. Kahan, D.M. (2012). Why we are poles apart on climate change. *Nature*, 488, 255.
1238. Kahan, D.M. (2015). Climate-science communication and the *measurement problem*. *Advances in Political Psychology*, 36, 1–43.
1239. Kahan, D.M., Peters, E., Wittlin, M., Slovic, P., Ouellette, L.L., Braman, D., et al. (2012). The polarising impact of science literacy and numeracy on perceived climate change risks. *Nature Climate Change*, 2, 732–735.
1240. Kahane, G., Everett, J.A.C., Earp, B.D., Farias, M. & Savulescu, J. (2015). “Utilitarian” judgments in sacrificial moral dilemmas do not reflect impartial concern for the greater good. *Cognition*, 134, 193–209.

1241. Kahneman, D. (2003). A perspective on judgment and choice: Mapping bounded rationality. *American Psychologist*, 58, 697–720.
1242. Kahneman, D. (2011). *Thinking, Fast and Slow*. New York: Farrar, Strauss and Giroux.
1243. Kahneman, D. & Tversky, A. (1972). Subjective probability — Judgment of representativeness. *Cognitive Psychology*, 3, 430–454.
1244. Kahneman, D. & Tversky, A. (1973). On the psychology of prediction. *Psychological Review*, 80, 237–251.
1245. Kahneman, D. & Tversky, A. (1979). Prospect theory: An analysis of decision under risk. *Econometrica*, 47, 263–291.
1246. Kahneman, D. & Tversky, A. (1984). Choices, values and frames. *American Psychologist*, 39, 341–350.
1247. Kaiser, E., Runner, J.T., Sussman, R.S. & Tanenhaus, M.K. (2009). Structural and semantic constraints on the resolution of pronouns and reflexives. *Cognition*, 112, 55–80.
1248. Kaiser, D. & Cichy, R.M. (2018). Typical visual field locations facilitate access to awareness for everyday objects. *Cognition*, 180, 118–122.
1249. Kaland, N., Moller-Nielsen, A., Smith, L., Mortensen, E.L., Callesen, K. & Gotlien, D. (2005). The Strange Stories test: A replication study of children and adolescents with Asperger syndrome. *European Child & Adolescent Psychiatry*, 14, 73–82.
1250. Kandasamy, N., Garfinkel, S.N., Page, L., Hardy, B., Critchley, H.D., Gurnell, M., et al. (2016). Interoceptive ability predicts survival on a London trading floor. *Scientific Reports*, 6 (Article no. 32986).
1251. Kandil, F.I., Rotter, A. & Lappe, M. (2009). Driving is smoother and more stable when using the tangent point. *Journal of Vision*, 9, 1–11.
1252. Kane, J. & Webster, G.A. (2013). Heuristics and biases that help and hinder scientists: Toward a psychology of scientific judgement and decision making. In G. Feist & M. Gorman (eds), *Handbook of the Psychology of Science* (pp. 437–459). New York: Springer.
1253. Kanizsa, G. (1976). Subjective contours. *Scientific American*, 234, 48–52.
1254. Kanwisher, N., McDermott, J. & Chun, M.M. (1997). The fusiform face area: A module in human extrastriate cortex specialised for face perception. *Journal of Neuroscience*, 17, 4302–4311.
1255. Kaplan, S., Bekhor, S. & Shiftan, Y. (2011). Development and estimation of a semi-compensatory choice model based on explicit choice protocols. *Annals of Regional Science*, 47, 51–80.

1256. Karimi, H. & Ferreira, F. (2016). Good-enough linguistic representations and online cognitive equilibrium in language processing. *Quarterly Journal of Experimental Psychology*, 69, 1013–1040.
1257. Karlen, Y. (2017). The development of a new instrument to assess metacognitive strategy knowledge about academic writing and its relation to self-regulated writing and writing performance. *Journal of Writing Research*, 9, 61–86.
1258. Karlsson, J., van den Broek, P., Helder, A., Hickendorff, M., Koornneef, A. & van Leijenhof, L. (2018). Profiles of young readers: Evidence from thinking aloud while reading narrative and expository texts. *Learning and Individual Differences*, 67, 105–116.
1259. Kasselimis, D.S., Angelopoulou, G., Kolovos, G., Daskalaki, A., Peppas, C., Tavernarakis, A., et al. (2017). Pure word deafness due to herpes simplex encephalitis. *Journal of the Neurological Sciences*, 372, 11–13.
1260. Kassir, S.M., Dror, I.E. & Kukucka, J. (2013). The forensic confirmation bias: Problems, perspectives, and proposed solutions. *Journal of Applied Research in Memory and Cognition*, 2, 42–52.
1261. Katidioti, I. & Taatgen, N.A. (2014). Choice in multitasking how delays in the primary task turn a rational into an irrational multitasker. *Human Factors*, 56, 728–736.
1262. Katti, H., Peelen, M.V. & Arun, S.P. (2017). How do targets, non-targets, and scene context influence real-world object detection? *Attention, Perception & Psychophysics*, 79, 2021–2036.
1263. Kauffmann, L., Chauvin, A., Guyader, N. & Peyrin, C. (2015). Rapid scene categorisation: Role of spatial frequency order, accumulation mode and luminance contrast. *Vision Research*, 107, 49–57.
1264. Kay, K., Naselaris, T., Prenger, R.J. & Gallant, J.L. (2008). Identifying natural images from human brain activity. *Nature*, 452, 352–355.
1265. Kazanas, S.A. & Altarriba, J. (2015). The survival advantage: Underlying mechanisms and extant limitations. *Evolutionary Psychology*, 13, 360–396.
1266. Keane, M. (1987). On retrieving analogs when solving problems. *Quarterly Journal of Experimental Psychology*, 39A, 29–41.
1267. Keating, J., Affleck-Brodie, C., Wiegand, R. & Morcom, A.M. (2017). Aging, working memory capacity and the proactive control of recollection: An event-related potential study. *PloS ONE*, 12 (Article no. e0180367).
1268. Kelber, A., Yovanovich, C. & Olsson, P. (2017). Thresholds and noise limitations of colour vision in dim light. *Philosophical Transactions of the Royal Society B*, 372 (Article no. 2016.0065).

1269. Kellogg, R.T. (2001). Competition for working memory among writing processes. *American Journal of Psychology*, 114, 175–191.
1270. Kellogg, R.T. & Mueller, S. (1993). Performance amplification and process restructuring in computer-based writing. *International Journal of Man-Machine Studies*, 39, 33–49.
1271. Kellogg, R.T. & Whiteford, A.P. (2012). The development of writing expertise. In E.L. Grigorenko, E. Mambrino & D.D. Preiss (eds), *Writing: A mosaic of new perspectives* (pp. 109–124). Hove, UK: Psychology Press.
1272. Kellogg, R.T., Olive, T. & Piolat, A. (2007). Verbal, visual, and spatial working memory in written language production. *Acta Psychologica*, 124, 382–397.
1273. Kellogg, R.T., Whiteford, A.P., Turner, C.E., Cahill, M. & Mertens, A. (2013). Working memory in written composition: An evaluation of the 1996 model. *Journal of Writing Research*, 5, 159–190.
1274. Kemeny, F., Demeter, G., Racsmány, M., Valálik, I. & Lukács, A. (2018). Impaired sequential and partially compensated probabilistic skill learning in Parkinson's disease. *Journal of Neuropsychology* (Epub 08 June 2018).
1275. Kendeou, P., Smith, E.R. & O'Brien, E.J. (2013). Updating during reading comprehension: Why causality matters. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 854–865.
1276. Kenealy, P.M. (1997). Mood-state-dependent retrieval: The effects of induced mood on memory reconsidered. *Quarterly Journal of Experimental Psychology*, 50A, 290–317.
1277. Kenett, Y.N., Levi, E., Anaki, D. & Faust, M. (2017). The semantic distance task: Quantifying semantic distance with semantic network path length. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43, 1470–1489.
1278. Kent, S.C. & Wanzek, J. (2016). The relationship between component skills and writing quality and production across developmental levels: A meta-analysis of the last 25 years. *Review of Educational Research*, 86, 570–601.
1279. Kersten, A.W., Meissner, C.A., Lechugs, J., Schwartz, B.L., Albrechtsen, J.S. & Iglesias, A. (2010). English speakers attend more strongly than Spanish speakers to manner of motion when classifying novel objects and events. *Journal of Experimental Psychology: General*, 139, 638–653.
1280. Kessler, Y. & Moscovitch, M. (2013). Strategic processing in long-term repetition priming in the lexical decision task. *Memory*, 21, 366–376.
1281. Keys, D.J. & Schwartz, B. (2007). “Leaky” rationality: How research on behavioural decision-making challenges normative standards of rationality. *Perspectives on Psychological Science*, 2, 162–180.

1282. Keysar, B., Barr, D.J., Balin, J.A. & Branner, J.S. (2000). Taking perspective in conversation: The role of mutual knowledge in comprehension. *Psychological Science*, 11, 32–38.
1283. Keysers, C., Paracampo, R. & Gazzola, V. (2018). What neuromodulation and lesion studies tell us about the function of the mirror neuron system and embodied cognition. *Current Opinion in Psychology*, 24, 35–40.
1284. Khemlani, S.S. & Johnson-Laird, P.N. (2012). Theories of the syllogism: A meta-analysis. *Psychological Bulletin*, 138, 427–457.
1285. Khemlani, S.S. & Johnson-Laird, P.N. (2017). Illusions in reasoning. *Minds and Machines*, 27, 11–35.
1286. Khemlani, S.S., Orenes, I. & Johnson-Laird, P.N. (2012). Negation: A theory of its meaning, representation, and use. *Journal of Cognitive Psychology*, 24, 541–559.
1287. Kidd, E., Donnelly, S. & Christiansen, M.H. (2018). Individual differences in language acquisition and processing. *Trends in Cognitive Sciences*, 22, 154–169.
1288. Kilpatrick, F.P. & Ittelson, W.H. (1953). The size-distance invariance hypothesis. *Psychological Review*, 60, 223–231.
1289. Kim, D., Stephens, J.D.W. & Pitt, M.A. (2012). How does context play a part in splitting words apart: Production and perception of word boundaries in casual speech. *Journal of Memory and Language*, 66, 509–529.
1290. Kim, E.J., Suh, M.K., Lee, B., Park, K.C., Ku, B.D., Chung, C.S., et al. (2009). Transcortical sensory aphasia following a left frontal lobe infarction probably due to anomalously represented language areas. *Journal of Clinical Neuroscience*, 16, 1482–1485.
1291. Kim, H. (2017a). Brain regions that show repetition suppression and enhancement: A meta-analysis of 137 neuroimaging experiments. *Human Brain Mapping*, 38, 1894–1913.
1292. Kim, N.-G. (2017b). A binocular information source for size perception. *Frontiers in Psychology*, 8 (Article no. 2078).
1293. Kim, N.-G. (2018). Independence of size and distance in binocular vision. *Frontiers in Psychology*, 9 (Article no. 988).
1294. Kim, P.Y. & Mayhorn, C.B. (2008). Exploring students' prospective memory inside and outside the lab. *American Journal of Psychology*, 121, 241–254.
1295. Kim, S. & Voss, J.L. (2019). Large-scale network interactions supporting item-context memory formation. *PloS ONE*, 14 (Article no. e0210167).

1296. Kim, S., Carello, C. & Turvey, M.T. (2016). Size and distance are perceived independently in an optical tunnel: Evidence for direct perception. *Vision Research*, 125, 1–11.
1297. Kimchi, R., Yeshurun, Y., Spehar, B. & Pirkner, Y. (2016). Perceptual organisation, visual attention, and objecthood. *Vision Research*, 126, 34–51.
1298. King, B.R., Fogel, S.M., Albouy, G. & Doyon, J. (2013a). Neural correlates of the age-related changes in motor sequence learning and motor adaptation in older adults. *Frontiers in Human Science*, 7 (Article no. 142).
1299. King, J.-R., Sitt, J.D., Faugeras, F., Rohaut, B., El Karoui, I., Cohen, L., et al. (2013b). Information sharing in the brain indexes consciousness in non-communicative patients. *Current Biology*, 23, 1914–1919.
1300. Kingston, J., Levy, J., Rysling, A. & Staub, A. (2016). Eye movement evidence for an immediate Ganong effect. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 1969–1988.
1301. Kintsch, W. (1988). The role of knowledge in discourse comprehension: A construction-integration model. *Psychological Review*, 95, 163–182.
1302. Kintsch, W. (1992). A cognitive architecture for comprehension. In H.L. Pick, P. van den Broek & D.C. Knill (eds), *Cognition: Conceptual and methodological issues* (pp. 143–163). Washington, DC: American Psychological Association.
1303. Kintsch, W. (1998). *Comprehension: A Paradigm for Cognition*. New York: Cambridge University Press.
1304. Kintsch, W. (2000). Metaphor comprehension: A computational theory. *Psychonomic Bulletin & Review*, 7, 257–266.
1305. Kintsch, W., Welsch, D., Schmalhofer, E. & Zimny, S. (1990). Sentence memory: A theoretical analysis. *Journal of Memory and Language*, 29, 133–159.
1306. Kircanski, K. & Gotlib, I.H. (2015). Processing of emotional information in major depressive disorder: Toward a dimensional understanding. *Emotion Review*, 7, 256–264.
1307. Kizilirmak, J.M., Sarrger, V., Kehl, J., Öllinger, M., Foltaschoofs, K. & Richardson-Klavehn, A. (2018). Feelings-of-warmth increase more abruptly for verbal riddles solved with in contrast to without Aha! experience. *Frontiers in Psychology*, 9 (Article no. 1404).
1308. Klargaard, S.K., Starrfelt, R. & Gerlach, C. (2018). Inversion effects for faces and objects in developmental prosopagnosia: A case series analysis. *Neuropsychologia*, 113, 52–60.
1309. Klauer, K.C., Beller, S. & Hütter, M. (2010). Conditional reasoning in context: A dual-source model of probabilistic inference. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 36, 298–323.

1310. Klauer, K.C. & Zhao, Z. (2004). Double dissociations in visual and spatial short-term memory. *Journal of Experimental Psychology: General*, 133, 355–381.
1311. Klauer, K.C., Musch, J. & Naumer, B. (2000). On belief bias in syllogistic reasoning. *Psychological Review*, 107, 852–884.
1312. Klaus, J., Mädebach, A., Oppermann, F. & Jeseniak, J.D. (2017). Planning sentences while doing other things at the same time: Effects of concurrent verbal and visuo-spatial working memory load. *Quarterly Journal of Experimental Psychology*, 70, 811–831.
1313. Klein, C. (2014). Reliability in cognitive neuroscience: A metameta analysis. *Philosophical Psychology*, 28, 606–613.
1314. Klein, G. (1998). *Sources of Power: How people make decisions*. Cambridge, MA: MIT Press.
1315. Klein, G. (2008). Naturalistic decision making. *Human Factors*, 50, 456–460.
1316. Klein, G., Calderwood, R. & Clinton-Cirocco, A. (2010). Rapid decision making on the fire ground: The original study plus a postscript. *Journal of Cognitive Engineering and Decision Making*, 4, 186–209.
1317. Kliegl, O. & Bäuml, K.-H.T. (2016). Retrieval practice can insulate items against intralist interference: Evidence from the list-length effect, output interference, and retrieval-induced forgetting. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 42, 202–214.
1318. Kliegl, O., Pastötter, B. & Bäuml, K.-H.T. (2015). The contribution of encoding and retrieval processes to proactive interference. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 41, 1778–1780.
1319. Kloeters, S., Hartmann, C.J., Pundmann, V.D., Schnitzler, A., Sudmeyer, M. & Lange, J. (2017). Impaired perception of human movements in Parkinson's disease. *Behavioural Brain Research*, 317, 88–94.
1320. Klooster, N.B. & Duff, M.C. (2015). Remote semantic memory is impoverished in hippocampal amnesia. *Neuropsychologia*, 79, 42–52.
1321. Klumpp, H., Bhaumik, R., Kinney, K.L. & Fitzgerald, J.M. (2018). Principal component analysis and neural predictors of emotion regulation. *Behavioural Brain Research*, 338, 128–133.
1322. Knoblich, G., Ohlsson, S., Haider, H. & Rhenius, D. (1999). Constraint relaxation and chunk decomposition in insight. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 25, 1534–1555.
1323. Knoblich, G., Ohlsson, S. & Raney, G.E. (2001). An eye movement study of insight problem solving. *Memory & Cognition*, 29, 1000–1009.

1324. Knol, H., Huys, R., Sarrazin, J.-C., Spiegler, A. & Jirsa, V.K. (2017). Ebbinghaus figures that deceive the eye do not necessarily deceive the hand. *Scientific Reports*, 7 (Article no. 3111).
1325. Knowlton, B.J. & Foerde, K. (2008). Neural representations of non-declarative memories. *Current Directions in Psychological Science*, 17, 107–111.
1326. Ko, Y. & Lau, H. (2012). A detection theoretic explanation of blindsight suggests a link between conscious perception and metacognition. *Philosophical Transactions of the Royal Society B*, 367, 1401–1411.
1327. Kocab, A., Senghas, A. & Snedeker, J. (2016). The emergence of temporal language in Nicaraguan Sign Language. *Cognition*, 156, 147–163.
1328. Kocagoncu, E., Clarke, A., Devereux, B.J. & Tyler, L.K. (2017). Decoding the cortical dynamics of sound-meaning mapping. *Journal of Neuroscience*, 37, 1312–1319.
1329. Koch, C. & Tsuchiya, N. (2012). Attention and consciousness: Related yet different. *Trends in Cognitive Sciences*, 16, 103–105.
1330. Koch, C., Massimini, M., Boly, M. & Tononi, G. (2016). Neural correlates of consciousness: Progress and problems. *Nature Reviews Neuroscience*, 17, 307–321.
1331. Koch, I., Poljac, E., Müller, H. & Kiesel, A. (2018). Cognitive structure, flexibility, and plasticity in human multitasking — An integrative review of dual-task and task-switching research. *Psychological Bulletin*, 144, 557–583.
1332. Koehler, D.J. & James, G. (2009). Probability matching in choice under uncertainty: Intuition versus deliberation. *Cognition*, 113, 123–127.
1333. Koellinger, P. & Treffers, T. (2015). Joy leads to overconfidence, and a simple countermeasure. *PloS ONE*, 10 (Article no. e0143263).
1334. Kohn, N., Eickhoff, S.B., Scheller, M., Laird, A.R., Fox, P.T. & Habel, U. (2014). Neural networks of cognitive emotion regulation — An ALE meta-analysis and MACM analysis. *NeuroImage*, 87, 345–355.
1335. Koivisto, M. & Grassini, S. (2016). Neural processing around 200 ms after stimulus-onset correlates with subjective visual awareness. *Neuropsychologia*, 84, 235–243.
1336. Koivisto, M., Kastrati, G. & Revonsuo, A. (2014). Recurrent processing enhances visual awareness but is not necessary for fast categorisation of natural scenes. *Journal of Cognitive Neuroscience*, 26, 223–231.
1337. Koivisto, M., Railo, H., Revonsuo, A., Vanni, S. & Salminen-Vaparanta, N. (2011). Recurrent processing in V1/V2 contributes to categorisation of natural scenes. *Journal of Neuroscience*, 31, 2488–2492.

1338. Koivisto, M. & Rientamo, E. (2016). Unconscious vision spots the animal but not the dog: Masked priming of natural scenes. *Consciousness and Cognition*, 41, 10–23.
1339. Kok, P., Mostert, P. & de Lange, F.P. (2017). Prior expectations induce pre-stimulus sensory templates. *Proceedings of the National Academy of Sciences of the United States of America*, 114, 10473–10478.
1340. Kondziella, D., Friberg, C.K., Frokjaer, V.G., Fabricius, M. & Møller, K. (2016). Preserved consciousness in vegetative and minimal conscious states: Systematic review and meta-analysis. *Journal of Neurology, Neurosurgery and Psychiatry*, 87, 485–492.
1341. Konishi, M. & Smallwood, J. (2016). Shadowing the wandering mind: How understanding the mind-wandering state can inform our appreciation of conscious experience. *Wiley Interdisciplinary Reviews — Cognitive Science*, 7, 233–246.
1342. Koole, S.L., Webb, T.L. & Sheeran, P.L. (2015). Implicit emotion regulation: Feeling better without knowing why. *Current Opinion in Psychology*, 3, 6–10.
1343. Koornneef, A. & Reuland, E. (2016). On the shallow processing (dis)advantage: Grammar and economy. *Frontiers in Psychology*, 7 (Article no. 82).
1344. Kopiske, K.K., Cesanek, E., Campagnoli, C. & Domini, F. (2017). Adaptation effects in grasping the Müller-Lyer illusion. *Vision Research*, 136, 21–31.
1345. Koppel, J. & Berntsen, D. (2015). The peaks of life: The differential temporal location of the reminiscence bump across disparate cueing methods. *Journal of Applied Research in Memory and Cognition*, 4, 66–80.
1346. Koppel, J. & Berntsen, D. (2016). The reminiscence bump without memories: The distribution of imagined wordcued and important autobiographical memories in a hypothetical 70-year-old. *Consciousness and Cognition*, 44, 89–102.
1347. Koppenol-Gonzalez, G.V., Bouwmeester, S. & Boonstra, A.M. (2010). Understanding planning ability measured by the Tower of London: An evaluation of its internal structure by latent variable modelling. *Psychological Assessment*, 22, 923–934.
1348. Kornell, N., Bjork, R.A. & Garcia, M.A. (2011). Why tests appear to prevent forgetting: A distribution-based bifurcation model. *Journal of Memory and Language*, 65, 85–97.
1349. Kosslyn, S.M. (1994). *Image and Brain: The resolution of the imagery debate*. Cambridge, MA: MIT Press.
1350. Kosslyn, S.M. (2005). Mental images and the brain. *Cognitive Neuropsychology*, 22, 333–347.

1351. Kosslyn, S.M. & Thompson, W.L. (2003). When is early visual cortex activated during visual mental imagery? *Psychological Bulletin*, 129, 723–746.
1352. Koster, E.H.W., Hoorelbeke, K., Onraedt, T., Owens, M. & Derakshan, N. (2017). Cognitive control interventions for depression: A systematic review of findings from training studies. *Clinical Psychology Review*, 53, 79–92.
1353. Kotseruba, I. & Tsotsos, J. (2018). A review of 40 years of cognitive architecture research: Core cognitive abilities and practical applications. *Artificial Intelligence Review*, 1–78.
1354. Kouider, S., de Gardelle, V., Sackur, J. & Dupoux, E. (2010). How rich is consciousness? The partial awareness hypothesis. *Trends in Cognitive Sciences*, 14, 301–307.
1355. Kounios, J. & Beeman, M. (2014). The cognitive neuroscience of insight. *Annual Review of Psychology*, 65, 71–93.
1356. Kourtzi, Z. & Connor, C.E. (2011). Neural representations for object perception: Structure, category, and adaptive coding. *Annual Reviews of Neuroscience*, 34, 45–67.
1357. Kovacs, G. & Schweinberger, S.R. (2016). Repetition suppression — An integrative view. *Cortex*, 80, 1–4.
1358. Kovacs, K. & Conway, A.R.A. (2016). Process overlap theory: A unified account of the general factor of intelligence. *Psychological Inquiry*, 27, 151–177.
1359. Kovera, M.B., Bull, M. & Evelo, A.J. (2017). The case for double-blind lineup administration. *Psychology, Public Policy and Law*, 23, 421–437.
1360. Kraft, J.M. & Brainard, D.H. (1999). Mechanisms of colour constancy under nearly natural viewing. *Proceedings of the National Academy of the United States of America*, 96, 307–312.
1361. Kragel, J.E. & Polyn, S.M. (2016). Decoding episodic retrieval processes: Fronto-parietal and medial temporal lobe contributions to free recall. *Journal of Cognitive Neuroscience*, 28, 125–139.
1362. Kraus, N. & Slater, J. (2016). Beyond words: How humans communicate through sound. *Annual Review of Psychology*, 67, 83–103.
1363. Krauss, S. & Wang, X.T. (2003). The psychology of the Monty Hall problem: Discovering psychological mechanisms for solving a tenacious brain teaser. *Journal of Experimental Psychology: General*, 132, 3–22.
1364. Kravitz, D.J. & Behrmann, M. (2011). Space-, object-, and feature-based attention interact to organise visual scenes. *Attention, Perception & Psychophysics*, 73, 2434–2447.

1365. Kravitz, D.J., Saleem, K.S., Baker, C.I., Ungerleider, L.G. & Mishkin, M. (2013). The ventral visual pathway: An expanded neural framework for the processing of object quality. *Trends in Cognitive Sciences*, 17, 26–49.
1366. Krawczyk, D.C. (2012). The cognition and neuroscience of relational reasoning. *Brain Research*, 1428, 13–23.
1367. Krawczyk D.C., Morrison, R.G., Viskontas, I., Holyoak, K.J., Chow, T.W., Mendez, M.F., et al. (2008). Distraction during relational reasoning: The role of prefrontal cortex in interference control. *Neuropsychologia*, 46, 2020–2032.
1368. Kretz, D. & Krawczyk, D.C. (2014). Expert analogy use in a naturalistic setting. *Frontiers in Psychology*, 5 (Article no. 1333).
1369. Kriengwatana, B., Terry, J., Chládková, K. & Escudero, P. (2016). Speaker and accent are handled differently: Evidence in native and non-native listeners. *PLoS ONE*, 11 (Article no. e0156870).
1370. Króliczak, G., Heard, P., Goodale, M.A. & Gregory, R.L. (2006). Dissociations of perception and action unmasked by the hollow-face illusion. *Brain Research*, 1080, 9–16.
1371. Kroll, J.F. & Navarro-Torres, C. (2018). Bilingualism. In J.T. Wixted & S.L. Thompson-Schill (eds), *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience*, Vol. 3: *Language and thought* (4th edn) (pp. 245–274). New York: Wiley.
1372. Kruger, J.M. & Dunning, D. (1999). Unskilled and unaware of it: How difficulties in recognising one's own incompetence lead to inflated self-assessments. *Journal of Personality and Social Psychology*, 77, 1121–1134.
1373. Kruglanski, A.W. & Gigerenzer, G. (2011). Intuitive and deliberate judgments are based on common principles. *Psychological Review*, 118, 97–109.
1374. Krupinski, E.A., Graham, A.R. & Weinstein, R.S. (2013). Characterising the development of visual search expertise in pathology residents viewing whole slide images. *Human Pathology*, 44, 357–364.
1375. Krynski, T.R. & Tenenbaum, J.B. (2007). The role of causality in judgment under uncertainty. *Journal of Experimental Psychology: General*, 136, 430–450.
1376. Kubricht, J.R., Lu, H. & Holyoak, K.J. (2017). Individual differences in spontaneous analogical transfer. *Memory & Cognition*, 45, 576–588.
1377. Kugler, T., Connolly, T. & Ordonez, L.D. (2012). Emotion, decision and risk: Betting on gambles versus betting on people. *Journal of Behavioral Decision Making*, 25, 123–134.
1378. Kuhn, G. & Findlay, J.M. (2010). Misdirection, attention and awareness: Inattention blindness reveals temporal relationship between eye movements

- and visual awareness. *Quarterly Journal of Experimental Psychology*, 63, 136–146.
1379. Kuhn, G. & Martinez, L.M. (2012). Misdirection — Past, present, and the future. *Frontiers in Human Neuroscience*, 5, 172.
1380. Kuhn, G., Teszka, R., Tenaw, N. & Kingstone, A. (2016). Don't be fooled! Attentional responses to social cues in a face-to-face and video magic trick reveals greater topdown control for overt than covert attention. *Cognition*, 146, 136–142.
1381. Kulatunga-Moruzi, C., Brooks, L.R. & Norman, G.R. (2004). Using comprehensive feature lists to bias medical diagnosis. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 563–572.
1382. Kulatunga-Moruzi, C., Brooks, L.R. & Norman, G.R. (2011). Teaching post-training: Influencing diagnostic strategy with instructions at test. *Journal of Experimental Psychology: Applied*, 17, 195–209.
1383. Kundel, H.L. & Nodine, C.F. (1975). Interpreting chest radiographs without visual search. *Radiology*, 116, 527–532.
1384. Kundel, H.L., Nodine, C.F., Conant, E.F. & Weinstein, S.P. (2007). Holistic components of image perception in mammogram interpretation: Gaze tracking study. *Radiology*, 242, 396–402.
1385. Kuperberg, G.R. & Jaeger, T.F. (2016). What do we mean by prediction in language comprehension? *Language, Cognition and Neuroscience*, 31, 32–59.
1386. Kuperberg, G.R., Paczynski, M. & Ditman, T. (2011). Establishing causal coherence across sentences: An ERP study. *Journal of Cognitive Neuroscience*, 23, 1230–1246.
1387. Kuppens, P. (2013). Comment: Appraisal affords flexibility to emotion in more ways than one. *Emotion Review*, 5, 176–179.
1388. Kuppens, P., Van Mechelen, I., Smits, D.J.M. & De Broeck, P. (2003). The appraisal basis of anger: Specificity, necessity and sufficiency of components. *Emotion*, 3, 254–269.
1389. Kurby, C.A. & Zacks, J.M. (2012). Starting from scratch and building brick by brick. *Memory & Cognition*, 40, 812–826.
1390. Kurt, S., Deutscher, A., Crook, J.M., Ohl, F.W., Budinger, E., Moeller, C.K., et al. (2008). Auditory cortical contrast enhancing by global winner-take-all inhibitory interactions. *PLoS ONE*, 3 (Article no. 31735).
1391. Kvavilashvili, L. & Ellis, J.A. (2004). Ecological validity and twenty years of real-life/laboratory controversy in memory research: A critical (and historical) review. *History and Philosophy of Psychology*, 6, 59–80.

1392. Kwon, M., Shim, W.H., Kim, S.J. & Kim, J.S. (2017). Transcortical sensory aphasia after left Frontal lobe infarction: Loss of functional connectivity. *European Neurology*, 78, 15–21.
1393. Kwon, Y., Choi, S. & Lee, Y. (2016). Early use of orthographic information in spoken word recognition: Event-related potential evidence from the Korean language. *Psychophysiology*, 53, 544–552.
1394. Lacey, S., Stilla, R., Deshpande, G., Zhao, S., Stephens, C., McCormick, K., et al. (2017). Engagement of the left extrastriate body area during body-part metaphor comprehension. *Brain & Language*, 166, 1–18.
1395. Lacroix, A.N., Diaz, A.F. & Rogalsky, C. (2015). The relationship between the neural computations for speech and music is context-dependent: An activation likelihood estimate study. *Frontiers in Psychology*, 6 (Article no. 1138).
1396. Laeng, B., Bloem, I.M., D'Ascenzo, S. & Tommasi, L. (2014). Scrutinising visual images: The role of gaze in mental imagery and memory. *Cognition*, 131, 263–283.
1397. Lafer-Sousa, R., Conway, B.R. & Kanwisher, N.G. (2016). Colour-based regions of the ventral visual pathway lie between face and place-selective regions in humans, as in macaques. *Journal of Neuroscience*, 36, 1682–1697.
1398. Laganaro, M., Morand, S. & Schnider, A. (2009). Time course of evoked-potential changes in different forms of anomia in aphasia. *Journal of Cognitive Neuroscience*, 21, 1499–1510.
1399. Lahmer, M., Glatz, C., Seibold, V.C. & Chuang, L.L. (2018). Looming auditory collision warnings for semi-automated driving: An ERP study. *AutomotiveUI'18: Proceedings of the 10th ACM International Conference on Automotive Interfaces and Interactive Vehicular Applications*, 23–25 September 2018, 310–319.
1400. Lai, C.S.L., Fisher, S.E., Hurst, J.A., Vargha-Khadem, E. & Monaco, A.P. (2001). A forkhead-domain gene is mutated in a severe speech and language disorder. *Nature*, 413, 519–523.
1401. Laird, J.E., Lebiere, C. & Rosenbloom, P.S. (2017). A standard model of the mind: Toward a common computational framework across artificial intelligence, cognitive science, neuroscience, and robotics. *AI Magazine*, 38, 1–19.
1402. Lakatos, I. (1978). *The Methodology of Scientific Research Programmes: Philosophical papers, Vol. 1*. Cambridge: Cambridge University Press.
1403. Lambe, K.A., O'Reilly, G., Kelly, B.D. & Curristan, S. (2016). Dual-process cognitive interventions to enhance diagnostic reasoning: A systematic review. *BMJ Quality & Safety*, 25, 808–820.

1404. Lambon Ralph, M.A. (2014). Neurocognitive insights on conceptual knowledge and its breakdown. *Philosophical Transactions of the Royal Society B*, 369 (Article no. 20120392).
1405. Lambon Ralph, M.A., Jefferies, E., Patterson, K. & Rogers, T.T. (2017). The neural and computational bases of semantic cognition. *Nature Reviews Neuroscience*, 18, 42–55.
1406. Lambon Ralph, M.A., Patterson, K. & Plaut, D.C. (2011). Finite case series or infinite single-case studies? Comments on “Case series investigations in cognitive neuropsychology” by Schwartz and Dell (2010). *Cognitive Neuropsychology*, 28, 466–474.
1407. Lamme, V.A.F. (2006). Towards a true neural stance on consciousness. *Trends in Cognitive Sciences*, 10, 494–501.
1408. Lamme, V.A.F. (2010). How neuroscience will change our view on consciousness. *Cognitive Neuroscience*, 1, 204–240.
1409. Lamme, V.A.F. (2018). Challenges for theories of consciousness: Seeing or knowing, the missing ingredient and how to deal with panpsychism. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 2017.0344).
1410. Lamy, D., Salti, M. & Bar-Haim, Y. (2009). Neural correlates of subjective awareness and unconscious processing: An ERP study. *Journal of Cognitive Neuroscience*, 21, 1435–1446.
1411. Land, E.H. (1986). Recent advances in retinex theory. *Vision Research*, 26, 7–21.
1412. Land, M. (2009). Lee’s tau operator. *Perception*, 38, 853–854.
1413. Land, M.F. & Lee, D.N. (1994). Where we look when we steer. *Nature*, 369, 742–744.
1414. Landin-Romero, R., Tan, R., Hodges, J.R. & Kufor, F. (2016). An update on semantic dementia: Genetics, imaging, and pathology. *Alzheimer’s Research & Therapy*, 8, 1–9.
1415. Landy, M.S., Banks, M.S. & Knill, D.C. (2011). Ideal-observer models of cue utilisation. In J. Trommershäuser, J. Körding & M.S. Landy (eds), *Sensory Cue Integration* (pp. 5–29). Oxford: Oxford University Press.
1416. Langenburg, G., Champod, C. & Wertheim, P. (2009). Testing for potential contextual bias during the verification stage of the ACE-V methodology when conducting fingerprint comparisons. *Journal of Forensic Sciences*, 54, 571–582.
1417. Langer, M.S. & Siciliano, R.A. (2015). Are blur and disparity complementary cues to depth? *Vision Research*, 107, 15–21.

1418. Langille, D., Asbridge, M., Kisely, S. & Wilson, K. (2012). Risk of depression and multiple sexual risk-taking behaviours in adolescents in Nova Scotia, Canada. *Sex Health*, 9, 254–260.
1419. Lappi, O. & Mole, C.D. (2018). Visuo-motor control, eye movements, and steering: A unified approach for incorporating feedback, feedforward, and internal models. *Psychological Bulletin*, 144, 981–1001.
1420. Lappi, O., Pekkanen, J. & Itkonen, T.H. (2013). Pursuit eye-movements in curve driving differentiate between future path and tangent point models. *PloS ONE*, 8 (Article no. e68326).
1421. Lappi, O., Rinkkala, P. & Pekkanen, J. (2017). Systematic observation of an expert driver's gaze strategy — An on-road case study. *Frontiers in Psychology*, 8 (Article no. 620).
1422. Lasaponara, S., D'Onofrio, M., Pinto, M., Dragone, A., Menicagli, D., Buetti, D., et al. (2018). EEG correlates of preparatory orienting, contextual updating, and inhibition of sensory processing in left spatial neglect. *Journal of Neuroscience*, 38, 3792–3808.
1423. Latorella, K.A. (1998). Effects of modality on interrupted flight deck performance: Implications for data link. *Proceedings of the Human Factors and Ergonomics Society 42nd Annual Meeting, Vols. 1 and 2*, 87–91. Chicago, IL.
1424. Lau, J.Y.F. (2015). Commentary: A glass half full or half empty? Cognitive bias modification for mental health problems in children and adolescents — Reflections on the meta-analysis by Cristea et al. (2015). *Journal of Child Psychology and Psychiatry*, 56, 735–737.
1425. Laukkonen, R.E. & Tangen, J.M. (2018). How to detect insight moments in problem solving experiments. *Frontiers in Psychology*, 9 (Article no. 282).
1426. Launder, D. & Perry, C. (2014). A study identifying factors influencing decision making in dynamic emergencies like urban fire and rescue settings. *International Journal of Emergency Services*, 3, 144–161.
1427. Lavie, N. (2005). Distracted and confused? Selective attention under load. *Trends in Cognitive Sciences*, 9, 75–82.
1428. Lavie, N. (2010). Attention, distraction, and cognitive control under load. *Current Directions in Psychological Science*, 19, 143–148.
1429. Lawrence, A., Thomas, R.P. & Dougherty, M.R. (2018). Integrating fast and frugal heuristics with a model of memory-based cue generation. *Journal of Behavioral Decision Making*, 31, 487–507.
1430. Lawson, R.R., Gayle, J.O. & Wheaton, L.A. (2017). Novel behavioural indicator of explicit awareness reveals temporal course of fronto-parietal

- neural network facilitation during motor learning. *PLoS ONE*, 12 (Article no. e0175176).
1431. Le, X., Lancvashire, I., Hirst, G. & Jokel, R. (2011). Longitudinal detection of dementia through lexical and syntactic changes in writing: A case study of three British novelists. *Literary and Linguistic Computing*, 26, 435–461.
 1432. Leach, F.R. & Plaks, J.E. (2009). Regret for errors of commission in the distant term versus near term: The role of level of abstraction. *Personality and Social Psychology Bulletin*, 35, 221–229.
 1433. Leding, J.K. & Toglia, M.P. (2018). Adaptive memory: Survival processing and social isolation. *Evolutionary Psychology*, 16, 1–9.
 1434. Lee, C.Y., Tsai, J.-L., Su, E.C.-I., Tzeng, O.J.L. & Hung, D. (2005). Consistency, regularity, and frequency effects in naming Chinese characters. *Language and Linguistics*, 6, 75–107.
 1435. Lee, D.N. (1976). A theory of visual control of braking based on information about time-to-collision. *Perception*, 5, 1497–1501.
 1436. Lee, D.N. (2009). General tau theory: Evolution to date. *Perception*, 38, 837–850.
 1437. Lee, E.K., Brown-Schmidt, S. & Watson, D.G. (2013). Ways of looking ahead: Hierarchical planning in language production. *Cognition*, 129, 544–562.
 1438. Lee, H., Heller, A.S., van Reekum, C.M., Nelson, B. & Davidson, R.J. (2012a). Amygdala-prefrontal coupling underlies individual differences in emotion regulation. *NeuroImage*, 62, 1575–1581.
 1439. Lee, J.-S., Mathews, A., Shergill, S., Chan, D.K.Y., Majeed, N. & Yiend, J. (2015). How can we enhanced cognitive bias modification techniques? The effects of prospective cognition. *Journal of Behavior Therapy and Experimental Psychiatry*, 49, 120–127.
 1440. Lee, P. (1996). *The Whorf Theory Complex: A critical reconstruction*. New York: John Benjamins.
 1441. Lee, R.J., Dawson, K.A. & Smithson, H.E. (2012b). Slow updating of the achromatic point after a change in illumination. *Journal of Vision*, 12, 1–22.
 1442. Lee, W.E., Wadsworth, M.E.J. & Hotopf, M. (2006). The protective role of trait anxiety: A longitudinal cohort study. *Psychological Medicine*, 36, 345–351.
 1443. Légal, J.-B., Chekroun, P., Coiffard, V. & Gabarrot, F. (2017). Beware of the gorilla: Effect of goal priming on inattention blindness. *Consciousness and Cognition*, 55, 165–171.
 1444. Lehar, S. (2008). The constructive aspect of visual perception: A Gestalt field theory principle of visual reification suggests a phase conjugate mirror principle of perceptual computation.

1445. Lehle, C. & Hübner, R. (2009). Strategic capacity sharing between two tasks: Evidence from tasks with the same and with different task sets. *Psychological Research*, 73, 707–726.
1446. Lehle, C., Steinhäuser, M. & Hübner, R. (2009). Serial or parallel processing in dual tasks: What is more effortful? *Psychophysiology*, 46, 502–509.
1447. Leinenger, M. (2014). Phonological coding during reading. *Psychological Bulletin*, 140, 1534–1555.
1448. Lench, H.C. & Darbor, K.E. (2014). Negative affective reactions reduce perceived likelihood of risk. *Motivation and Emotion*, 38, 569–577.
1449. Lench, H.C. & Levine, L.J. (2005). Effects of fear on risk and control judgments and memory: Implications for health promotion messages. *Cognition and Emotion*, 19, 1049–1069.
1450. Lench, H.C., Flores, S.A. & Bench, S.W. (2011). Discrete emotions predict changes in cognition, judgment, experience, behaviour, and physiology: A meta-analysis of experimental emotion elicitation. *Psychological Bulletin*, 137, 834–855.
1451. Lenton, A.P. & Francesconi, M. (2010). How humans cognitively manage an abundance of mate options. *Psychological Science*, 21, 528–533.
1452. Lenton, A.P. & Stewart, A. (2008). Changing her ways: The number of options and mate-standard strength impact mate choice strategy and satisfaction. *Judgment and Decision Making Journal*, 3, 501–511.
1453. Lenton-Brym, A., Kurczek, J., Rosenbaum, R.S. & Sheldon, S. (2017). A new method for assessing the impact of medial temporal lobe amnesia on the characteristics of generated autobiographical events. *Neuropsychologia*, 85, 35–43.
1454. Leonard, C.J., Balestreri, A. & Luck, S.J. (2015). Interactions between space-based and feature-based attention. *Journal of Experimental Psychology: Human Perception and Performance*, 41, 11–16.
1455. Leonard, M.K., Baud, M.O., Sjerps, M.J. & Chang, E.F. (2016). Perceptual restoration of masked speech in human cortex. *Nature Communications*, 7 (Article no. 13619).
1456. Leopold, D.A. (2012). Primary visual cortex: Awareness and blindsight. *Annual Review of Neuroscience*, 35, 91–109.
1457. LePort, A.K.R., Mattfield, A.T., Dickinson-Anson, H., Fallon, J.H., Stark, C.E.L., Kruggel, F., et al. (2012). Behavioural and neuroanatomical investigation of highly superior autobiographical memory. *Neurobiology of Learning and Memory*, 98, 78–92.

1458. LePort, A.K.R., Stark, S.M., McGaugh, J.L. & Stark, C.E.L. (2016). Highly superior autobiographical memory: Quality and quantity of retention over time. *Frontiers in Psychology*, 6 (Article no. 2017).
1459. Lerner, J.S. & Keltner, D. (2000). Beyond valence: Toward a model of emotion-specific influences on judgment and choice. *Cognition and Emotion*, 14, 473–493.
1460. Lerner, J.S. & Keltner, D. (2001). Fear, anger, and risk. *Journal of Personality and Social Psychology*, 81, 146–159.
1461. Lerner, J.S. & Tiedens, L.Z. (2006). Portrait of the angry decision maker: How appraisal tendencies shape anger's influence on cognition. *Journal of Behavioral Decision Making*, 19, 115–137.
1462. Lerner, J.S., Gonzalez, R.M., Small, D.A. & Fischhoff, B. (2003). Effects of fear and anger on perceived risks of terrorism: A national field experiment. *Psychological Science*, 14, 144–150.
1463. Lerner, J.S., Li, Y. & Weber, E.U. (2013). The financial costs of sadness. *Psychological Science*, 24, 72–79.
1464. Lerner, J.S., Valdesolo, P. & Kassam, K.S. (2015). Emotion and decision making. *Annual Review of Psychology*, 66, 799–823.
1465. Lev-Ari, S. (2014). Comprehending non-native speakers: Theory and evidence for adjustment in manner of processing. *Frontiers in Psychology*, 5 (Article no. 1546).
1466. Levelt, W.J.M. (1983). Monitoring and self-repair in speech. *Cognition*, 14, 41–104.
1467. Levelt, W.J.M., Roelofs, A. & Meyer, A.S. (1999). A theory of lexical access in speech production. *Behavioral and Brain Sciences*, 22, 1–38.
1468. Levin, D.T., Drivdahl, S.B., Momen, N. & Beck, M.R. (2002). False predictions about the detectability of visual changes: The role of beliefs about attention, memory, and the continuity of attended objects in causing change blindness blindness. *Consciousness & Cognition*, 11, 507–527.
1469. Levin, I.P. & Gaeth, G.J. (1988). How consumers are affected by the framing of attribute information before and after consuming the product. *Journal of Consumer Research*, 15, 374–378.
1470. Levine, D.N., Calvanio, R. & Popovics, A. (1982). Language in the absence of inner speech. *Word*, 15, 19–44.
1471. Levine, L.J. & Edelman, R.S. (2009). Emotion and memory narrowing: A review and goal-relevance approach. *Cognition & Emotion*, 23, 833–875.

1472. Levis, J. & Barriuso, T.A. (2011). Non-native speakers' pronunciation errors in spoken and read English. *Proceedings of Pronunciation in Second Language Learning and Teaching*, 3, 187–194.
1473. Leviston, Z., Walker, I. & Morwinski, S. (2013). Your opinion on climate change might not be as common as you think. *Nature Climate Change*, 3, 334–337.
1474. Lewis, P.A., Critchley, H.D., Smith, A.P. & Dolan, R.J. (2005). Brain mechanisms for mood congruent memory facilitation. *NeuroImage*, 25, 1214–1223.
1475. Levy, C.M. & Ransdell, S. (1995). Is writing as difficult as it seems? *Memory & Cognition*, 23, 767–779.
1476. Levy, D.A., Stark, C.E.L. & Squire, L.R. (2004). Intact conceptual priming in the absence of declarative memory. *Psychological Science*, 17, 228–235.
1477. Li, O., Jackson, T. & Chen, H. (2011). Attentional and memory biases among weight dissatisfied young women: Evidence from a dichotic listening paradigm. *Cognitive Therapy and Research*, 35, 9312–9314.
1478. Li, P., Dunham, Y. & Carey, S. (2009). Of substance: The nature of language effects on entity construal. *Cognitive Psychology*, 58, 487–524.
1479. Liberman, A.M., Cooper, F.S., Shankweiler, D.S. & Studdert-Kennedy, M. (1967). Perception of the speech code. *Psychological Review*, 74, 431–461.
1480. Libet, B., Gleason, C.A., Wright, E.W. & Pearl, D.K. (1983). Time of conscious intention to act in relation to onset of cerebral activity (readiness potential): The unconscious initiation of a freely voluntary act. *Brain*, 106, 623–642.
1481. Lichtenstein, S., Slovic, P., Fischhoff, B., Layman, M. & Coombs, J. (1978). Judged frequency of lethal events. *Journal of Experimental Psychology: Human Learning and Memory*, 4, 551–578.
1482. Liden, C., Krüger, O., Schwarz, L., Erb, M., Karatzki, B., Scheffler, K., et al. (2016). Neurobiology of knowledge and misperception of lyrics. *NeuroImage*, 134, 12–21.
1483. Liebenthal, E. & Möttönen, R. (2018). An interactive model of auditory-motor speech perception. *Brain and Language*, 187, 33–40.
1484. Lieberman, P. (1963). Some effects of semantic and grammatical context on the production and perception of speech. *Language & Speech*, 6, 172–187.
1485. Lief, H. & Fetkewicz, J. (1995). Retractors of false memories: The evolution of pseudo-memories. *Journal of Psychiatry & Law*, 23, 411–436.
1486. Lieto, A., Lebiere, C. & Oltramari, A. (2018). The knowledge level in cognitive architectures: Current limitations and possible developments. *Cognitive Systems Research*, 48, 39–55.

1487. Limpo, T. & Alves, R.A. (2018). Effects of planning strategies on writing dynamics and final texts. *Acta Psychologica*, 188, 97–109.
1488. Lin, S., Keysar, B. & Epley, N. (2010). Reflexively mindblind: Using theory of mind to interpret behaviour requires effortful attention. *Journal of Experimental Social Psychology*, 46, 551–556.
1489. Lindholm, T. & Christianson, S.A. (1998). Intergroup biases and eyewitness testimony. *Journal of Social Psychology*, 138, 710–723.
1490. Lindquist, K.A., Gendron, M., Barrett, L.F. & Dickerson, B.C. (2014). Emotion perception, but not affect perception, is impaired with semantic memory loss. *Emotion*, 14, 375–387.
1491. Lindquist, K.A., Satpute, A.B., Wager, T.D., Weber, J. & Barrett, L.F. (2016). The brain basis of positive and negative affect: Evidence from a meta-analysis of the human neuroimaging literature. *Cerebral Cortex*, 26, 1910–1922.
1492. Lindquist, K.A., Wager, T.D., Kober, H., Bliss-Moreau, E. & Barrett, L.F. (2012). The brain basis of emotion: A meta-analytic review. *Behavioral and Brain Sciences*, 35, 121–143.
1493. Lindsay, D.S., Allen, B.P., Chan, J.C.K. & Dahl, L.C. (2004). Eyewitness suggestibility and source similarity: Intrusions of details from one event into memory reports of another event. *Journal of Memory and Language*, 50, 96–111.
1494. Lingnau, A. & Petris, S. (2013). Action understanding within and outside the motor system: The role of task difficulty. *Cerebral Cortex*, 23, 1342–1350.
1495. Linhares, A., Freitas, A.E.T.A., Mendes, A. & Silva, J.S. (2012). Entanglement of perception and reasoning in the combinatorial game of chess: Differential errors of strategic reconstruction. *Cognitive Systems Research*, 13, 72–86.
1496. Linkovski, O., Kalanthroff, E., Henik, A. & Anholt, G. (2013). Did I turn off the stove? Good inhibitory control can protect from influences of repeated checking. *Journal of Behavior Therapy and Experimental Psychiatry*, 44, 30–36.
1497. Linnell, K.J. & Caparos, S. (2011). Perceptual and cognitive load interact to control the spatial focus of attention. *Journal of Experimental Psychology: Human Perception and Performance*, 37, 1643–1648.
1498. List, A. & Robertson, L.C. (2007). Inhibition of return and object-based attentional selection. *Journal of Experimental Psychology: Human Perception and Performance*, 33, 1322–1334.
1499. Litvak, P.M., Lerner, J.S., Tiedens, L.Z. & Shonk, K. (2010). Fuel in the fire: How anger impacts judgement and decision-making. In M. Potegal, G. Stemmler & C. Spielberger (eds), *International Handbook of Anger: Constituent and*

- concomitant biological, psychological, and social processes* (pp. 287–310). New York: Springer.
1500. Liu, H.N., Li, X.W., Han, B.X. & Liu, X.Q. (2017). Effects of cognitive bias modification on social anxiety: A meta-analysis. *PLoS ONE*, 12 (Article no. e0175107).
 1501. Liu, S. (2014). Formulaic language: An analytical review. *International Journal of Linguistics and Communication*, 2, 1–11.
 1502. Livingstone, M.S. (2000). Is it warm? Is it real? Or just low spatial frequency? *Science*, 290, 1299.
 1503. Loft, S. & Remington, R.W. (2010). Prospective memory and task interference in a continuous monitoring dynamic display task. *Journal of Experimental Psychology: Applied*, 16, 145–157.
 1504. Loft, S., Chapman, M. & Smith, R.E. (2016). Reducing prospective memory error and costs in simulated air traffic control: External aids, extending practice, and removing perceived memory requirements. *Journal of Experimental Psychology: Applied*, 22, 272–284.
 1505. Loft, S., Smith, R.E. & Remington, R.W. (2013). Minimising the disruptive effects of prospective memory in simulated air traffic control. *Journal of Experimental Psychology: Applied*, 19, 254–265.
 1506. Loftus, E.F. (1979). *Eyewitness Testimony*. Cambridge, MA: Harvard University Press.
 1507. Loftus, E.F. (1992). When a lie becomes memory's truth: Memory distortion after exposure to misinformation. *Current Directions in Psychological Science*, 13, 145–147.
 1508. Loftus, E.F. & Davis, D. (2006). Recovered memories. *Annual Review of Clinical Psychology*, 2, 469–498.
 1509. Loftus, E.F. & Palmer, J.C. (1974). Reconstruction of automobile destruction: An example of the interaction between language and memory. *Journal of Verbal Learning and Verbal Behavior*, 13, 585–589.
 1510. Loftus, E.F., Miller, D.G. & Burns, H.J. (1978). Semantic integration of verbal information into a visual memory. *Journal of Experimental Psychology: Human Learning and Memory*, 4, 19–31.
 1511. Logačev, P. & Vasishth, S. (2016). A multiple-channel model of task-dependent ambiguity resolution in sentence comprehension. *Cognitive Science*, 40, 266–298.
 1512. Logan, G.D. (1988). Toward an instance theory of automatisisation. *Psychological Review*, 9, 492–527.

1513. Logan, G.D. (2018). Automatic control: How experts act without thinking. *Psychological Review*, 125, 453–485.
1514. Logan, G.D., Taylor, S.E. & Etherton, J.L. (1999). Attention and automaticity: Toward a theoretical integration. *Psychological Research*, 62, 165–181.
1515. Logie, R.H. (1995). *Visuo-Spatial Working Memory*. Hove, UK: Erlbaum.
1516. Logie, R.H. (1999). Working memory. *Psychologist*, 12, 174–178.
1517. Logie, R.H. (2015). Working memory: Beyond Baddeley and Hitch. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 86–104). London: Sage.
1518. Logie, R.H. (2016). Retiring the central executive. *Quarterly Journal of Experimental Psychology*, 69, 2093–2109.
1519. Long, G.M. & Toppino, T.C. (2004). Enduring interest in perceptual ambiguity: Alternating views of reversible figures. *Psychological Bulletin*, 130, 748–768.
1520. Long, M.R., Horton, W.S., Rohde, H. & Sorace, A. (2018). Individual differences in switching and inhibition predict perspective-taking across the lifespan. *Cognition*, 170, 25–30.
1521. Loukusa, S., Mäkinen, L., Kuusikko-Gauffin, S., Ebeling, H. & Leinonen, E. (2018). Assessing social-pragmatic inferencing skills in children with autism spectrum disorder. *Journal of Communication Disorders*, 73, 91–105.
1522. Lourenço, J.S., Hill, J.H. & Maylor, E.A. (2015). Too easy? The influence of task demands conveyed tacitly on prospective memory. *Frontiers in Human Neuroscience*, 9, 242.
1523. Love, J. & McKoon, G. (2011). Rules of engagement: Incomplete and complete pronoun resolution. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 874–887.
1524. Lovell, P.G., Bloj, M. & Harris, J.M. (2012). Optimal integration of shading and binocular disparity for depth perception. *Journal of Vision*, 12, 1–18.
1525. Lovett, A. & Forbus, K. (2017). Modelling visual problem solving as analogical reasoning. *Psychological Bulletin*, 124, 60–90.
1526. Lu, H., Tjan, B.S. & Liu, Z. (2017). Human efficiency in detecting and discriminating biological motion. *Journal of Vision*, 17, 1–14.
1527. Lu, S.A., Wickens, C.D., Prinett, J.C., Hutchins, S.D., Sarter, N. & Sebok, A. (2013). Supporting interruption management and multi-modal interface design: Three meta-analyses of task performance as a function of interrupting task modality. *Human Factors: The Journal of the Human Factors and Ergonomics Society*, 55, 697–726.

1528. Luan, M. & Li, H. (2017). Good enough — Compromise between desirability and feasibility: An alternative perspective on satisficing. *Journal of Experimental Social Psychology*, 70, 110–116.
1529. Luber, B. & Lisanby, S.H. (2014). Enhancement of human cognitive performance using transcranial magnetic stimulation (TMS). *NeuroImage*, 85, 961–970.
1530. Luchins, A.S. (1942). Mechanisation in problem solving: The effect of Einstellung. *Psychological Monographs*, 54 (Article no. 248).
1531. Ludwig, K., Sterzer, P., Kathmann, N. & Hesselmann, G. (2016). Differential modulation of visual object processing in dorsal and ventral stream by stimulus visibility. *Cortex*, 83, 113–123.
1532. Luk, K.K.S., Xiao, W.S. & Cheung, H. (2012). Cultural effects on perspective taking in Chinese-English bilinguals. *Cognition*, 124, 350–355.
1533. Luke, S.G. (2018). Influences on and consequences of parafoveal preview in reading. *Attention, Perception, & Psychophysics*, 80, 1675–1682.
1534. Luke, S.G. & Christianson, K. (2016). Limits on lexical prediction during reading. *Cognitive Psychology*, 88, 22–60.
1535. Lupyan, G. (2016). Not even wrong: The “It’s just X” fallacy. *Behavioral and Brain Sciences*, 39, 40–41.
1536. Lupyan, G. (2017). Changing what you see by changing what you know: The role of attention. *Frontiers in Psychology*, 8 (Article no. 553).
1537. Luria, A.R. (1968). *The Mind of a Mnemonist*. New York: Basic Books.
1538. Lustig, C., Konkel, A. & Jacoby, L.L. (2004). Which route to recovery? Controlled retrieval and accessibility bias in retroactive interference. *Psychological Science*, 15, 729–735.
1539. Lyn, H., Greenfield, P.M., Savage-Rumbaugh, S., Gillespie-Lynch, K. & Hopkins, W.D. (2011). Nonhuman primates do declare! A comparison of declarative symbol and gesture use in two children, two bonobos and a chimpanzee. *Language & Communication*, 31, 63–74.
1540. Lyn, H., Russell, J.L., Leevens, D.A., Bard, K.A., Boysen, S.T., Schaeffer, J.A., et al. (2014). Apes communicate about absent and displaced objects: Methodology matters. *Animal Cognition*, 17, 85–94.
1541. McClain, R. & Goldrick, M. (2018). The neurocognitive mechanisms of speech production. In S.L. Thompson-Schill (ed.), *Stevens’ Handbook of Experimental Psychology and Cognitive Neuroscience*, Vol. 3: *Language and thought: Developmental and social psychology* (4th edn; pp. 319–356). New York: Wiley.

1542. MacDonald, M.C. (2013). How language production shapes language form and comprehension. *Frontiers in Psychology*, 4 (Article no. 226).
1543. MacDonald, M.C. (2016). Speak, act, remember: The language-production basis of serial order and maintenance in verbal memory. *Current Directions in Psychological Science*, 25, 47–53.
1544. MacDonald, M.C., Just, M.A. & Carpenter, P.A. (1992). Working memory constraints on the processing of syntactic ambiguity. *Cognitive Psychology*, 24, 56–98.
1545. MacDonald, M.C., Pearlmutter, N.J. & Seidenberg, M.S. (1994). The lexical nature of syntactic ambiguity resolution. *Psychological Review*, 101, 676–703.
1546. Mace, J.H. (2003). Study-test awareness can enhance priming on an implicit memory task: Evidence from a word-completion task. *American Journal of Psychology*, 116, 257–279.
1547. Macerollo, A., Bose, S., Ricciardi, L., Edwards, M.J. & Kilner, J.M. (2015). Linking differences in action perception with differences in action execution. *Social, Cognitive and Affective Neuroscience*, 10, 1121–1127.
1548. MacGregor, J.N., Ormerod, T.C. & Chronicle, E.P. (2001). Information processing and insight: A process model of performance on the nine-dot and related problems. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 27, 176–201.
1549. Mack, A., Erol, M., Clarke, J. & Bert, J. (2016). No iconic memory without attention. *Consciousness and Cognition*, 40, 1–8.
1550. MacLeod, A.K. (2016). Prospection, well-being and memory. *Memory Studies*, 9, 266–274.
1551. MacLeod, C. & Clarke, P. (2015). The attentional bias modification approach to anxiety intervention. *Clinical Psychological Science*, 3, 58–78.
1552. Macnamara, B.N., Hambrick, D.Z. & Oswald, F.L. (2014). Deliberate practice and performance in music, games, sports, education, and professions: A meta-analysis. *Psychological Science*, 25, 1608–1618.
1553. Macnamara, B.N., Hambrick, D.Z. & Moreau, D. (2016a). How important is deliberate practice? *Perspectives on Psychological Science*, 11, 355–358.
1554. Macnamara, B.N., Moreau, D. & Hambrick, D.Z. (2016b). The relationship between deliberate practice and performance in sports: A meta-analysis. *Perspectives on Psychological Science*, 11, 333–350.
1555. McNeil, M.R., Hula, W.D. & Sung, J.E. (2010). The role of memory and attention in aphasic language performance. In J. Guendouzi, F. Loncke & M. Williams (eds), *The Handbook of Psycholinguistics and Cognitive Processes*:

- Perspectives in communication disorders* (pp. 567–592). Hove, UK: Psychology Press.
1556. Macoir, J. & Bernier, J. (2002). Is surface dysgraphia tied to semantic impairment? Evidence from a case of semantic dementia. *Brain and Cognition*, 48, 452–457.
 1557. MacPherson, S.E. (2018). Definition: Dual-tasking and multitasking. *Cortex*, 106, 313–314.
 1558. Mădebach, A., Jescheniak, J.D., Schriefers, H. & Oppermann, F. (2011). Ease of processing constrains the activation flow in the conceptual-lexical system during speech planning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 649–660.
 1559. Madore, K.P., Szpunar, K.K., Addis, D.R. & Schacter, D.L. (2016). Episodic specificity induction impacts activity in a core brain network during construction of imagined future experiences. *Proceedings of the National Academy of Sciences*, 113 (Article no. 38).
 1560. Madore, K.P., Thakral, P.P., Beaty, R.E., Addis, D.R. & Schacter, D.L. (2019). Neural mechanisms of episodic retrieval support divergent creative thinking. *Cerebral Cortex*, 29, 150–166.
 1561. Madsen, H.B. & Kim, J.H. (2016). Ontogeny of memory: An update on 40 years of work on infantile amnesia. *Behavioural Brain Research*, 298, 4–14.
 1562. Maffei, C., Capasso, R., Cazzolli, G., Colosimo, C., Dell'Acqua, F., Piludu, F., et al. (2017). Pure word deafness following left temporal damage: Behavioural and neuroanatomical evidence from a new case. *Cortex*, 97, 240–254.
 1563. Magalhães, P. & White, K.G. (2016). The sunk-cost effect across species: A review of persistence in a course of action due to prior investment. *Journal of the Experimental Analysis of Behavior*, 105, 339–361.
 1564. Magnuson, J.S. & Nusbaum, H.C. (2007). Acoustic differences, listener expectations, and the perceptual accommodation of talker variability. *Journal of Experimental Psychology: Human Perception and Performance*, 33, 391–409.
 1565. Maguire, E.A., Nannery, R. & Spiers, H.J. (2006). Navigation around London by a taxi driver with bilateral hippocampal lesions. *Brain*, 129, 2894–2907.
 1566. Mahowald, K., James, A., Futrell, R. & Gibson, E. (2016). A meta-analysis of syntactic priming in language production. *Journal of Memory and Language*, 91, 5–27.
 1567. Maier, N.R.F. (1931). Reasoning in humans II: The solution of a problem and its appearance in consciousness. *Journal of Comparative Psychology*, 12, 181–194.

1568. Maiworm, M., Bellantoni, M. & Spence, C. (2012). When emotional valence modulates audiovisual integration. *Attention, Perception & Psychophysics*, 74, 1302–1311.
1569. Makovski, T. (2017). The open-object illusion: Size perception is greatly influenced by object boundaries. *Attention, Perception & Psychophysics*, 79, 1282–1289.
1570. Mallow, J., Bernarding, J., Luchtmann, M., Bethmann, A. & Brechmann, A. (2015). Superior memorisers employ different neural networks for encoding and recall. *Frontiers in Systems Neuroscience*, 9 (Article no. 128).
1571. Mallpress, D.E.W., Fawcett, T.W., Houston, A.I. & McNamara, J.M. (2015). Risk attitudes in a changing environment: An evolutionary model of the four-fold pattern of risk preferences. *Psychological Bulletin*, 122, 364–375.
1572. Mamede, S., Schmidt, H.G., Rikers, R.M.J.P., Custers, E.J.F.M., Splinter, T.A.W. & van Saase, J.L.C.M. (2010a). Conscious thought beats deliberation without attention in diagnostic decision-making: At least when you are an expert. *Psychological Research*, 74, 586–592.
1573. Mamede, S., van Gog, T., van den Berge, K., Rikers, R.M.J.P., van Saase, J.L.C.M., van Guldener, C., et al. (2010b). Effect of availability bias and reflective reasoning on diagnostic accuracy among internal medicine residents. *Journal of the American Medical Association*, 304, 1198–1203.
1574. Manassi, M., Liberman, A., Kosovicheva, A., Zhang, K. & Whitney, D. (2018). Serial dependence in position occurs at the time of perception. (2018). Serial dependence in position occurs at the time of perception. *Psychonomic Bulletin & Review*, 25, 2245–2253.
1575. Mandel, D.R. (2014). Do framing effects reveal irrational choice? *Journal of Experimental Psychology: General*, 143, 1185–1198.
1576. Manning, D., Barker-Mill, S.C., Donovan, T. & Crawford, T. (2006). Time-dependent observer errors in pulmonary nodule detection. *British Journal of Radiology*, 79, 342–346.
1577. Manns, J.R., Hopkins, R.O. & Squire, L.R. (2003). Semantic memory and the human hippocampus. *Neuron*, 38, 127–133.
1578. Margolin, S.J., Driscoll, C., Toland, M.J. & Kegler, J.L. (2013). E-readers, computer screens, or paper: Does reading comprehension change across media platforms? *Applied Cognitive Psychology*, 27, 512–519.
1579. Marien, H., Custers, R., Hassin, R.R. & Aarts, H. (2012). Unconscious goal activation and the hijacking of the executive function. *Journal of Personality and Social Psychology*, 103, 399–415.

1580. Marinelli, L., Quartarone, A., Hallett, M., Frazzitta, G. & Ghilardi, M.F. (2017). The many facets of motor learning and their relevance for Parkinson's disease. *Clinical Neurophysiology*, 128, 1127–1141.
1581. Marinsek, N.L. & Gazzaniga, M.S. (2016). A split-brain perspective on illusionism. *Journal of Consciousness Studies*, 23, 149–159.
1582. Mark, V. (1996). Conflicting communicative behaviour in a split-brain patient: Support for dual consciousness. In S. Hameroff, A. Kaszniak & A. Scott (eds), *Toward a Science of Consciousness: The first Tucson discussions and debates* (pp. 189–196). Cambridge, MA: MIT Press.
1583. Markovits, H., Brisson, J. & de Chantal, P.-L. (2017). Logical reasoning versus information processing in the dualstrategy model of reasoning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43, 72–80.
1584. Markovits, H., Brunet, M.-L., Thompson, V. & Brisson, J. (2013). Direct evidence for a dual-process model of deductive inference. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 1213–1222.
1585. Markowitsch, H.J. & Kessler, J. (2000). Massive impairment in executive functions with partial preservation of other cognitive functions: The case of a young patient with severe degeneration of the prefrontal cortex. *Experimental Brain Research*, 133, 94–102.
1586. Marques, J.F., Raposo, A. & Almeida, J. (2013). Structural processing and category-specific deficits. *Cortex*, 49, 266–275.
1587. Marques, L.M., Lapenta, O.M., Costa, T.L. & Boggio, P.S. (2016). Multisensory integration processes underlying speech perception as revealed by the McGurk illusion. *Language, Cognition and Neuroscience*, 31, 1115–1129.
1588. Marr, D. (1982). *Vision: A computational investigation into the human representation and processing of visual information*. San Francisco: W.H. Freeman.
1589. Marrero, H., Gámez, E. & Díaz, J.M. (2016). Do people reason when they accept tricky offers? A case of approach and avoidance motivated reasoning. *Journal of Economic Psychology*, 57, 26–38.
1590. Marsh, E.J. & Roediger, H.L. (2012). Episodic and autobiographical memory. In A.F. Healy & R.W. Proctor (eds), *Handbook of Psychology, Vol. 4: Experimental psychology* (2nd edn; pp. 472–494). New York: Wiley.
1591. Marslen-Wilson, W.D. (1987). Functional parallelism in spoken word-recognition. *Cognition*, 25, 71–102.
1592. Marslen-Wilson, W.D. (1990). Activation, competition, and frequency in lexical access. In G.T.M. Altmann (ed.), *Cognitive Models of Speech Processing* (pp. 148–172). Cambridge, MA: MIT Press.

1593. Marslen-Wilson, W.D. & Tyler, L.K. (1980). The temporal structure of spoken language comprehension. *Cognition*, 6, 1–71.
1594. Martin, C.D., Branzi, F.M. & Bar, M. (2018). Prediction is production: The missing link between language production and comprehension. *Scientific Reports*, 8 (Article no. 1079).
1595. Martin, D.H. & Barry, C. (2012). Writing nonsense: The interaction between lexical and sublexical knowledge in the priming of non-word spelling. *Psychonomic Bulletin & Review*, 19, 691–698.
1596. Martin, R.C., Miller, M. & Vu, H. (2004). Lexical-semantic retention and speech production: Further evidence from normal and brain-damaged participants for a phrasal scope of planning. *Cognitive Neuropsychology*, 21, 625–644.
1597. Martinez, A., Anilo-Vento, L., Sereno, M.I., Frank, L.R., Buxton, R.B., Dubowitz, D.J., et al. (1999). Involvement of striate and extrastriate visual cortical areas in spatial attention. *Nature Neuroscience*, 2, 364–369.
1598. Mashour, G.A. & Hudetz, A.G. (2018). Neural correlates of unconsciousness in large-scale brain networks. *Trends in Neurosciences*, 41, 150–160.
1599. Mather, G. (2009). *Foundations of Sensation and Perception* (2nd edn). Hove, UK: Psychology Press.
1600. Mather, G. (2015). Computational approaches to perception: Beyond Marr's (1982) computational approach to vision. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 38–46). London: Sage.
1601. Mather, M., Cacioppo, J.T. & Kanwisher, N. (2013). How fMRI can inform cognitive theories. *Perspectives on Psychological Science*, 8, 108–113.
1602. Mathews, A. (2012). Effects of modifying the interpretation of emotional ambiguity. *Journal of Cognitive Psychology*, 24, 92–105.
1603. Mathy, F. & Feldman, J. (2012). What's magic about magic numbers: Chunking and data compression in short-term memory. *Cognition*, 122, 346–362.
1604. Mattys, S.L. (2004). Stress versus co-articulation: Toward an integrated approach to explicit speech segmentation. *Journal of Experimental Psychology: Human Perception and Performance*, 30, 397–408.
1605. Mattys, S.L., Brooks, J. & Cooke, M. (2009). Recognising speech under a processing load: Dissociating energetic from informational factors. *Cognitive Psychology*, 59, 203–243.
1606. Mattys, S.L., Davis, M.H., Bradlow, A.R. & Scott, S.K. (2012). Speech recognition in adverse conditions: A review. *Language and Cognitive Processes*, 27, 953–978.

1607. Mattys, S.L., White, L. & Melhorn, J.F. (2005). Integration of multiple speech segmentation cues: A hierarchical framework. *Journal of Experimental Psychology: General*, 134, 477–500.
1608. Maule, A.J. & Hodgkinson, G.P. (2002). Heuristics, biases and strategic decision making. *The Psychologist*, 15, 69–71.
1609. Mauss, I.B., Cook, C.L., Cheng, J.Y.J. & Gross, J.J. (2007). Individual differences in cognitive reappraisal: Experiential and physiological responses to an anger provocation. *International Journal of Psychophysiology*, 66, 116–124.
1610. Mayberry, E.J., Sage, K. & Lambon Ralph, M.A. (2011). At the edge of semantic space: The breakdown of coherent concepts in semantic dementia is constrained by typicality and severity but not modality. *Journal of Cognitive Neuroscience*, 23, 2240–2251.
1611. Mayer, K.M., Vuong, G.C. & Thornton, I.M. (2015). Do people “pop out”? *PLoS ONE*, 10 (Article no. e0139618).
1612. Mayor, J., Gomez, P., Chang, F. & Lupyan, G. (2014). Connectionism coming of age: Legacy and future challenges. *Frontiers in Psychology*, 5 (Article no. 187).
1613. Mazzi, C., Bagattini, C. & Savazzi, S. (2016). Blind-sight vs. degraded-sight: Different measures tell a different story. *Frontiers in Psychology*, 7 (Article no. 901).
1614. McBride, P.M. & Workman, R.A. (2017). Is prospective memory unique? A comparison of prospective and retrospective memory. *Psychology of Learning and Motivation*, 67, 213–238.
1615. McCabe, D.P., Roediger, H.L., McDaniel, M.A., Balota, D.A. & Hambrick, D.Z. (2010). The relationship between working memory capacity and executive functioning: Evidence for a common executive attention construct. *Neuropsychology*, 24, 222–243.
1616. McCaffrey, T. (2012). Innovation relies on the obscure: A key to overcoming the classic problem of functional fixedness. *Psychological Science*, 23, 215–218.
1617. McCarthy, R. & Warrington, E.K. (1984). A two-route model of speech production. *Brain*, 107, 463–485.
1618. McClelland, J.L. (1979). On the time relations of mental processes: An examination of systems of processes in cascade. *Psychological Review*, 86, 287–330.
1619. McClelland, J.L. & Elman, J.L. (1986). The TRACE model of speech perception. *Cognitive Psychology*, 18, 1–86.
1620. McClelland, J.L. & Rumelhart, D.E. (1981). An interactive activation model of context effects in letter perception. Part 1. An account of basic findings. *Psychological Review*, 88, 375–407.

1621. McClelland, J.L., Mirman, D., Bolger, D.J. & Khaitan, P. (2014). Interactive activation and mutual constraint satisfaction in perception and cognition. *Cognitive Science*, 38, 1139–1189.
1622. McClelland, J.L., Rumelhart, D.E. & The PDP Research Group (1986). *Parallel Distributed Processing: Vol. 2. Psychological and biological models*. Cambridge, MA: MIT Press.
1623. McCormick, C., Claramelli, E., de Luca, F. & Maguire, E.A. (2018). Comparing and contrasting the cognitive effects of hippocampal and ventromedial pre-frontal cortex damage: A review of human lesion studies. *Neuroscience*, 374, 295–318.
1624. McCright, A.M., Marquart-Pyatt, S.T., Shwom, R.L., Brechin, S.R. & Allen, S. (2016). Ideology, capitalism, and climate: Explaining public views about climate change in the United States. *Energy Research & Social Science*, 21, 180–189.
1625. McCrudden, M.T., Barnes, A., McTigue, E.M., Welch, C. & MacDonald, E. (2017). The effect of perspective-taking on reasoning about strong and weak belief-relevant arguments. *Thinking & Reasoning*, 23, 115–133.
1626. McDaniel, M.A., LaMontagne, P., Beck, S.M., Scullin, M.K. & Braver, T.S. (2013). Dissociable neural routes to successful prospective memory. *Psychological Science*, 24, 1791–1800.
1627. McDaniel, M.A., Umanath, S., Einstein, G.O. & Waldum, E.R. (2015). Dual pathways to prospective remembering. *Frontiers in Human Neuroscience*, 3 (Article no. 392).
1628. McDermott, J.H. (2009). The cocktail party problem. *Current Biology*, 19, R1024–R1027.
1629. McDermott, R., Fowler, J.H. & Smirnov, O. (2008). On the evolutionary origin of prospect theory preferences. *The Journal of Politics*, 70, 335–350.
1630. McDonald, J.L. (2008). Differences in the cognitive demands of word order, plural, and subject-verb agreement constructions. *Psychonomic Bulletin & Review*, 15, 980–984.
1631. McDowell, M. & Jacobs, P. (2017). Meta-analysis of the effect of natural frequencies on Bayesian reasoning. *Psychological Review*, 143, 1273–1312.
1632. McEachrane, M. (2009). Emotion, meaning, and appraisal theory. *Theory & Psychology*, 19, 33–53.
1633. McFall, T.A. (2016). Loss aversion on the links: Penalised pro golfers fall prey to decision bias. *International Journal of Applied Behavioral Economics*, 5, 24–40.

1634. McGlone, M.S. & Manfredi, D.A. (2001). Topic-vehicle interaction in metaphor comprehension. *Memory & Cognition*, 29, 1209–1219.
1635. McGregor, S.J. & Howes, A. (2002). The role of attack and defence semantics in skilled players' memory for chess positions. *Memory & Cognition*, 29, 1209–1219.
1636. McGugin, R.W., van Gulick, A.E., Tamber-Rosenau, B.J., Ross, D.A. & Gauthier, I. (2015). Expertise effects in face-selective areas are robust to clutter and diverted attention but not to competition. *Cerebral Cortex*, 25, 2610–2622.
1637. McGugin, R.W., Newton, A.T., Gore, J.C. & Gauthier, I. (2014). Robust expertise effects in right FFA. *Neuropsychologia*, 63, 135–144.
1638. McGugin, R.W., Ryan, K.F., Tamber-Rosenau, B.J. & Gauthier, I. (2018). The role of experience in the face-selective response in right FFA. *Cerebral Cortex*, 28, 2071–2084.
1639. McGurk, H. & MacDonald, J. (1976). Hearing lips and seeing voices. *Nature*, 264, 746–748.
1640. McKeeff, T.J., McGugin, R.W., Tong, F. & Gauthier, I. (2010). Expertise increases the functional overlap between face and object perception. *Cognition*, 117, 335–360.
1641. McKeefry, D.J., Burton, M.P., Vakrou, C., Barrett, B.T. & Morland, A.B. (2008). Induced deficits in speed perception by transcranial magnetic stimulation of human cortical areas V5/MT and V3A. *Journal of Neuroscience*, 28, 6848–6857.
1642. McKone, E., Kanwisher, N. & Duchaine, B.C. (2007). Can generic expertise explain special processing for faces? *Trends in Cognitive Sciences*, 11, 8–15.
1643. McKoon, G. & Ratcliff, R. (1992). Inference during reading. *Psychological Review*, 99, 440–466.
1644. McKoon, G. & Ratcliff, R. (2017). Adults with poor reading skills and the inferences they make during reading. *Scientific Studies of Reading*, 21, 292–309.
1645. McLaughlin, K., Remy, M. & Schmidt, H.G. (2008). Is analytic information processing a feature of expertise in medicine? *Advances in Health Sciences Education*, 13, 123–128.
1646. McLeod, P. (1977). A dual-task response modality effect: Support for multi-processor models of attention. *Quarterly Journal of Experimental Psychology*, 29, 651–667.
1647. McNally, R.J. & Geraerts, E. (2009). A new solution to the recovered memory debate. *Perspectives on Psychological Science*, 4, 126–134.

1648. McNamara, D.S. & Magliano, J. (2009). Toward a comprehensive model of comprehension. In B. Ross (ed.), *The Psychology of Learning and Motivation, Vol. 51* (pp. 297–384). Burlington, MA: Academic Press.
1649. McNerney, M.W., Goodwin, K.A. & Radvansky, G.A. (2011). A novel study: A situation model analysis of reading times. *Discourse Processes*, 48, 453–474.
1650. McQueen, J.M. & Huettig, F. (2012). Changing only the probability that spoken words will be distorted changes how they are recognised. *Journal of the Acoustical Society of America*, 131, 509–517.
1651. McQueen, J.M. (1991). The influence of the lexicon on phonetic categorisation: Stimulus quality in word-final ambiguity. *Journal of Experimental Psychology: Human Perception & Performance*, 17, 433–443.
1652. McRae, K., Jacobs, S.E., Ray, R.D., John, O.P. & Gross, J.J. (2012). Individual differences in reappraisal ability: Links to reappraisal frequency, well-being, and cognitive control. *Journal of Research in Personality*, 46, 2–7.
1653. McVay, J.C. & Kane, M.J. (2012). Drifting from low to “D’oh!”: Working memory capacity and mind wandering predict extreme reaction times and executive control errors. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 525–549.
1654. Meador, K.J., Loring, D.W., Lee, G.P., Nichols, M.E., Moore, E.E. & Figueroa, R.E. (1997). Level of consciousness and memory during the intracarotid sodium amobarbital procedure. *Brain and Cognition*, 33, 178–188.
1655. Medimorec, S. & Risko, E.F. (2017). Pauses in written composition: On the importance of where writers pause. *Reading and Writing*, 30, 1267–1285.
1656. Meehan, T.P., Bressler, S.L., Tang, W., Astafiev, S.V., Sylvester, C.M., Shulman, G.L., et al. (2017). Top-down cortical interactions in visuo-spatial attention. *Brain Structure and Function*, 222, 3127–3145.
1657. Megreya, A.M., Sandford, A. & Burton, A.M. (2013). Matching face images taken on the same day or months apart: The limitations of photo ID. *Applied Cognitive Psychology*, 27, 700–706.
1658. Meiser, T. (2011). Much pain, little gain? Paradigm-specific models and methods in experimental psychology. *Perspectives on Psychological Science*, 6, 183–191.
1659. Melby-Lervåg, A., Lyster, S.-A.H. & Hulme, C. (2012). Phonological skills and their role in learning to read: A meta-analytic review. *Psychological Bulletin*, 138, 322–352.
1660. Melinger, A., Branigan, H.P. & Pickering, M.J. (2014). Parallel processing in language production. *Language, Cognition and Neuroscience*, 29, 663–683.

1661. Melloni, L., Molina, C., Pena, M., Torres, D., Singer, W. & Rodriguez, E. (2007). Synchronisation of neural activity across cortical areas correlates with conscious perception. *Journal of Neuroscience*, 27, 2858–2865.
1662. Melloni, L., Schwiedrzik, C.M., Muller, N., Rodriguez, E. & Singer, W. (2011). Expectations change the signatures and timing of electrophysiological correlates of perceptual awareness. *Journal of Neuroscience*, 31, 1386–1396.
1663. Melnikoff, D.E. & Bargh, J.A. (2018). The mythical number two. *Trends in Cognitive Sciences*, 22, 280–293.
1664. Melo, M., Scarpin, D.J., Amaro, E., Passos, R.B.D., Sato, J.R., Friston, K.J., et al. (2012). How doctors generate diagnostic hypotheses: A study of radiological diagnosis with functional magnetic resonance imaging. *PLoS ONE*, 6 (Article no. e28752).
1665. Mély, D.A., Kim, J., McGill, M., Guo, Y. & Serre, T. (2016). A systematic comparison between visual cues for boundary detection. *Vision Research*, 120, 93–107.
1666. Memon, A., Meissner, C.A. & Fraser, J. (2010). The cognitive interview: A meta-analytic review and study space analysis of the past 25 years. *Psychology, Public Policy and Law*, 16, 340–372.
1667. Menneer, T., Cave, K.R. & Donnelly, N. (2009). The cost of search for multiple targets: Effects of practice and target similarity. *Journal of Experimental Psychology: Applied*, 15, 125–139.
1668. Mennin, D.S., Fresco, D.M., Ritter, M. & Heimberg, R.G. (2015). An open trial of emotion regulation therapy for generalised anxiety disorder and co-occurring depression. *Depression and Anxiety*, 32, 614–623.
1669. Mercier, H. (2016). The argumentative theory: Predictions and empirical evidence. *Trends in Cognitive Sciences*, 20, 689–700.
1670. Mercier, H. (2018). A related proposal: An interactionist perspective on reason. *Behavioral and Brain Sciences*, 41 (Article no. e53).
1671. Mercier, H., Boudry, M., Paglieri, F. & Trouche, E. (2017). Natural-born arguers: Teaching how to make the best of our reasoning abilities. *Educational Psychologist*, 52, 1–16.
1672. Mesgarani, N. & Chang, E.F. (2012). Selective cortical representation of attended speaker in multi-talker speech perception. *Nature*, 485, 233–237.
1673. Messina, I., Sambin, M., Beschner, P. & Viviani, R. (2016). Changing views of emotion regulation and neurobiological models of the mechanism of action of psychotherapy. *Cognitive, Affective and Behavioral Neuroscience*, 16, 571–587.

1674. Mesulam, M.M., Wieneke, C., Hurley, R., Rademaker, A., Thompson, C.K., Weintraub, S., et al. (2013). Words and objects at the tip of the left temporal lobe in primary progressive aphasia. *Brain*, 136, 601–618.
1675. Metcalfe, J. & Wiebe, D. (1987). Intuition in insight and noninsight problem solving. *Memory & Cognition*, 15, 238–246.
1676. Metzner, P., von der Malsberg, T., Vasisht, S. & Rösler, F. (2017). The importance of reading naturally: Evidence from combined recordings of eye movements and electric brain potentials. *Cognitive Science*, 41, 1232–1263.
1677. Meyer, A.S. & Damian, M.F. (2007). Activation of distractor names in the picture-picture interference paradigm. *Memory & Cognition*, 35, 494–503.
1678. Meyer, A.S., Huettig, F. & Levelt, W.J.M. (2016). Same, different, or closely related: What is the relationship between language production and comprehension? *Journal of Memory and Language*, 89, 1–7.
1679. Meyer, D.E. & Schvaneveldt, R.W. (1971). Facilitation in recognising pairs of words: Evidence of a dependence between retrieval operations. *Journal of Experimental Psychology*, 90, 227–234.
1680. Meyer, K.N., Du, F., Parks, E. & Hopfinger, J.B. (2018). Exogenous vs. endogenous attention: Shifting the balance of fronto-parietal activity. *Neuropsychologia*, 111, 307–316.
1681. Mickes, L., Searle-Carlisle, T.M. & Wixted, J.T. (2013). Rethinking familiarity: Remember/know judgments in free recall. *Journal of Memory and Language*, 68, 333–349.
1682. Migo, E.M., Mayes, A.R. & Montaldi, D. (2012). Measuring recollection and familiarity: Improving the remember/know procedure. *Consciousness and Cognition*, 21, 1435–1455.
1683. Milivojevic, B. (2012). Object recognition can be viewpoint dependent or invariant — It's just a matter of time and task. *Frontiers in Computational Neuroscience*, 6 (Article no. 27).
1684. Milivojevic, B., Hamm, J.P. & Corballis, M.C. (2011). About turn: How object orientation affects categorisation and mental rotation. *Neuropsychologia*, 49, 3758–3767.
1685. Milkowski, M. (2016). Explanatory completeness and idealisation in large brain simulations: A mechanistic perspective. *Synthese*, 193, 1457–1478.
1686. Miller, G.A. (1956). The magic number seven, plus or minus two: Some limits on our capacity for processing information. *Psychological Review*, 63, 81–93.
1687. Miller, J., Brookie, K., Wales, S., Kaup, B. & Wallace, S. (2018). Embodied cognition: Is activation of the motor cortex essential for understanding action

- verbs? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 335–370.
1688. Miller, J., Ulrich, R. & Rolke, B. (2009). On the optimality of serial and parallel processing in the psychological refractory period paradigm: Effects of the distribution of stimulus onset asymmetries. *Cognitive Psychology*, 58, 273–310.
 1689. Milner, A.D. (2012). Is visual processing in the dorsal stream accessible to consciousness? *Proceedings of the Royal Society B*, 279, 2289–2298.
 1690. Milner, A.D. (2017). How do the two visual streams interact with each other? *Experimental Brain Research*, 235, 1297–1308.
 1691. Milner, A.D. & Goodale, M.A. (1995). *The Visual Brain in Action*. Oxford: Oxford University Press.
 1692. Milner, A.D. & Goodale, M.A. (2008). Two visual systems re-viewed. *Neuropsychologia*, 46, 774–785.
 1693. Minervino, R.A., Olguín, V. & Trench, M. (2017). Promoting interdomain analogical transfer: When creating a problem helps to solve a problem. *Memory & Cognition*, 45, 221–232.
 1694. Miozzo, M., Shuster, V.P. & Fischer-Baum, S. (2018). How modality-specific is morphology? *Cognitive Neuropsychology*, 35, 371–384.
 1695. Mirković, J. & MacDonald, M.C. (2013). When singular and plural are both grammatical: Semantic and morphophonological effects in agreement. *Journal of Memory and Language*, 69, 277–298.
 1696. Mirman, D., Chen, Q., Zhang, Y., Wang, Z., Faseyitan, O.K., Coslett, H.B., et al. (2015). Neural organisation of spoken language revealed by lesion-symptoms mapping. *Nature Communications*, 6 (Article no. 7762).
 1697. Mirman, D., Landrigan, J.-F. & Britt, A.E. (2017). Taxonomic and thematic semantic systems. *Psychological Bulletin*, 113, 499–520.
 1698. Mirman, D., McClelland, L., Holt, L.L. & Magnuson, J.S. (2008). Effects of attention on the strength of lexical influences on speech perception: Behavioural experiments and computational mechanisms. *Cognitive Science*, 32, 398–417.
 1699. Mischel, W. (2008). The toothbrush problem. *APS Observer*, 21, 11.
 1700. Misra, M., Guo, T., Bobb, S.C. & Kroll, J.F. (2012). When bilinguals choose a single word to speak: Electrophysiological evidence for inhibition of the native language. *Journal of Memory and Language*, 67, 224–237.
 1701. Mitchell, D.B. (2006). Nonconscious priming after 17 years. *Psychological Science*, 17, 925–929.
 1702. Mitchell, D.J. & Cusack, R. (2016). Semantic and emotional content of imagined representations in human occipito-temporal cortex. *Scientific Reports*, 6 (Article no. 20232).

1703. Mitroff, S.R. & Biggs, A.T. (2014). The ultra-rare-item effect: Visual search for exceedingly rare items is highly susceptible to error. *Psychological Science*, 25, 284–289.
1704. Mittelstädt, V. & Miller, J. (2017). Separating limits on preparation versus online processing in multitasking paradigms: Evidence for resource models. *Journal of Experimental Psychology: Human Perception and Performance*, 43, 89–102.
1705. Mitterer, H. & Mattys, S.L. (2017). How does cognitive load influence speech perception? An encoding hypothesis. *Attention, Perception & Psychophysics*, 79, 344–351.
1706. Mitterer, H., Reinisch, E. & McQueen, J.M. (2018). Allophones, not phonemes in spoken-word recognition. *Journal of Memory and Language*, 98, 77–92.
1707. Miyake, A. & Friedman, N.P. (2012). The nature and organisation of individual differences in executive functions: Four general conclusions. *Current Directions in Psychological Science*, 21, 8–14.
1708. Miyake, A., Friedman, N.P., Emerson, M.J., Witzki, A.H., Howerter, A. & Wager, T. (2000). The unity and diversity of executive functions and their contributions to complex “frontal lobe” tasks: A latent variable analysis. *Cognitive Psychology*, 41, 49–100.
1709. Mohamed, T. & Clifton, C. (2011). Processing temporary syntactic ambiguity: The effect of contextual bias. *Quarterly Journal of Experimental Psychology*, 64, 1797–1820.
1710. Moisala, M., Salmela, V., Hietajärvi, L., Salo, E., Carlson, S., Salonen, O., et al. (2016). Media multitasking is associated with distractibility and increased prefrontal activity in adolescents and young adults. *NeuroImage*, 134, 113–121.
1711. Mole, C.D., Jersakova, R. & Kountouriotis, G.K. (2018). Metacognitive judgements of perceptual-motor steering performance. *Quarterly Journal of Experimental Psychology*, 71, 2223–2234.
1712. Mole, C.D., Kountouriotis, G., Billington, J. & Wilkie, R.M. (2016). Optic flow speed modulates guidance level control: New insights into two-level steering. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 1818–1838.
1713. Molenberghs, P., Sale, M.V. & Mattingley, J.B. (2012). Is there a critical lesion site for unilateral spatial neglect? A meta-analysis using activation likelihood estimation. *Frontiers in Human Neuroscience*, 6 (Article no. 78).
1714. Momma, S. & Phillips, C. (2018). The relationship between parsing and generation. *Annual Review of Linguistics*, 4, 233–254.

1715. Monahan, P.J. (2018). Phonological knowledge and speech comprehension. *Annual Review of Linguistics*, 4, 421–447.
1716. Monti, M.M., Pickard, J.D. & Owen, A.M. (2013). Visual cognition in disorders of consciousness: From V1 to topdown attention. *Human Brain Mapping*, 34, 1245–1253.
1717. Monti, M.M., Vanhaudenhuyse, A., Coleman, M.R., Boly, M., Pickard, J.D., Tshibanda, L., et al. (2010). Wilful modulation of brain activity in disorders of consciousness. *New England Journal of Medicine*, 362, 579–589.
1718. Moore, A.T. & Schwitzgebel, E. (2018). The experience of reading. *Consciousness and Cognition*, 62, 57–68.
1719. Moore, J.W. (2016). What is the sense of agency and does it matter? *Frontiers in Psychology*, 7 (Article no. 1272).
1720. Moore, R. (2015). A common intentional framework for ape and human communication. *Current Anthropology*, 56, 70.
1721. Moore-Berg, S., Karpinski, A. & Plant, E.A. (2017). Quick to the draw: How suspect race and socioeconomic status influences shooting decisions. *Journal of Applied Social Psychology*, 47, 482–491.
1722. Moors, A. (2016). Automaticity: Componential, causal, and mechanistic explanations. *Annual Review of Psychology*, 67, 263–287.
1723. Moors, A. & De Houwer, J. (2006). Automaticity: A theoretical and conceptual analysis. *Psychological Bulletin*, 132, 297–326.
1724. Morawetz, C., Holz, P., Buedwig, J., Treue, S. & Dechent, P. (2007). Split of attentional resources in human visual cortex. *Visual Neuroscience*, 24, 817–826.
1725. Morcom, A.M. (2016). Mind over memory: Cuing the aging brain. *Current Directions in Psychological Science*, 25, 143–150.
1726. Morewedge, C.K. & Kahneman, D. (2010). Associative processes in intuitive judgement. *Trends in Cognitive Sciences*, 14, 435–440.
1727. Moray, N. (1959). Attention in dichotic listening: Affective cues and the influence of instructions. *Quarterly Journal of Experimental Psychology*, 11, 56–60.
1728. Morey, C.C. (2018). The case against specialised visuospatial short-term memory. *Psychological Bulletin*, 144, 849–883.
1729. Morgan, C.A., Southwick, S., Steffian, G., Hazlett, G.A. & Loftus, E.F. (2013). Misinformation can influence memory for recently experienced, highly stressful events. *International Journal of Law and Psychiatry*, 36, 11–17.
1730. Morgan, P.H. & Patrick, J. (2013). Paying the price works: Increasing goal-state access cost improves problem solving and mitigates the effect of interruption. *Quarterly Journal of Experimental Psychology*, 66, 160–178.

1731. Moro, V., Berlucchi, G., Lerch, J., Tomaiuolo, F. & Aglioti, S.M. (2008). Selective deficit of mental visual imagery with intact primary visual cortex and visual perception. *Cortex*, 44, 109–118.
1732. Morris, C.D., Bransford, J.D. & Franks, J.J. (1977). Levels of processing versus transfer appropriate processing. *Journal of Verbal Learning and Verbal Behavior*, 16, 519–533.
1733. Morrison, R.G., Holyoak, K.J. & Truong, B. (2001). Working-memory modularity in analogical reasoning. In J.D. Moore & K. Stenning (eds), *Proceedings of the Twenty-third Annual Conference of the Cognitive Science Society* (pp. 663–668). Mahway, NJ: Lawrence Erlbaum Associates.
1734. Moscovitch, M. (2008). Commentary: A perspective on prospective memory. In M. Kliegel, M.A. McDaniel & G.O. Einstein (eds), *Prospective Memory: Cognitive, neuroscience, developmental, and applied perspectives* (pp. 309–320). New York: Lawrence Erlbaum Associates.
1735. Moscovitch, M., Cabeza, R., Winocur, G. & Nadel, L. (2016). Episodic memory and beyond: The hippocampus and neocortex in transformation. *Annual Review of Psychology*, 67, 105–134.
1736. Moscovitch, M., Winocur, G. & Behrmann, M. (1997). What is special about face recognition? Nineteen experiments on a person with visual object agnosia and dyslexia but normal face recognition. *Journal of Cognitive Neuroscience*, 9, 555–604.
1737. Moser, J.S., Huppert, J.D., Foa, E.B. & Simons, R.F. (2012). Interpretation of ambiguous social scenarios in social phobia and depression: Evidence from event-related brain potentials. *Biological Psychology*, 89, 387–397.
1738. Mosing, M.A., Madison, G., Pedersen, N.L., Kuja-Halkola, R. & Ullén, F. (2014). Practice does not make perfect: No causal effect of music practice on music ability. *Psychological Science*, 25, 1795–1803.
1739. Moss, J., Kotovsky, K. & Cagan, J. (2011). The effect of incidental hints when problems are suspended before, during, or after an impasse. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 140–148.
1740. Most, S.B. (2013). Settings sights higher: Category-level attentional set modulates sustained inattention blindness. *Psychological Research*, 77, 139–146.
1741. Motley, M.T. (1980). Verifications of “Freudian slips” and semantic prearticulatory editing via laboratory-induced spoonerisms. In V.A. Fromkin (ed.), *Errors in Linguistic Performance: Slips of the tongue, ear, pen, and hand*. New York: Academic Press.
1742. Motta, M., Callaghan, T. & Sylvester, S. (2018). Knowing but presuming more: Dunning-Kruger effects and the endorsement of anti-vaccine policy attitudes. *Social Science & Medicine*, 211, 274–281.

1743. Mottaghy, F.M. (2006). Interfering with working memory in humans. *Neuroscience*, 139, 85–90.
1744. Moulton, P.L., Petros, T.V., Apostol, K.J., Park, R.V., Ronning, E.A., King, B.M., et al. (2005). Alcohol-induced impairment and enhancement of memory: A test of the interference theory. *Physiology & Behavior*, 85, 240–245.
1745. Moulton, S.T. & Kosslyn, S.M. (2009). Imagining predictions: Mental imagery as mental emulation. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 364, 1273–1280.
1746. Mousikou, P., Sadat, J., Lucas, R. & Rastle, K. (2017). Moving beyond the monosyllable in models of skilled reading: Mega-study of disyllabic non-word reading. *Journal of Memory and Language*, 93, 169–192.
1747. Moxley, J.H., Ericsson, K.A., Charness, N. & Krampe, R.T. (2012). The role of intuition and deliberative thinking in experts' superior tactical decision-making. *Cognition*, 124, 72–78.
1748. Moyes, J., Sari-Sarraf, N. & Gilbert, S. (2019). Characterising monitoring processes in event-based prospective memory: Evidence from pupillometry. *Cognition*, 184, 83–95.
1749. Mozuraitis, M., Chambers, C.G. & Daneman, M. (2015). Privileged versus shared knowledge about object identity in real-time referential processing. *Cognition*, 142, 148–165.
1750. Mueller, K.D., Kosick, R.L., Hermann, B.P., Johnson, S.C. & Turkstra, L.S. (2018). Declines in connected language are associated with very early mild cognitive impairment: Results from the Wisconsin Registry for Alzheimer's prevention. *Frontiers in Aging Neuroscience*, 9 (Article no. 437).
1751. Mueller, K.L., Murray, J.C., Michaelson, J.J., Christiansen, M.H., Reilly, S. & Tomblin, J.B. (2016). Common genetic variants in FOXP2 are not associated with individual differences in language development. *PLoS ONE*, 11 (Article no. e0152576).
1752. Müller, N.G., Bartelt, O.A., Donner, T.H., Villringer, A. & Brandt, S.A. (2003). A physiological correlate of the “zoom lens” of visual attention. *Journal of Neuroscience*, 23, 3561–3565.
1753. Munding, D., Dubarry, A.-S. & Alario, F.X. (2016). On the cortical dynamics of word production: A review of the MEG evidence. *Language, Cognition and Neuroscience*, 31, 441–462.
1754. Murphy, C., Rueschemeyer, S.-A., Watson, D., Karapanagiotidis, T., Smallwood, J. & Jefferies, E. (2017). Fractionating the anterior temporal lobe: MVPA reveals differential responses to input and conceptual modality. *NeuroImage*, 147, 19–31.

1755. Murphy, G.L. (2011). Models and concepts. In E.M. Pothod & A.J. Wills (eds), *Formal Approaches in Categorisation* (pp. 299–312). Cambridge: Cambridge University Press.
1756. Murphy, G. & Greene, C.M. (2017). Load theory behind the wheel: Perceptual and cognitive load effects. *Canadian Journal of Experimental Psychology*, 71, 191–202.
1757. Murphy, G., Groeger, J.A. & Greene, C.M. (2016). Twenty years of load theory — Where are we now, and where should we go next? *Psychonomic Bulletin & Review*, 23, 1316–1340.
1758. Murray, J.D. & Burke, K.A. (2003). Activation and encoding of predictive inferences: The role of reading skill. *Discourse Processes*, 35, 81–102.
1759. Murty, V.P., Ritchey, M., Adcock, R.A. & LaBar, K.S. (2010). fMRI studies of successful emotional memory encoding: A quantitative meta-analysis. *Neuropsychologia*, 48, 3459–3469.
1760. Musel, B., Chauvin, A., Guyader, N., Chokron, S. & Perin, C. (2012). Is coarse-to-fine strategy sensitive to normal aging? *PloS ONE*, 7 (Article no. e38493).
1761. Mustanski, B. (2007). The influence of state and trait affect on HIV risk behaviours: A daily diary study of MSM. *Health Psychology*, 26, 618–626.
1762. Muter, P. (1978). Recognition failure of recallable words in semantic memory. *Memory & Cognition*, 6, 9–12.
1763. Naccache, L. (2018). Why and how access consciousness can account for phenomenal consciousness. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 20170357).
1764. Naccache, L., Blandin, E. & Dehaene, S. (2002). Unconscious masked priming depends on temporal attention. *Psychological Science*, 13, 416–424.
1765. Nachar, R.A., Inaty, E., Bonnin, P.J. & Alayli, Y. (2015). Breaking down Captcha using edge corners and fuzzy logic segmentation/recognition technique. *Security and Communication Networks*, 8, 3995–4012.
1766. Nahmais, E. (2015). Why we have free will. *Scientific American*, 312 (January), 77–79.
1767. Nairne, J.S. (2015a). Encoding and retrieval: Beyond Tulving and Thomson's (1973) encoding specificity. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 117–132). London: Sage.
1768. Nairne, J.S. (2015b). The three “Ws” of episodic memory: What, when, and where. *American Journal of Psychology*, 128, 267–279.
1769. Nairne, J.S., Thompson, S.R. & Pandeirada, J.N.S. (2007). Adaptive memory: Survival processing enhances retention. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 263–273.

1770. Namdar, G., Tzelgov, J., Algom, D. & Ganel, T. (2014). Grasping numbers: Evidence for automatic influence of numerical magnitude on grip aperture. *Psychonomic Bulletin & Review*, 21, 830–835.
1771. Nardo, D., Holland, R., Leff, A.P., Price, C.J. & Crinion, J.T. (2018). Less is more: Neural mechanisms underlying anomia treatment in chronic aphasic patients. *Brain*, 140, 3039–3054.
1772. Nascimento, S.M.C., de Almeida, V.M.N., Fiadeiro, P.T. & Foster, D.H. (2004). Minimum-variance cone-excitation ratios and the limits of relational colour constancy. *Visual Neuroscience*, 21, 337–340.
1773. Nascimento, S.M.C., Amano, K. & Foster, D.H. (2016). Spatial distributions of local illumination colour in natural scenes. *Vision Research*, 120, 39–44.
1774. Naselaris, T., Olman, C.A., Stansbury, D.E., Ugurbil, K. & Gallant, J.L. (2015). A voxel-wise encoding model for early visual areas decodes mental images of remembered scenes. *NeuroImage*, 105, 215–228.
1775. Navarrete, G. & Mandel, D.R. (eds) (2016). Improving Bayesian reasoning: What works and why? *Frontiers in Psychology*, 6, 1–207.
1776. Navarro, D.J. & Perfors, A.F. (2011). Hypothesis generation, sparse categories, and the positive test strategy. *Psychological Review*, 118, 120–134.
1777. Navon, D. (1977). Forest before trees: The precedence of global features in visual perception. *Cognitive Psychology*, 9, 353–383.
1778. Navon, D. & Miller, J. (2002). Queuing or sharing? A critical evaluation of the single-bottleneck notion. *Cognitive Psychology*, 44, 193–251.
1779. Nee, D.E., Brown, J.W., Askren, M.K., Berman, M.G., Demiralp, E., Krawitz, A., et al. (2013). A meta-analysis of executive components of working memory. *Cerebral Cortex*, 23, 264–282.
1780. Neely, J.H. (1977). Semantic priming and retrieval from lexical memory: Roles of inhibitionless spreading activation and limited capacity attention. *Journal of Experimental Psychology: General*, 106, 226–254.
1781. Neghavi, H.R. & Nyberg, L. (2005). Common fronto-parietal activity in attention, memory, and consciousness: Shared demands on integration? *Consciousness and Cognition*, 14, 390–425.
1782. Neisser, U. (1996). Remembering as doing. *Behavioral and Brain Sciences*, 19, 203–204.
1783. Nelson, L.D., Simmons, J. & Simonsohn, U. (2018). Psychology's renaissance. *Annual Review of Psychology*, 69, 511–534.
1784. Neumann, M.F., End, A., Luttmann, S., Schewinberger, S.R. & Wiese, H. (2015). The own-age bias in face memory is unrelated to differences in

- attention — Evidence from event-related potentials. *Cognitive, Affective & Behavioral Neuroscience*, 15, 180–194.
1785. Newell, A. & Simon, H.A. (1972). *Human Problem Solving*. Englewood Cliffs, NJ: Prentice Hall.
1786. Newell, A., Shaw, J.C. & Simon, H.A. (1958). Elements of a theory of human problem solving. *Psychological Review*, 65, 151–166.
1787. Newell, B.R. (2015). Decision making under risk: Beyond Kahneman and Tversky's (1979) prospect theory. In M.W. Eysenck & D. Groome (eds), *Cognitive Psychology: Revisiting the classic studies* (pp. 162–178). London: Sage.
1788. Newell, B.R. (2011). Recognising the recognition heuristic for what it is (and what it's not). *Judgment and Decision Making*, 6, 409–412.
1789. Newell, B.R., Weston, N.J. & Shanks, D.R. (2003). Empirical tests of a fast and frugal heuristic: Not everyone “takesthe-best”. *Organizational Behavior and Human Decision Processes*, 91, 82–96.
1790. Newman, I.R., Gibb, M. & Thompson, V.A. (2017). Rule-based reasoning is fast and belief-based reasoning can be slow: Challenging current explanations of belief-bias and base-rate neglect. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43, 1154–1170.
1791. Newman-Toker, D.E., Kerber, K.A., Hsieh, Y.-H., Pula, J.H., Omron, R., Tehrani, A.S.S., et al. (2013). HINTS outperforms ABCD2 to screen for stroke in acute continuous vertigo and dizziness. *Academic Emergency Medicine*, 20, 987–996.
1792. Newsome, M.R. & Johnson-Laird, P.N. (2006). How falsity dispels fallacies. *Thinking & Reasoning*, 12, 214–234.
1793. Newstead, S.E., Handley, S.J. & Buck, E. (1999). Falsifying mental models: Testing the predictions of theories of syllogistic reasoning. *Memory & Cognition*, 27, 344–354.
1794. Nguyen, K. & McDaniel, M.A. (2016). The JOIs of text comprehension: Supplementing retrieval practice to enhance inference performance. *Journal of Experimental Psychology: Applied*, 22, 59–71.
1795. Nicolle, A., Fleming, S.M., Bach, D.R., Driver, J. & Dolan, R.J. (2011). A regret-induced status quo bias. *Journal of Neuroscience*, 31, 3320–3327.
1796. Niebergall, R., Khayat, P.S., Treue, S. & Martinez-Trujillo, J.C. (2011). Multifocal attention filters targets from distractors within and beyond primate MT neurons' receptive field boundaries. *Neuron*, 72, 1067–1079.
1797. Niendam, T.A., Laird, A.R., Kimberly, L.R., Dean, Y.M., Glahn, D.C. & Carter, C.S. (2012). Meta-analytic evidence for a superordinate cognitive

- control network subserving diverse executive functions. *Cognitive, Affective, and Behavioral Neuroscience*, 12, 241–268.
1798. Nieuwenstein, M.R., Wierenga, T., Morey, R.D., Wicherts, J.M., Blom, T.N., Wagenmakers, E.-J., et al. (2015). On making the right choice: A meta-analysis and large-scale replication attempt of the unconscious thought advantage. *Judgment and Decision Making*, 10, 1–17.
 1799. Nieuwland, M.S. (2019). Do “early” brain responses reveal word form prediction during language comprehension? A critical review. *Neuroscience and Biobehavioral Reviews*, 96, 367–400.
 1800. Nieuwland, M.S. & van Berkum, J.J.A. (2006a). When peanuts fall in love: N400 evidence for the power of discourse. *Journal of Cognitive Neuroscience*, 18, 1098–1111.
 1801. Nieuwland, M.S. & van Berkum, J.J.A. (2006b). Individual differences and contextual bias in pronoun resolution: Evidence from ERPs. *Brain Research*, 1118, 155–116.
 1802. Nieuwland, M.S., Politzer-Ahles, S., Neyselaar, E., Segaert, K., Darley, E., Kazanina, N., et al. (2018). Large-scale replication study reveals a limit on probabilistic prediction in language comprehension. *eLife*, 7 (Article no. e33468).
 1803. Nijboer, M., Borst, J., van Rijn, H. & Taatgen, N. (2014). Single-task fMRI overlap predicts concurrent multitasking interference. *NeuroImage*, 100, 60–74.
 1804. Nijboer, M., Borst, J., van Rijn, H. & Taatgen, N. (2016a). Contrasting single and multi-component working-memory systems in dual tasking. *Cognitive Psychology*, 86, 1–26.
 1805. Nijboer, M., Taatgen, N.A., Brands, A., Borst, J.P. & van Rijn, H. (2013). Decision making in concurrent multitasking: Do people adapt to task interference? *PLoS ONE*, 8 (Article no. e79583).
 1806. Nisbett, R.E. & Wilson, T.D. (1977). Telling more than we can know: Verbal reports on mental processes. *Psychological Review*, 84, 231–259.
 1807. Nitschke, K., Ruh, N., Kappler, S., Stahl, C. & Kaller, C.P. (2012). Dissociable stages of problem solving (1): Temporal characteristics revealed by eye-movement analyses. *Brain and Cognition*, 80, 160–169.
 1808. Nodine, C. & Mello-Thoms, C. (2010). *The Role of Expertise in Radiologic Image Interpretation: Medical image perception and techniques*. New York: Cambridge University Press.

1809. Nooteboom, S.G. & Quené, H. (2008). Self-monitoring and feedback: A new attempt to find the main cause of lexical bias in phonological speech errors. *Journal of Memory and Language*, 58, 837–861.
1810. Nooteboom, S.G. & Queu  , H. (2013). Heft hemisphere: Exchanges predominate in segmental speech errors. *Journal of Memory and Language*, 68, 26–38.
1811. Nooteboom, S.G. & Qu  n  , H. (2017). Self-monitoring for speech errors: Two-stage detection and repair with and without auditory feedback. *Journal of Memory and Language*, 95, 19–35.
1812. N  rby, S. (2015). Why forget? On the adaptive value of memory loss. *Perspectives on Psychological Science*, 10, 551–578.
1813. Nordgren, L.F., Bos, M.W. & Dijksterhuis, A. (2011). The best of both worlds: Integrating conscious and unconscious thought best solves complex decisions. *Journal of Experimental Social Psychology*, 47, 509–511.
1814. Norman, D.A. (1980). Twelve issues for cognitive science. *Cognitive Science*, 4, 1–32.
1815. Norris, D. (2013). Models of visual word recognition. *Trends in Cognitive Sciences*, 17, 517–524.
1816. Norris, D. (2017). Short-term memory and long-term memory are still different. *Psychological Bulletin*, 143, 992–1009.
1817. Norris, D. & Kinoshita, S. (2012). Reading through a noisy channel: Why there’s nothing special about the perception of orthography. *Psychological Review*, 119, 517–545.
1818. Norris, D., McQueen, J.M. & Cutler, A. (2003). Perceptual learning in speech. *Cognitive Psychology*, 47, 204–238.
1819. Norris, D., McQueen, J.M., Cutler, A. & Butterfield, S. (1997). The possible-word constraint in the segmentation of continuous speech. *Cognitive Psychology*, 34, 191–243.
1820. Nozari, N. & Novick, J. (2017). Monitoring and control in language production. *Current Directions in Psychological Science*, 26, 403–410.
1821. Nozari, N., Dell, G.S. & Schwartz, M.F. (2011). Is comprehension necessary for error detection? *Cognitive Psychology*, 63, 1–33.
1822. Nurullah, A.S. (2015). Cell phone conversation while driving. In Zheng Yan (ed.), *Encyclopaedia of Mobile Phone Behaviour, Vol. III* (pp. 1328–1339). Hershey, PA: IGI Global.
1823. Nuttall, H.E., Kennedy-Higgins, D., Hogan, J., Devlin, J.T. & Adank, P. (2016). The effect of speech distortion on the excitability of articulatory motor cortex. *NeuroImage*, 128, 218–226.

1824. Nuzzo, R. (2015). Fooling ourselves. *Nature*, 526, 182–185.
1825. Nyholm, S. (2018). The ethics of crashes with self-driving cars: A roadmap, 1. *Philosophy Compass*, 13 (Article no. e12507).
1826. Oaksford, M. (1997). Thinking and the rational analysis of human reasoning. *The Psychologist*, 10, 257–260.
1827. Oaksford, M. (2015). Imaging deductive reasoning and the new paradigm. *Frontiers in Human Neuroscience*, 9 (Article no. 101).
1828. Oaksford, M. & Hall, S. (2016). On the source of human irrationality. *Trends in Cognitive Sciences*, 20, 336–344.
1829. Oaksford, M., Chater, N., Gerainger, B. & Larkin, J. (1997). Optimal data selection in the Reduced Array Selection Test (RAST). *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 23, 441–458.
1830. Oatley, K. & Johnson-Laird, P.N. (1987). Towards a cognitive theory of emotions. *Cognition and Emotion*, 1, 29–50.
1831. Oberauer, K., Lewandowsky, S., Awh, E., Brown, G.D.A., Conway, A., Cowan, N., et al. (2018). Benchmarks for models of short-term and working memory. *Psychological Bulletin*, 144, 885–958.
1832. O'Brien, E.J. & Cook, A.E. (2014). Knowledge activation, integration, and validation during narrative text comprehension. *Discourse Processes*, 51, 26–49.
1833. O'Brien, E.J. & Cook, A.E. (2016). Coherence threshold and the continuity of processing: The RI-Val model of comprehension. *Discourse Processes*, 53, 326–338.
1834. O'Brien, G.E., McCloy, D.R., Kubota, E.C. & Yeatman, J.D. (2018). Reading ability and phoneme categorisation. *Scientific Reports*, 8 (Article no. 16842).
1835. Ochsner, K.N., Ray, R.R., Hughes, B., McRae, K., Cooper, J.C., Weber, J., et al. (2009). Bottom-up and top-down processes in emotion generation: Common and distinct neural mechanisms. *Psychological Science*, 20, 1322–1331.
1836. O'Craven, K., Downing, P. & Kanwisher, N. (1999). fMRI evidence for objects as the units of attentional selection. *Nature*, 401, 584–587.
1837. Odinot, G., Wolters, G. & van Koppen, P.J. (2009). Eyewitness memory of a supermarket robbery: A case study of accuracy and confidence after 3 months. *Law and Human Behavior*, 33, 506–514.
1838. Oeberst, A. & Blank, H. (2012). Undoing suggestive influence on memory: The reversibility of the eyewitness misinformation effect. *Cognition*, 125, 141–159.
1839. Oehler, A., Wendt, S., Wedlich, F. & Horn, M. (2018). Investors' personality influences investment decisions: Experimental evidence on extraversion and neuroticism. *Journal of Behavioral Finance*, 19, 30–48.

1840. Oh, H., Beck, J.M., Zhu, P., Sommer, M.A., Ferrari, S. & Egner, T. (2016). Satisficing in split-second decision making is characterised by strategic cue discounting. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 1937–1956.
1841. Ohlsson, S. (1992). Information processing explanations of insight and related phenomena. In M.T. Keane & K.J. Gilhooly (eds), *Advances in the Psychology of Thinking* (Vol. 1; pp. 1–44). London: Harvester Wheatsheaf.
1842. Ohlsson, S. (2011). *Deep Learning: How the mind overrides experience*. Cambridge: Cambridge University Press.
1843. Olguin, A., Bekinschtein, T.A. & Bozic, M. (2018). Neural encoding of attended continuous speech under different types of interference. *Journal of Cognitive Neuroscience*, 30, 1606–1619.
1844. Olive, T. (2012). Writing and working memory: A summary of theories and findings. In E.L. Grigorenko, E. Mambrino & D.D. Preiss (eds), *Writing: A mosaic of perspectives* (pp. 125–140). Hove, UK: Psychology Press.
1845. Olive, T. (2014). Toward a parallel and cascading model of the writing system: A review of research on writing processes' co-ordination. *Journal of Writing Research*, 6, 173–194.
1846. Olive, T., Kellogg, R.T. & Piolat, A. (2008). Verbal, visual, and spatial working memory demands during text composition. *Applied Psycholinguistics*, 29, 669–687.
1847. Olive, T. & Passerault, J.-M. (2012). The visuospatial dimension of writing. *Written Communication*, 29, 326–344.
1848. Oliveri, M. & Caltagirone, C. (2006). Suppression of extinction with TMS in humans: From healthy controls to patients. *Behavioural Neurology*, 17, 163–167.
1849. Olkonien, H., Ranta, H. & Kaakinen, J.K. (2016). Individual differences in the processing of written sarcasm and metaphor: Evidence from eye movements. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 433–450.
1850. Öllinger, M., Jones, G. & Knoblich, G. (2014). The dynamics of search, impasse, and representational change provide a coherent explanation of difficulty in the nine-dot problem. *Psychological Research*, 78, 266–275.
1851. Olson, A., Halloran, E. & Romani, C. (2015a). Target/error overlap in jargonaphasia: The case for a one-source model, lexical and non-lexical summation, and the special status of correct responses. *Cortex*, 73, 158–179.
1852. Olson, J.A., Amlani, A.A., Raz, A. & Rensink, R.A. (2015b). Influencing choice without awareness. *Consciousness and Cognition*, 37, 225–236.

1853. Olson, J.A., Landry, M., Appourchaux, K. & Raz, A. (2016). Simulated thought insertion: Influencing the sense of agency using deception and magic. *Consciousness and Cognition*, 43, 11–26.
1854. Open Science Collaboration (2015). Estimating the reproducibility of psychological science. *Science*, 349 (Article no. aac4716).
1855. Ophir, E., Nass, C. & Wagner, A.D. (2009). Cognitive control in media multitaskers. *Proceedings of the National Association of Sciences*, 106, 15583–15587.
1856. Oppenheimer, D.M. (2004). Spontaneous discounting of availability in frequency judgment tasks. *Psychological Science*, 15, 100–105.
1857. Oppenheimer, D.M. & Monin, B. (2009). Investigations in spontaneous discounting. *Memory & Cognition*, 37, 608–614.
1858. Orchard-Mills, E., Van der Burg, E. & Alais, D. (2016). Crossmodal correspondence between auditory pitch and visual elevation affects temporal ventriloquism. *Perception*, 45, 409–424.
1859. O'Reilly, R.C., Wyatte, D., Herd, S., Mingus, B. & Jilk, D.J. (2013). Recurrent processing during object recognition. *Frontiers in Psychology*, 4 (Article no. 124).
1860. Ortega, J., Montañes, P., Barnhart, A. & Kuhn, G. (2018). Exploiting failures in metacognition through magic: Visual awareness as a source of visual metacognition bias. *Consciousness and Cognition*, 65, 152–168.
1861. Osiurak, F. & Badets, A. (2016). Tool use and affordance: Manipulation-based versus reasoning-based approaches. *Psychological Review*, 123, 534–568.
1862. Osiurak, F., Rossetti, Y. & Badets, A. (2017). What is an affordance? 40 years later. *Neuroscience and Biobehavioral Reviews*, 77, 403–417.
1863. Osman, M., Wilkinson, L., Beigi, M., Castaneda, C.S. & Jahanshahi, M. (2008). Patients with Parkinson's disease learn to control complex systems via procedural as well as non-procedural learning. *Neuropsychologia*, 46, 2355–2363.
1864. Otworowska, M., Blokpoel, M., Sweers, M., Wareham, T. & van Rooij, I. (2018). Demons of ecological rationality. *Cognitive Science*, 42, 1057–1065.
1865. Oudman, E., Nijboer, T.C.W., Postma, A., Wijnin, J.W. & Van der Stigchel, S. (2015). Procedural learning and memory rehabilitation in Korsakoff's syndrome — A review of the literature. *Neuropsychological Review*, 25, 134–148.
1866. Overgaard, M. & Mogensen, J. (2015). Reconciling current approaches to blindsight. *Consciousness and Cognition*, 32, 33–40.
1867. Overgaard, M., Fehl, K., Mouridsen, K., Bergholt, B. & Cleermans, K. (2008). Seeing without seeing? Degraded conscious vision in a blindsight patient. *PLoS One*, 3 (Article no. e3028).

1868. Owen, A.M. (2013). Detecting consciousness: a unique role for neuroimaging. *Annual Review of Psychology*, 64, 109–133.
1869. Pachur, T. & Spaar, M. (2015). Domain-specific preferences for intuition and deliberation in decision making. *Journal of Applied Research in Memory and Cognition*, 4, 303–311.
1870. Pachur, T., Hertwig, R. & Steinmann, F. (2012a). How do people judge risks: Availability heuristic, affect heuristic, or both? *Journal of Experimental Psychology: Applied*, 18, 314–330.
1871. Pachur, T., Schulte-Mecklenbeck, M., Murphy, R.O. & Hertwig, R. (2018). Prospect theory reflects selective allocation of attention. *Journal of Experimental Psychology: General*, 147, 147–169.
1872. Pachur, T., Todd, P.M., Gigerenzer, G., Schooler, L.J. & Goldstein, D.G. (2012b). When is the recognition heuristic an adaptive tool? In P.M. Todd, G. Gigerenzer & ABC Research Group (eds), *Ecological Rationality: Intelligence in the world* (pp. 113–143). Oxford: Oxford University Press.
1873. Painter, D.R., Dwyer, M.F., Kamke, M.R. & Mattingley, J.S. (2018). Stimulus-driven cortical hyperexcitability in individuals with Charles Bonnet hallucinations. *Current Biology*, 28, 3475–3480.
1874. Pakhomov, S., Chacon, D., Wicklund, M. & Gundel, J. (2011). Computerised assessment of syntactic complexity in Alzheimer's disease: A case study of Iris Murdoch's writing. *Behavior Research Methods*, 43, 136–144.
1875. Paller, K.A. (2017). Sleeping in a brave new world: Opportunities for improving learning and clinical outcomes through targeted memory reactivation. *Current Directions in Psychological Science*, 26, 532–537.
1876. Palmer, S.E. (1975). The effects of contextual scenes on the identification of objects. *Memory & Cognition*, 3, 519–526.
1877. Palmer, S.E. & Rock, I. (1994). Rethinking perceptual organisation: The role of uniform connectedness. *Psychonomic Bulletin & Review*, 1, 29–55.
1878. Palmeri, T.J., Love, B.C. & Turner, B.M. (2017). Modelbased cognitive neuroscience. *Journal of Mathematical Psychology*, 76, 59–64.
1879. Palombo, D.J., Sheldon, S. & Levine, B. (2018). Individual differences in autobiographical memory. *Trends in Cognitive Sciences*, 22, 583–597.
1880. Pan, S.C. & Rickard, T.C. (2018). Transfer of testenhanced learning: Meta-analytic review and synthesis. *Psychological Bulletin*, 144, 710–756.
1881. Panouillères, M.T.N., Boyles, R., Chesters, J., Watkins, K.E. & Möttönen, R. (2018). Facilitation of motor excitability during listening to spoken sentences is not modulated by noise or semantic coherence. *Cortex*, 103, 44–54.

1882. Papageorgiou, C. (2006). Worry and rumination: Styles of persistent negative thinking in anxiety and depression. In G.L.C. Davey & A. Wells (eds), *Worry and its Psychological Disorders: Theory, assessment, and treatment* (pp. 21–40). Chichester, UK: Wiley.
1883. Papagno, C., Comi, A., Riva, M., Bizzi, A., Vernice, M., Casarotti, A., et al. (2017). Mapping the brain network of the phonological loop. *Human Brain Mapping*, 38, 3011–3024.
1884. Papesh, M.H. & Goldinger, S.D. (2014). Infrequent identity mismatches are frequently undetected. *Attention, Perception & Psychophysics*, 76, 1335–1349.
1885. Papesh, M.H., Heisick, L.L. & Warner, K.A. (2018). The persistent low-prevalence effect in unfamiliar face-matching: The roles of feedback and criterion shifting. *Journal of Experimental Psychology: Applied*, 24, 416–430.
1886. Papo, D. (2015). How can we study reasoning in the brain? *Frontiers in Human Neuroscience*, 9 (Article no. 222).
1887. Pappas, Z. & Mack, A. (2008). Potentiation of action by undetected affordant objects. *Visual Cognition*, 16, 892–915.
1888. Parker, S.M. & Serre, T. (2015). Unsupervised invariance learning of transformation sequences in a model of object recognition yield selectivity for non-accidental properties. *Frontiers in Computational Neuroscience*, 9 (Article no. 115).
1889. Parker, E.S., Cahill, L. & McGaugh, J.L. (2006). A case of unusual autobiographical remembering. *Neurocase*, 12, 35–49.
1890. Parketny, J., Towler, J. & Eimer, M. (2015). The activation of visual face memory and explicit face recognition are delayed in developmental prosopagnosia. *Neuropsychologia*, 75, 538–547.
1891. Parkinson, B. (2001). Putting appraisal in context. In K.R. Scherer, A. Schorr & T. Johnstone (eds), *Appraisal Processes in Emotion: Theory, methods, research*. Oxford: Oxford University Press.
1892. Parkinson, B. (2011). How social is the social psychology of emotion? *British Journal of Social Psychology*, 50, 405–413.
1893. Parkinson, B. (2015). Pushing and pulling the boundaries of emotion regulation. *Psychological Inquiry*, 26, 93–98.
1894. Parkinson, B. & Manstead, A.S.R. (2015). Current emotion research in social psychology: Thinking about emotions and other people. *Emotion Review*, 7, 371–380.
1895. Parks, C.M. (2013). Transfer-appropriate processing in recognition memory: Perceptual and conceptual effects on recognition memory depend on

- task demands. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 1280–1286.
1896. Pashler, H. (1994). Dual-task interference in simple tasks: Data and theory. *Psychological Bulletin*, 116, 220–244.
1897. Pastötter, B. & Bäuml, K.-H.T. (2016). Reversing the testing effect by feedback: Behavioural and electrophysiological evidence. *Cognitive and Affective Neuroscience*, 16, 473–488.
1898. Patai, E.Z., Gadian, D.G., Cooper, J.M., Dziecial, A.M., Mishkin, M. & Vargha-Khadem, F. (2015). Extent of hippocampal atrophy predicts degree of deficit in recall. *Proceedings of the National Academy of Sciences*, 112, 12830–12833.
1899. Patihis, L., Frenda, S.J., LePort, A.K.R., Petersen, N., Nichols, R.M., Stark, C.E.L., et al. (2013). False memories in highly superior autobiographical memory individuals. *Proceedings of the National Academy of Sciences*, 110, 20947–20952.
1900. Patsenko, E.G. & Altmann, E.M. (2010). How planful is routine behaviour? A selective-attention model of performance in the Tower of Hanoi. *Journal of Experimental Psychology: General*, 139, 95–116.
1901. Pattamadilok, C., Perre, L. & Ziegler, J.C. (2011). Beyond rhyme or reason: ERPs reveal task-specific activation of orthography on spoken language. *Brain and Language*, 116, 116–124.
1902. Patterson, K. & Lambon Ralph, M.A. (1999). Selective disorders of reading? *Current Opinion in Neurobiology*, 9, 235–239.
1903. Patterson, K. & Plaut, D.C. (2009). “Shallow draughts intoxicate the brain”: Lessons from cognitive science for cognitive neuropsychology. *Topics in Cognitive Science*, 1, 39–58.
1904. Patterson, K., Nestor, P.J. & Rogers, T.T. (2007). Where do you know what you know? The representation of semantic knowledge in the human brain. *Nature Reviews Neuroscience*, 8, 976–987.
1905. Patterson, R., Fournier, L., Pierce, B., Winterbottom, M. & Tripp, L. (2009). Modelling the dynamics of recognition-primed decision making. *Proceedings of the 9th International Conference on Naturalistic Decision Making*. London, June.
1906. Pauker, E., Itzhak, I., Baum, S.R. & Steinhauer, K. (2011). Effects of cooperating and conflicting prosody in spoken English garden path sentences: ERP evidence for the boundary deletion hypothesis. *Journal of Cognitive Neuroscience*, 23, 2731–2751.

1907. Paulo, R.M., Albuquerque, P.B. & Bull, R. (2016). The enhanced cognitive interview: Expressions of uncertainty, motivation and its relation with report accuracy. *Psychology, Crime & Law*, 22, 366–381.
1908. Paulo, R.M., Albuquerque, P.B., Vitorino, F. & Bull, R. (2017). Enhancing the cognitive interview with an alternative procedure to witness-compatible questioning: Category clustering recall. *Psychology, Crime & Law*, 23, 967–982.
1909. Pavan, A., Ghin, F., Donato, R., Campana, G. & Mather, G. (2017). The neural basis of form and form-motion integration from static and dynamic translational Glass patterns: A rTMS investigation. *NeuroImage*, 157, 555–560.
1910. Pavlova, M.A., Erb, M., Hagberg, G.E., Loureiro, J., Sokolov, A.N. & Scheffer, K. (2017). “Wrong way up”: Temporal and spatial dynamics of the networks for body motion processing at 9.4 T. *Cerebral Cortex*, 27, 5318–5330.
1911. Payne, B.K. (2006). Weapon bias: Split-second decisions and unintended stereotyping. *Current Perspectives in Psychological Science*, 15, 287–291.
1912. Payne, J. (1976). Task complexity and contingent processing in decision making: An information search and protocol analysis. *Organizational Behavior and Human Performance*, 16, 366–387.
1913. Payne, S.J. & Duggan, G.B. (2011). Giving up problem solving. *Memory & Cognition*, 39, 902–913.
1914. Paynter, C.A., Kotovsky, K. & Reder, L.M. (2010). Problem-solving without awareness: An ERP investigation. *Neuropsychologia*, 48, 3137–3144.
1915. Pearson, J. & Kosslyn, S.M. (2015). The heterogeneity of mental representation: Ending the imagery debate. *Proceedings of the National Association of Sciences*, 112, 10089–10092.
1916. Pearson, J., Clifford, C.W.G. & Tong, F. (2008). The functional impact of mental imagery on conscious perception. *Current Biology*, 18, 982–986.
1917. Peckham, A.D., McHugh, R.K. & Otto, M.W. (2010). A meta-analysis of the magnitude of biased attention in depression. *Depression and Anxiety*, 27, 1135–1142.
1918. Pedrazzini, E., Schnider, A. & Ptak, R. (2017). A neuroanatomical model of space-based and object-centred processing in spatial neglect. *Brain Structure and Function*, 222, 3605–3613.
1919. Pellicano, A., Borghi, A.M. & Binkofski, F. (2017). Editorial: Bridging the theories of affordances and limb apraxia. *Frontiers in Human Neuroscience*, 11 (Article no. 148).
1920. Peltier, C. & Becker, M.W. (2016). Decision processes in visual search as a function of target prevalence. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 1466–1478.

1921. Penaloza, A.A. & Calvillo, D.P. (2012). Incubation provides relief from artificial fixation in problem solving. *Creativity Research Journal*, 24, 338–344.
1922. Peng, P., Barnes, M., Wang, C., Wang, W., Li, S., Swanson, H.L., et al. (2018). A meta-analysis on the relation between reading and working memory. *Psychological Bulletin*, 144, 48–76.
1923. Penhune, V.B. & Steele, C.J. (2012). Parallel contributions of cerebellar, striatal and M1 mechanisms to motor sequence learning. *Behavioural Brain Research*, 226, 579–591.
1924. Pennycook, G. & Thompson, V.A. (2012). Reasoning with base rates is routine, relatively effortless, and context dependent. *Psychonomic Bulletin & Review*, 19, 528–534.
1925. Pennycook, G., Fugelsang, J.A. & Koehler, D.J. (2015). What makes us think? A three-stage dual-process model of analytic engagement. *Cognitive Psychology*, 80, 34–72.
1926. Perenin, M.-T. & Vighetto, A. (1988). Optic ataxia: A specific disruption in visuomotor mechanisms. 1. Different aspects of the deficit in reaching for objects. *Brain*, 111, 643–674.
1927. Peretz, I. & Coltheart, M. (2003). Modularity of music processing. *Nature Neuroscience*, 6, 688–691.
1928. Perfetti, C. & Stafura, J. (2014). Word knowledge in a theory of reading comprehension. *Scientific Studies of Reading*, 18, 22–37.
1929. Perfors, A.F. & Navarro, D.J. (2009). Confirmation bias is rational when hypotheses are sparse. *Proceedings of the 31st. Annual Conference of the Cognitive Science Society*, Amsterdam, 2741–2746.
1930. Perkins, A.M., Leonar, A.M., Ettinger, U., Weaver, K., Dalton, J.A., Mehta, M.A., et al. (2013). A dose of ruthlessness: Interpersonal moral judgment is hardened by the anti-anxiety drug lorazepam. *Journal of Experimental Psychology: General*, 142, 612–620.
1931. Perry, A., Stiso, J., Chang, E.F., Lin, J.J., Parvizi, J. & Knight, R.T. (2018). Mirroring in the human brain: Deciphering the spatial-temporal patterns of the human mirror neuron system. *Cerebral Cortex*, 28, 1039–1048.
1932. Perry, C., Ziegler, J.C. & Zorzi, M. (2007). Nested incremental modelling in the development of computational theories: The CDP+ model of reading aloud. *Psychological Review*, 114, 273–315.
1933. Perry, C., Ziegler, J.C. & Zorzi, M. (2014). When silent letters say more than a thousand words: An implementation and evaluation of CDP++ in French. *Journal of Memory and Language*, 72, 98–115.

1934. Persaud, N. & Cowey, A. (2008). Blindsight is unlike normal conscious vision: Evidence from an exclusion task. *Consciousness and Cognition*, 17, 1050–1055.
1935. Persaud, N. & Lau, H. (2008). Direct assessment of qualia in a blindsight participant. *Consciousness and Cognition*, 17, 1046–1049.
1936. Persaud, N. & McLeod, P. (2008). Wagering demonstrates subconscious processing in a binary exclusion task. *Consciousness and Cognition*, 17, 565–575.
1937. Persaud, N., Davidson, M., Maniscalco, B., Mobbs, D., Passingham, R.E., Cowey, A., et al. (2011). Awareness-related activity in prefrontal and parietal cortices in blindsight reflects more than superior visual performance. *NeuroImage*, 58, 605–611.
1938. Persuh, M. & Melara, R.D. (2016). Barack Obama Blindness (BOB): Absence of visual awareness to a single object. *Frontiers in Human Neuroscience*, 10 (Article no. 118).
1939. Pessoa, L. (2017). A network model of the emotional brain. *Trends in Cognitive Sciences*, 21, 257–371.
1940. Peters, M.A.K., Ro, T. & Lau, H. (2016). Who's afraid of response bias? *Neuroscience of Consciousness*, 1 (Article no. niw001).
1941. Petrone, C., Truckenbrodt, H., Wellmann, C., Holzgrefe-Lang, J., Wartenburger, I. & Höhle, B. (2017). Prosodic boundary cues in German: Evidence from the production and perception of bracketed lists. *Journal of Phonetics*, 61, 71–92.
1942. Pezdek, K. (2003). Event memory and autobiographical memory for the events of September 11, 2001. *Applied Cognitive Psychology*, 17, 1033–1045.
1943. Phillips, W.J., Hine, D.W. & Thorsteinsson, E.B. (2010). Implicit cognition and depression: A meta-analysis. *Clinical Psychology Review*, 30, 691–709.
1944. Piai, V., Riès, S.K. & Swick, D. (2016). Lesions to lateral prefrontal cortex impair lexical interference control in word production. *Frontiers of Human Neuroscience*, 9 (Article no. 721).
1945. Piantadosi, S.T., Tily, H. & Gibson, E. (2012). The communicative function of ambiguity in language. *Cognition*, 122, 280–291.
1946. Pickel, K.L. (2009). The weapon focus effect on memory for female versus male perpetrators. *Memory*, 17, 664–678.
1947. Pickering, M.J. & Gambi, C. (2018). Predicting while comprehending language: A theory and review. *Psychological Bulletin*, 144, 1002–1044.
1948. Pickering, M.J. & Garrod, S. (2013). An integrated theory of language production and comprehension. *Behavioral and Brain Sciences*, 36, 329–347.
1949. Pilkington, E., Keidel, J., Kendrick, L.T., Saddy, J.D., Sage, K. & Robson, H. (2017). Sources of phoneme errors in repetition: Perseverative, neologistic,

- and lesion patterns in jargon aphasia. *Frontiers in Human Neuroscience*, 11 (Article no. 225).
1950. Pilz, K.S., Roggeveen, A.B., Creighton, S.E., Bennett, P.J. & Sekuler, A.B. (2012). How prevalent is object-based attention? *PloS ONE*, 7 (Article no. e30693).
1951. Pinker, S. (1997). *How the Mind Works*. New York: W.W. Norton.
1952. Pinna, D., Porcheddu, D. & Deiana, K. (2016). From grouping to coupling: A new perceptual organisation in vision, psychology, and biology. *Frontiers in Psychology*, 7 (Article no. 1051).
1953. Pinto, J. (2006). Developing body representations: A review of infants' responses to biological-motion displays. In Knoblich, M. Grosjean, J. Thornton & M. Shiffrar (eds), *Perception of the Human Body from the Inside Out* (pp. 305–322). Oxford: Oxford University Press.
1954. Pinto, Y., Neville, D.A., Otten, M., Corballis, P.M., Lamme, V.A.F., de Haan, E.H.F., et al. (2017). Split brain: Divided perception but undivided consciousness. *Brain*, 140, 1231–1237.
1955. Pirogovsky-Turk, E., Filoteo, J.V., Litvan, I. & Harrington, D.L. (2015). Structural MRI correlates of episodic memory processes in Parkinson's disease without mild cognitive impairment. *Journal of Parkinson's Disease*, 5, 971–981.
1956. Pisella, L., Binkofski, F., Lasek, K., Toi, L. & Rossetti, Y. (2006). No double dissociation between optic ataxia and visual agnosia: Multiple sub-streams for multiple visuo-manual integrations. *Neuropsychologia*, 44, 2734–2748.
1957. Pitts, M.A., Lutsyshyna, L.A. & Hillyard, S.A. (2018). The relationship between attention and consciousness: An expanded taxonomy and implications for no-report paradigms. *Philosophical Transactions of the Royal Society B*, 373 (Article no. 21070348).
1958. Pitts, M.A., Lutsyshyna, L.A. & Hillyard, S.A. (2019). Reply to Montemayor and Halajian. *Philosophical Transactions of the Royal Society B*, 374 (Article no. 20190003).
1959. Plait, P. (2016). A fantastic optical illusion: Just another brick in the wall? Retrieved from <https://slate.com/technology/2016/05/sometimes-a-cigar-isn-t-just-a-cigar.html>.
1960. Planton, S., Jucla, M. Roux, F.-E. & Démonet, J.-F. (2013). The “handwriting brain”: A meta-analysis of neuroimaging studies of motor versus orthographic processes. *Cortex*, 49, 2772–2787.
1961. Planton, S., Longcamp, M., Péran, P., Démonet, J.-F. & Jucla, M. (2017). How specialised are writing-specific brain regions? An fMRI study of writing, drawing and oral spelling. *Cortex*, 88, 66–80.

1962. Plaut, D.C., McClelland, J.L., Seidenberg, M.S. & Patterson, K.E. (1996). Understanding normal and impaired word reading: Computational principles in quasi-regular domains. *Psychological Review*, 103, 56–115.
1963. Pleskac, T.J. (2012). Comparability effects in probability judgments. *Psychological Science*, 23, 848–854.
1964. Pobric, G., Jefferies, E. & Lambon Ralph, M.A. (2010a). Amodal semantic representations depend on both anterior temporal lobes: Evidence from repetitive transcranial magnetic stimulation. *Neuropsychologia*, 48, 1336–1342.
1965. Pobric, G., Jefferies, E. & Lambon Ralph, M.A. (2010b). Category-specific versus category-general semantic impairment induced by transcranial magnetic stimulation. *Current Biology*, 20, 964–968.
1966. Poeppel, D. & Monahan, P.J. (2011). Feedforward and feedback in speech perception: Revisiting analysis by synthesis. *Language and Cognitive Processes*, 26, 935–951.
1967. Pohl, R.F., Michalkiewicz, M., Erdfelder, E. & Hilbig, B.E. (2017). Use of the recognition heuristic depends on the domain's recognition validity, not on the recognition validity of selected sets of objects. *Memory & Cognition*, 45, 776–791.
1968. Poldrack, R.A. & Yarkoni, T. (2016). From brain maps to cognitive ontologies: Informatics and the search for mental structure. *Annual Review of Psychology*, 67, 587–612.
1969. Poldrack, R.A., Baker, C., Durnez, J., Gorgolewski, K.J., Matthews, P.M., Munafò, M.R., et al. (2017). Scanning the horizon: Towards transparent and reproducible neuroimaging research. *Nature Reviews Neuroscience*, 18, 115–126.
1970. Pope, D.G. & Schweitzer, M.E. (2011). Is Tiger Woods loss averse? Persistent bias in the face of experience, competition, and high stakes. *American Economic Review*, 101, 129–157.
1971. Pope, S.M., Meguerditchian, A. & Hopkins, W.D. (2015). Baboons (*Papio papio*), but not humans, break cognitive set in a visuo-motor task. *Animal Cognition*, 18, 1339–1346.
1972. Popov, V., Ostarek, M. & Tenison, C. (2018). Practices and pitfalls in inferring neural representations. *NeuroImage*, 174, 340–351.
1973. Popper, K.R. (1968). *The Logic of Scientific Discovery*. London: Hutchinson.
1974. Posner, M.I. (1980). Orienting of attention. The VIIth Sir Frederic Bartlett lecture. *Quarterly Journal of Experimental Psychology*, 32A, 3–25.

1975. Postle, B.R. (2006). Working memory as an emergent property of the mind and brain. *Neuroscience*, 139, 23–38.
1976. Pourtois, G., Vanlessen, N., Bakic, J. & Paul, K. (2017). Modulatory effects of positive mood on cognition: Lessons from attention and error monitoring. *Current Directions in Psychological Science*, 26, 495–501.
1977. Power, M. & Dalgleish, T. (2008). *Cognition and Emotion: From order to disorder* (2nd edn). Hove, UK: Psychology Press.
1978. Pozzulo, J.D., Crescini, C. & Panton, T. (2008). Does methodology matter in eyewitness identification research? The effect of live versus video exposure on eyewitness identification of accuracy. *International Journal of Law and Psychiatry*, 31, 430–437.
1979. Prado, J., Chadha, A. & Booth, J.R. (2011). The brain network for deductive reasoning: A quantitative meta-analysis of 28 neuroimaging studies. *Journal of Cognitive Neuroscience*, 23, 3483–3497.
1980. Prass, M., Grimsen, C., König, M. & Fahle, M. (2013). Ultrarapid object categorisation: Effect of level, animacy and context. *PloS ONE*, 8 (Article no. e68051).
1981. Prebble, S.C., Addis, D.R. & Tippet, L.J. (2013). Autobiographical memory and sense of self. *Psychological Bulletin*, 139, 815–840.
1982. Precht, L., Keinath, A. & Krems, J.F. (2017). Identifying the main factors contributing to driving errors and traffic violations — Results from naturalistic driving data. *Transportation Research Part F*, 49, 49–92.
1983. Principe, A., Calabria, M., Campo, A.T., Cruzat, J., Conesa, G., Costa, A., et al. (2017). Whole network, temporal and parietal lobe contributions to the earliest phases of language production. *Cortex*, 95, 238–247.
1984. Prull, M.W. & Yockelson, M.B. (2013). Adult age-related differences in the misinformation effect for context-consistent and context-inconsistent objects. *Applied Cognitive Psychology*, 27, 384–395.
1985. Purcell, J.J., Jiang, X. & Eden, G.F. (2017). Shared orthographic neuronal representations for spelling and reading. *NeuroImage*, 147, 554–567.
1986. Purdon, C. (2018). There is a lot more to compulsions than meets the eye. *Clinical Neuropsychiatry*, 15, 291–298.
1987. Putnam, A.L., Sungkhasettee, V.W. & Roediger, H.L. (2017). When misinformation improves memory: The effects of recollecting change. *Psychological Science*, 28, 36–46.
1988. Puvvada, K.C. & Simon, J.Z. (2017). Cortical representations of speech in a multi-talker auditory scene. *Journal of Neuroscience*, 37, 9189–9196.

1989. Pyc, M.A. & Rawson, K.A. (2010). Why testing improves memory: Mediator effectiveness hypothesis. *Science*, 330, 335.
1990. Pyc, M.A. & Rawson, K.A. (2012). Why is test-restudy practice beneficial for memory? An evaluation of the mediator shift hypothesis. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 737–746.
1991. Pylyshyn, Z.W. (2002). Mental imagery: In search of a theory. *Behavioral and Brain Sciences*, 25, 157–238.
1992. Qian, Z., Garnsey, S. & Christianson, K. (2018). A comparison of online and offline measures of good-enough processing in garden-path sentences. *Language, Cognition and Neuroscience*, 33, 227–254.
1993. Qu, W., Dai, M., Zhao, W., Zhang, K. & Ge, Y. (2016). Expressing anger is more dangerous than feeling angry when driving. *PloS ONE*, 11 (Article no. e0156948).
1994. Quamme, J.R., Yonelinas, A.P. & Norman, K.A. (2007). Effect of unitisation on associative recognition in amnesia. *Hippocampus*, 17, 192–200.
1995. Quinlan, T., Loncke, M., Leijten, M. & Van Waes, L. (2012). Coordinating the cognitive processes of writing: The role of the monitor. *Written Communication*, 29, 345–368.
1996. Quiroga, R.Q., Reddy, L., Kreiman, G., Koch, C. & Fried, I. (2005). Invariant visual representation by single neurons in the human brain. *Nature*, 435, 1102–1107.
1997. Rabovsky, M., Hansem, S.S. & McClelland, J.L. (2018). Modelling the N400 brain potential as change in a probabilistic representation of meaning. *Nature Human Behaviour*, 2, 693–705.
1998. Rabin, J., Houser, B., Talbert, C. & Patel, R. (2016). Blueblack or white-gold? Early stage processing and the colour of “The Dress”. *PLoS ONE*, 11 (Article no. e 0161090).
1999. Race, E., Burke, K. & Verfaellie, A. (2019). Repetition priming in amnesia: Distinguishing associative learning at different levels of abstraction. *Neuropsychologia*, 122, 98–104.
2000. Radach, R. & Kennedy, A. (2013). Eye movements in reading: Some theoretical context. *Quarterly Journal of Experimental Psychology*, 66, 429–452.
2001. Radomsky, A.S., Dugas, M.J., Alcolado, G.M. & Lavoie, S.L. (2014). When more is less: Doubt, repetition, memory, metamemory, and compulsive checking in OCD. *Behaviour Research and Therapy*, 59, 30–39.
2002. Radonjić, A. & Brainard, D.H. (2016). The nature of instructional effects in colour constancy. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 847–865.

2003. Radvansky, G.A. & Zacks, J.M. (2011). Event perception. *Wiley Interdisciplinary Reviews: Cognitive Science*, 2, 608–620.
2004. Raghunathan, R. & Pham, M.T. (1999). All negative moods are not equal: Motivational influences of anxiety and sadness on decision making. *Organizational Behavior and Human Decision Processes*, 79, 56–77.
2005. Ragni, M. & Knauff, M. (2013). A theory and a computational model of spatial reasoning with preferred mental models. *Psychological Review*, 120, 561–588.
2006. Ragni, M., Kola, I. & Johnson-Laird, P.N. (2018). On selecting evidence to test hypotheses: A theory of selection tasks. *Psychological Bulletin*, 144, 779–796.
2007. Rahnev, D. & Denison, R. (2018). Suboptimality in perceptual decision making. *Behavioral and Brain Sciences*, 41, 1–66.
2008. Raichle, M.E. (2015). The brain's default mode network. *Annual Review in Neuroscience*, 38, 433–447.
2009. Raizada, R.D.S. & Poldrack, R.A. (2007). Selective amplification of stimulus differences during categorical processing of speech. *Neuron*, 56, 726–740.
2010. Rajaram, S. (1993). Remembering and knowing: Two means of access to the personal past. *Memory & Cognition*, 21, 89–102.
2011. Rakow, T. & Sylark, W.J. (2018). Judgement heuristics. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 451–471). Abingdon, Oxon.: Routledge.
2012. Ramsey, L.E., Siegel, J.S., Baldassarre, A., Metcalf, N.V., Zinn, K., Shulman, G.L., et al. (2016). Normalisation of network connectivity in hemispatial neglect recovery. *Annals of Neurology*, 80, 127–141.
2013. Ramsey, R. (2018). What are reaction time indices of automatic imitation measuring? *Consciousness and Cognition*, 65, 240–254.
2014. Ranft, A., Golkowski, D., Kiel, T., Riedl, V., Kohl, P., Rohrer, G., et al. (2016). Neural correlates of sevoflurane-induced unconsciousness identified by simultaneous functional magnetic resonance imaging and electroencephalography. *Anesthesiology*, 125, 861–872.
2015. Rao, K.V. & Baddeley, A. (2013). Raven's matrices and working memory: A dual-task approach. *Quarterly Journal of Experimental Psychology*, 66, 1881–1887.
2016. Raposo, A. & Marques, J.F. (2013). The contribution of fronto-parietal regions to sentence comprehension: Insights from the Moses illusion. *NeuroImage*, 83, 431–437.
2017. Rapp, B. & Lipka, K. (2011). The literate brain: The relationship between spelling and reading. *Journal of Cognitive Neuroscience*, 23, 1180–1197.

2018. Rapp, B., Epstein, C. & Tainturier, M.-J. (2002). The integration of information across lexical and sublexical processes in spelling. *Cognitive Neuropsychology*, 19, 1–29.
2019. Rapp, B., Fischer-Baum, S. & Miozzo, M. (2015). Modality and morphology: What we write may not be what we say. *Psychological Science*, 26, 892–902.
2020. Rashal, E., Yeshurun, Y. & Kimchi, R. (2017). Attentional requirements in perceptual grouping depend on the processes involved in the organisation. *Attention, Perception & Psychophysics*, 79, 2073–2087.
2021. Rastle, K. & Brysbaert, M. (2006). Masked phonological priming effects in English: Are they real? Do they matter? *Cognitive Psychology*, 53, 97–145.
2022. Raven, J., Raven, C. & Court, J.H. (1998). *Manual for Raven's Progressive Matrices and Vocabulary Scales. Section 4: The advanced progressive matrices*. San Antonio, TX: Harcourt Assessment.
2023. Ray, C. & Huntsinger, J.R. (2017). Feeling and thinking: An affect-as-cognitive feedback account. *Social and Personality Psychology Compass*, 11 (Article no. e12314).
2024. Rayner, K. & Clifton, C. (2009). Language processing in reading and speech perception is fast and incremental: Implications for event related potential research. *Biological Psychology*, 80, 4–9.
2025. Rayner, K., Li, X.S. & Pollatsek, A. (2007). Extending the E-Z model of eye-movement control to Chinese readers. *Cognitive Science*, 31, 1021–1033.
2026. Rayner, K., Pollatsek, A., Ashby, J. & Clifton, C. (2012). *Psychology of Reading* (2nd edn). Hove, UK: Psychology Press.
2027. Rayner, K., White, S.J., Johnson, R.L. & Liversedge, S.P. (2006). Reading words with jumbled letters — There is a cost. *Psychological Science*, 17, 192–193.
2028. Reber, A.S. (1993). *Implicit Learning and Tacit Knowledge: An essay on the cognitive unconscious*. Oxford: Oxford University Press.
2029. Reber, P.J. (2013). The neural basis of implicit learning and memory: A review of neuropsychological and neuroimaging research. *Neuropsychologia*, 51, 2026–2042.
2030. Reber, P.J., Knowlton, J.R. & Squire, L.R. (1996). Dissociable properties of memory systems: Differences in the flexibility of declarative and non-declarative knowledge. *Behavioral Neuroscience*, 110, 861–871.
2031. Recanzone, G.H. & Sutter, M.L. (2008). The biological basis of audition. *Annual Review of Psychology*, 59, 119–142.
2032. Redelmeier, C., Koehler, D.J., Liberman, V. & Tversky, A. (1995). Probability judgment in medicine: Discounting unspecified alternatives. *Medical Decision Making*, 15, 227–230.

2033. Redfern, A.S. & Benton, C.P. (2017). Expressive faces confuse identity. *i-Perception*, 8 (Article no. 2041669517731115).
2034. Rees, G. (2007). Neural correlates of the contents of visual awareness in humans. *Philosophical Transactions of the Royal Society B — Biological Sciences*, 362, 877–886.
2035. Reeves, A.J., Amano, K. & Foster, D.H. (2008). Colour constancy: Phenomenal or projective? *Perception & Psychophysics*, 70, 219–228.
2036. Regier, T. & Xu, Y. (2017). The Sapir-Whorf hypothesis and inference under uncertainty. *Wiley Interdisciplinary Reviews — Cognitive Science*, 8 (Article no. UNSP e1440).
2037. Rego, S., Avantes, J. & Magalhães, P. (2018). Is there a sunk-cost effect in committed relationships? *Current Psychology*, 37, 508–519.
2038. Reichle, E.D. (2015). Computational models of reading: A primer. *Language and Linguistics Compass*, 9, 271–284.
2039. Reichle, E.D., Pollatsek, A., Fisher, D.L. & Rayner, K. (1998). Towards a model of eye movement control in reading. *Psychological Review*, 105, 125–157.
2040. Reingold, E.M., Reichle, E.D., Glaholt, M.G. & Sheridan, (2012). Direct lexical control of eye movements in reading: Evidence from a survival analysis of fixation durations. *Cognitive Psychology*, 65, 177–206.
2041. Reingold, E.M., Sheridan, H. & Reichle, E.D. (2015). Direct lexical and non-lexical control of fixation duration in reading. In A. Pollatsek & R. Treiman (eds), *Oxford Handbook of Reading* (pp. 261–276). Oxford: Oxford University Press.
2042. Reiss, J.P., Campbell, D.W., Leslie, W.D., Paulus, M.P., Stroman, P.W., Polimeni, J.O., et al. (2005). The role of the striatum in implicit learning: A functional magnetic resonance imaging study. *NeuroReport*, 16, 1291–1295.
2043. Remez, R.E., Ferro, D.F., Dubowski, K.R., Meer, J., Broder, R.S. & Davids, M.L. (2010). Is desynchrony tolerance adaptable in the perceptual organisation of speech? *Attention, Perception & Psychophysics*, 72, 2054–2058.
2044. Renna, M.E., Quintero, J.M., Soffer, A., Pino, M., Ader, L., Fresco, D.M., et al. (2018). A pilot study of emotion regulation therapy for generalised anxiety and depression: Findings from a diverse sample of young adults. *Behavior Therapy*, 49, 403–418.
2045. Renoult, L., Tanguay, A., Beaudry, M., Tavakoli, P., Rabipour, S., Campbell, K., et al. (2016). Personal semantics: Is it distinct from episodic and semantic memory? An electrophysiological study of memory for autobiographical facts and repeated events in honour of Shlomo Bentin. *Neuropsychologia*, 83, 242–256.

2046. Rens, N., Bode, B., Burianová, H. & Cunnington, R. (2017). Proactive recruitment of fronto-parietal and salience networks for voluntary decisions. *Frontiers in Human Neuroscience*, 11 (Article no. 610).
2047. Rensink, R.A., O'Regan, J.K. & Clark, J.J. (1997). To see or not to see? The need for attention to perceive changes in scenes. *Psychological Science*, 8, 368–373.
2048. Resnik, K., Bradbury, D., Barnes, G.R. & Leff, A.P. (2014). Between thought and expression, a magnetoencephalography study of the “tip-of-the-tongue” phenomenon. *Journal of Cognitive Neuroscience*, 26, 2210–2223.
2049. Reverberi, C., Shallice, T., D'Agostini, S., Skrap, M. & Bonatti, L.L. (2009). Cortical bases of elementary deductive reasoning: Inference, memory and meta-deduction. *Neuropsychologia*, 47, 1107–1111.
2050. Reverberi, D.J., Toraldo, A., D'Agostino, S. & Skrap, M. (2005). Better with (lateral) prefrontal cortex? Insight problems solved by frontal patients. *Brain*, 128, 2882–2890.
2051. Rhys, C.S., Ulbrich, C. & Ordin, M. (2013). Adaptation to aphasia: Grammar, prosody and interaction. *Clinical Linguistics & Phonetics*, 27, 46–71.
2052. Rice, G.E., Lambon Ralph, M.A. & Hoffman, P. (2015). The roles of left versus right anterior temporal lobes in conceptual knowledge: An ALE meta-analysis of 97 functional neuroimaging studies. *Cerebral Cortex*, 25, 4374–4391.
2053. Richards, B.A. & Frankland, P.W. (2017). The persistence and transience of memory. *Neuron*, 94, 1071–1084.
2054. Richler, J.J., Cheung, O.S. & Gauthier, I. (2011). Holistic processing predicts face recognition. *Psychological Science*, 22, 464–471.
2055. Richter, T. & Späth, P. (2006). Recognition is used as one cue among others in judgment and decision making. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 32, 150–162.
2056. Rickard, T.C. & Pan, S.C. (2018). A dual memory theory of the testing effect. *Psychonomic Bulletin & Review*, 25, 847–869.
2057. Riddoch, M.J., Humphreys, G.W., Hickman, J.C., Daly, A. & Colin, J. (2006). I can see what you are doing: Action familiarity and affordance promote recovery from extinction. *Cognitive Neuropsychology*, 23, 583–605.
2058. Riege, A.H. & Tieggen, K.H. (2017). Everybody will win, and all must be hired: Comparing additivity neglect with the non-selective superiority bias. *Journal of Behavioral Decision Making*, 30, 95–106.
2059. Riès, S.K. (2016). Serial versus parallel neurobiological processes in language production: Comment on Munding, Dubarry, and Alario (2015). *Language, Cognition and Neuroscience*, 31, 476–479.

2060. Rigoli, F., Przzulo, G., Dolan, R. & Friston, K. (2017). A goal-directed Bayesian framework for categorization. *Frontiers in Psychology*, 8 (Article no. 408).
2061. Rimmele, U., Davachi, L. & Phelps, E.A. (2012). Memory for time and place contributes to enhanced confidence in memories for emotional events. *Emotion*, 12, 834–846.
2062. Rinck, M. & Becker, E.S. (2005). A comparison of attentional biases and memory biases in women with social phobia and major depression. *Journal of Abnormal Psychology*, 114, 62–74.
2063. Ritchie, S.J. (2017). Review of “The Rationality Quotient: Toward a test of rational thinking” (K.E. Stanovich, R.F. West & M.E. Toplak). *Intelligence*, 61, 46.
2064. Rizio, A.A. & Dennis, N.A. (2013). The neural correlates of cognitive control: Successful remembering and intentional forgetting. *Journal of Cognitive Neuroscience*, 25, 297–312.
2065. Rizio, A.A. & Dennis, N.A. (2017). Recollection after inhibition: The effects of intentional forgetting on the neural correlates of retrieval. *Cognitive Neuroscience*, 8, 1–8.
2066. Rizzolatti, G. & Sinigaglia, C. (2016). The mirror mechanism: A basic principle of brain function. *Nature Reviews Neuroscience*, 17, 757–765.
2067. Robbins, T., Anderson, E., Barker, D., Bradley, A., Fearneyhough, C., Henson, R., et al. (1996). Working memory in chess. *Memory & Cognition*, 24, 83–93.
2068. Roberts, J., Burkitt, J.J., Willemse, B., Ludzki, A., Lyons, J., Elliott, D., et al. (2013). The influence of target context and early and late vision on goal-directed reaching. *Experimental Brain Research*, 229, 525–532.
2069. Robertson, D.J., Noyes, E., Dowsett, A.J., Jenkins, R. & Burton, A.M. (2016). Face recognition by Metropolitan police super-recognisers. *PLoS ONE*, 11 (Article no. e0150036).
2070. Robertson, I.H., Mattingley, J.B., Rorden, C. & Driver, J. (1998). Phasic alerting of neglect patients overcomes their spatial deficit in visual awareness. *Nature*, 395, 169–172.
2071. Robertson, S.I. (2017). *Problem Solving: Perspectives from cognition and neuroscience* (2nd edn). London: Routledge.
2072. Robin, J. (2018). Spatial scaffold effects in event memory and imagination. *Wiley Interdisciplinary Reviews — Cognitive Science*, 9 (Article no. e1462).
2073. Robin, J. & Moscovitch, M. (2017). Details, gist and schema: Hippocampal-neocortical interactions underlying recent and remote episodic and spatial memory. *Current Opinion in Behavioral Sciences*, 17, 114–123.

2074. Robin, J., Wynn, J. & Moscovitch, M. (2016). The spatial scaffold: The effects of spatial context on memory for events. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 308–315.
2075. Robinson, B.L. & McAlpine, D. (2009). Gain control mechanisms in the auditory pathway. *Current Opinion in Neurobiology*, 19, 402–407.
2076. Robinson, G.A., Butterworth, B. & Cipolotti, L. (2015). “My mind is doing it all”: No “brake” to stop speech generation in jargon aphasia. *Cognitive and Behavioral Neurology*, 28, 229–241.
2077. Robison, M.W. & Unsworth, N. (2018). Cognitive and contextual correlates of spontaneous and deliberate mind-wandering. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 44, 85–98.
2078. Rock, P.B., Harris, M.G. & Yates, T. (2006). A test of the tau-dot hypothesis of braking control. *Journal of Experimental Psychology: Human Perception and Performance*, 32, 1479–1484.
2079. Rodriguez, L.-F., Gutierrez-Garcia, J.O. & Ramos, F. (2016). Modelling the interaction of emotion and cognition in autonomous agents. *Biologically Inspired Cognitive Architectures*, 17, 57–70.
2080. Roediger, H.L. (2008). Relativity of remembering: Why the laws of memory vanished. *Annual Review of Psychology*, 59, 225–254.
2081. Roediger, H.L. (2010). Reflections on intersections between cognitive and social psychology: A personal exploration. *European Journal of Social Psychology*, 40, 189–205.
2082. Roediger, H.L. & McDermott, K.B. (2013). Two types of event memory. *Proceedings of the National Academy of Sciences*, 110, 20856–20857.
2083. Roediger, H.L. & Gallo, D.A. (2001). Levels of processing: Some unanswered questions. In M. Naveh-Benjamin, M. Moscovitch & H.L. Roediger (eds), *Perspectives on Human Memory and Cognitive Aging* (pp. 28–47). New York: Psychology Press.
2084. Rogers, B. (2016). Revisiting motion parallax as a source of 3-D information. *Perception*, 45, 1267–1278.
2085. Rogers, B. & Graham, M.E. (1979). Motion parallax as an independent cue for depth perception. *Perception*, 8, 125–134.
2086. Rogers, T.T. & Patterson, K. (2007). Object categorisations: Reversals and explanations of the basic-level advantage. *Journal of Experimental Psychology: General*, 136, 451–469.
2087. Rohde, H. & Ettlinger, M. (2012). Integration of pragmatic and phonetic cues in spoken word recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 967–983.

2088. Rohde, M., van Dam, L.C.J. & Ernst, M.O. (2016). Statistically optimal multisensory cue integration: A practical tutorial. *Multisensory Research*, 29, 279–317.
2089. Rolls, E.T. & Mills, W.P.C. (2018). Non-accidental properties, metric invariance, and encoding by neurons in a model of ventral stream visual object recognition, VisNet. *Neurobiology of Learning and Memory*, 152, 20–31.
2090. Rorden, C., Hjalton, H., Fillmore, P., Fridriksson, J., Kjartansson, O., Magnúsdóttir, S., et al. (2012). Allocentric neglect strongly associated with egocentric neglect. *Neuropsychologia*, 50, 1151–1157.
2091. Rosch, E., Mervis, C.B., Gray, W.D., Johnson, D.M. & Boyes-Braem, P. (1976). Basic objects in natural categories. *Cognitive Psychology*, 8, 382–439.
2092. Rose, N.S., Craik, F.I.M. & Buchsbaum, B.R. (2015). Levels of processing in working memory: Differential involvement of fronto-temporal networks. *Journal of Cognitive Neuroscience*, 27, 522–532.
2093. Rose, S.B., Aristei, S., Melinger, A. & Abdel Rahman, R. (2019). The closer they are, the more they interfere: Semantic similarity of word distractors increases competition in language production. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 45, 753–763.
2094. Rosenbaum, R.S., Köhler, S., Schacter, D.L., Moscovitch, M., Westmacott, R., Black, S.E., et al. (2005). The case of KC: Contributions of a memory-impaired person to memory theory. *Neuropsychologia*, 43, 989–1021.
2095. Rosenbloom, P.S., Laird, J.E. & Lebiere, C. (2017). Précis of “A standard model of the mind”. *Advances in Cognitive Systems*, 5, 1–4.
2096. Rosenholtz, R. (2016). Capabilities and limitations of peripheral vision. *Annual Review of Vision Science*, 2, 437–457.
2097. Rosenholtz, R. (2017a). What modern vision science reveals about the awareness puzzle: Summary-statistic encoding plus decision limits underlie the richness of visual perception and its quirky failures. *Vision Sciences Society Symposium on Summary Statistics and Awareness*, St. Pete Beach, FL, preprint arXiv:1706.02764.
2098. Rosenholtz, R. (2017b). Capacity limits and how the visual system copes with them. *Electronic Imaging*, 14, 8–23.
2099. Rosenholtz, R., Huang, J. & Ehinger, K.A. (2012). Rethinking the role of top-down attention in vision: Effects attributable to a lossy representation in peripheral vision. *Frontiers in Psychology*, 3 (Article no. 13).
2100. Rosenholtz, R., Sharan, L. & Park, E. (2016). Why don't we see the gorilla? Looking in the wrong places, attending to the wrong stuff, or doing the wrong task? *Journal of Vision*, 16, 43.

2101. Rosenthal, G., Sporns, O. & Avidan, G. (2017). Stimulus-dependent dynamic reorganisation of the human face processing network. *Cerebral Cortex*, 27, 4823–4834.
2102. Ross, C.T. (2015). A multi-level Bayesian analysis of racial bias in police shootings at the county-level in the United States, 2011–2014. *PLoS ONE*, 10 (Article no. e0141854).
2103. Ross, D.A., Tamber-Rosenau, B.J., Palmeri, T.J., Zhang, J.D., Xu, Y.D. & Gauthier, I. (2018). High-resolution functional magnetic resonance imaging reveals configural processing of cars in right anterior fusiform face area of car experts. *Journal of Cognitive Neuroscience*, 30, 973–984.
2104. Ross, D.F., Ceci, S.J., Dunning, D. & Toglia, M.P. (1994). Unconscious transference and mistaken identity: When a witness misidentifies a familiar but innocent person. *Journal of Applied Psychology*, 79, 918–930.
2105. Rossetti, Y. & Pisella, A. (2018). Optic ataxia: Beyond the dorsal stream cliché. *Handbook of Clinical Neurology*, 151, 225–247.
2106. Rossetti, Y., Pisella, L. & McIntosh, R.D. (2017). Rise and fall of the two visual systems theory. *Annals of Physical and Rehabilitation Medicine*, 60, 130–140.
2107. Rossion, B. & Curran, T. (2010). Visual expertise with pictures of cars correlates with RT magnitude of the car inversion effect. *Perception*, 39, 173–183.
2108. Rossit, S., Harvey, M., Butler, S.H., Szymanek, L., Morand, S., Monaco, S. & McIntosh, R.D. (2018). Impaired peripheral reaching and on-line corrections in patient DF: Optic ataxia with visual form agnosia. *Cortex*, 98, 84–101.
2109. Rothkirch, M. & Hesselmann, G. (2017). What we talk about when we talk about unconscious processing — A plea for best practices. *Frontiers in Psychology*, 8 (Article no. 835).
2110. Rounis, E., Maniscalco, B., Rothwell, J.C., Passingham, R.E. & Lau, H. (2010). Theta-burst transcranial magnetic stimulation to the prefrontal cortex impairs metacognitive visual awareness. *Cognitive Neuroscience*, 1, 165–175.
2111. Roussel, M., Lhommée, E., Narme, P., Czernecki, V., LeGall, D., Krystkowiak, P., et al. (2017). Dysexecutive syndrome in Parkinson's disease: The GREFEX study. *Aging, Neuropsychology, and Cognition*, 24, 496–507.
2112. Roux, S. & Bonin, P. (2016). “RED” matters when naming “CAR”: The cascading activation of non-target properties. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 475–488.
2113. Rowe, M.L. (2008). Child-directed speech: Relation to socioeconomic status, knowledge of child development and child vocabulary skill. *Journal of Child Language*, 35, 185–205.

2114. Rowland, C.A. (2014). The effect of testing versus restudy on retention: A meta-analytic review of the testing effect. *Psychological Bulletin*, 140, 1432–1463.
2115. Roy, D.F. (1991). Improving recall by eyewitnesses through the cognitive interview: Practical applications and implications for the police service. *The Psychologist*, 4, 398–400.
2116. Rubin, D.C. & Berntsen, D. (2003). Life scripts help to maintain autobiographical memories of highly positive, but not negative, events. *Memory & Cognition*, 31, 1–14.
2117. Rubin, D.C. & Schulkind, M.D. (1997). The distribution of important and word-cued autobiographical memories in 20-, 35-, and 70-year-old adults. *Psychology of Aging*, 12, 524–535.
2118. Rubin, D.C. & Wenzel, A.E. (1996). One hundred years of forgetting: A quantitative description of retention. *Psychological Bulletin*, 103, 734–760.
2119. Rubin, D.C., Wetzler, S.E. & Nebes, R.D. (1986). Autobiographical memory across the life span. In D.C. Rubin (ed.), *Autobiographical Memory* (pp. 202–222). Cambridge: Cambridge University Press.
2120. Rubin, G.D., Roos, J.E., Tall, M., Harrawood, B., Bag, S., Ly, D.L., Seaman, D.M., et al. (2015). Characterising search, recognition, and decision in the detection of lung nodules on CY scans. *Radiology*, 274, 276–286.
2121. Rubin, R.D., Brown-Schmidt, S., Duff, M.C., Tranel, D. & Cohen, N.J. (2011). How do I remember that I know you know that I know? *Psychological Science*, 22, 1574–1582.
2122. Ruffieux, N., Ramon, M., Lao, J., Colombo, F., Stacchi, L., Borruat, F.-X., et al. (2016). Residual perception of biological motion in cortical blindness. *Neuropsychologia*, 93, 301–311.
2123. Rumelhart, D.E. & Ortony, A. (1977). The representation of knowledge in memory. In R.C. Anderson, R.J. Spiro & W.E. Montague (eds), *Schooling and the Acquisition of Knowledge* (pp. 99–135). Hillsdale, NJ: Lawrence Erlbaum Associates.
2124. Rumelhart, D.E., McClelland, J.L. & The PDP Research Group (eds) (1986). *Parallel Distributed Processing, Vol. 1: Foundations*. Cambridge, MA: MIT Press.
2125. Rummel, J., Einstein, G.O. & Rampey, H. (2012). Implementation-intention encoding in a prospective memory task enhances spontaneous retrieval of intentions. *Memory*, 20, 803–817.
2126. Rummel, J., Smeekens, B. & Kane, M.J. (2017). Dealing with prospective memory demands while performing an ongoing task: Shared processing, increased

- on-task focus, or both? *Journal of Experimental Psychology: Learning, Memory and Cognition*, 43, 1047–1062.
2127. Rusconi, E., Ferri, F., Viding, E. & Mithener-Nissen, T. (2015). XR Index: A brief screening tool for individual differences in security threat detection in x-ray images. *Frontiers in Human Neuroscience*, 9 (Article no. 439).
 2128. Rustemeier, M., Schwabe, L. & Bellebaum, C. (2013). On the relationship between learning strategy and feedback processing in the weather prediction task — Evidence from event-related potentials. *Neuropsychologia*, 51, 695–703.
 2129. Rusting, C.L. & DeHart, T. (2000). Retrieving positive memories to regulate negative mood: Consequences for mood-congruent memory. *Journal of Personality and Social Psychology*, 78, 737–752.
 2130. Ruthruff, E., Johnston, J.C. & Remington, R.W. (2009). How strategic is the central bottleneck: Can it be overcome by trying harder? *Journal of Experimental Psychology: Human Perception and Performance*, 35, 1368–1384.
 2131. Ryskin, R., Futrell, R., Kiran, S. & Gibson, E. (2018). Comprehenders model the nature of noise in the environment. *Cognition*, 181, 141–150.
 2132. Ryu, J. & Lee, S.-H. (2018). Stimulus-tuned structure of correlated fMRI activity in human visual cortex. *Cerebral Cortex*, 28, 693–712.
 2133. Sabri, M., Humphries, C., Verber, M., Mangalathu, J., Desai, A., Binder, J.R., et al. (2013). Perceptual demand modulates activation of human auditory cortex in response to task-irrelevant sounds. *Journal of Cognitive Neuroscience*, 25, 1553–1562.
 2134. Sadeh, T., Ozubko, J.D., Winocur, G. & Moscovitch, M. (2016). Forgetting patterns differentiate between two forms of memory representation. *Psychological Science*, 27, 810–820.
 2135. Sadeh, T., Shohamy, D., Levy, D.R., Reggev, N. & Maril, A. (2011). Cooperation between the hippocampus and the striatum during episodic encoding. *Journal of Cognitive Neuroscience*, 23, 1597–1608.
 2136. Saenen, L., Heyvaert, M., van Dooren, W. & Onghena, P. (2015). Inhibitory control in a notorious brain teaser: The Monty Hall dilemma. *ZDN Mathematics Education*, 47, 837–848.
 2137. Sævlund, W. & Norman, E. (2016). Studying different tasks of implicit learning across multiple test sessions conducted on the web. *Frontiers in Psychology*, 7 (Article no. 808).
 2138. Sakreida, K., Effnert, I., Thill, S., Menz, M.M., Jirak, D., Eickhoff, C.R., et al. (2016). Affordance processing in segregated parieto-frontal dorsal stream subpathways. *Neuroscience and Biobehavioral Reviews*, 69, 80–112.

2139. Sala, G. & Gobet, F. (2017). Experts' memory superiority for domain-specific random material generalizes across fields of expertise: A meta-analysis. *Memory & Cognition*, 45, 183–193.
2140. Sala, G., Foley, J.P. & Gobet, F. (2017). The effects of chess instruction on pupils' cognitive and academic skills: State of the art and theoretical challenges. *Frontiers in Psychology*, 8 (Article no. 238).
2141. Salvucci, D.D. & Taatgen, N.A. (2008). Threaded cognition: An integrated theory of concurrent multitasking. *Psychological Review*, 115, 101–130.
2142. Salvucci, D.D. & Taatgen, N.A. (2011). Toward a unified view of cognitive control. *Topics in Cognitive Science*, 3, 227–230.
2143. Sampson, M. & Farouqi-Shah, Y. (2011). Investigation of self-monitoring in fluent aphasia with jargon. *Aphasiology*, 25, 505–528.
2144. Samuel, A.G. (2011). Speech perception. *Annual Review of Psychology*, 62, 49–72.
2145. Samuelson, W. & Zeckhauser, R.J. (1988). Status quo bias in decision making. *Journal of Risk and Uncertainty*, 1, 7–59.
2146. Sanbonmatsu, D.M., Posavac, S.S., Behrends, A.A., Moore, S.M. & Uchino, B.N. (2015). Why a confirmation strategy dominates psychological science. *PLoS ONE*, 10 (Article no. e01138197).
2147. Sanbonmatsu, D.M., Strayer, D.L., Biondi, F., Behrends, A.A. & Moore, S.M. (2016a). Cell-phone use diminishes self-awareness of impaired driving. *Psychonomic Bulletin & Review*, 23, 617–623.
2148. Sanbonmatsu, D.M., Strayer, D.L., Biondi, F., Behrends, A.A., Ward, N. & Watson, J.M. (2016b). Why drivers use cell phones and support legislation to restrict this practice. *Accident Analysis and Prevention*, 92, 22–33.
2149. Sanborn, A.N. & Chater, N. (2016). Bayesian brains without probabilities. *Trends in Cognitive Sciences*, 20, 883–893.
2150. Sand, K., Habekost, T., Petersen, A. & Starrfelt, R. (2016). The word superiority effect in central and peripheral vision. *Visual Cognition*, 24, 293–303.
2151. Sandberg, K., Timmermans, B., Overgaard, M. & Cleeremans, A. (2010). Measuring consciousness: Is one measure better than the others? *Consciousness and Cognition*, 19, 1069–1078.
2152. Sandler, W., Meir, I., Padden, C. & Aronoff, M. (2005). The emergence of grammar: Syntactic structure in a new language. *Proceedings of the National Academy of Sciences of the United States of America*, 102, 2661–2665.
2153. Sanocki, T., Bowyer, K.W., Heath, M.D. & Sarkar, S. (1998). Are edges sufficient for object recognition? *Journal of Experimental Psychology: Human Perception & Performance*, 24, 340–349.

2154. Santangelo, V., Cavallina, C., Colucci, P., Santori, A., Macri, S., McGaugh, J.L. & Campolongo, P. (2018). Enhanced brain activity associated with memory access in highly superior autobiographical memory. *Proceedings of the National Academy of Sciences*, 115, 7795–7800.
2155. Saposnik, G., Redelmeier, D., Ruff, C.C. & Tobler, P.N. (2016). Cognitive biases associated with medical decisions: A systematic review. *BMC Medical Informatics and Decision Making*, 16 (Article no. 138).
2156. Sari, D.A., Koster, E.H.W., Pourtois, G. & Derakshan, N. (2016). Training working memory to improve attentional control in anxiety: A proof-of-principle study using behavioural and electrophysiological measures. *Biological Psychology*, 121, 203–212.
2157. Sarri, M., Ruff, C.C., Rees, G. & Driver, J. (2010). Neural correlates of visual extinction or awareness in a series of patients with right temporo-parietal damage. *Cognitive Neuroscience*, 1, 16–25.
2158. Sato, K. & Matsushima, K. (2006). Effects of audience awareness on procedural text writing. *Psychological Reports*, 99, 51–73.
2159. Savage, L.J. (1954). *The Foundations of Statistics*. New York: Wiley.
2160. Savelsbergh, G.J.P., Pijpers, J.R. & van Santvoord, A.A.M. (1993). The visual guidance of catching. *Experimental Brain Research*, 93, 148–156.
2161. Savitsky, K., Keysar, B., Epley, N., Carter, T. & Swanson, A. (2011). The closeness-communication bias: Increased egocentrism among friends versus strangers. *Journal of Experimental Social Psychology*, 47, 269–273.
2162. Saygin, A.P. (2007). Superior temporal and premotor brain areas necessary for biological motion perception. *Brain*, 130, 2452–2461.
2163. Scalici, F., Caltagirone, C. & Caresimo, G.A. (2017). The contribution of different prefrontal cortex regions to recollection and familiarity: A review of fMRI data. *Neuroscience and Biobehavioral Reviews*, 83, 240–251.
2164. Schacter, D.L. & Addis, D.R. (2007). The cognitive neuroscience of constructive memory: Remembering the past and imagining the future. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 362, 773–786.
2165. Schacter, D.L. & Church, B.A. (1995). Implicit memory in amnesic patients: When is auditory priming spared? *Journal of the International Neuropsychological Society*, 1, 434–442.
2166. Schacter, D.L., Addis, D.R., Hassabis, D., Martin, V.C., Spreng, R.N. & Szpunar, K.K. (2012). The future of memory: Remembering, imagining, and the brain. *Neuron*, 76, 677–694.

2167. Schacter, D.L. & Madore, K.P. (2016). Remembering the past and imagining the future: Identifying and enhancing the contribution of episodic memory. *Memory Studies*, 9, 245–255.
2168. Schacter, D.L. & Tulving, E. (1994). What are the memory systems of 1994? In D.L. Schacter & E. Tulving (eds), *Memory Systems* (pp. 1–38). Cambridge, MA: MIT Press.
2169. Schacter, D.L., Church, B.A. & Bolton, E. (1995). Implicit memory in amnesic patients: Impairment of voice-specific impairment priming. *Psychological Science*, 6, 20–25.
2170. Schad, D.J. & Engbert, R. (2012). The zoom lens of attention: Simulating shuffled versus normal text reading using the SWIFT model. *Visual Cognition*, 20, 391–421.
2171. Schartau, P.E.S., Dalglish, T. & Dunn, B.D. (2009). Seeing the bigger picture: Training in perspective broadening reduces self-reported affect and psychophysiological response to distressing films and autobiographical memories. *Journal of Abnormal Psychology*, 118, 15–27.
2172. Schechter, E. (2012). The switch model of split-brain consciousness. *Philosophical Psychology*, 25, 203–226.
2173. Schenk, T. & McIntosh, R.D. (2010). Do we have independent visual streams for perception and action? *Cognitive Neuroscience*, 1, 52–62.
2174. Scherer, K.R. & Ellsworth, P.C. (2009). Appraisal theories. In D. Sander & K.R. Scherer (eds), *The Oxford Companion to Emotion and the Affective Sciences* (pp. 45–49). Oxford: Oxford University Press.
2175. Scherer, L.D., Shaffer, V.A., Caverly, T., Scherer, A.M., Zikmund-Fisher, B.J., Kullgren, J.T., et al. (2018). The role of the affect heuristic and cancer anxiety in responding to negative information about medical tests. *Psychology & Health*, 33, 292–312.
2176. Scherman, A.Z. (2013). Cultural life script theory and the reminiscence bump: A re-analysis of seven studies across cultures. *Nordic Psychology*, 65, 103–119.
2177. Schiffer, F., Zaidel, E., Bogen, J. & Chasan-Taber, S. (1998). Different psychological status in the two hemispheres of two split-brain patients. *Neuropsychiatry, Neuropsychology, and Behavioral Neurology*, 11, 151–156.
2178. Schmidt, J.R. & Thompson, V.A. (2008). “At least one” problem with “some” formal reasoning paradigms. *Memory & Cognition*, 36, 217–239.
2179. Schmidt, S., Tinti, C., Fantino, M., Mammarella, I.C. & Cornoldi, C. (2013). Spatial representations in blind people: The role of strategies and mobility skills. *Acta Psychologica*, 142, 43–50.

2180. Schmidtmann, G., Jennings, B.J. & Kingdom, F.A.A. (2015). Shape recognition: Convexities, concavities and things in between. *Scientific Reports*, 5 (Article no. 17142).
2181. Schneider, W. & Shiffrin, R.M. (1977). Controlled and automatic human information processing: I. Detection, search, and attention. *Psychological Review*, 84, 1–66.
2182. Schnuerch, R., Kreitz, C., Gibbons, H. & Memmert, D. (2016). Not quite so blind: Semantic processing despite inattentional blindness. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 459–463.
2183. Scholte, H.S., Wittreveen, S.C., Soekreijse, H. & Lamme, V.A.F. (2006). The influence of inattention on the neural correlates of scene segregation. *Brain Research*, 1076, 106–115.
2184. Schotter, E.R., Angela, B. & Rayner, K. (2012). Parafoveal processing in reading. *Attention, Perception & Psychophysics*, 74, 5–35.
2185. Schouten, D.I., Pereira, S.I.R., Tops, M. & Louzada, F.M. (2017). State of the art on targeted memory reactivation: Sleep your way to enhanced cognition. *Sleep Medicine Reviews*, 32, 123–131.
2186. Schraagen, J.M. (2018). Naturalistic decision making. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 487–501). Abingdon, Oxon.: Routledge.
2187. Schulz, D.P.A., Sahani, M. & Carandini, M. (2015). Five key factors determining pairwise correlations in visual cortex. *Journal of Neurophysiology*, 114, 1022–1033.
2188. Schumacher, E.H., Seymour, T.L., Glass, J.M., Fencsik, D.E., Lauber, E.J., Kieras, D.E., et al. (2001). Virtually perfect time sharing in dual-task performance: Uncorking the central cognitive bottleneck. *Psychological Science*, 12, 101–108.
2189. Schwark, J., Sandry, J., MacDonald, J. & Dolgov, I. (2012). False feedback increases detection of low-prevalence targets in visual search. *Attention, Perception & Psychophysics*, 74, 1583–1589.
2190. Schwartz, B., Ward, A., Monterosso, J., Lyubormirsky, S., White, K. & Lehman, D.R. (2002). Maximising versus satisficing: Happiness is a matter of choice. *Journal of Personality and Social Psychology*, 83, 1178–1197.
2191. Schwartz, B.L. & Hashtroudi, S. (1991). Priming is independent of skill learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 17, 1177–1187.
2192. Schwartz, J., Chapman, G., Brewer, N. & Bergus, G. (2004). The effects of accountability on bias in physician decision making: Going from bad to worse. *Psychonomic Bulletin & Review*, 11, 173–178.

2193. Schwarz, N. & Clore, G.L. (1983). Mood, misattribution, and judgements of well-being — Informative and directive functions of affective states. *Journal of Personality and Social Psychology*, 45, 513–523.
2194. Schwartz, S., Vuilleumier, P., Hutton, C., Marouta, A., Dolan, R.J. & Driver, J. (2005). Modulation of fMRI responses by load at fixation during task-irrelevant stimulation in the peripheral visual field. *Cerebral Cortex*, 15, 770–786.
2195. Schwartz, Z.P. & David, S.V. (2018). Focal suppression of distractor sounds by selective attention in auditory cortex. *Cerebral Cortex*, 28, 323–339.
2196. Schweinberger, S.R. & Soukup, G.R. (1998). Asymmetric relationships among perceptions of facial identity, emotion and facial speech. *Journal of Experimental Psychology: Human Perception and Performance*, 24, 1748–1765.
2197. Schweizer, T.A., Kan, K., Hung, Y., Tam, F., Naglie, G. & Graham, S.J. (2013). Brain activity during driving with distraction: An immersive fMRI study. *Frontiers in Human Neuroscience*, 7 (Article no. 53).
2198. Schweppe, J., Grice, M. & Rummer, R. (2011). What models of verbal working memory can learn from phonological theory: Decomposing the phonological similarity effect. *Journal of Memory and Language*, 64, 256–269.
2199. Schwieren, J., Barenberg, J. & Dutke, S. (2017). The testing effect in the psychology classroom: A meta-analytic perspective. *Psychology Learning and Teaching*, 16, 179–196.
2200. Scott-Phillips, T.C. (2015). Nonhuman primate communication, pragmatics, and the origins of language. *Current Anthropology*, 56, 56–66.
2201. Scoville, W.B. & Milner, B. (1957). Loss of recent memory after bilateral hippocampal lesions. *Journal of Neurology, Neurosurgery & Psychiatry*, 20, 11–21.
2202. Scullin, M.K., McDaniel, M.A., Dasse, M.N., Lee, J.H., Kurinac, C.A., Tami, C., et al. (2018). Thought probes during prospective memory encoding: Evidence for perfunctory processes. *PLoS ONE*, 13 (Article no. e0198646).
2203. Scullin, M.K., McDaniel, M.A., Shelton, J.T. & Lee, J.H. (2010). Focal/non-focal cue effects in prospective memory: monitoring difficulty or different retrieval processes? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 36, 736–749.
2204. Scullin, M.K., Kurinac, C.A. & Nguyen, K. (2017). The effects of implementation intention strategies on prospective memory cue encoding. *Journal of Cognitive Psychology*, 29, 929–938.
2205. Scully, I.D., Napper, L.E. & Hupbach, A. (2017). Does reactivation trigger episodic memory change? A meta-analysis. *Neurobiology of Learning and Memory*, 142, 99–107.

2206. Searston, R.A., Tangen, J.M. & Eva, K.W. (2016). Putting bias into context: The role of familiarity in identification. *Law and Human Behavior*, 40, 50–64.
2207. Sebastianelli, L., Saltuari, L. & Nardone, R. (2017). How the brain can rewire itself after an injury: The lesson from hemispherectomy. *Neural Regeneration Research*, 12, 1426–1427.
2208. Sedgwick, H.A. & Gillam, B. (2017). A non-modular approach to visual space perception. *Ecological Psychology*, 29, 72–94.
2209. Segaert, K., Weber, K., de Lange, F.P., Petersson, K.M. & Hagoort, P. (2013). The suppression of repetition enhancement: A review of fMRI studies. *Neuropsychologia*, 51, 59–66.
2210. Sekeres, M.J., Bonasia, K., St-Laurent, M., Pishdadian, S., Winocur, G., Grady, C., et al. (2016). Recovering and preventing loss of detailed memory: Differential rates of forgetting for detail types in episodic memory. *Learning and Memory*, 23, 72–82.
2211. Senghas, A., Kita, S. & Özyürek, A. (2004). Children creating core properties of language: Evidence from emerging sign language in Nicaragua. *Science*, 305, 1779–1782.
2212. Seo, M.-G. & Barrett, L.F. (2007). Being emotional during decision making — Good or bad? An empirical investigation. *Academy of Management Journal*, 50, 923–940.
2213. Seymour, K., Clifford, C.W.G., Logothetis, N.K. & Bartels, A. (2009). The coding of color, motion and their conjunction in the human visual cortex. *Current Biology*, 19, 177–183.
2214. Seymour, K.J., Williams, M.A. & Rich, A.N. (2016). The representation of colour across the human visual cortex: Distinguishing chromatic signals contributing to object form versus surface colour. *Cerebral Cortex*, 26, 1997–2008.
2215. Shallice, T. (2015). Cognitive neuropsychology and its vicissitudes: The fate of Caramazza's axioms. *Cognitive Neuropsychology*, 32, 385–411.
2216. Shallice, T. & Cipiolotti, L. (2018). The prefrontal cortex and neurological impairments of active thought. *Annual Review of Psychology*, 69, 157–180.
2217. Shallice, T. & Warrington, E.K. (1970). Independent functioning of verbal memory stores: A neuropsychological study. *Quarterly Journal of Experimental Psychology*, 22, 261–273.
2218. Shallice, T. & Warrington, E.K. (1974). The dissociation between long-term retention of meaningful sounds and verbal material. *Neuropsychologia*, 12, 553–555.
2219. Shamma, S.A., Elhilali, M. & Micheyl, C. (2011). Temporal coherence and attention in auditory scene analysis. *Trends in Neurosciences*, 34, 114–123.

2220. Shanks, D.R. (2010). Learning: From association to cognition. *Annual Review of Psychology*, 61, 273–301.
2221. Shanks, D.R. (2017). Regressive research: The pitfalls of post hoc data selection in the study of unconscious mental processes. *Psychonomic Bulletin & Review*, 24, 752–775.
2222. Shanks, D.R. & St. John, M.F. (1994). Characteristics of dissociable human learning systems. *Behavioral and Brain Sciences*, 17, 367–394.
2223. Sharan, L., Park, E. & Rosenholtz, R. (2016). Difficulty detecting changes in complex scenes depends in part upon the strengths and limitations of peripheral vision. Unpublished manuscript, Massachusetts Institute of Technology, Cambridge, MA.
2224. Share, D.L. (2008). On the Anglocentricities of current reading research and practice: The perils of over-reliance on an “outlier” orthography. *Psychological Bulletin*, 134, 584–615.
2225. Sharot, T. & Yonelinas, A.P. (2008). Differential time-dependent effects of emotion on recollective experience and memory for contextual information. *Cognition*, 106, 538–547.
2226. Sharot, T., Martorella, E.A., Delgado, M.R. & Phelps, E.A. (2007). How personal experience modulates the neural circuitry of memories of September 11. *Proceedings of the National Academy of Sciences of the United States of America*, 104, 389–394.
2227. Sharpe, D. (1997). Of apples and oranges, file drawers and garbage: Why validity issues in meta-analysis will not go away. *Clinical Psychology Review*, 17, 881–901.
2228. Sheffer, L., Loewen, P.J., Soroka, S., Walgrave, S. & Sheaffer, (2018). Non-representative representatives: An experimental study of the decision making of elected politicians. *American Political Science Review*, 112, 302–321.
2229. Shelton, J.R. & Weinrich, M. (1997). Further evidence of a dissociation between output phonological and orthographic lexicons: A case study. *Cognitive Neuropsychology*, 14, 105–129.
2230. Shelton, J.T. & Christopher, E.A. (2016). A fresh pair of eyes on prospective memory monitoring. *Memory & Cognition*, 44, 837–845.
2231. Shelton, J.T. & Scullin, M.K. (2017). The dynamic interplay between bottom-up and top-down processes supporting prospective remembering. *Current Directions in Psychological Science*, 26, 352–358.
2232. Shen, W., Olive, J. & Jones, D. (2008). Two protocols comparing human and machine phonetic discrimination performance in conversational speech. *INTERSPEECH*, 1630–1633.

2233. Shen, W., Tung, Y., Yuan, Y., Zhan, H., Liu, Luo, J., et al. (2018). Feeling the insight: Uncovering somatic markers of the “aha” experience. *Applied Psychophysiology and Biofeedback*, 43, 13–21.
2234. Sheppes, G., Scheibe, S., Suri, G., Radu, P., Blechert, J. & Gross, J.J. (2014). Emotion regulation choice: A conceptual framework and supporting evidence. *Journal of Experimental Psychology: General*, 143, 163–181.
2235. Sheridan, H. & Reichle, E.D. (2016). An analysis of the time course of lexical processing during reading. *Cognitive Science*, 40, 522–553.
2236. Sheridan, H. & Reingold, E.M. (2013). A further examination of the lexical-processing stages hypothesised by the E-Z Reader model. *Attention, Perception & Psychophysics*, 75, 407–414.
2237. Sheridan, H. & Reingold, E.M. (2017a). Chess players’ eye movements reveal rapid recognition of complex visual patterns: Evidence from a chess-related visual search task. *Journal of Vision*, 4, 1–12.
2238. Sheridan, H. & Reingold, E.M. (2017b). The holistic processing account of visual expertise in medical image perception: A review. *Frontiers in Psychology*, 8 (Article no. 1620).
2239. Shevell, S.K. & Martin, P.R. (2017). Colour opponency: Tutorial. *Journal of the Optical Society of America A*, 34, 1099–1110.
2240. Shiffman, E. (2015). More than meets the fMRI: The unethical apotheosis of neuroimages. *Journal of Cognition and Neuroethics*, 3, 57–116.
2241. Shiffrar, M. & Thomas, J.P. (2013). Beyond the scientific objectification of the human body: Differentiated analyses of human motion and object motion. In M. Rutherford and V. Kuhlmeier (eds), *Social Perception: Detection and interpretation of animacy, agency, and intention* (pp. 83–108). Cambridge, MA: MIT Press/ Bradford Books.
2242. Shiffrin, R.M. & Schneider, W. (1977). Controlled and automatic human information processing: II. Perceptual learning, automatic attending, and a general theory. *Psychological Review*, 84, 127–190.
2243. Shimizu, R.E., Wum A.D., Samra, J.K. & Knowlton, B.J. (2017). The impact of cerebellar transcranial direct current stimulation (tDCS) on learning fine-motor sequences. *Philosophical Transactions of the Royal Society B*, 372 (Article no. 20160050).
2244. Shiota, M.N., Campos, B., Oveis, C., Hertenstein, M.J., Simon-Thomas, E. & Keltner, D. (2017). Beyond happiness: Building a science of discrete positive emotions. *American Psychologist*, 72, 617–643.

2245. Shipstead, Z., Harrison, T.L. & Engle, R.W. (2016). Working memory capacity and fluid intelligence: Maintenance and disengagement. *Perspectives on Psychological Science*, 11, 771–799.
2246. Shiv, B., Loewenstein, G. & Bechara, A. (2005). The dark side of emotion in decision making: When individuals with decreased emotional reactions make more advantageous decisions. *Cognitive Brain Research*, 23, 85–92.
2247. Shomstein, S., Lee, J. & Behrmann, M. (2010). Top-down and bottom-up attentional guidance: Investigating the role of the dorsal and ventral parietal cortices. *Experimental Brain Research*, 206, 197–208.
2248. Shrem, T., Murray, M.M. & Deouell, L.Y. (2017). Auditory-visual integration modulates location-specific repetition suppression of auditory responses. *Psychophysiology*, 54, 1663–1675.
2249. Shrout, P.E. & Rodgers, J.L. (2018). Psychology, science, and knowledge construction: Broadening perspectives from the replication crisis. *Annual Review of Psychology*, 69, 487–510.
2250. Sides, A., Osherson, D., Bonni, N. & Viale, R. (2002). On the reality of the conjunction fallacy. *Memory & Cognition*, 30, 191–198.
2251. Sidi, Y., Ophir, Y. & Ackerman, R. (2016). Generalising screen inferiority — Does the medium, screen versus paper, affect performance even with brief tasks? *Metacognition Learning*, 11, 15–33.
2252. Sidi, Y., Shpigelman, M., Zalmanov, H. & Ackerman, R. (2017). Understanding metacognitive inferiority on screen by exposing cues for depth of processing. *Learning and Instruction*, 51, 61–73.
2253. Siebert, M., Markowitsch, H.J. & Bartel, P. (2003). Amygdala, affect and cognition: Evidence from 10 patients with Urbach-Wiethe disease. *Brain*, 126, 2627–2637.
2254. Siegel, E.H., Sands, M.K., Van den Noortgate, W., Condon, P., Chang, Y., Dy, J., et al. (2018). Emotion fingerprints or emotion populations? A meta-analytic investigation of autonomic features of emotion categories. *Psychological Bulletin*, 144, 343–393.
2255. Siegert, R., Weatherall, M., Taylor, K.D. & Abernethy, D. (2008). A meta-analysis of performance on simple span and more complex working memory tasks in Parkinson's disease. *Neuropsychology*, 22, 450–461.
2256. Sigurdardottir, H.M., Fridriksdottir, L.E., Gudjonsdottir, S. & Kristjánsson, A. (2018). *Cognition*, 175, 157–168.
2257. Silbert, L.J., Honey, C.J., Simony, E., Poeppel, D. & Hasson, (2014). Coupled neural systems underlie the production and comprehension of naturalistic

- narrative speech. *Proceedings of the National Academy of Sciences*, 111, E4687–E4696.
2258. Simion, F., Regolin, L. & Bulf, H. (2008). A predisposition for biological motion in the newborn baby. *Proceedings of the National Academy of Sciences of the United States of America*, 105, 809–813.
2259. Simmons, J.P., Nelson, L.D. & Simonsohn, U. (2018). False-positive citations. *Perspectives on Psychological Science*, 13, 255–259.
2260. Simmons, S.M., Hicks, A. & Caird, J.K. (2016). Safety-critical event risk associated with cell phone tasks as measured in naturalistic driving studies: A systematic review and meta-analysis. *Accident Analysis and Prevention*, 67, 161–169.
2261. Simon, D., Krawczyk, D.C. & Holyoak, K.J. (2004). Construction of preferences by constraint satisfaction. *Psychological Science*, 15, 331–336.
2262. Simon, H.A. (1945). Theory of games and economic behaviour. *American Sociological Review*, 50, 558–560.
2263. Simon, H.A. (1957). *Models of Man: Social and rational*. New York: Wiley.
2264. Simon, H.A. (1966). Scientific discovery and the psychology of problem solving. In H.A. Simon (ed.), *Mind and Cosmos: Essays in contemporary science and philosophy* (pp. 22–40). Pittsburgh, PA: University of Pittsburgh Press.
2265. Simon, H.A. (1974). How big is a chunk? *Science*, 183, 482–488.
2266. Simon, H.A. (1990). Invariants of human behaviour. *Annual Review of Psychology*, 41, 1–19.
2267. Simons, D.J. & Chabris, C.F. (1999). Gorillas in our midst: Sustained inattention blindness for dynamic events. *Perception*, 28, 1059–1074.
2268. Simons, D.J. & Chabris, C.F. (2011). What people believe about how memory works: A representative survey of the US population. *Public Library of Science One*, 6 (Article no. e22757).
2269. Simonson, I. & Staw, B.M. (1992). De-escalation strategies: A comparison of techniques for reducing commitment to losing courses of action. *Journal of Applied Psychology*, 77, 419–426.
2270. Sinai, M.J., Ooi, T.L. & He, Z.J. (1998). Terrain influences the accurate judgment of distance. *Nature*, 395, 497–500.
2271. Singer, W. & Gray, C.M. (1995). Visual feature integration and the temporal correlation hypothesis. *Annual Review of Neuroscience*, 18, 555–586.
2272. Singmann, H., Klauer, K.C. & Beller, S. (2016). Probabilistic conditional reasoning: Disentangling form and content with the dual-source model. *Cognitive Psychology*, 88, 61–87.

2273. Sio, U.N. & Ormerod, T.C. (2009). Does incubation enhance problem solving? A meta-analytic review. *Psychological Bulletin*, 135, 94–120.
2274. Sio, U.N. & Ormerod, T.C. (2015). Incubation and cueing effects in problem-solving: Set aside the difficult problems but focus on the easy ones. *Thinking & Reasoning*, 21, 113–129.
2275. Sitek, E.J., Narozanska, E., Barczak, A., Jasinska-Myga, B., Harciarek, M., Chodakowska-Zebrowska, M., et al. (2014). Agraphia in patients with fronto-temporal dementia and parkinsonism linked to chromosome 17 with P301L MAPT mutation: Dysexecutive, aphasic, apraxic or spatial phenomenon? *Neurocase*, 20, 69–86.
2276. Skinner, B.F. (1957). *Verbal Behaviour*. New York: Appleton-Century-Crofts.
2277. Skinner, E.I. & Femandes, M.A. (2007). Neural correlates of recollection and familiarity: A review of neuroimaging and patient data. *Neuropsychologia*, 45, 2163–2179.
2278. Skipper, J.I., Devlin, J.T. & Lametti, D.R. (2017). The hearing ear is always found close to the speaking tongue: Review of the role of the motor system in speech perception. *Brain & Language*, 164, 77–105.
2279. Slevc, L.R., Martin, R.C., Hamilton, A.C. & Joanisse, M.F. (2011). Speech perception, rapid temporal processing, and the left hemisphere: A case study of unilateral pure word deafness. *Neuropsychologia*, 49, 216–230.
2280. Slevc, L.R. & Okala, B.M. (2015). Processing structure in language and music: A case for shared reliance on cognitive control. *Psychonomic Bulletin & Review*, 22, 637–652.
2281. Slezak, P. (1991). Can images be rotated and inspected? A test of the pictorial medium theory. *Program of the Thirteenth Annual Conference of the Cognitive Science Society*, Chicago, IL, 55–60.
2282. Slezak, P. (1995). The “philosophical” case against visual imagery. In T. Caelli, P. Slezak & R. Clark (eds), *Perspectives in Cognitive Science: Theories, experiments and foundations* (pp. 237–271). New York: Ablex.
2283. Sliwinska, M.W. & Pitcher, D. (2018). TNS demonstrates that both right and left superior temporal sulci are important for facial expression recognition. *NeuroImage*, 183, 394–400.
2284. Sliwinska, M.W., Khadilkar, M., Campbell-Ratcliffe, J., Quevenco, F. & Devlin, J.T. (2012). Early and sustained supramarginal gyrus contributions to phonological processing. *Frontiers in Psychology*, 3 (Article no. 161).
2285. Sloman, S., Rottenstreich, Y., Wisniewski, E., Hadjichristidis, C. & Fox, C.R. (2004). Typical versus atypical unpacking and superadditive

- probability judgment. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 573–582.
2286. Small, D.A. & Lerner, J.S. (2008). Emotional policy: Personal sadness and anger shape judgments about a welfare case. *Political Psychology*, 29, 149–168.
2287. Smith, C.A. & Lazarus, R.S. (1993). Appraisal components, core relational themes, and the emotions. *Cognition & Emotion*, 7, 233–269.
2288. Smith, C.N., Frascino, J.C., Hopkins, R.O. & Squire, L.R. (2013). The nature of anterograde and retrograde memory impairment after damage to the medial temporal lobe. *Neuropsychologia*, 51, 2709–2714.
2289. Smith, C.N., Jeneson, A., Frascino, J.C., Kiswan, C.B., Hopkins, R.O. & Squire, L.R. (2014). When recognition memory is independent of hippocampal function. *Proceedings of the National Academy of Sciences of the United States of America*, 111, 9935–9940.
2290. Smith, E.E. & Jonides, J. (1997). Working memory: A view from neuroimaging. *Cognitive Psychology*, 33, 5–42.
2291. Smith, E.R. & O'Brien, E.J. (2012). Tracking spatial information during reading: A cue-based process. *Memory & Cognition*, 40, 791–801.
2292. Smith, R. & Lane, R.D. (2015). The neural basis of one's own conscious and unconscious emotional states. *Neuroscience and Biobehavioral Reviews*, 57, 1–29.
2293. Smith, R., Alkozei, A., Bao, J. & Kilgore, W.D.S. (2018). Successful goal-directed memory suppression is associated with increased inter-hemispheric co-ordination between right and left fronto-parietal control networks. *Psychological Reports*, 121, 93–111.
2294. Smith, R.E., Hunt, R.R., McVay, J.C. & McConnell, M.D. (2007). The cost of event-based prospective memory: Salient target events. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 734–746.
2295. Smith, T.J., Lamont, P. & Henderson, J.M. (2012). The penny drops: Change blindness at fixation. *Perception*, 41, 490–492.
2296. Snell, J., van Leipsig, S., Grainger, J. & Meeter, M. (2018). OB-1-reader: A model of word recognition and eye movements in text reading. *Psychological Review*, 125, 969–984.
2297. Snyder, J.J. & Bischof, W.F. (2010). Knowing where we're heading — When nothing moves. *Brain Research*, 1323, 127–138.
2298. Snyder, K.M., Ashitaka, Shimada, H., Ulrich, J.E. & Logan, G.D. (2014). What skilled typists don't know about the QWERTY keyboard. *Attention, Perception & Psychophysics*, 76, 162–171.

2299. Sohoglu, E., Peelle, J.E., Carlyon, R.P. & Davis, M.D. (2014). Top-down influences of written text on perceived clarity of degraded speech. *Journal of Experimental Psychology: Human Perception and Performance*, 40, 186–199.
2300. Sokol-Hessner, P., Camerer, C.F. & Phelps, E.A. (2013). Emotion regulation reduces loss aversion and decreases amygdala responses to losses. *Social Cognitive and Affective Neuroscience*, 8, 341–350.
2301. Sokolov, A.A., Zeidman, P., Erb, M., Rylvlin, P., Friston, K.J. & Pavlova, M.A. (2018). Structural and effective brain connectivity underlying biological motion detection. *Proceedings of the National Academy of Sciences of the United States of America*, 115, E12034–E12042.
2302. Solé, R.V. & Seoane, L.F. (2015). Ambiguity in language networks. *Linguistic Review*, 32, 5–35.
2303. Söllner, A. & Bröder, A. (2016). Toolbox or adjustable spanner? A critical comparison of two metaphors for adaptive decision making. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 215–237.
2304. Solomon, S.H. & Thompson-Schill, S.L. (2017). Finding features, figuratively. *Brain & Language*, 174, 61–71.
2305. Song, J.-H. (2017). Abandoning and modifying one action plan for alternatives. *Philosophical Transactions of the Royal Society B*, 372 (Article no. 20160195).
2306. Song, J.-H. & Nakayama, K. (2008). Target selection in visual search as revealed by movement trajectories. *Vision Research*, 48, 853–861.
2307. Soni, M., Lambon Ralph, M.A., Noonan, K., Ehsan, S., Hodgson, C. & Woollams, A.M. (2009). “L” is for tiger: Effects of phonological (mis)cueing on picture naming in semantic aphasia. *Journal of Neurolinguistics*, 22, 538–547.
2308. Soni, M., Lambon Ralph, M.A. & Woollams, A.M. (2011). “W” is for bath: Can associative errors be cued? *Journal of Neurolinguistics*, 24, 445–465.
2309. Sörqvist, P. (2010). High working memory capacity attenuates the deviation effect but not the duplex-mechanism account of auditory distraction. *Memory & Cognition*, 38, 651–658.
2310. Sörqvist, P., Dahlstrom, Ö., Karlsson, T. & Rönnerberg, J. (2016). Concentration: The neural underpinnings of how cognitive load shields against distraction. *Frontiers in Human Neuroscience*, 10 (Article no. 221).
2311. Sotiropoulos, A. & Hanley, J.R. (2017). Developmental surface and phonological dyslexia in both Greek and English. *Cognition*, 168, 205–216.
2312. Soto, D. & Silvanto, J. (2014). Reappraising the relationship between working memory and conscious awareness. *Trends in Cognitive Sciences*, 18, 520–525.

2313. Soto-Faraco, S. & Alsius, A. (2009). Deconstructing the McGurk-MacDonald illusion. *Journal of Experimental Psychology: Human Perception and Performance*, 35, 580–587.
2314. Sowden, S. & Catmur, C. (2015). The role of the right temporo-parietal junction in the control of imitation. *Cerebral Cortex*, 25, 1107–1113.
2315. Spanel, K., Wagner, K., Geiger, M.J., Ofer, I., Schulze-Bonhage, A. & Metternich, B. (2018). Flashbulb memories: Is the amygdala central: An investigation of patients with amygdalar damage. *Neuropsychologia*, 111, 163–171.
2316. Spelke, E.S., Hirst, W.C. & Neisser, U. (1976). Skills of divided attention. *Cognition*, 4, 215–230.
2317. Spence, C. (2012). Drive safely with neuroergonomics. *Psychologist*, 25, 664–667.
2318. Spence, C., Parise, C. & Chen, Y.-C. (2011). The Colavita visual dominance effect. In M.M. Murray and M. Wallace (eds), *Frontiers in the Neural Bases of Multisensory Processes* (pp. 523–550). Boca Raton, FL: CRC Press.
2319. Sperber, D. & Girotto, V. (2002). Use or misuse of the selection task? Rejoinder to Fiddick, Cosmides, and Tooby. *Cognition*, 85, 277–290.
2320. Sperling, G. (1960). The information that is available in brief visual presentations. *Psychological Monographs*, 74, 1–29.
2321. Sperry, R.W. (1968). Hemisphere disconnection and unity in conscious awareness. *American Psychologist*, 23, 723–733.
2322. Spiers, H.J., Maguire, E.A. & Burgess, N. (2001). Hippocampal amnesia. *Neurocase*, 7, 357–382.
2323. Spiers, M.V. (2016). The head trauma amnesia cure. *Neurology*, 86, 2291–2294.
2324. Spille, C. & Meyer, B.T. (2014). Identifying the human-machine differences in complex binaural scenes: What can be learned from our auditory system. *15th Annual Conference of the International Speech Communication association (Interspeech 2014)*, Singapore, Vols. 1–4, 626–630.
2325. Squire, L.R. & Dede, A.J.O. (2015). Conscious and unconscious memory systems. *Cold Spring Harbor Perspectives in Biology*, 7 (Article no. a021667).
2326. Squire, L.R., Genzel, L., Wixted, J.T. & Morris, R.G. (2015). Memory consolidation. *Cold Spring Harbor Perspectives in Biology*, 7 (Article no. a021766).
2327. Squire, L.R., Slater, P.C. & Chace, P. (1975). Retrograde amnesia temporal gradient in very long-term memory following electroconvulsive therapy. *Science*, 187, 77–79.
2328. St. Jacques, P.L., Kragel, P.A. & Rubin, D.C. (2011). Dynamic neural networks supporting memory retrieval. *NeuroImage*, 57, 608–616.

2329. St-Laurent, M., Moscovitch, M. & McAndrews, M.P. (2016). The retrieval of perceptual memory details depends on right hippocampal integrity and activation. *Cortex*, 84, 15–33.
2330. Stagg, C.J. & Nitsche, M.A. (2011). Physiological basis of transcranial direct current stimulation. *The Neuroscientist*, 17, 37–53.
2331. Stagg, C.J., Antal, A. & Nitsche, M.A. (2018). Physiology of transcranial direct current stimulation. *Journal of ECT*, 34, 144–152.
2332. Stanford Encyclopedia of Philosophy (2013). Analogy. Retrieved from <https://plato.stanford.edu/entries/reasoning-analogy/>.
2333. Stange, J.P., Hamlat, E.J., Hamilton, J.L., Abramson, L.Y. & Alloy, L.B. (2013). Overgeneral autobiographical memory, emotional maltreatment, and depressive symptoms in adolescence: Evidence of a cognitive vulnerability-stress interaction. *Journal of Adolescence*, 36, 201–208.
2334. Stanley, D.J. & Spence, J.R. (2014). Expectations for replications: Are yours realistic? *Perspectives on Psychological Science*, 9, 305–318.
2335. Stanley, T.D., Carter, E.C. & Doucouliagos, H. (2018). What meta-analyses reveal about the replicability of psychological research. *Psychological Bulletin*, 144, 1325–1346.
2336. Stanovich, K.E. (2012). On the distinction between rationality and intelligence: Implications for understanding individual differences in reasoning. In K.J. Holyoak & R.G. Morrison (eds), *The Oxford Handbook of Thinking and Reasoning* (pp. 433–455). Oxford: Oxford University Press.
2337. Stanovich, K.E. (2013). Why humans are (sometimes) less rational than other animals: Cognitive complexity and the axioms of rational choice. *Thinking & Reasoning*, 19, 1–26.
2338. Stanovich, K.E. (2016). The comprehensive assessment of rational thinking. *Educational Psychologist*, 51, 23–34.
2339. Stanovich, K.E. & Toplak, M.E. (2011). Defining features versus incidental correlates of Type 1 and Type 2 processing. *Mind & Society*, 11, 3–13.
2340. Stanovich, K.E. & West, R.F. (2007). Natural myside bias is independent of cognitive ability. *Thinking & Reasoning*, 13, 225–247.
2341. Stanovich, K.E., West, R.F. & Toplak, M.E. (2013). Myside bias, rational thinking, and intelligence. *Current Directions in Psychological Science*, 22, 259–264.
2342. Staub, A. (2015). The effect of lexical probability on eye movements in reading: Critical review and theoretical interpretation. *Language and Linguistics Compass*, 9, 311–327.

2343. Staudigl, T., Vollmar, C., Noachtar, S. & Hanslmayr, S. (2015). Temporal-pattern similarity analysis reveals the beneficial and detrimental effects of context reinstatement on human memory. *Journal of Neuroscience*, 35, 5373–5384.
2344. Steblay, N.K. & Dysart, J.E. (2016). Repeated eyewitness identification procedures with the same suspect. *Journal of Applied Research in Memory and Cognition*, 5, 284–289.
2345. Steblay, N.K. & Phillips, J.D. (2011). The not-sure response option in sequential lineup practice. *Applied Cognitive Psychology*, 25, 768–774.
2346. Steblay, N.K., Dysart, J.E. & Wells, G.L. (2011). Seventy-two tests of the sequential lineup superiority effect: A meta-analysis and policy discussion. *Psychology, Public Policy, and Law*, 17, 99–139.
2347. Steblay, N.K., Wells, G.L. & Douglass, A.B. (2014). The eyewitness post identification feedback effect 15 years later: Theoretical and policy implications. *Psychology, Public Policy and Law*, 20, 1–18.
2348. Steblay, N.M. (1997). Social influence in eyewitness recall: A meta-analytic review of line-up instruction effects. *Law and Human Behavior*, 21, 283–298.
2349. Steel, K.A., Baxter, D., Dogramaci, S., Copley, S. & Ellem, E. (2016). Can biological motion research provide insight on how to reduce friendly fire incidents? *Psychonomic Bulletin & Review*, 23, 1429–1439.
2350. Steiger, A. & Kühberger, A. (2018). A meta-analytic re-appraisal of the framing effect. *Zeitschrift für Psychologie*, 226, 45–55.
2351. Steinborn, M.B. & Huestegge, L. (2017). Phone conversation while processing information: Chronometric analysis of load effects in everyday-media multi-tasking. *Frontiers in Psychology*, 8 (Article no. 896).
2352. Steinhauer, K. & Friederici, A.D. (2001). Prosodic boundaries, comma rules, and brain responses: The closure positive shift in ERPs as a universal marker for prosodic phrasing in listeners and readers. *Journal of Psycholinguistic Research*, 30, 267–295.
2353. Steinmetz, K.R.M., Knight, A.G. & Kensinger, E.A. (2016). Neutral details associated with emotional events are encoded: Evidence from a cued recall paradigm. *Cognition and Emotion*, 30, 1352–1360.
2354. Stephens, R.G., Dunn, J.C. & Hayes, B.K. (2018). Are there two processes in reasoning? The dimensionality of inductive and deductive inferences. *Psychological Review*, 125, 218–244.
2355. Sternberg, R.J. (2011). Understanding reasoning: Let's describe what we really think about. *Behavioral and Brain Sciences*, 34, 269–270.

2356. Steyvers, M. & Hemmer, P. (2012). Reconstruction from memory In naturalistic environments. In B.H. Ross (ed.), *The Psychology of Learning and Motivation*, 56, 126–144.
2357. Stivers, T., Enfield, N.J., Brown, P., Englert, C., Hayashi, M., Heinemann, T., et al. (2009). Universals and cultural variation in turn-taking in conversation. *Proceedings of the National Academy of Sciences of the United States of America*, 106, 10587–10592.
2358. Storm, J.F., Boly, M., Casali, M., Olcese, U., Pennartz, C.M.A. & Wilke, M. (2017). Consciousness regained: Disentangling mechanisms, brain systems, and behavioural responses. *Journal of Neuroscience*, 37, 10882–10893.
2359. Strand, J.F., Brown, V.A., Brown, H.E. & Berg, J.J. (2018). Keep listening: Grammatical context reduces but does not eliminate activation of unexpected words. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 962–973.
2360. Strayer, D.L. & Drews, F.A. (2007). Cell-phone induced driver distraction. *Current Directions in Psychological Science*, 16, 128–131.
2361. Strayer, D.L. & Fisher, D.L. (2016). SPIDER: A framework for understanding driver distraction. *Human Factors*, 58, 5–12.
2362. Strayer, D.L., Watson, J.M. & Drews, F.A. (2011). Cognitive distraction while multitasking in the automobile. *The Psychology of Learning and Motivation*, 54, 29–58.
2363. Strick, M., Dijksterhuis, A., Bos, M.W, Sjoerdsma, A. & Van Baaren, R.B. (2011). A meta-analysis on unconscious thought effects. *Social Cognition*, 29, 738–762.
2364. Strijkers, K., Costa, A. & Pulvermüller, F. (2017). The cortical dynamics of speaking: Lexical and phonological knowledge simultaneously recruit the frontal and temporal cortex within 200 ms. *NeuroImage*, 163, 206–219.
2365. Strobach, T., Antonenko, D., Abarrin, M., Escher, M., Flöel, A. & Schubert, T. (2018). Modulation of dual-task control with right prefrontal transcranial direct current stimulation. *Experimental Brain Research*, 236, 227–241.
2366. Strobach, T., Liepelt, R., Pashler, H., Frensch, P.A. & Schubert, T. (2013). Effects of extensive dual-task practice on processing stages in simultaneous choice tasks. *Attention, Perception & Psychophysics*, 75, 900–920.
2367. Strong, S.L., Silson, E.H., Gonws, A.D., Morland, A.R. & McKeefry, D.J. (2017). Differential processing of the direction and focus of expansion of optic flow stimuli in areas MST and V3A of the human visual cortex. *Journal of Neurophysiology*, 117, 2209–2217.

2368. Studer, B., Manes, F., Humphreys, G., Robbins, T.W. & Clark, L. (2015). Risk-sensitive decision-making in patients with posterior parietal and ventromedial prefrontal cortex injury. *Cerebral Cortex*, 25, 1–9.
2369. Stuppel, E.J.N. & Ball, L.J. (2008). Belief-logic conflict resolution in syllogistic reasoning: Inspection-time evidence for a parallel-process model. *Thinking & Reasoning*, 14, 168–181.
2370. Stuppel, E.J.N., Ball, L.J. & Ellis, D. (2013). Matching bias in syllogistic reasoning: Evidence for a dual-process account from response times and confidence ratings. *Thinking & Reasoning*, 19, 54–77.
2371. Stuss, D.T. (2011). Functions of the frontal lobes: Relation to executive functions. *Journal of the International Neuropsychological Society*, 17, 759–765.
2372. Stuss, D.T. & Alexander, M.P. (2007). Is there a dysexecutive syndrome? *Philosophical Transactions of the Royal Society of London. Series B: Biological Sciences*, 362, 901–915.
2373. Sulin, R.A. & Dooling, D.J. (1974). Intrusion of a thematic idea in retention of prose. *Journal of Experimental Psychology*, 103, 255–262.
2374. Summerfield, C. & Li, V. (2018). Perceptual sub optimality: Bug or feature? *Behavioral and Brain Sciences*, 41, e22, 39.
2375. Suri, G., Whittaker, K. & Gross, J.J. (2015). Launching reappraisal: It's less common than you might think. *Emotion*, 15, 73–77.
2376. Suter, R.S., Pachur, T. & Hertwig, R. (2016). How affect shapes risky choice: Distorted probability weighting versus probability neglect. *Journal of Behavioral Decision Making*, 29, 437–449.
2377. Svenson, O., Salo, I. & Lindholm, T. (2009). Post-decision consolidation and distortion of facts. *Judgment and Decision Making*, 4, 397–407.
2378. Svoboda, E., McKinnon, M.C. & Levine, B. (2006). The functional neuroanatomy of autobiographical memory: A meta-analysis. *Neuropsychologia*, 44, 2189–2208.
2379. Sweller, J. & Levine, M. (1982). Effects of goal specificity on means-ends analysis and learning. *Journal of Experimental Psychology: Learning, Memory & Cognition*, 8, 463–474.
2380. Swets, B., Desmet, T., Clifton, C. & Ferreira, F. (2008). Underspecification of syntactic ambiguities: Evidence from self-paced reading. *Memory & Cognition*, 36, 201–216.
2381. Swets, B., Jacovina, M.E. & Gerrig, R.J. (2013). Effects of conversational pressures on speech planning. *Discourse Processes*, 50, 23–51.

2382. Sylvester, C.M., Corbetta, M., Raichle, M.E., Rodebaugh, T.L., Schlaggar, B.L., Sheline, Y.I., et al. (2012). Functional network dysfunction in anxiety and anxiety disorders. *Trends in Neurosciences*, 35, 528–535.
2383. Szczepanski, S. & Knight, R.T. (2014). Insights into human behaviour from lesions to the prefrontal cortex. *Neuron*, 83, 1002–1018.
2384. Taatgen, N.A. (2011). Threaded cognition, a model of human multitasking. Talk at *Interdisciplinary Workshop on Cognitive Neuroscience, Educational Research and Cognitive Modelling*, March. Delmenhorst, Germany.
2385. Taatgen, N.A. (2013). The nature and transfer of cognitive skills. *Psychological Review*, 120, 439–471.
2386. Taatgen, N.A., van Vugt, M.K., Borst, J.P. & Melhorn, K. (2016). Cognitive modelling at ICCM: State of the art and future directions. *Topics in Cognitive Science*, 8, 259–263.
2387. Tajadura-Jiménez, A., Banakou, D., Bianchi-Berthouze, N. & Slater, M. (2018). Embodiment in a child-like talking virtual body influences object size perception, self-identification, and subsequent real speaking. *Scientific Reports*, 8 (Article no. 4854).
2388. Talarico, J.M. & Rubin, D.C. (2003). Confidence, not consistency, characterises flashbulb memories. *Psychological Science*, 14, 455–461.
2389. Talarico, J.M., Berntsen, D. & Rubin, D.C. (2009). Positive emotions enhance recall of peripheral details. *Cognition & Emotion*, 23, 380–398.
2390. Tambini, A., Rimmele, U., Phelps, E.A. & Davachi, L. (2017). Emotional brain states carry over and enhance future memory formation. *Nature Neuroscience*, 20, 271–278.
2391. Tamietto, M. & Morrone, M.C. (2016). Visual plasticity: Blindsight bridges anatomy and function in the visual system. *Current Biology*, 26, R70–R73.
2392. Tamietto, M., Castelli, L., Vighetti, S., Perozzo, P., Geminiani, G., Weiskrantz, L., et al. (2009). Unseen facial and bodily expressions trigger fast emotional reactions. *Proceedings of the National Academy of Sciences of the United States of America*, 106, 17661–17666.
2393. Tanaka, J.W. & Taylor, M.E. (1991). Object categories and expertise: Is the basic level in the eye of the beholder? *Cognitive Psychology*, 15, 121–149.
2394. Tang, D. & Schmeichel, B.J. (2014). Stopping anger and anxiety: Evidence that inhibitory control predicts negative emotional responding. *Cognition & Emotion*, 28, 132–142.
2395. Tanguay, A.N., Benton, L., Romio, L., Steens, C., Davidson, P.S.R. & Renoult, L. (2018). The ERP correlates of self-knowledge: Are assessments of

- one's past, present, and future traits closer to semantic or episodic memory? *Neuropsychologia*, 110, 65–83.
2396. Tarenskeen, S., Broersma, M. & Geurts, B. (2015). Overspecification of colour, pattern, and size: Salience, absoluteness, and consistency. *Frontiers in Psychology*, 6 (Article no. 1703).
2397. Tarr, M.J. & Hayward, W.G. (2017). The concurrent encoding of viewpoint-invariant and viewpoint-dependent information in visual object recognition. *Visual Cognition*, 25, 108–121.
2398. Tassy, S., Ouillier, O., Duclos, Y., Coulon, O., Mancini, J., Deruelle, C., et al. (2012). Disrupting the right prefrontal cortex alters moral judgment. *Social and Affective Neuroscience*, 7, 282–288.
2399. Taylor, C.T., Cross, K. & Amir, N. (2016). Attentional control moderates the relationship between social anxiety symptoms and attentional disengagement from threatening information. *Journal of Behavior Therapy and Experimental Psychiatry*, 50, 68–76.
2400. Taylor, J.A., Wojaczynski, G.J. & Ivry, R.B. (2014). Trial-by-trial analysis of intermanual transfer during visuomotor adaptation. *Journal of Neurophysiology*, 106, 3157–3172.
2401. Taylor, T., Roman, L., McFeaters, K., Romoser, M., Borowsky, A., Merritt, D.J., et al. (2015). *Cell phone conversations impede latent hazard anticipation while driving, with partial compensation by self-regulation in more complex driving scenarios*. Amherst: Arbella Insurance Human Performance Lab, University of Massachusetts.
2402. Techer, F., Jallais, C., Corson, Y., Moreau, F., Ndiaye, D., Piechnick, B., et al. (2017). Attention and driving performance modulations due to anger state: Contribution of electroencephalographic data. *Neuroscience Letters*, 636, 134–139.
2403. Tentori, K., Chater, N. & Crupi, V. (2016). Judging the probability of hypotheses versus the impact of evidence: Which form of inductive accurate and time-consistent? *Cognitive Science*, 40, 758–778.
2404. Tentori, K., Crupi, V. & Russo, S. (2013). On the determinants of the conjunction fallacy: Probability versus inductive confirmation. *Journal of Experimental Psychology: General*, 142, 235–255.
2405. Terzi, A., Koedijk, K., Noussair, C.N. & Pownall, R. (2016). Reference point heterogeneity. *Frontiers in Psychology*, 7 (Article no. 1347).
2406. Tetlock, P.E. (2002). Social functionalist frameworks for judgment and choice: Intuitive politicians, theologians, and prosecutors. *Psychological Review*, 109, 451–471.

2407. Tetlock, P.E. & Boettger, R. (1994). Accountability amplifies the status quo effect when change creates victims. *Journal of Behavioral Decision Making*, 7, 1–23.
2408. Thagard, P. (2011). Critical thinking and informal logic: Neuropsychological perspectives. *Informal Logic*, 31, 152–170.
2409. Thakral, P.P., Kensinger, E.A. & Slotnick, S.D. (2016). Familiarity and priming are mediated by overlapping neural substrates. *Brain Research*, 1632, 107–118.
2410. Theeuwes, J., Mathot, S. & Grainger, J. (2014). Object-centred and IOR. *Attention, Perception and Psychophysics*, 76, 2249–2255.
2411. Thibaut, M., Tran, T.-H.-C., Szafrarczyk, S. & Boucart, M. (2018). Impact of age-related macular degeneration on object searchers in realistic panoramic scenes. *Clinical and Experimental Optometry*, 101, 372–379.
2412. Thomas, B.C., Croft, K.E. & Tranel, D. (2011). Harming king to save strangers: Further evidence for abnormally utilitarian moral judgments after ventromedial prefrontal damage. *Journal of Cognitive Neuroscience*, 23, 2186–2196.
2413. Thomas, C. & Didierjean, A. (2016). Magicians fix your mind: How unlikely solutions block obvious ones. *Cognition*, 154, 169–173.
2414. Thomas, L.E. & Lleras, A. (2009). Swinging into thought: Directed movement guides insight in problem solving. *Psychonomic Bulletin & Review*, 16, 719–723.
2415. Thompson, J. & Parasuraman, R. (2012). Attention, biological motion, and action recognition. *NeuroImage*, 59, 4–13.
2416. Thompson, M.B. & Tangen, J.M. (2014). The nature of expertise in fingerprint matching: Experts can do a lot with a little. *PLoS ONE*, 9 (Article no. e114759).
2417. Thompson, M.B., Tangen, J.M. & McCarthy, D.J. (2014). Human matching performance of genuine crime scene latent fingerprints. *Law and Human Behavior*, 38, 84–93.
2418. Thompson, V.A., Evans, J.St.B.T. & Campbell, J.I.C. (2013a). Matching bias on the selection task: It's fast and feels good. *Thinking & Reasoning*, 19, 431–452.
2419. Thompson, V.A., Pennycook, G., Trippas, D. & Evans, J.St.B.T. (2018). Do smart people have better intuitions? *Journal of Experimental Psychology: General*, 147, 945–961.
2420. Thompson, V.A., Turner, J.A.P. & Pennycook, G. (2011). Intuition, reason, and metacognition. *Cognitive Psychology*, 63, 107–140.
2421. Thompson, V.A., Turner, J.A.P., Pennycook, G., Ball, L.J., Brack, H., Ophir, Y., et al. (2013b). The role of answer fluency and perceptual fluency as metacognitive cues for initiating analytic thinking. *Cognition*, 128, 237–251.

2422. Thomsen, D.K. (2015). Autobiographical periods: A review and central components of a theory. *Review of General Psychology*, 19, 294–310.
2423. Thornton, T.L. & Gilden, D.L. (2007). Parallel and serial processes in visual search. *Psychological Review*, 114, 71–103.
2424. Thorpe, S., Fize, D. & Marlot, C. (1996). Speed of processing in the human visual system. *Nature*, 381, 520–522.
2425. Tierney, A., Dick, F., Deutsch, D. & Sereno, M. (2013). Speech versus song: Multiple pitch-sensitive areas revealed by a naturally occurring musical illusion. *Cerebral Cortex*, 23, 249–254.
2426. Tierney, A., Patel, A.D. & Breen, M. (2018). Acoustic foundations of the speech-to-song illusion. *Journal of Experimental Psychology: General*, 147, 888–904.
2427. Tijtgat, P., Mazyn, L., De Laey, C. & Lenoir, M. (2008). The contribution of stereo vision to the control of braking. *Accident Analysis and Prevention*, 40, 719–724.
2428. Tindle, R. & Longstaff, M.G. (2015). Writing, reading, and listening differentially overload working memory performance across the serial position curve. *Advances in Cognitive Psychology*, 11, 147–155.
2429. Tindle, R. & Longstaff, M.G. (2016). Investigating the lower level demands of writing: Handwriting movements interfere with immediate verbal serial recall. *Journal of Cognitive Psychology*, 28, 443–461.
2430. Toba, M.N., Migliaccio, R., Batrancourt, B., Bourslon, C., Duret, C., Pradat-Diehl, P., et al. (2018a). Common brain networks for distinct deficits in visual neglect: A combined structural and tractography MRI approach. *Neuropsychologia*, 115, 167–178.
2431. Toba, M.N., Rabuffetti, M., Duret, C., Pradat-Diehl, P., Gainotti, G. & Bartolomeo, P. (2018b). Component deficits of visual neglect: “Magnetic” attraction of attention vs. impaired spatial working memory. *Neuropsychologia*, 109, 52–62.
2432. Todorović, D. (2009). The effect of the observer vantage point on perceived distortions in linear perspective images. *Attention, Perception, & Psychophysics*, 71, 183–193.
2433. Toffolo, M.B.J., van den Hout, M.A., Radomsky, A.S. & Engelhard, I.M. (2016). Check, check, double check: Investigating memory deterioration within multiple sessions of repeated checking. *Journal of Behavior Therapy and Experimental Psychiatry*, 53, 59–67.
2434. Toli, A., Webb, T.L. & Hardy, G.E. (2016). Does forming implementation intentions help people with mental health problems to achieve goals?

- A meta-analysis of experimental studies with clinical and analogue samples. *British Journal of Clinical Psychology*, 55, 69–90.
2435. Tollestrup, P.A., Turtle, J.W. & Yuille, J.C. (1994). Actual victims and witnesses to robbery and fraud: An archival analysis. In D.F. Ross, J.D. Read & M.P. Toglia (eds), *Adult Eyewitness Testimony: Current trends and developments* (pp. 144–160). New York: Wiley.
2436. Tolman, E.C. (1948). Cognitive maps in rats and men. *Psychological Review*, 55, 189–208.
2437. Tong, F. & Pratte, M.S. (2012). Decoding patterns of human brain activity. *Annual Review of Psychology*, 63, 483–509.
2438. Tononi, G., Boly, M., Massimini, M. & Koch, C. (2016). Integrated information theory: From consciousness to its physical substrate. *Nature Reviews Neuroscience*, 17, 450–461.
2439. Toplak, M.E., West, R.F. & Stanovich, K.E. (2011). The Cognitive Reflection Test as a predictor of performance on heuristics-and-biases tasks. *Memory & Cognition*, 39, 1275–1289.
2440. Toplak, M.E., West, R.F. & Stanovich, K.E. (2014). Assessing miserly information processing: An expansion of the Cognitive Reflection Test. *Thinking & Reasoning*, 20, 147–168.
2441. Toplak, M.E., West, R.F. & Stanovich, K.E. (2017). Realworld correlates of performance on heuristics and biases tasks in a community sample. *Journal of Behavioral Decision Making*, 30, 541–554.
2442. Trabasso, T. & Sperry, L.L. (1985). Causal relatedness and importance of story events. *Journal of Memory and Language*, 24, 595–611.
2443. Tranel, D., Damasio, A.R., Damasio, H. & Brandt, J.P. (1994). Sensori-motor skill learning in amnesia: Additional evidence for the neural basis of non-declarative memory. *Learning and Memory*, 1, 165–179.
2444. Trapp, S. & Bar, M. (2015). Prediction, context, and competition in visual recognition. *Annals of the New York Academy of Sciences*, 1339, 190–198.
2445. Travaglia, A., Bisaz, R., Sweet, E.S., Blitzer, R.D. & Alberini, C.M. (2016). Infantile amnesia reflects a developmental critical period for hippocampal learning. *Nature Neuroscience*, 19, 1225–1233.
2446. Travers, E., Rolison, J.J. & Feeney, A. (2016). The time course of conflict on the Cognitive Reflection Test. *Cognition*, 150, 109–118.
2447. Traxler, M.J. (2014). Trends in syntactic parsing: Anticipation, Bayesian estimation, and good-enough parsing. *Trends in Cognitive Sciences*, 18, 605–611.

2448. Treiman, R. (2017). Learning to spell: Phonology and beyond. *Cognitive Neuropsychology*, 34, 83–93.
2449. Treiman, R. & Kessler, B. (2016). Choosing between alternative spellings of sounds: The role of context. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 1154–1159.
2450. Treisman, A.M. (1964). Verbal cues, language, and meaning in selective attention. *American Journal of Psychology*, 77, 206–219.
2451. Treisman, A.M. (1998). Feature binding, attention and object perception. *Philosophical Transactions of the Royal Society of London Series B: Biological Sciences*, 353, 1295–1306.
2452. Treisman, A.M. & Davies, A. (1973). Divided attention to ear and eye. In S. Kornblum (ed.), *Attention and Performance, Vol. IV* (pp. 101–117). London: Academic Press.
2453. Treisman, A.M. & Gelade, G. (1980). A feature integration theory of attention. *Cognitive Psychology*, 12, 97–136.
2454. Treisman, A.M. & Riley, J.G.A. (1969). Is selective attention selective perception or selective response: A further test. *Journal of Experimental Psychology*, 79, 27–34.
2455. Tremblay, P. & Dick, A.S. (2016). Broca and Wernicke are dead, or moving past the classic model of language neurobiology. *Brain & Language*, 162, 60–71.
2456. Trench, M., Olguín, V. & Minervino, R. (2016). Seek, and ye shall find: Differences between spontaneous and voluntary analogical retrieval. *Quarterly Journal of Experimental Psychology*, 69, 696–712.
2457. Tresilian, J.R. (1999). Visually timed action: Time-out for “tau”? *Trends in Cognitive Sciences*, 3, 407–408.
2458. Tressoldi, P.E., Sella, F., Coltheart, M. & Umiltà, C. (2012). Using functional neuroimaging to test theories of cognition: A selective survey of studies from 2007 to 2011 as a contribution to the Decade of the Mind initiative. *Cortex*, 48, 1247–1250.
2459. Triesch, J., Ballard, D.H. & Jacobs, R.A. (2002). Fast temporal dynamics of visual cue integration. *Perception*, 31, 421–434.
2460. Trippas, D., Handley, S.J. & Verde, M.F. (2013). The SDT model of belief bias: Complexity, time and cognitive ability mediate the effects of believability. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 1393–1402.
2461. Trippas, D., Handley, S.J., Verde, M.F. & Morsanyi, K. (2016). Logic brightens my day: Evidence for implicit sensitivity to logical validity. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 42, 1448–1457.

2462. Trippas, D., Pennycook, G., Verde, M.F. & Handley, S.J. (2015). Better but still biased: Analytic cognitive style and belief bias. *Thinking & Reasoning*, 21, 431–445.
2463. Trippas, D., Thompson, V.A. & Handley, S.J. (2017). When fast logic meets slow belief: Evidence for a parallel processing model of belief bias. *Memory & Cognition*, 45, 539–552.
2464. Troiani, V., Price, E.T. & Schultz, R.T. (2014). Unseen fearful faces promote amygdala guidance of attention. *Social, Cognitive, and Affective Neuroscience*, 9, 133–140.
2465. Trouche, E., Johansson, P., Hall, L. & Mercier, H. (2016). The selective laziness of reasoning. *Cognitive Science*, 40, 2122–2136.
2466. Trout, J.D. (2001). The biological basis of speech: What to infer from talking to the animals. *Psychological Review*, 108, 523–549.
2467. Troy, A.S., Shallcross, A.J., Brunner, A. & Friedman, R. (2018). Cognitive reappraisal and acceptance: Effects on emotion, physiology, and perceived cognitive costs. *Emotion*, 18, 58–74.
2468. Troy, A.S., Shallcross, A.J. & Mauss, I.B. (2013). A person-by-situation approach to emotion regulation: Cognitive reappraisal can either help or hurt, depending on the context. *Psychological Science*, 24, 2505–2514.
2469. Tsang, S.N.H. & Chan, A.H.S. (2018). Tracking and discrete dual-task performance for different visual spatial stimulus-response mappings with focal and ambient vision. *Applied Ergonomics*, 67, 39–49.
2470. Tsano, S.H. & Sharma, T. (2018). Rod monochromatism (achromatopsia). *Atlas of Inherited Retinal Diseases Advances in Experimental Medicine and Biology*, 1085, 119–123.
2471. Tsarfaty, R., Seddah, D., Kübler, S. & Nivre, J. (2013). Parsing morphologically rich languages: Introduction to the Special Issue. *Computational Models*, 39, 15–22.
2472. Tsujii, T. & Watanabe, S. (2009). Neural correlates of dual-task effect on belief-bias syllogistic reasoning: A near-infrared spectroscopy study. *Brain Research*, 1287, 118–125.
2473. Tubau, E., Aguilar-Lleyda, D. & Johnson, E.D. (2015). Reasoning and choice in the Monty Hall Dilemma (MHD): Implications for improving Bayesian reasoning. *Frontiers in Psychology*, 6 (Article no. 353).
2474. Tuckey, M.R. & Brewer, N. (2003a). How schemas affect eyewitness memory over repeated retrieval attempts. *Applied Cognitive Psychology*, 7, 785–800.

2475. Tuckey, M.R. & Brewer, N. (2003b). The influence of schemas, stimulus ambiguity, and interview schedule on eyewitness memory over time. *Journal of Experimental Psychology: Applied*, 9, 101–118.
2476. Tullett, A.M. & Inzlicht, M. (2010). The voice of self-control: Blocking the inner voice increases impulsive responding. *Acta Psychologica*, 135, 252–256.
2477. Tulving, E. (1972). Episodic and semantic memory. In E. Tulving & W. Donaldson (eds), *Organisation of Memory* (pp. 381–403). London: Academic Press.
2478. Tulving, E. (1979). Relation between encoding specificity and levels of processing. In L.S. Cermak & F.I.M. Craik (eds), *Levels of Processing in Human Memory* (pp. 405–428). Hillsdale, NJ: Lawrence Erlbaum Associates.
2479. Tulving, E. (2002). Episodic memory: From mind to brain. *Annual Review of Psychology*, 53, 1–25.
2480. Turano, M.T., Marzi, T. & Viggiano, M.P. (2016). Individual differences in face processing captured by ERPs. *International Journal of Psychophysiology*, 101, 1–8.
2481. Turner, R. (2016). Uses, misuses, new uses and fundamental limitations of magnetic resonance imaging in cognitive science. *Philosophical Transactions of the Royal Society B — Biological Sciences*, 371 (Article no. 20150349).
2482. Tustin, K. & Hayne, H. (2016). Early memories come in small packages: Episodic memory in young children and adults. *Developmental Psychobiology*, 58, 852–865.
2483. Tversky, A. (1972). Elimination by aspects: A theory of choice. *Psychological Review*, 79, 281–299.
2484. Tversky, A. & Kahneman, D. (1974). Judgement under uncertainty: heuristics and biases. *Science*, 185, 1124–1130.
2485. Tversky, A. & Kahneman, D. (1981). The framing of decisions and the psychology of choice. *Science*, 211, 453–458.
2486. Tversky, A. & Kahneman, D. (1983). Extensional versus intuitive reasoning: The conjunction fallacy in probability judgment. *Psychological Review*, 91, 293–315.
2487. Tversky, A. & Kahneman, D. (1992). Advances in prospect theory: Cumulative representation of uncertainty. *Journal of Risk and Uncertainty*, 5, 297–323.
2488. Tversky, A. & Koehler, D.J. (1994). Support theory: A non-extensional representation of subjective probability. *Psychological Review*, 101, 547–567.

2489. Tversky, A. & Shafir, E. (1992). The disjunction effect in choice under uncertainty. *Psychological Science*, 3, 305–309.
2490. Twedt, E. & Parfitt, P.R. (2018). Perception. In S. Dunn (ed.), *Oxford Bibliographies in Psychology* (pp. 1–12). Oxford: Oxford University Press.
2491. Tweney, R.D., Doherty, M.E., Worner, W.J., Pliske, D.B., Mynatt, C.R., Gross, K.A., et al. (1980). Strategies for rule discovery in an inference task. *Quarterly Journal of Experimental Psychology*, 32, 109–123.
2492. Tyler, C.W. (2015). The vault of perception: Are straight lines seen as curved? *Art & Perception*, 3, 117–137.
2493. Tyler, L.K., Voice, J. & Moss, H.E. (2000). The interaction of meaning and sound in spoken word recognition. *Psychonomic Bulletin & Review*, 7, 320–326.
2494. Tyszka, J.M., Kennedy, D.P., Adolphs, R. & Paul, L.K. (2011). Intact bilateral resting-state networks in the absence of the corpus callosum. *Journal of Neuroscience*, 31, 15154–15162.
2495. Tzourio-Mazoyer, N., Josse, G., Crivello, F. & Mazoyer, B. (2004). Interindividual variability in the hemispheric organisation for speech. *NeuroImage*, 21, 422–435.
2496. Uchino, B.N., Thoman, D. & Byerly, S. (2010). Inference patterns in social psychology: Looking back as we move forward. *Social and Personality Psychology Compass*, 20, 417–427.
2497. Ucros, C.G. (1989). Mood-state-dependent memory: A meta-analysis. *Cognition & Emotion*, 3, 139–167.
2498. Uddén, J., Ingvar, M., Hagoort, P. & Petersson, K.M. (2017). Broca's region: A causal role in implicit processing of grammars with crossed non-adjacent dependences. *Cognition*, 164, 188–198.
2499. Uddin, L.Q. (2013). Complex relationships between structural and functional brain complexity. *Trends in Cognitive Sciences*, 17, 600–602.
2500. Uddin, L.Q., Rayman, J. & Zaidel, E. (2005). Split-brain reveals separate but equal self-recognition in the two cerebral hemispheres. *Consciousness and Cognition*, 14, 633–640.
2501. Uddin, S., Heald, S.L.M., Van Hedger, S.C., Klos, S. & Nusbaum, H.C. (2018). Understanding environmental sounds in sentence context. *Cognition*, 172, 134–143.
2502. Ueno, T., Meteyard, L., Hoffman, P. & Murayama, K. (2018). The ventral anterior temporal lobe has a necessary role in exception word reading. *Cerebral Cortex*, 28, 3035–3045.

2503. Ullén, F., Hambrick, D.Z. & Mosing, M.A. (2016). Rethinking expertise: A multifactorial gene-environment interaction model of expert performance. *Psychological Bulletin*, 142, 427–446.
2504. Uncapher, M.R. & Wagner, A.D. (2018). Minds and brains of media multitaskers: Current findings and future directions. *Proceedings of the National Association of Sciences*, 115, 9889–9896.
2505. Unsworth, N. & McMillan, B.D. (2013). Mind wandering and reading comprehension: Examining working memory capacity, interest, motivation, and topic experience. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 832–842.
2506. Unsworth, N., Brewer, G.A. & Spillers, G.J. (2013). Focusing the search: Proactive and retroactive interference and the dynamics of free recall. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 39, 1742–1756.
2507. Unsworth, N., Redick, T.S., Spillers, G.J. & Brewer, G.A. (2012). Variation in working memory capacity and cognitive control: Goal maintenance and micro-adjustments of control. *Quarterly Journal of Experimental Psychology*, 65, 326–355.
2508. Urbanski, M., Bréchemier, M.-L., Garcin, B., Bendetowicz, D., de Schotten, M.T., Foulon, C., et al. (2016). Reasoning by analogy requires the left frontal pole: Lesion-deficit mapping and clinical implications. *Brain*, 139, 1783–1799.
2509. Uttal, W.R. (2012). *Reliability in Cognitive Neuroscience: A meta-analysis*. Cambridge, MA: MIT Press.
2510. Vadillo, M.A., Konstantinis, E. & Shanks, D.R. (2016). Underpowered samples, false negatives, and unconscious learning. *Psychonomic Bulletin & Review*, 23, 87–102.
2511. Vahdat, S., Fogel, S., Benali, H. & Doyon, J. (2017). Network-wide reorganization of procedural memory during NREM sleep revealed by fMRI. *eLIFE*, 6 (Article no. e24987).
2512. Vaina, L.M. (1998). Complex motion perception and its deficits. *Current Opinion in Neurobiology*, 8, 494–502.
2513. Vaina, L.M., Lemaya, M., Beinfanga, D.C., Choia, A. & Nakayama, K. (1990). Intact “biological motion” and “structure from motion” in a patient with impaired motion mechanisms: A case study. *Visual Neuroscience*, 5, 353–359.
2514. Valentine, T., Pickering, A. & Darling, S. (2003). Characteristics of eyewitness identification that predict the outcome of real line-ups. *Applied Cognitive Psychology*, 17, 969–993.
2515. Valero-Cabré, A., Amengual, J.L., Stengel, C., Pascal-Leone, A. & Coubard, O.A. (2017). Transcranial magnetic stimulation in basic and clinical neuroscience:

- A comprehensive review of fundamental principles and novel insights. *Neuroscience and Biobehavioral Reviews*, 83, 381–404.
2516. Vallée-Tourangeau, F., Euden, G. & Hearn, V. (2011). Einstellung defused: Interactivity and mental set. *Quarterly Journal of Experimental Psychology*, 64, 1889–1895.
 2517. van Atteveldt, N., Murray, M.M., Thut, G. & Schroeder, C.E. (2014). Multisensory integration: Flexible use of general operations. *Neuron*, 81, 1240–1253.
 2518. Van Belle, G., Busigny, T., Lefèvre, P., Joubert, S., Felician, O., Gentile, F. & Rossion, B. (2011). Impairment of holistic face perception following right occipito-temporal damage in prosopagnosia: Converging evidence from gaze-contingency. *Neuropsychologia*, 49, 3145–3150.
 2519. Van Berkum, J.J.A., Brown, C.M., Zwitserlood, P., Kooijman, V. & Hagoort, P. (2005). Anticipating upcoming words in discourse: Evidence from ERPs and reading times. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 443–467.
 2520. Van Bockstaele, B., Verschuere, B., Tibboel, H., De Houwer, J., Crombez, G. & Koster, E.H.W. (2014). A review of current evidence for the causal impact of attentional bias on fear and anxiety. *Psychological Bulletin*, 140, 682–721.
 2521. van den Berg, A.V. & Brenner, E. (1994). Why two eyes are better than one for judgments of heading. *Nature*, 371, 700–702.
 2522. Van den Brink, D., Van Berkum, J.J.A., Bastiaansen, M.C.M., Tesink, C.M.J.Y., Kos, M., Buitelaar, J.K., et al. (2012). Empathy matters: ERP evidence for inter-individual differences in social language processing. *Social Cognitive and Affective Neuroscience*, 7, 173–183.
 2523. van den Broek, P. & Helder, A. (2017). Cognitive processes in discourse comprehension: Passive processes, reader-initiated processes, and evolving mental representations. *Discourse Processes*, 54, 360–372.
 2524. Vandenbroucke, A.R.E., Fahrenfort, J.J., Meuwese, J.D.I., Scholte, H.S. & Lamme, V.A.F. (2016). Prior knowledge about objects determines neural colour representation in human visual cortex. *Cerebral Cortex*, 26, 1401–1408.
 2525. Van den Hout, M. & Kindt, M. (2004). Obsessive-compulsive disorder and the paradoxical effects of perseverative behaviour on experienced uncertainty. *Journal of Behavior Therapy and Experimental Psychiatry*, 35, 165–181.
 2526. van der Hoort, B., Guterstam, A. & Ehrsson, H.H. (2011). Being Barbie: The size of one's own body determines the perceived size of the world. *PLoS ONE*, 6 (Article no. e20195).

2527. van der Schuur, W.A., Baumgartner, S.E., Sumter, S.R. & Valkenburg, P.M. (2015). The consequences of media multitasking for youth: A review. *Computers in Human Behavior*, 53, 204–215.
2528. Van der Steen, S., Samuelson, D. & Thomson, J.M. (2017). The effect of keyboard-based word processing on students with different working memory capacity during the process of academic writing. *Written Communication*, 34, 280–305.
2529. van der Weiden, A., Ruys, K.I. & Aarts, H. (2013). A matter of matching: How goals and primes affect self-agency experiences. *Journal of Experimental Psychology: General*, 142, 954–966.
2530. Van Dyke, J.A., Johns, C.L. & Kukona, A. (2014). Low working memory capacity is only spuriously related to poor reading comprehension. *Cognition*, 131, 373–403.
2531. van Gaal, S. & Lamme, V.A.F. (2012). Unconscious highlevel information processing: Implication for neurobiological theories of consciousness. *The Neuroscientist*, 18, 287–301.
2532. van Gaal, S., Ridderinkhof, K.R., Scholte, H.S. & Lamme, V.A.F. (2010). Unconscious activation of the prefrontal no-go network. *Journal of Neuroscience*, 30, 4143–4150.
2533. van Gompel, R.P.G., Pickering, M.J. & Traxler, M.J. (2000). Unrestricted race: A new model of syntactic ambiguity resolution. In A. Kennedy, R. Radach, D. Heller & J. Pytte (eds), *Reading as a Perceptual Process* (pp. 621–648). Oxford: Elsevier.
2534. van Gompel, R.P.G. & Traxler, M.J. (2001). Re-analysis in sentence processing: Evidence against constraint-based and two-stage models. *Journal of Memory and Language*, 43, 225–258.
2535. van Harreveld, F., Wagenmakers, E.J. & van der Maas, H.L.J. (2007). The effects of time pressure on chess skills: An investigation into fast and slow responses underlying expert performance. *Psychological Research*, 71, 591–597.
2536. van Kesteren, M.T.R., Fernández, G., Norris, D.G. & Hermans, E.J. (2010). Persistent schema-dependent hippocampal-neocortical connectivity during memory encoding and post-encoding rest in humans. *Proceedings of the National Academy of Sciences, USA*, 107, 7550–7555.
2537. Vanlancker-Sidtis, D. (2004). When only the right hemisphere is left: Studies in language and communication. *Brain and Language*, 91, 199–211.
2538. Vanlessen, N., De Raedt, R., Koster, E.H.W. & Pourtois, G. (2016). Happy heart, smiling eyes: A systematic review of positive mood effects on broadening of visuospatial attention. *Neuroscience and Biobehavioral Reviews*, 68, 816–837.

2539. Vannuscorps, G., Andres, M. & Pillon, A. (2013). When does action comprehension need motor involvement? Evidence from upper limb apraxia. *Cognitive Neuropsychology*, 30, 253–283.
2540. Vannuscorps, G., Dricot, L. & Pillon, A. (2016). Persistent sparing of action conceptual processing in spite of increasing disorders of action production: A case against motor embodiment of action concepts. *Cognitive Neuropsychology*, 33, 191–209.
2541. van Orden, G.C. (1987). A rows is a rose: Spelling, sound and reading. *Memory & Cognition*, 14, 371–386.
2542. van Petten, C. & Luka, B.J. (2012). Prediction during language comprehension: Benefits, costs, and ERP components. *International Journal of Psychophysiology*, 83, 176–190.
2543. van Petten, C., Coulson, S., Rubin, S., Plante, E. & Parks, M. (1999). Time course of word identification and semantic integration in spoken language. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 25, 394–417.
2544. van Polanen, V. & Davare, M. (2015). Interactions between dorsal and ventral streams for controlling skilled grasp. *Neuropsychologia*, 79, 186–191.
2545. van Turenout, M., Hagoort, P. & Brown, C.M. (1998). Brain activity during speaking: From syntax to phonology in 40 milliseconds. *Science*, 280, 572–574.
2546. van Velzen, M.H., Nanetti, L. & de Deyn, P.P. (2014). Data modelling in corpus linguistics: How low can we go? *Cortex*, 55, 192–201.
2547. Vaquero, L., Hartmann, K., Ripollés, P., Rojo, N., Sierpowska, J., Francois, C., et al. (2016). Structural neuroplasticity in expert pianists depends on the age of musical training onset. *NeuroImage*, 126, 106–119.
2548. Varakin, D.A., Levin, D.T. & Collins, K.M. (2007). Comparison and representation failures both cause real world change. *Perception*, 36, 737–749.
2549. Vargha-Khadem, F., Gadian, D.G., Watkins, K.E., Connelly, A., Van Paesschen, W. & Mishkin, M. (1997). Differential effects of early hippocampal pathology on episodic and semantic memory. *Science*, 277, 376–380.
2550. Vasilev, M.R. & Angele, B. (2017). Parafoveal preview effects from word N + 1 and word N + 2 during reading: A critical review and Bayesian meta-analysis. *Psychonomic Bulletin & Review*, 24, 666–689.
2551. Vendetti, M.S., Starr, A., Johnson, E.L., Modavi, K. & Bunge, S.A. (2017). Eye movements reveal optimal strategies for analogical reasoning. *Frontiers in Psychology*, 8 (Article no. 932).

2552. Vergauwe, E. & Langerock, N. (2017). Attentional refreshing of information in working memory: Increased immediate accessibility of just-refreshed representations. *Journal of Memory and Language*, 96, 23–35.
2553. Vergauwe, E., Barrouillet, P. & Camos, V. (2009). Visual and spatial working memory are not dissociated after all: A time-based resource-sharing account. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 35, 1012–1028.
2554. Verleger, R., Binkofski, F., Friedrich, M., Sedlmeier, P. & Kömpf, D. (2011). Anarchic-hand syndrome: ERP reflections of lost control over the right hemisphere. *Brain and Cognition*, 77, 138–150.
2555. Verschueren, N., Schaeken, W. & d'Ydewalle, G. (2005). A dual-process specification of causal conditional reasoning. *Thinking & Reasoning*, 11, 239–278.
2556. Vesia, M. & Crawford, J.D. (2012). Specialisation of reach function in human posterior parietal cortex. *Experimental Brain Research*, 221, 1–18.
2557. Vetter, P., Grosbras, M.-H. & Muckli, L. (2015). TMS over V5 disrupts motion prediction. *Cerebral Cortex*, 25, 1052–1059.
2558. Vidal-Piñeiro, D., Sneve, M.H., Storsve, A.B., Roe, J.M., Walhovd, K.B. & Fjell, A.M. (2018). Neural correlates of durable memories across the adult lifespan: Brain activity at encoding and retrieval. *Neurobiology of Aging*, 60, 20–33.
2559. Viggiano, M.P., Giovannelli, F., Borgheresi, A., Feurra, M., Berardi, N., Pizzorusso, T., et al. (2008). Disruption of the prefrontal cortex function by rTMS produces a category-specific enhancement of the reaction times during visual object identification. *Neuropsychologia*, 46, 2725–2731.
2560. Vigliocco, G., Antonini, T. & Garrett, M.F. (1997). Grammatical gender is on the top of Italian tongues. *Psychological Science*, 8, 314–317.
2561. Virtue, S., Schutzenhofer, M. & Tomkins, B. (2017). Hemispheric processing of predictive inferences during reading: The influence of negatively emotional valenced stimuli. *Laterality*, 22, 455–472.
2562. Visted, E., Vollestad, J., Nielsen, M.B. & Schanche, E. (2018). Emotion regulation in current and remitted depression: A systematic review and meta-analysis. *Frontiers in Psychology*, 8 (Article no. 756).
2563. Viviani, R. (2013). Emotion regulation, attention to emotion, and the ventral attentional network. *Frontiers in Human Neuroscience*, 7 (Article no. 746).
2564. Vö, M.L.-H. & Wolfe, J.M. (2012). When does repeated search in scenes involve memory? Looking at versus looking for objects in scenes. *Journal of Experimental Psychology: Human Perception and Performance*, 38, 23–41.

2565. Volden, J. (2017). Autism spectrum disorder. In L. Cummings (ed.), *Research in Clinical Pragmatics: Perspectives in Pragmatics, Philosophy & Psychology*, 11, 59–83.
2566. Volz, L.J. & Gazzaniga, M.S. (2017). Interaction in isolation: 50 years of insights from split-brain research. *Brain*, 140, 2051–2060.
2567. Volz, L.J., Hillyard, S.A., Miller, M.B. & Gazzaniga, M.S. (2018). Unifying control over the body: Consciousness and cross-cueing in split-brain patients. *Brain*, 141 (Article no. e15).
2568. Von Neumann, J. & Morgenstern, O. (1944). *Theory of Games and Economic Behaviour*. Princeton, NJ: Princeton University Press.
2569. Vossel, S., Geng, J.J. & Fink, G.R. (2014). Dorsal and ventral attention system: Distinct neural circuits but collaborative roles. *The Neuroscientist*, 20, 150–159.
2570. Vousden, J.I. & Maylor, E.A. (2006). Speech errors across the lifespan. *Language and Cognitive Processes*, 21, 48–77.
2571. Vranić, A., Jelić, M. & Tonković, M. (2018). Functions of autobiographical memory in younger and older adults. *Frontiers in Psychology*, 9 (Article no. 219).
2572. Vuilleumier, P., Armony, J.L., Clarke, K., Husain, M., Driver, J. & Dolan, R.J. (2002a). Neural response to emotional faces with and without awareness: Event-related fMRI in a parietal patient with visual extinction and spatial neglect. *Neuropsychologia*, 40, 2156–2166.
2573. Vuilleumier, P., Schwartz, S., Clarke, K., Husain, M. & Driver, J. (2002b). Testing memory for unseen visual stimuli in patients with extinction and spatial neglect. *Journal of Cognitive Neuroscience*, 14, 875–886.
2574. Wachtel, P.L. (1973). Psychodynamics, behaviour therapy and the implacable experimenter: An inquiry into the consistency of personality. *Journal of Abnormal Psychology*, 82, 324–334.
2575. Wagemans, J., Elder, J.H., Kubovy, M., Palmer, S.E., Peterson, M.A., Singh, M., et al. (2012a). A century of Gestalt psychology in visual perception: I. Perceptual grouping and figure-ground organisation. *Psychological Bulletin*, 138, 1172–1217.
2576. Wagemans, J., Feldman, J., Gepshtein, S., Kimchi, R., Poemerantz, J.R. & van der Helm, P.A. (2012b). A century of Gestalt psychology in visual perception: II. Conceptual and theoretical foundations. *Psychological Bulletin*, 138, 1218–1252.

2577. Wagman, J.B., Caputo, S.E. & Suffregen, T.A. (2016). Hierarchical nesting of affordances in a tool use task. *Journal of Experimental Psychology: Human Perception and Performance*, 42, 1627–1642.
2578. Wagner, A.D., Schacter, D.L., Rotte, M., Koutstaal, W., Maril, A.M., Dale, B.R., et al. (1998). Building memories: Remembering and forgetting of verbal experiences as predicted by brain activity. *Science*, 281, 1188–1191.
2579. Wagner, V., Jescheniak, J.D. & Schriefers, H. (2010). On the flexibility of grammatical advance planning: Effects of cognitive load on multiple lexical access. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 36, 423–440.
2580. Wagoner, B. (2013). Bartlett's concept of schema in reconstruction. *Theory & Psychology*, 23, 553–575.
2581. Waldum, E.R. & McDaniel, M.A. (2016). Why are you late? Investigating the role of time management in time-based prospective memory. *Journal of Experimental Psychology: General*, 145, 1049–1061.
2582. Wallas, G. (1926). *The Art of Thought*. London: J. Cape.
2583. Wallis, G. (2013). Toward a unified model of face and object recognition in the human visual system. *Frontiers in Psychology*, 4 (Article no. 497).
2584. Wallisch, P. (2017). Illumination assumptions account for individual differences in the perceptual interpretation of a profoundly ambiguous stimulus in the colour domain: “The dress”. *Journal of Vision*, 17, 1–14.
2585. Walsh, J.J., McNally, M., Shariah, A., Butt, A.A. & Eysenck, M.W. (2015). Interpretive bias, repressive coping, and trait anxiety. *Anxiety, Stress and Coping*, 28, 617–633.
2586. Walter, S., Keitel, C. & Müller, M.M. (2016). Sustained splits of attention within versus across visual hemifields produce distinct spatial gain profiles. *Journal of Cognitive Neuroscience*, 28, 111–124.
2587. Walton, D. (2010). Why fallacies appear to be better arguments than they are. *Informal Logic*, 30, 159–184.
2588. Walton, D. (2017). The slippery slope argument in the ethical debate on genetic engineering of humans. *Science and Engineering Ethics*, 23, 1507–1528.
2589. Wang, M., Rieger, M.O. & Hens, T. (2017). The impact of culture on loss aversion. *Journal of Behavioral Decision Making*, 30, 270–281.
2590. Wang, P., Gauthier, I. & Cottrell, G. (2016). Are face and object recognition independent? A neurocomputational modelling exploration. *Journal of Cognitive Neuroscience*, 28, 558–574.

2591. Wang, S., Fukuchi, M., Koch, C. & Tsuchiya, N. (2012). Spatial attention is attracted in a sustained fashion toward singular points in the optic flow. *PLoS ONE*, 7 (Article no. e41040).
2592. Wang, X.T. (1996). Domain-specific rationality in human choices: Violations of utility axioms and social contexts. *Cognition*, 60, 31–63.
2593. Wang, Y. & Xuebing, L. (2017). Temporal course of implicit emotion regulation during a priming-identify task: An ERP study. *Scientific Reports*, 7 (Article no. 41941).
2594. Ward, E.J. & Scholl, B.J. (2015). Inattention blindness reflects limitations on perception, not memory: Evidence from repeated failures of awareness. *Psychonomic Bulletin & Review*, 22, 722–727.
2595. Ward, J. (2006). *The Student's Guide to Cognitive Neuroscience*. Hove, UK: Psychology Press.
2596. Ward, J. (2015). *The Student's Guide to Cognitive Neuroscience* (3rd edn). Hove, UK: Psychology Press.
2597. Waris, O., Soveri, A., Ahti, M., Hoffing, R.C., Ventus, D., Jaeggi, S.M., et al. (2017). A latent factor analysis of working memory measures using large-scale data. *Frontiers in Psychology*, 8 (Article no. 1062).
2598. Warren, D.E., Jones, S.H., Diff, M.C. & Tranel, D. (2014). False recall is reduced by damage to the ventromedial prefrontal cortex: Implications for understanding the neural correlates of schematic memory. *Journal of Neuroscience*, 34, 7677–7682.
2599. Warren, R.M. & Warren, R.P. (1970). Auditory illusions and confusions. *Scientific American*, 223, 30–36.
2600. Watanabe, K. & Funahashi, S. (2018). Toward an understanding of the neural mechanisms underlying dual-task performance: Contribution of comparative approaches using animal models. *Neuroscience and Biobehavioral Reviews*, 84, 12–28.
2601. Waters, E.A. (2008). Feeling good, feeling bad, and feeling at risk: A review of incidental affect's influence on likelihood estimates of health hazards and life events. *Journal of Risk Research*, 11, 569–595.
2602. Waters, F., Collerton, D., Ffytche, D.H., Jardri, R., Pins, D., Dudley, R., et al. (2014). Visual hallucinations in the psychosis spectrum and comparative information from neurodegenerative disorders and eye disease. *Schizophrenia Bulletin*, 40, S233–S245.
2603. Watkins, E., Moulds, M. & Mackintosh, B. (2005). Comparisons between rumination and worry in a non-clinical population. *Behaviour Research and Therapy*, 43, 1577–1585.

2604. Watson, D. (2009). Differentiating the mood and anxiety disorders: A quadripartite model. *Annual Review of Clinical Psychology*, 5, 221–247.
2605. Watson, D. & Tellegen, A. (1985). Toward a consensual structure of mood. *Psychological Bulletin*, 98, 219–235.
2606. Watson, J.B. (1913). Psychology as the behaviourist sees it. *Psychological Review*, 20, 158–177.
2607. Watson, J.B. (1920). Is thinking merely the action of language mechanisms? *British Journal of Psychology*, 11, 87–104.
2608. Watson, T.L. & Robbins, R.A. (2014). The nature of holistic processing in face and object recognition: Current opinions. *Frontiers in Psychology*, 5 (Article no. 3).
2609. Watt, C.A. & Kennedy, J.E. (2017). Options for prospective meta-analysis and introduction of registration-based prospective meta-analysis. *Frontiers in Psychology*, 7 (Article no. 2030).
2610. Webb, M.E., Little, D.R. & Cropper, S.J. (2016a). Insight is not in the problem: Investigating insight in problem solving across task types. *Frontiers in Psychology*, 7 (Article no. 1424).
2611. Webb, T.L., Miles, E. & Sheeran, P. (2012). Dealing with feeling: A meta-analysis of the effectiveness of strategies derived from the process model of emotion regulation. *Psychological Bulletin*, 138, 775–808.
2612. Webb, T.W. & Graziano, M.S.A. (2015). The attention schema theory: A mechanistic account of subjective awareness. *Frontiers in Psychology*, 6 (Article no. 500).
2613. Webb, T.W., Kean, H.H. & Graziano, M.S.A. (2016b). Effects of awareness on the control of attention. *Journal of Cognitive Neuroscience*, 28, 842–851.
2614. Weber, A. & Crocker, M.W. (2012). On the nature of semantic constraints on lexical access. *Journal of Psycholinguistic Research*, 41, 195–214.
2615. Webster, M.A. (2016). Individual differences in colour vision. In A.J. Eliot, M.D. Fairchild & A. Franklin (eds), *Handbook of Colour Psychology* (pp. 187–215). Cambridge: Cambridge University Press.
2616. Webster, R.J. (2015). Does disruptive camouflage conceal edges and features? *Current Zoology*, 61, 708–717.
2617. Wegner, D.M. (2003). The mind's best trick: How we experience free will. *Trends in Cognitive Sciences*, 7, 65–69.
2618. Wegner, D.M. & Wheatley, T. (1999). Apparent mental causation: Sources of the experience of free will. *American Psychologist*, 54, 480–492.

2619. Weibert, K., Harris, R.J., Mitchell, A., Byrne, H., Young, A.W. & Andrews T.J. (2016). An image-invariant neural response to familiar faces in the human medial temporal lobe. *Cortex*, 84, 34–42.
2620. Weidema, J.L., Roncaglia-Denissen, M.P. & Honing, H. (2016). Top-down perception and categorisation of identical pitch contours in speech and music. *Frontiers in Psychology*, 7 (Article no. 817).
2621. Weingarten, E., Chen, Q., McAdams, M., Hepler, J., Yi, J. & Albarracín, D. (2016). From primed concepts to action: A meta-analysis of the behavioural effects of incidentally presented words. *Psychological Bulletin*, 142, 472–497.
2622. Weisberg, R.W. (2018). Problem solving. In L.J. Ball & V.A. Thompson (eds), *Routledge International Handbook of Thinking and Reasoning* (pp. 607–623). Abingdon, Oxon: Routledge.
2623. Weiskrantz, L. (1980). Varieties of residual experience. *Quarterly Journal of Experimental Psychology*, 32, 365–386.
2624. Weiskrantz, L. (1997). *Consciousness: Lost and found: A neuropsychological exploration*. Oxford: Oxford University Press.
2625. Weiskrantz, L. (2010). Looking Back: blindsight in hindsight. *The Psychologist*, 23, 356–358.
2626. Weiskrantz, L., Warrington, E.K., Sanders, M.D. & Marshall, J. (1974). Visual capacity in the hemianopic field following a restricted occipital ablation. *Brain*, 97, 709–728.
2627. Weiss, N., Mardo, E. & Avidan, G. (2016). Visual expertise for horses in a case of congenital prosopagnosia. *Neuropsychologia*, 83, 63–75.
2628. Welch, R.B. & Warren, D.H. (1980). Immediate perceptual response to inter-sensory discrepancy. *Psychological Bulletin*, 88, 638–667.
2629. Weller, J.A., Levin, I.P., Shiv, B. & Bechara, A. (2007). Neural correlates of adaptive decision making for risky gains and losses. *Psychological Science*, 18, 958–964.
2630. Wells, G.L., Steblay, N.K. & Dysart, J.E. (2015). Double-blind photo lineups using actual eyewitnesses: An experimental test of a sequential versus simultaneous lineup procedure. *Law and Human Behavior*, 39, 1–14.
2631. Wen, T., De-Cyuan, L. & Hsieh, S. (2018). Connectivity patterns in cognitive control networks predict naturalistic multitasking ability. *Neuropsychologia*, 114, 198–202.
2632. Wen, X., Liu, Y. & Ding, M. (2012). Causal interactions in attention networks predict behavioural performance. *Journal of Neuroscience*, 32, 1284–1292.

2633. Werner-Seidler, A., Hitchcock, C., Bevan, A., McKinnon, A., Gillard, J., Dahm, T., et al. (2018). A cluster randomised controlled platform trial comparing group Memory specificity training (MEST) to group psychoeducation and supportive counselling (PSC) in the treatment of recurrent depression. *Behaviour Research and Therapy*, 105, 1–9.
2634. Wessel, J.R., Haider, H. & Rose, M. (2012). The transition from implicit to explicit representations in incidental learning: More evidence from high-frequency EEG coupling. *Experimental Brain Research*, 217, 153–162.
2635. White, D., Kemp, R.I., Jenkins, R., Matheson, M. & Burton, A.M. (2014). Passport officers' errors in face matching. *PLoS ONE*, 9 (Article no. e103510).
2636. Whitwell, R.L. & Goodale, M.A. (2017). Real and illusory issues in the illusion debate (Why two things are sometimes better than one): Commentary on Kopiske et al. (2016). *Cortex*, 88, 205–209.
2637. Whorf, B.L. (1956). *Language, Thought, and Reality: Selected writings of Benjamin Lee Whorf*. New York: Wiley.
2638. Whyte, E.M. & Nelson, K.E. (2015). Trajectories of pragmatic and nonliteral language development in children with autism spectrum disorders. *Journal of Communication Disorders*, 54, 2–14.
2639. Wickens, C.D. (1984). Processing resources in attention. In R. Parasuraman & D.R. Davies (eds), *Varieties of Attention* (pp. 63–101). London: Academic Press.
2640. Wickens, C.D. (2008). Multiple resources and mental workload. *Human Factors*, 50, 449–455.
2641. Wieber, F., Thuermer, J.L. & Gollwitzer, P.M. (2015). Promoting the translation of intentions into action by implementation intentions: Behavioural effects and physiological correlates. *Frontiers in Human Neuroscience*, 9 (Article no. 395).
2642. Wiese, H., Wolff, N., Steffens, M.C. & Schweinberger, S.R. (2013). How experience shapes memory for faces: An event-related potential study on the own-age bias. *Biological Psychology*, 94, 369–379.
2643. Wig, G.S., Grafton, S.T., Demos, K.E. & Kelley, W.M. (2005). Reductions in neural activity underlie behavioural components of repetition priming. *Nature Neuroscience*, 8, 1228–1233.
2644. Wild, C., Davis, M.H. & Johnsrude, J.S. (2012). The perceptual clarity of speech modulates activity in primary auditory cortex: fMRI evidence of interactive processes in speech perception. *NeuroImage*, 60, 1490–1502.

2645. Wilf, M., Holmes, N.P., Schwartz, I. & Makin, T.R. (2013). Dissociating between object affordances and spatial compatibility effects using early response components. *Frontiers in Psychology*, 4 (Article no. 591).
2646. Wilkie, R.M. & Wann, J.P. (2006). Judgements of path, not heading, guide locomotion. *Journal of Experimental Psychology: Human Perception and Performance*, 32, 88–96.
2647. Wilkie, R.M., Kountouriotis, G.K. & Merat, N. (2010). Using vision to control locomotion: Looking where you want to go. *Experimental Brain Research*, 204, 539–547.
2648. Wilkins, N.J. & Rawson, K.A. (2011). Controlling retrieval during practice: Implications for memory-based theories of automaticity. *Journal of Memory and Language*, 65, 208–221.
2649. Wilkinson, L. & Shanks, D.R. (2004). Intentional control and implicit sequence learning. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 354–369.
2650. Wilkinson, L., Khan, Z. & Jahanshahi, M. (2009). The role of the basal ganglia and its cortical connections in sequence learning: Evidence from implicit and explicit sequence learning in Parkinson's disease. *Neuropsychologia*, 47, 2564–2573.
2651. Williams, C.R., Cook, A.E. & O'Brien, E.J. (2018). Validating semantic illusions: Competition between context and world knowledge. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 44, 1414–1429.
2652. Williams, J.H.G. (2013). The mirror or portrait neuron system — Time for a more organic model of actioncoding? *Cortex*, 49, 2962–2963.
2653. Williams, J.M.G., Watts, F.N., MacLeod, C.M. & Mathews, (1997). *Cognitive Psychology and Emotional Disorders* (2nd edn). Chichester, UK: Wiley.
2654. Williford, J.R. & von der Heydt, R. (2016). Figure-ground organisation in visual cortex for natural scenes. *eNeuro*, 3, 1–16.
2655. Wilmer, J.B. (2017). Individual differences in face recognition: A decade of discovery. *Current Directions in Psychological Science*, 26 (Article no. 225230).
2656. Wilmer, J.B., Germine, L., Chabris, C.F., Chatterjee, G., Williams, M., Loken, E., Nakayama, K. & Duchaine, (2010). Human face recognition ability is highly heritable. *Proceedings of the National Academy of Sciences U.S.A.*, 107, 5238–5241.
2657. Wilson, M.D., Farrell, S., Visser, T.A.W. & Loft, S. (2018). Remembering to execute deferred tasks in simulated air traffic control: The impact of interruptions. *Journal of Experimental Psychology: Applied*, 24, 360–379.

2658. Wilson, M.P. & Garnsey, S.M. (2009). Making simple sentences hard: Verb bias effects in simple direct object sentences. *Journal of Memory and Language*, 60, 368–392.
2659. Winawer, J. & Witthoft, N. (2015). Human V4 and ventral occipital retinotopic maps. *Visual Neuroscience*, 32, 1–13.
2660. Winawer, J., Witthoft, N., Frank, M.C., Wu, L., Wade, A.R. & Boroditsky, L. (2007). Russian blues reveal effects of language on colour discrimination. *Proceedings of the National Academy of Sciences of the United States of America*, 104, 7780–7785.
2661. Windmann, S. (2004). Effects of sentence context and expectation on the McGurk illusion. *Journal of Memory and Language*, 50, 212–230.
2662. Winer, E.S. & Salem, T. (2016). Reward devaluation: Dotprobe meta-analytic evidence of avoidance of positive information in depressed persons. *Psychological Bulletin*, 142, 18–78.
2663. Wing, E.A., Ritchey, M. & Cabeza, R. (2015). Reinstatement of individual past events revealed by the similarity of distributed activation patterns during encoding and retrieval. *Journal of Cognitive Neuroscience*, 27, 679–691.
2664. Winkielman, P., Berridge, K.C. & Wilbarger, J.L. (2005). Unconscious affective reactions to masked happy versus angry faces influence consumption behaviour and judgements of value. *Personality and Social Psychology Bulletin*, 31, 121–135.
2665. Winlove, C.I.P., Milton, F., Ranson, J., Fulford, J., MacKisack, M., Macpherson, E., et al. (2018). The neural correlates of visual imagery: A co-ordinate-based meta-analysis. *Cortex*, 105, 4–25.
2666. Wischgoll, A. (2016). Combined training of one cognitive and one metacognitive strategy improves academic writing skills. *Frontiers in Psychology*, 7 (Article no. 187).
2667. Withagen, R., de Poel, H.J., Araujo, D. & Pepping, G.-J. (2012). Affordances can invite behaviour: Reconsidering the relationship between affordances and agency. *New Ideas in Psychology*, 30, 250–258.
2668. Wixted, J.T. (2004). The psychology and neuroscience of forgetting. *Annual Review of Psychology*, 55, 235–269.
2669. Wixted, J.T. & Wells, G.L. (2017). The relationship between eyewitness confidence and identification accuracy: A new synthesis. *Psychological Science in the Public Interest*, 18, 10–65.
2670. Wixted, J.T., Mickes, L., Dunn, J.C., Clark, S.E. & Wells, S. (2016). Estimating the reliability of eyewitness identifications from police lineups. *Proceedings of the National Association of Sciences*, 113, 304–309.

2671. Woike, B., Gershkovich, I., Piorkowski, R. & Polo, M. (1999). The role of motives in the content and structure of autobiographical memory. *Journal of Personality and Social Psychology*, 76, 600–612.
2672. Wolfe, J.M., Võ, M.L.-H., Evans, K.K. & Greene, M.R. (2011). Visual search in scenes involves selective and nonselective pathways. *Trends in Cognitive Sciences*, 15, 77–84.
2673. Wolff, P. & Gentner, D. (2011). Structure-mapping in metaphor comprehension. *Cognitive Science*, 35, 1456–1488.
2674. Wolff, P. & Holmes, K.J. (2011). Linguistic relativity. *Wiley Interdisciplinary Reviews: Cognitive Science*, 2, 253–265.
2675. Won, E.J.S. (2012). A theoretical investigation on the attraction effect using the elimination-by-aspects model incorporating higher preference for shared features. *Journal of Mathematical Psychology*, 56, 386–391.
2676. Wong, C.K. & Read, J.D. (2011). Positive and negative effects of physical context reinstatement on eyewitness recall and recognition. *Applied Cognitive Psychology*, 25, 2–11.
2677. Woods, K.J.P. & McDermott, J.H. (2018). Schema learning for the cocktail party problem. *Proceedings of the National Academy of Sciences*, 115, E3313–E3322.
2678. Woollams, A.M. & Patterson, K. (2012). The consequences of progressive phonological impairment for reading aloud. *Neuropsychologia*, 50, 3469–3477.
2679. Woollams, A.M., Halai, A. & Lambon Ralph, M.A. (2018). Mapping the intersection of language and reading: The neural bases of the primary systems hypothesis. *Brain Structure and Function*, 223, 3769–3786.
2680. Woollams, A.M., Lambon Ralph, M.A., Plaut, D.C. & Patterson, K. (2007). SD-squared: On the association between semantic dementia and surface dyslexia. *Psychological Review*, 114, 316–339.
2681. Woollett, K. & Maguire, E.A. (2009). Navigational expertise may compromise anterograde associative memory. *Neuropsychologia*, 44, 1088–1095.
2682. Woollett, K. & Maguire, E.A. (2011). Acquiring “the Knowledge” of London’s layout drives structural brain changes. *Current Biology*, 21, 2109–2114.
2683. Woollett, K., Spiers, H.J. & Maguire, E.A. (2009). Talent in the taxi: A model system for exploring expertise. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 364, 1407–1416.
2684. Wright, D.B. & Loftus, E.F. (2008). Eyewitness memory. In G. Cohen & M.A. Conway (eds), *Memory in the Real World* (3rd edn) (pp. 91–106). Hove, UK: Psychology Press.

2685. Wright, D.B. & Stroud, J.N. (2002). Age differences in line-up identification accuracy: People are better with their own age. *Law and Human Behavior*, 26, 641–654.
2686. Wright, O., Davies, I.R.L. & Franklin, A. (2015). Whorfian effects on colour memory are not reliable. *Quarterly Journal of Experimental Psychology*, 68, 745–758.
2687. Wroe, A.L., Bhan, A., Salkovskis, P. & Bedford, H. (2005). Feeling bad about immunising our children. *Vaccine*, 23, 1428–1433.
2688. Wu, L.L. & Barsalou, L.W. (2009). Perceptual simulation in conceptual combination: Evidence from property generation. *Acta Psychologica*, 132, 173–189.
2689. Wulff, D.U., Mergenthaler-Canseco, M. & Hertwig, R. (2018). A meta-analytic review of two modes of learning and the description-experience gap. *Psychological Bulletin*, 144, 140–176.
2690. Wurm, M.F., Ariani, G., Greenlee, M.W. & Lingnau, A. (2016). Decoding concrete and abstract action representations during explicit and implicit conceptual processing. *Cerebral Cortex*, 26, 3390–3401.
2691. Wutzler, A., Becker, R., Lämmle, G., Haverkamp, W. & Steinhagen-Thiessen, E. (2013). The anticipatory proportion as an indicator of language impairment in early-stage cognitive disorder in the elderly. *Dementia and Geriatric Cognitive Disorders*, 36, 300–309.
2692. Wynn, V.E. & Logie, R.H. (1998). The veracity of long-term memories — Did Bartlett get it right? *Applied Cognitive Psychology*, 12, 1–20.
2693. Xie, Y., Hwang, S. & Pantelous, A.A. (2018). Loss aversion around the world: Empirical evidence from pension funds. *Journal of Banking and Finance*, 88, 52–62.
2694. Yacoub, R. & Ferrucci, S. (2011). Charles Bonnet syndrome. *Optometry*, 82, 421–427.
2695. Yang, T.-X., Peng, Z.W., Wang, Y., Geng, F.L., Miao, G.-D., Shum, D.H.K., et al. (2015). The nature of prospective memory deficit in patients with obsessive-compulsive disorder. *Psychiatry Research*, 230, 479–486.
2696. Yardley, H., Perlovsky, L. & Bar, M. (2012). Predictions and incongruity in object recognition: A cognitive neuroscience perspective. In D. Weinshall, J. Anemuller & L. Vangool (eds), *Detection and Identification of Rare Audiovisual Cues*, 384, 139–153.
2697. Yarkoni, T. & Westfall, J. (2017). Choosing prediction over explanation in psychology: Lessons from machine learning. *Perspectives on Psychological Science*, 12, 1100–1122.

2698. Yarkoni, T., Poldrack, R.A., Nichols, T.E., Van Essen, D.C. & Wager, T.D. (2011). Large-scale automated synthesis of human functional neuroimaging data. *Nature Methods*, 8, 665–670.
2699. Yarkoni, T., Poldrack, R.A., Van Essen, D.C. & Wager, T.D. (2010). Cognitive neuroscience 2.0: Building a cumulative science of human brain function. *Trends in Cognitive Sciences*, 14, 489–496.
2700. Ye, L., Cardwell, W. & Mark, L.S. (2009). Perceiving multiple affordances for objects. *Ecological Psychology*, 21, 185–217.
2701. Yechiam, E. (2018). Acceptable losses: The debatable origins of loss aversion. *Psychological Research* (Epub 16 April 2018).
2702. Yechiam, E. & Hochman, G. (2013). Losses as mediators of attention: Review and analysis of the unique effects of losses over gains. *Psychological Bulletin*, 139, 497–518.
2703. Yeghiyan, N.S. & Lang, A. (2010). Processing central and peripheral detail: How content arousal and emotional tone influence encoding. *Media Psychology*, 13, 77–99.
2704. Yiend, J., Barnicot, K. & Koster, E.H.W. (2013). Attention and emotion. In M.D. Robinson, E.R. Watkins & E. Harmon-Jones (eds), *Handbook of Cognition and Emotion* (pp. 97–116). New York: Guilford Publications.
2705. Yilmaz, E.H. & Warren, W.H. (1995). Visual control of braking: A test of the “tau-dot” hypothesis. *Journal of Experimental Psychology: Human Perception and Performance*, 21, 996–1014.
2706. Yip, J.A. & Côté, S. (2013). The emotionally intelligent decision maker: Emotion-understanding ability reduces the effect of incidental anxiety on risk taking. *Psychological Science*, 24, 48–55.
2707. Yonelinas, A.P. & Ritchey, M. (2015). The slow forgetting of emotional episodic memories: An emotional binding account. *Trends in Cognitive Sciences*, 19, 259–267.
2708. Yoon, J.-S., Ericsson, K.A. & Donatelli, D. (2018). Effects of 30 years of disuse on exceptional memory performance. *Cognitive Science*, 42, 884–903.
2709. Yoon, S.O., Duff, M.C. & Brown-Schmidt, S. (2017). Learning and using knowledge about what other people do and do not know despite amnesia. *Cortex*, 94, 164–175.
2710. Young, A.H. & Hulleman, J. (2013). Eye movements reveal how task difficulty moulds visual search. *Journal of Experimental Psychology: Human Perception and Performance*, 39, 168–190.

2711. Young, A.W. (2018). Faces, people and the brain: The 45th Sir Frederic Bartlett lecture. *Quarterly Journal of Experimental Psychology*, 71, 569–594.
2712. Young, A.W. & Bruce, V. (2011). Understanding person perception. *British Journal of Psychology*, 102, 959–974.
2713. Young, A.W. & Burton, A.M. (2017). Recognising faces. *Current Directions in Psychological Science*, 26, 212–217.
2714. Young, A.W. & Burton, A.M. (2018). Are we face experts? *Trends in Cognitive Sciences*, 22, 100–110.
2715. Young, A.W., Hay, D.C. & Ellis, A.W. (1985). The faces that launched a thousand slips: Everyday difficulties and errors in recognizing people. *British Journal of Psychology*, 76, 495–523.
2716. Young, S.G., Hugenberg, K., Bernstein, M.J. & Sacco, D.F. (2012). Perception and motivation in face recognition: A critical review of theories of the cross-race effect. *Personality and Social Psychology Review*, 16, 116–142.
2717. Yovel, G. & O'Toole, A.J. (2016). Recognising people in motion. *Trends in Cognitive Sciences*, 20, 383–395.
2718. Yurgil, K.A. & Golob, E.J. (2013). Cortical potentials in an auditory oddball task reflect individual differences in working memory capacity. *Psychophysiology*, 50, 1263–1274.
2719. Zachariou, V., Nikas, C.V., Safiullah, Z.N., Gotts, S.J. & Ungerleider, L.G. (2017). Spatial mechanisms within the dorsal visual pathway contribute to the configural processing of faces. *Cerebral Cortex*, 27, 4124–4138.
2720. Zacks, J.M., Speer, N.K., Swallow, K.M., Braver, T.S. & Reynolds, J.R. (2007). Event perception: A mind-brain perspective. *Psychological Bulletin*, 133, 273–293.
2721. Zahn, R., Green, S., Beaumont, H., Burns, A., Moll, J., Caine, D., et al. (2017). Frontotemporal lobar degeneration and social behaviour: Dissociation between the knowledge of its consequences and its conceptual meaning. *Cortex*, 93, 107–118.
2722. Zalla, T., Amsellem, F., Chaste, P., Ervas, F., Leboyer, M. & Champagne-Lavau, M. (2014). Individuals with autism spectrum disorders do not use social stereotypes in irony comprehension. *PLoS ONE*, 9 (Article no. e95568).
2723. Zander, T., Öllinger, M. & Volz, K.G. (2016). Intuition and insight: Two processes that build on each other or fundamentally different? *Frontiers in Psychology*, 7 (Article no. 1395).
2724. Zatorre, R.J. (2013). Predispositions and plasticity in music and speech learning: Neural correlates and implications. *Science*, 342, 585–589.

2725. Zeidman, P. & Maguire, E.A. (2016). Anterior hippocampus: The anatomy of perception, imagination and episodic memory. *Nature Reviews Neuroscience*, 17, 173–182.
2726. Zeki, S. (1993). *A Vision of the Brain*. Oxford: Blackwell.
2727. Zeki, S. (2001). Localisation and globalization in conscious vision. *Annual Review of Neuroscience*, 24, 57–86.
2728. Zeki, S. (2005). The Ferrier Lecture 1995. Behind the seen: The functional specialisation of the brain in space and time. *Philosophical Transactions of the Royal Society B*, 360, 1145–1183.
2729. Zeki, S. (2015). Area V5—A microcosm of the visual brain. *Frontiers in Integrative Neuroscience*, 9 (Article no. 21).
2730. Zeki, S. (2016). Multiple asynchronous stimulus and task-dependent hierarchies within the visual brain's parallel processing systems. *European Journal of Neuroscience*, 44, 2515–2527.
2731. Zeman, A., Dewar, M. & Della Sala, S. (2015). Lives without imagery — Congenital aphantasia. *Cortex*, 73, 378–380.
2732. Zetsche, U. & Joormann, J. (2011). Components of interference control predict depressive symptoms and rumination cross-sectionally and at six months follow-up. *Journal of Behavior Therapy and Experimental Psychiatry*, 42, 65–73.
2733. Zevin, J.D. & Seidenberg, M.S. (2006). Simulating consistency effects and individual differences in non-word naming: A comparison of current models. *Journal of Memory and Language*, 4, 145–160.
2734. Zhang, H., Eppes, A., Beatty-Martinez, A., Navarro-Torres, C. & Diaz, M.T. (2018). Task difficulty modulates brain-behaviour correlations in language production and cognitive control: Behavioural and fMRI evidence from a phonological go/no-go picture-naming paradigm. *Cognitive, Affective & Behavioral Neuroscience*, 18, 964–981.
2735. Zhang, T.R. & Chan, A.H.S. (2016). The association between driving anger and driving outcomes: A meta-analysis of evidence from the past twenty years. *Accident Analysis and Prevention*, 90, 50–62.
2736. Zhang, X. & Samuel, A.G. (2018). Is speech recognition automatic? Lexical competition, but not initial lexical access, requires cognitive resources. *Journal of Memory and Language*, 100, 32–50.
2737. Zhuang, J., Randall, B., Stamatakis, E.A., Marslen-Wilson, W.D. & Tyler, L.K. (2011). The interaction of lexical semantics and cohort competition in spoken word recognition: An fMRI study. *Journal of Cognitive Neuroscience*, 23, 3778–3790.
2738. Ziegler, J.C., Grainger, J. & Brysbaert, M. (2010). Modelling word recognition and reading aloud. *European Journal of Cognitive Psychology*, 22, 641–649.

2739. Zihl, J. & Heywood, C.A. (2015). The contribution of LM to the neuroscience of movement vision. *Frontiers in Integrative Neuroscience*, 9 (Article no. 6).
2740. Zihl, J. & Heywood, C.A. (2016). The contribution of single case studies to the neuroscience of vision. *Psych Journal*, 5, 5–17.
2741. Zihl, J., von Cramon, D. & Mai, N. (1983). Selective disturbance of movement vision after bilateral brain damage. *Brain*, 106, 313–340.
2742. Zimmer, H.D. (2008). Visual and spatial working memory: From boxes to networks. *Neuroscience and Biobehavioral Reviews*, 32, 1373–1395.
2743. Zimmermann, F.G.S. & Eimer, M. (2013). Face learning and the emergence of view-independent face recognition: An event-related brain potential study. *Neuropsychologia* 51, 1320–1329.
2744. Zogg, J.B., Woods, S.P., Saucedo, J.A., Wiebe, J.S. & Simoni, J.M. (2012). The role of prospective memory in medication adherence: A review of an emerging literature. *Journal of Behavioral Medicine*, 35, 47–62.
2745. Zuk, J. & Gaab, N. (2018). Evaluating predisposition and training in shaping the musician's brain: The need for a developmental perspective. *Annals of the New York Academy of Sciences*, 1423, 4–60.
2746. Zwaan, R.A. (2014). Embodiment and language comprehension: Reframing the discussion. *Trends in Cognitive Sciences*, 18, 229–234.
2747. Zwaan, R.A. (2016). Situation models, mental simulations, and abstract concepts in discourse comprehension. *Psychonomic Bulletin and Review*, 23, 1028–1034.
2748. Zwaan, R.A. & Madden, C.J. (2004). Updating situation models. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 30, 283–288.
2749. Zwaan, R.A. & Pecher, D. (2012). Revisiting mental simulation in language comprehension: Six replication attempts. *PLoS ONE*, 7 (Article no. e51382).
2750. Zwaan, R.A. & van Oostendorp, U. (1993). Do readers construct spatial representations in naturalistic story comprehension? *Discourse Processes*, 1, 125–143.
2751. Zwaan, R.A., Langston, M.C. & Graesser, A.C. (1995). Dimensions of situation-model construction in narrative comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 21, 386–397.
2752. Zwaan, R.A., Stanfield, R.A. & Yaxley, R.H. (2002). Language comprehenders mentally represent the shapes of objects. *Psychological Science*, 13, 168–171.
2753. Zwitserlood, P. (1989). The locus of the effects of sentential-semantic context in spoken-word processing. *Cognition*, 32, 25–64.